



**Grant Review Committee Recommendation to the Board of Directors
2018 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Crazy for Ukulele	Central, Southside and Lakeview Elementary	Pam Maynard, Alicia Jones, Bethany Reese	Elementary music is about exploration! Between K-4 students explore the meaning of music and learn about all of the fundamentals before reaching 5-6 grade where they have the opportunity to participate in band or choir. In elementary music, it is our job to expose students to the many worlds of different instruments and their roles but one instrument is often left out, string instruments. The ukulele is a great way to teach students about string instruments and provide them with the opportunity to learn how to play an instrument while continuing to master their developing skill set.	\$4,674
Green Screen Dream Team	Lakeview Elementary	Melanie McAllister, Chris Massey	Our grant request would facilitate innovative digital media skills to foster future career choices for our students as well as a platform of digital communication to our parents/community. In order to better prepare 21st century learners as well as enable better communication to our parents/community as a Title I school, we are requesting instructional and informational technology equipment to increase these areas mentioned. To align with our district mission statement, we feel this grant will "produce within each student the development of a creative mind...enabling each Mabank graduate to contribute to our global society in positive and significant ways."	\$2,209
Southside Sensory Room	Southside Elementary	Johanna Burdge	This project will provide a variety of equipment and supplies to create a sensory room at Southside Elementary. A sensory room is a safe place where students can go to calm down, release energy, and meet their sensory needs so that they can return to the classroom focused and ready to learn.	\$4,000
Breakout EDU	Intermediate	Jackie Walton, Cindy Doze, Laurie Pitman	Breakout EDU kits are classroom "Escape Room" activities. Students solve subject-based puzzles utilizing teamwork. Activities can be aligned to standards, and can benefit students across populations.	\$3,200
Intermediate Book Clubs are Electrifying	Mabank Intermediate	Jamie Dozier, Kitty Huff	Our goal is to create an interactive, student - friendly, educational environment getting groups of students to read a common novel and have REAL literature conversations. With updated media reading	\$2,500



			devices, our library becomes conducive to modern learning styles. This project is new to my campus.	
Skins and Skulls	Mabank Intermediate	Laurie Pitman, Jackie Walton, Cindy Doze	Manipulatives make abstract concepts come alive in ways that pictures and words cannot. By providing students with skull replicas, animal skins and tracks we place the wonder of nature in their hands! Students will be able to make scientific observations of wild animals while directly interacting and engaging with animal specimens. This will allow students to gain a more in depth understanding of animal structures and functions, a highly important 5th grade TEKS!	\$4,395
Could you Please Repeat That?	Mabank Intermediate	Cindy Doze, Debbie DeRosa	To equip every core classroom with a Qball microphone that will improve sound enhancement during student cooperative learning activities in the classroom setting.	\$2,400
New Dictionaries/New Thesauruses	Mabank Intermediate	Kim Ferrell	Students must use dictionaries and thesauruses on any assessment to determine words that they do not understand. At this time, students are currently using dictionaries that were published in 1989 which makes them 30 years old.	\$3,000
Swivl, Solution	Mabank Intermediate	Stephanie Wilkerson, Debbie DeRosa	Swivl is a video observation tool that will strengthen and inform teacher instruction, giving a better understanding of the classroom. Wherever a teacher goes Swivl will follow, allowing them to start and stop recording remotely. Secondary markers record audio of the students and live stream to the teacher, for real-time adjustments in the classroom. This will be a valuable self-observation tool for educators. Swivl can also be used to give collective feedback from a group of trusted peers to accelerate learning. With this, our staff can identify exemplary teaching to build a best practices video database.	\$1,277
Robotics Club	Mabank Intermediate	Cindy Doze, Robin Rowland	We would like to start up a robotics club that the students can compete in worldwide. This would be possible through the Wonder Workshop Robotics Competition and through online apps.	\$2,280
Wiggle, Wiggle	Mabank Intermediate	Kim Storey	Have you ever sat and watched a 6th grader full of wiggles try and sit still AND learn at the same time? Alternative seating allows students to sit, stand, AND move while learning.	\$981
Supplying Tools for Self Regulation	Mabank Jr High	Shari Stinnette	The students in my classroom face many challenges. As they approach adolescence, they need to learn how to use strategies to regulate their changing emotions, physical needs, and behaviors. My students have a variety of disabilities including sensory input disorders, ADHD, autism and mental illness. While I have provided a home-like environment with low lighting as well as other academic and behavioral supports, these students require a greater variety of tools in order to overcome their obstacles to success in our learning environment.	\$950
Out with the Old, In with the New	Mabank Jr. High	Rhonda Manning	"Why do they keep changing things?", is a question often posed regarding technology. This area changes minute by minute and we must be willing to adapt and change when what we have no longer works as	\$2,523

