



**Grant Review Committee Recommendation to the Board of Directors  
Fall 2014 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Digital Yearbook	Mabank HS	Brandi Sutton	In the fast paced world of technology, everything is changing. Even the paper yearbook that has been around for over a century is not immune. Nationwide, yearbook sales are plummeting, while digital usage is at an all-time high. In order to combat this change, the traditional yearbook needs to be reinvented for the digital age. Memories and experiences are being captured online and through social media- not on paper. If we can't capture these memories, what purpose does the yearbook serve?	\$3,000
Outdoor Learning Center Fence	Southside Elementary	Brandi Dyer Kathy Allen	Southside Elementary is implementing an enrichment program titled "Healthy Choices." Under this umbrella there are 5 classes 2 <sup>nd</sup> through 4 <sup>th</sup> grade students rotate through each six weeks. These classes are interdisciplinary and incorporate science, reading, writing, math and social studies with a concentration on higher order thinking skills. Each six week class has a specific focus. The focus class for this grant occurs in our Outdoor Learning Center and is titled "How Does Your Garden Grow". Students learn the importance and variety of plants in our world with a concentration on plants conducive to Mabank. Farm to table is our focus. We need a fence to keep our animals and plants safe, to keep intruders out, and most importantly to protect our students.	\$7,200
Moby Max	Mabank Intermediate	Kendra Hensley Cheryl Pickens Connie Meadors	Our campus is committed to the idea that ALL students can and will learn. We work with our students in small groups to target their reading deficiencies. As we work to close gaps in learning for these students, we have noticed that many are struggling to comprehend what they're reading-even when the mechanics of reading have been beautifully mastered. MobyMax is a research based learning tool that has an entire curriculum tailored to each individual student. It also includes diagnostic testing and progress monitoring o help us better serve our readers in conjunction with our current small group setting.	\$4,049



From Virtual to Reality Using 3 Dimensional Printing	Central Elementary	Robin Rowland Jamie Tucker Rachel Stokes Nancy Schiff	A 3D printer will be purchased, along with cartridges and software, in order for teachers to create math manipulatives, facilitate project-based learning that allows students to see their projects go from virtual to real life models, and introduce Mabank I.S.D. students to this 21 <sup>st</sup> century technology.	\$3,688.00
Orffestra	Southside Elementary	Aubrie Presley	The purchase of these musical instruments will enhance learning in multiple subject areas. Students will also have the opportunity to learn and play more often as they will not be required to share the minimal equipment we currently obtain. The requested instruments will not only increase the quantity, but also the quality of our resources, therefore advancing each student's performance both in music and core academics.	\$2,337.00
"Photography Class-Picture This	Southside Elementary	Brandi Dyer Kathy Allen	Southside Elementary is implementing an enrichment program titled "Healthy Choices." Under this umbrella there are 5 classes 2 <sup>nd</sup> through 4 <sup>th</sup> grade students rotate through each six weeks. These classes are interdisciplinary and incorporate science, reading, writing, math and social studies with a concentration on higher order thinking skills. Each six week class has a specific focus. The focus class for this grant is photography. Students research the history of the camera, learn vocabulary associated with the art, and create several projects. These projects include a power point and a collage shared with the school. The students would benefit greatly by having an on-site printer that will print multiple size sheets to use in their work.	1,862.00
Leveled Literacy Intervention	Central Elementary	Nancy Clark Chelsea Capehart	Powerful, early intervention can change the path of a child's journey to literacy. Children who experience difficulty in the early grades fall further and further behind their peers and fail to fully benefit from the reading and writing instruction provided by the classroom teacher. Research shows that children who read below grade level at the end of Kindergarten are likely to continue to read below grade level. The Fountas & Pinnell Leveled Literacy Intervention System has been developed in response to this research. Leveled Literacy Intervention is a system that is designed to prevent literacy difficulties rather than correct long-term failure.	\$2,925.00
Turning the Tide with Technology	Mabank Jr. High	Jody Dowdy Shari Stinnette	Resource English Language Arts and Life Skills students are significantly behind in overall reading levels and communication skills. Some of these students are non-readers. Others are non-verbal. We are asking for a total of 8 Ipads to help us provide engaging instruction and increased accessibility in order to improve reading levels and communication skills.	\$3,343



Operation Green Thumb	Mabank Jr. High	Tammy Zylman	One of the most important things you can pass along to kids is the love and importance of organic gardening. Organic gardens are free of chemicals and much better for the environment and our bodies. Organic gardening is a state of mind. Allowing kids to grow up “green” means teaching them to respect our environment. No matter where you live, teaching kids about organic gardening is easy and worthwhile. These gardens are great places for kids to develop ideas, attitudes, and skills associated with nature, which can be carried on into adulthood.	\$1,200
			<b>TOTAL</b>	<b>\$29,604.00</b>