

Job Title: Special Education Teacher/BAU/CMC

Exemption Status/Test: Exempt/Professional

Reports to: Principal

Date Revised: 5/3/2019

Dept./School: Assigned Campus

Primary Purpose:

Provide special education students with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to match student ability levels. Work in self-contained, team, departmental, or itinerant capacity as assigned.

Qualifications:

Education/Certification:

Bachelor's degree from accredited university

Valid Texas teaching certificate with required special education endorsements for assignments

Special Knowledge/Skills:

Knowledge of special needs of students in assigned area

Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individual Education Plan (IEP) goal setting process and implementation

Knowledge of how to adapt curriculum and instruction for special needs

Effective communication skills

Experience:

One year student teaching or approved internship

Major Responsibilities and Duties:

Instructional Strategies

1. Collaborate with students, parents, and other members of staff to develop IEP through the ARD Committee process for each student assigned.
2. Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.
3. Conduct assessment of student learning styles. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
4. Present subject matter effectively and according to guidelines established by IEP. Employ a variety of instructional techniques and media including technology to meet the needs and capabilities of each student assigned
5. Work cooperatively with classroom teachers to modify regular curricula as needed and assist special education students in regular classes with assignments.



6. Participate in ARD Committee meetings on a regular basis.
7. Participate in selection of books, equipment, and other instructional media.
8. Deliver instruction utilizing alternate methods of education.

Student Growth and Development

9. Conduct ongoing assessments of student achievement through formal and informal testing.
10. Provide or supervise personal care, medical care, and feeding of students as stated in IEP.
11. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by campus principal.
12. Consult district and outside resource people regarding education, social, medical, and personal needs of students.

Classroom Management and Organization

13. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
14. Manage student behavior and administer discipline including intervening in crisis situations and physically restraining students as necessary according to IEP.
15. Consult with classroom teachers regarding management of student behavior according to IEP.
16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Plan and assign the work of teacher aide(s) and volunteer(s) and oversee completion.

Other

18. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
19. Maintain professional relationships with parents, students, and colleagues.
20. Participate in staff development activities to improve job-related skills.
21. Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.
22. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
23. Attend and participate in faculty meetings and serve on staff committees as required.
24. Case manager for all Special Education students who are educational setting code 40 and all students who have, in years prior to high school, benefitted from instruction in a self-contained class.

25. Provide inclusion support for students on caseload in their general education classrooms.
26. Monitor grades of students on caseload; provide academic intervention for those who are in danger of failing.
27. Provide supervised “cooling off” sessions for students on caseload.
28. Assist general education teachers with modifying assignments and tests to meet the requirements of student IEP’s.
29. Assist the redirection aide in providing early interventions to students, as needed for behavior.
30. Co-teach in U.S. History class(es) as assigned.
31. Provide guidelines and structure to CMC, monitor record-keeping of student services, ensure IEP’s are appropriately implemented.
32. IAT coordinator.
33. Ensure students are adequately supervised.
34. Ensure that school rules are uniformly observed and that student discipline is appropriate and equitable.
35. Conduct conferences on student and school issues with parents, students, administrators, and teachers.
36. Manage student behavior. This includes intervening in crisis situations and physically restraining students as necessary according to IEP.

Supervisory Responsibilities:

Direct the work of instructional aide(s).

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals, and other instructional equipment

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: May require regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities, control behavior through physical restraint, assist non-ambulatory students, and lift and move adaptive and other classroom equipment; may work prolonged or irregular hours

Environment: Exposure to biological hazards

Mental Demands: Maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____