			well as it needs to. With that being said, it is hard to keep doing a job with equipment that is antiquated and does not allow for adaptation to new software, operating systems, etc. In order to continue successful implementation of video production, it is necessary to update our equipment and practices.	
Transition Enterprises	Mabank High School	Agnes Standifer	The NExT program has embarked on operating two school-based businesses, document shredding for the district and scented candle making enterprise. First, in operating the document shredding service, the current shredder is insufficient to handle the volume of shredding material being collected in the district. A second shredder would improve managing the volume. Secondly, I would be more cost effective for us to produce our own labels for our scented candles, using a color printer. The printer would also serve to provide means to produce and print marketing, promotional, and sales materials, as well as pricing schedules on an ongoing basis.	\$1,900
Insight To ChromeBooks	Mabank High School	Jean Ann Spillman	This robust classroom management tool offers instructor-to-student and student-to-student screen sharing options, which make the classroom environment more conducive to learning. This enhances knowledge sharing and promotes collaborative ventures, which help the teachers provide a hands-on learning experience for the class.	\$1,000
Interactive Digital Field Trips	Mabank High School	Amanda Lanier, Nathan Kirbie, Paul Westbrook	This grant is for virtual and historical field trips through a PS4 Console and historically accurate software. Students will get the chance to explore ancient landscapes, cities, and events. These interactive activities will provide students with a deeper, richer, more comprehensive view of history.	\$550.00
3D Holographic Art	Mabank High School	Wendy Brantley, Christine Robinson	The goal would be to utilize holographic art into a character education program video that the high school art students would share with the elementary campuses to encourage art and promote citizenship. The art students would present the video as well as demo the new equipment to the younger students.	\$1,000
Travel to Learn	Mabank High School	Aaron Williams	Travel and experiential learning is valuable and necessary part of a holistic education. In the Mabank Scholar Institute, first-hand exposure to cultural and worldly experiences is an essential extension of our curriculum. We annually travel to the opera and museums, and for the first time in 2017, went abroad with a small group. We are expanding our program this year to provide this experience to a much larger cross-section of students, 9th-12th grade and will be traveling to China in March of 2019 with EF Educational Tours. Because of this expansion, additional support is necessary to keep cost low and make the trip accessible to the students and families in our community.	\$4,000
Virtual Field Trips & Augmented Reality	Mabank High School	Kelly Scroggins, Colby Sales,	Imagine discussing ancient Egypt and then exploring King Tut's tomb on a virtual exploration. Or learning about the ecosystems of the Great	\$5,000

		Drew Borsellino	Barrier Reef and then swimming through it with a guide pointing out the different species of fish. Being able to view a 3D brain after learning what each area is responsible for in psychology. That's what VR headsets will bring to the classroom. A rich set of experiences that our students would most likely never experience.	
Key to Keeping Kids in Class	Mabank High School	Brandi Sutton	Student Code of Conduct violations related to Dress Code and Grooming (Hair) standards are a leading cause of temporary placement in In-School-Suspension and discretionary discipline. While student code of conduct must be upheld, research shows student achievement is inversely correlated with discretionary disciplinary action. Students cannot learn when they are not in class. There are a number of causes, but in many cases, dress code and grooming-related infractions are a result of socioeconomic hardships among students and families in our community. While maintaining a consistent disciplinary approach is necessary, we want to remove the obstacle of economic disadvantage and quickly solve the problem. This can be done without removing students from the educational environment by providing periodical on-site haircut services and a clothing loan program at Mabank High School.	\$2,500
			TOTAL	\$50,339