# Science, Technology, Engineering, and Mathematics Career Cluster

The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

# **Engineering** Statewide Program of Study



The Engineering program of study focuses on the design, development, and use of engines, machines, and structures. CTE learners will learn how to apply science, mathematical methods, and empirical evidence to the innovation, design, construction, operation, and maintenance of different manufacturing systems.

# **Secondary Courses for High School Credit**

#### Level 1

• Introduction to Engineering Design (PLTW1)

#### Level 2

Engineering Science/Principles of Engineering (PLTW2)

#### Level 3

• Civil Engineering and Architecture (PLTW3)

#### Level 4

Engineering Design and Problem Solving

## **Postsecondary Opportunities**

#### **Associates Degrees**

- Electrical and Electronics Engineering
- Drafting and Design Technology/ Technician, General
- Engineering Technology

#### **Bachelor's Degrees**

- Electrical and Electronics Engineering
- CAD/CADD Drafting and/or Design Technology/ Technician
- Bioengineering and Biomedical Engineering
- Construction Engineering Technology/ Technician

#### Master's, Doctoral, and Professional Degrees

- Electrical and Electronics Engineering
- Mechanical Engineering
- Bioengineering and Biomedical Engineering

# **Aligned Occupations**

| Occupations          | Median Wage | Annual Openings | % Growth |
|----------------------|-------------|-----------------|----------|
| Aerospace Engineers  | \$110,843   | 481             | 9%       |
| Industrial Engineers | \$97,074    | 1,263           | 10%      |
| Mechanical Engineers | \$91,107    | 1,535           | 11%      |
| Chemical Engineers   | \$112,819   | 474             | 9%       |
| Electrical Engineers | \$98,405    | 1,137           | 105      |

# Work-Based Learning and Expanded Learning Opportunities

| Exploration Activities    | Work-Based Learning<br>Activities  |
|---------------------------|--|
| Participate in Skills USA | <ul><li>Intern at an engineering firm</li><li>Shadow a machinist</li></ul> |

# **Industry-Based Certifications**

Engineering Technology Foundations



Successful completion of the Engineering program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. Revised – August 2022



# Engineering Course Information

| Level 1                                    |                     |               |              |
|--|---------------------|---------------|--------------|
| COURSE NAME                                | SERVICE ID          | PREREQUISITES | COREQUISITES |
| Introduction to Engineering Design (PLTW1) | N1303742 (1 credit) | None          | None         |

# Level 2

| COURSE NAME  | SERVICE ID          | PREREQUISITES   | COREQUISITES |
|--|---------------------|---|--------------|
| Engineering Science/Principles of Engineering<br>(PLTW2) | 13037500 (1 credit) | Algebra I, Biology,<br>Chemistry and either<br>Integrated Physics (IPC)<br>or Physics | None         |

## Level 3

| COURSE NAME                              | SERVICE ID          | PREREQUISITES | COREQUISITES |
|--|---------------------|---------------|--------------|
| Civil Engineering & Architecture (PLTW3) | N1303747 (1 credit) | None          | None         |

### Level 4

| COURSE NAME                          | SERVICE ID          | PREREQUISITES          | COREQUISITES |
|--------------------------------------|---------------------|------------------------|--------------|
| Engineering Design & Problem Solving | 13037300 (1 credit) | Algebra I and Geometry | None         |

FOR ADDITIONAL INFORMATION ON THE SCIENCE, TECHNOLOGY, ENGINEERING AND MATH CAREER CLUSTER, PLEASE CONTACT: <u>CTE@tea.texas.gov</u> <u>https://tea.texas.gov/cte</u>

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