



**Grant Review Committee Recommendation to the Board of Directors
2019 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Lakeview Thinkery: Transformation Engagement Kits	Lakeview Elementary	R. Littlejohn, C. Ridling, M. Hegemann, V. Lyons, C. Hayden	Through classroom Transformation, all Lakeside students will be provided with opportunities to experience several unique, interactive and engaging experiences to support their academic learning and growth by bringing lessons alive. These Magical moments connect students to everyday life and encourages life-long learning.	\$3,000
Mabank Elementary Music Festival	Southside Elementary	Pamela Maynard	Three years ago I began an elementary music group called "Panther Ensemble" This year the ensemble will be hosting an Elementary Music Festival as a way to bring awareness to Elementary Music and provide local schools the opportunity to perform and learn in a collaborative setting.	\$850.00
Move to Succeed: Sensory Tools to Increase Student Success	Southside Elementary	Johanna Burdge	This project will provide a variety of equipment and supplies to create a sensory room at Southside Elementary. A sensory room is a safe place where students can go to calm down, release energy, and meet their sensory needs so that they can return to the classroom focused and ready to learn.	\$1,500
Campus Sensory Integration Room	Central	J. Collingsworth/C. Capehart	A Sensory Integration Room is a specifically designed room which combines a range of stimuli to help individuals develop and engage their senses. Providing opportunities for children to actively use their senses as they explore their world through sensory play is crucial to brain development. It helps build nerve connections in brain's pathways. This Sensory Integration Room would be a space designed to help individuals in special education and general education with sensory issues learn to regulate their brain's negative reactions to external stimuli by developing coping skills for these experiences.	\$625
Science on the Grow	Central Elementary	Sandy Weaver Jody Dalrymple	Science on the Grow is an extension of the Dallas Arboretum education for kids. Students are able to experience hands-on labs that support our Science TEKS. Many students will not experience a trip to the arboretum or the many great programs that it offers for them. Science on the Grow is a way to bring the arboretum to them.	\$800

WritingWorkshop in Kindergarten	Central Elementary	J. Butler, M. Autry, G. Updegrove, A. Jakeway, S. Foreman	From writing their own stories to illustrating and recording the day's events—students express their creative side while they learn! The books feature journal pages filled with drawing and lined writing space designed to help kids exercise their imaginations. The journals and the magnetic writing page align with our district curriculum resources. They will aid students with meeting end of the year writing goals.	\$910
Wheelchair Accessible Swing	Central Elementary	Joanie Collinworth	All children love to play on the playground. They run, jump, swing, and slide. As a teacher of children with special needs, my students have a variety of strengths and abilities. This school year I have been privileged to be the teacher of an exceptional student who is confined to a wheelchair. Recess is the best part of the day for most kids. This student enjoys going out as well. However, her play time is spent watching other kids run, jump, swing, and slide. Some kids push her around and they talk to her and try to make her laugh. However, she deserves the opportunity to play as well. A platform swing that is wheelchair accessible would be an incredible experience for this student as well as others at Central Elementary who rely on a wheelchair for mobility.	\$1,700
Where Music and Art Unite	Central Elementary	Rhonda Mayfield, Alicia Jones	This proposal is a request for highly engaging Specdrums and ipads that will enable art and music students to collaboratively create and share interactive artworks which showcase tactile, visual and auditory representations of their experiences.	\$2,500
Outdoor Classroom	Central Elementary	K. Williams, B. Popham, A. Martin, S. Kajihiro, H.Watso	We would like to implement an outdoor classroom to offer experience based learning for all students of Central Elementary. This will be a place to drive hands on learning in a variety of ways. It will incorporate enrichment and enhancement for all learning styles.	\$3,674
Inchy's Bookworm Reading System	Central Elementary	Traci Clark, Shana Cockrell	Central Elementary is seeking a grant to pay for an Inchy's Bookworm Vending Machine in order to improve character development through literacy from kindergarten to fourth grade. By the end of the year, we believe character development will improve because teachers and students will be able to: Provide character education books. Reinforce positive behaviors through the reward of tokens. Build a love of literacy through adding to the student's home library. Encourage parent interaction and involvement through home readers.	\$4.595
Preserving Excellence document Success	Mabank Intermediate	Hilary Strum	Mabank ISD Choirs have cultivated a rich tradition of singing excellence in Mabank ISD. For each concert and event, parents and directors have relied on audience members to record concerts with personal devices or iPads. The Mevo Boost camera will provide recording of all events, concerts and rehearsals. Its wide lens can zoom in or out to accommodate a group of any size or volume and easily connects to any IPad or laptop. The Mevo system will benefit	\$550

