

<b>Position Title:</b>	<b>Dyslexia Support Teacher</b>
<b>Location:</b>	Campus
<b>Salary:</b>	Per Pay Schedule
<b>Funded:</b>	Local Funds
<b>Length of Work Year:</b>	187 days
<b>Reports To:</b>	Campus Principal
<b>Primary Purpose:</b>	Assist with the implementation of multi-sensory instruction (Take Flight) for students identified with dyslexia at the designated campus or campuses.

**Qualifications:**

**Education/Certification**

- Bachelor's degree from accredited university
- Valid Texas teaching certificate with required endorsements or required training for subject and level assigned
- Academic Language Therapist preferred or accepted to the Scottish Rite Dyslexia Therapist Training Program

**Special Knowledge/Skills**

- Demonstrate a working knowledge of the characteristics of dyslexia
- Ability to deliver with fidelity the highly structured and systematic dyslexia program (Take Flight)
- Demonstrate training in the prevention and remediation of language-based reading and writing difficulties
- Ability to analyze, interpret and use student data to guide instruction for individual student
- Understand the process of dyslexia identification and 504
- Demonstrate a working knowledge of best teaching practices in the area of reading
- Demonstrate strong organizational, communication, public relations, and interpersonal skills
- Ability to communicate effectively (verbal and written)
- Ability to work as part of a team and collaborate effectively with teachers on behalf of students with dyslexia

**Experience**

- Minimum of 3 years of successful teaching experience in ELAR
- Experience providing reading intervention preferred

**Major Responsibilities and Duties:**

**Program Management**

- Implementing district programs, policies, and procedures
- Adhere to and promote the district's philosophy of comprehensive dyslexia and reading program
- Facilitate and implement the dyslexia and reading program for the campus
- Conduct formal and informal campus meetings regarding instructional dyslexia and reading intervention
- Facilitate the implementation of new materials, methodologies, philosophies, and innovations to meet the needs of students
- Deliver instruction utilizing alternate methods of education

- Routinely communicate with parents on student growth in Take Flight and conduct at a minimum one district meeting for parents of students with dyslexia.

**Professional Growth and Development**

- Take part in professional development activities to meet the needs of struggling students in the school wide program (as specified in Title I, Part A, Part 4, Activity 4)
- Must attend all required trainings during the summer months to complete ALTA certification.
- Must complete ALTA certification process to include assessment and classroom observations with mentor.

**Policy, Reports, and Law**

- Compile, maintain, and file all physical and computerized reports, records, and other documents required.
- Comply with policies established by federal and state law, State Board of Education rule, and local board policy.

**Other:**

- Perform other duties as assigned by the Campus Principal and/or the Assistant Superintendent of Curriculum and Instruction
- Promote a positive, supportive, learner-centered climate.
- Maintain a positive and effective relationship with principals, coordinators, teachers and students.

**Working Conditions:**

**Mental Demands / Physical Demands / Environmental Factors:**

- Maintain emotion control under stress
- Frequent prolonged and irregular hours
- Lifting boxes
- Frequent district wide travel and occasional statewide travel

**Reviewed and agreed to by:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Campus Principal:** \_\_\_\_\_

**Date:** \_\_\_\_\_