



**Grant Review Committee Recommendation to the Board of Directors
Fall 2017 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Gamifying Our Courtyard	Mabank Junior High	Rhonda Manning	All of us, young and old alike, need opportunities to play and relax. What a better way than to in an educational setting with games that encourage social skills, strategizing and the ability to lessen stress. Three large traditional games for indoor or outdoor use: giant chess/checkers, Jenga and Connect Four are such games.	\$1478.94
Vertical Indoor Hydroponics	Mabank High School	Barbara Jedlicka	Students will learn farm to table production skills through the use of hydroponics and show them how to be financially self sustaining.	\$2298.00
Biotech Implementation	Mabank High School	Jennifer Haught	The CTE department at MHS will use a thermal cyclor for student use from work flow in all steps of DNA manipulation, more advanced understanding of molecular laboratory techniques and interest in the growing field of biotechnology and molecular science.	\$2200.00
Not Your Grandma's Library	Mabank High School	Kim Welch	We will be creating an interactive, student friendly educational environment in our existing library space. New colorful furniture and updated media presentation capabilities with allow the library to become more conducive to modern learning styles.	\$8011.76
Special Education Transition Services	Mabank High School	Agnes Standifer	This grant will provide students opportunities to develop work skills through the school based enterprise of candle making and paper shredding.	\$1970.00
Electronic Dictionaries/Thesaurus	Mabank Intermediate School	Kim Ferrell Amy Bailey	Students struggle with reading comprehension due to the lack of vocabulary. These electronic dictionaries will prevent loss of time in the classroom for instruction and aid those students with dyslexia or reading disabilities.	\$3,000.0
Outdoor Learning Environment	Mabank Intermediate School	S. Wilkerson Adam Lewis	This grant will provide for an outdoor instructional space in which students can learn hands on, through the world around them. It will engage and motivate students that tend to lose focus or momentum in the regular classroom setting.	\$4923.00
Listening Center	Central Elementary	Julia Butler G Updegrove Melanie Autry Kasi Williams Calli Ceranski	Listening centers in the kindergarten classrooms will provide students with hands on experience with books to encourage sense of print and book awareness. Students would be exposed to a wide variety of print.	\$1145.00



Flexible Seating	Central Elementary	Karmen Parker Kelli Turner Jenni Eilts	Flexible seating provides benefits of engagement, movement, sense of community and collaboration and choice.	\$1112.64
Watch Them Code!	Central Elementary	Tana Hoelscher Anette Lewis	Preschoolers will be provided an opportunity to see how technology works through the use of coding and creating a technology lab.	\$2449.65
Take Flight	Southside and Lakeview Elementary	Ann Cavan	Audiobooks are proven to help students with learning disabilities become better readers and learners. I pads and headphones would provide the tools needed for classes to access Learning Ally and enjoy a variety of books.	\$3710.00
Interactive Touch Table	Lakeview Elementary	R. Littlejohn M. Burkell	The majority of students arrive to school at 7:15 and stay until 4:00 PM which creates an extended learning day. This provides a challenge to keep students engaged. This equipment will allow opportunities for tutorial support for at risk students while also providing students with an interactive and engaging opportunity to get additional learning.	\$5529.88
Learning Through Play	Southside Elementary	Roxann Kirby Kim Welch	Difference between consuming content and being able to create it. Library must find ways to keep students engaged in today's world. Learning through play is a great way to keep them interested. They will learn the foundations of coding and computer commands before they even learn to write and spell words.	\$2205.00
Rhythm Around the World	Southside Elementary	Pam Maynard	Drumming can be used as a way to teach character education in the music classroom. They will learn character lessons about respect, responsibility and self-control in an accessible, interactive and engaging format. Drumming builds important work and community skills, including communication, listening and cooperative team works.	\$991.66
21 st Century Classroom	District	James Pate Carla Kennedy S. Carter Jamie Dozier Kathy Reynolds	The Instructional Media Department wishes to design a Model 21 st Century Classroom for the purpose of implementing innovative, research-based instructional practices. We will pilot the effective use of new technologies and provide staff development for administrators and teachers.	\$5,000.00