			parents and directors by documenting performances and assisting students with submitting videos and recordings to apply for college music scholarships	
Smart Music is Smart	Mabank Intermediate	Hilary Strum	SmartMusic is a rising trend in music education. A subscription to this platform allows students to practice, record, and test Texas aligned skills on their personal devices. In Mabank ISD's Choral Department, SmartMusic will provide sight-reading tests, every day assessments and growth tracking for students. This subscription to SmartMusic is aimed at promoting students' individual sight reading abilities and music literacy. The built in adaptable assessments, literature and platform for feedback in real-time will support the choir's curriculum and skill building.	\$776
Geography Resources Young Explorer	Mabank Intermediate	A.Pass, A. Wallace, O. Pannell	Geography resources will help the students (young explorers) connect new ideas to their own lives. Lessons will be designed for resources such as the compass and astrolabe. Students will be able to work together and with parent volunteers to learn geography skills, such as determining direction and location using the compass and astrolabes. (Goal 2: Obj. 2 Boost school & home partnerships)	\$1,003
Student Designed Outdoor Learning Solutions	Mabank Intermediate	Cindy Doze, Danielle Williams	This grant is to initiate a Student Designed Outdoor Learning Station area on the North side of the Mabank Intermediate school between the band hall and the science hall. This project could easily be in place by the end of January 2020 since the items are from Amazon. This project would start with 4 outdoor dry erase boards in sealed cases that could be mounted to the outside of the building, 2 planters with an attached trellis, and 4 raised wooden planter box kits. We would like for the students to provide input as to what type of plants we would plant in the spring, as well as future additions to our outdoor arrangement. We would encourage students to invite parents & community members to come and visit us in our outdoor area.	\$2,002
Growing Equipment Growing Choir	Mabank Intermediate	Hilary Strum, Aaron Strum, Catherine Lindsley	In the fall semester, over 175 new choir students enrolled in the MISD Choral department. With this growth, comes the need for modern equipment for various performances, events, fundraisers, and rehearsals. This Anchor Audio Dual system with built in CD player, Bluetooth connection, auxiliary ports and wireless microphones can project both recorded and acoustic sound in any given event. This portable system amplifies to the capacity of a full auditorium or football field. The matching unit at another school has provided for every performance and school assembly. It will be a strong addition to Mabank Intermediate School Choirs.	\$3,000
Bringing Life to Life Science	Mabank Jr High School	T. Zylman, C. Austin, L. Meurin, M. Chase	Educators across the country understand that low-income students need extra support and resources to succeed. These resources help students excel on state and local assessments. We work with at-risk	\$2,500

			students with very few of the necessary resources to support them in Science. In order to meet their individual needs, we must have access to the proper tools for them to build new skills and actively apply learning to a deeper understanding. Two vital resources needed are scientific models and microscopes. The significance of having access to basic learning tools such as scientific models and microscopes can never be overestimated.	
NeXT Program Document Enterprise	Mabank High School	Agnes Standifer	In the ongoing goal to provide meaningful work experience for the high school Transition SpEd students, this is the third year that the NExT program has operated a free document shredding service to the school district. Once a month, the NExT Program students travel to every campus in the district and collects documents and paper materials to shred and recycle. In the past three years of operation, the district's use of the service has increased significantly and subsequently processing has likewise. Therefore, the shredding operation is in need of another shredder to keep up with the volume.	\$971
TX History & Civic Exploration	Mabank High School	Rodman Goode, Emmie Doss	The Mabank High School Police Explorer Program has existed since 2014. During that time, approximately 60 students have matriculated through its various permutations, from a loosely aligned group totaling of five highly enthusiastic 11th grade criminal justice students wearing polo shirts, to a highly disciplined, civic-minded, uniformed corps of youth with ages spanning 12-18 in grades seven through 12 numbering currently at 30. It is the goal of this grant to expand the social and civic horizons these students, many of whom not only suffer from extreme economic hardships but also from a "poverty of experiences." This grant is designed to expose youth to state history via a tour of the Alamo, the Texas Ranger Museum and The State Capitol. Additionally, this grant is designed to expose youth to law making process in Austin.	\$1,000
AP Capstone Program Innovative	Mabank High School	Carol Countryman, Charity Groom	Students will be able to produce sharper, more innovative and professional PowerPoint or Keynote presentations for their AP Capstone test by using the Ipad Pro with the pencil component and integrated apps. They will mirror their screen via the Air Server. The electronic pencil will aid their ability to emphasize graphs and charts, as well as their research data for the audience. Students will be able to walk about the stage with the easily handheld device, more readily engaging the audience and the College Board grader.	\$1,098
College Visions	Mabank High School	Patricia Riley, Kathy Norman, Erika Zeller	Mabank ISD wants to increase the number of graduates who attend college after high school, particularly first generation college students who may not have the support or encouragement at home to pursue their college dreams. While our counseling center provides a full suite of services to assist students, growing class sizes, complicated admission procedures, and perceived financial barriers	\$2,562

			are some of the stumbling blocks our students face. This grant proposal would fund campus visits for students and parents, provide for a college/military signing day for students that have been admitted to college or the military and a alumni day for returning students to come and advise our current students.	
MHS Recycling	Mabank High School	Jennifer Haught, Nicci Romero	Biology and BETA clubs are proposing implementation and operation of a comprehensive (paper, plastic and cans) recycling program at Mabank High School. Both clubs will join in a partnership to participate in a daily schedule to collect recyclables from bins placed around the high school. Club members and sponsors will participate in a weekly schedule to transport recyclables to the nearest recyclables collection station. Grant monies will be used to purchase bins for collection and temporary storage of recyclables and poster-making materials and technologies for implementation of a multimedia recycling awareness campaign.	\$3,348
			TOTAL	\$40,000