



**Grant Review Committee Recommendation to the Board of Directors
Fall 2015 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Hybrid Learning in the Classroom using Nearpod	Central Elementary	Robin Rowland Jamie Tucker	A class set of iPad minis can be used to implement an app called Nearpod into our lessons. Nearpod allows peer collaboration, formative assessment, and engaging graphics throughout an organized presentation. Students are engaged using all learning styles while they screen share with other students using iPads. Nearpod, is an app that allows screen sharing of a presentation that the teacher creates. The teacher can start her presentation, allowing students to view the presentation and respond to questions from their own devices during the lesson. Students can also share their own work with the class. Teachers can formatively assess throughout the lesson by viewing every students screen on her device. (\$5,032
Learning Financial Literacy using Online Banking System	Central Elementary	Robin Rowland Jamie Tucker	A class set of Ipads would be greatly beneficial in implementing a financial literacy program called Bankaroo. Bankaroo is an app that allows the teacher to set up online bank accounts for students. It is a great tool for the teacher to show students about the importance of saving, the difference between needs and wants, and it will help students to become financially responsible	Funds from above will pay for both grants
iPads for Dyslexia Intervention and Special Education Reading Classes	Mabank Intermediate	Peyton Adams Courtney Spencer	Dyslexia Intervention and Special Education Reading would like to share 10 iPads that have specific software applications for instructional use that benefit our special students. The need for iPads in the classroom is great, as it would allow for the daily use of beneficial applications by the student. Our struggling and reluctant readers need to have access to programs that target and improve their specific disability, such as dyslexia. If the students have access to iPads, their interest in literacy is greatly improved and their reading progress is much faster.	\$5,025
Chrome Books for Literacy	Mabank Intermediate	Stephanie Wilkerson LeAnn Conway	Our reading department believes that ALL students can and will learn. We work with our students in small groups to target their reading deficiencies. MISD has also acquired online programs that target these	\$4,045

		Connie Meadors Kendra Hensley	areas. As we work to close gaps in learning for these students, we have found that there is often not enough time with available technology for students to use these programs with fidelity. This grant application seeks to provide our department with technology that can be used in the classroom during small-group instruction time to access, with fidelity, these research-based programs in which MISD has already invested.	
Pepping Up Learning with PE	Lakeview Elementary	Courtney Reedy	When addressing the need to find other ways to motivate and help students retain more information the one thing that studies have shown the benefit using physical activity. What we have been doing here is finding innovative methods to help kids learn. Last year, our students had a hard time spelling their high frequency words. We used an obstacle course to help them learn those words, which helped them retain the information. This increased scores on the writing test for STAAR. This is just an example of one way we integrate core subjects with physical education. This year, we are targeting the development of problem solving skills by utilizing the equipment requested. The Students will engage in problem solving in real life activities.	\$2,210
World Music Drumming	Lakeview Elementary	Donna Hicks	I have taken the World Music Drumming part 1 and see a great opportunity for some of my higher level music students. I believe an afterschool program for my GT and higher level music students would give them the opportunities they are not getting in the regular music classroom. Individual instruction and knowledge of world music would enhance their music education and further their journey as a GT music student.	\$3,766
Versa Tiles for Math	Mabank Intermediate	Stefanie Carter Joanna Kattner Krystal Hefflin	This project will address closing the disparity between STAAR scores for all students and both economically disadvantaged students and tier II/III students. With the use of Versa Tiles in the math classroom the students will be able to self-check their work in the station environment. When students are able to check their answers as they go they can immediately correct errors and misconceptions to avoid practicing the wrong process and receive the positive feedback that encourages them to continue. All students will be actively engaged in the learning environment therefore decreasing behavior problems. The Versa Tiles will be utilized in afterschool and small group tutoring as well. The increased student engagement and learning will lay the solid foundation the students need to be more successful on the Algebra I STAAR test that is required for high school graduation. Working with the Versa Tiles will be a benefit to the LEP and ESL students because they will have an opportunity to discuss and share ideas with their partners as they complete the tasks.	\$1,945
One Book/One Learning Communitye	Mabank	Debbie DeRosa	Book clubs have been conduits to promote interactions, discussions,	\$2,500

	Intermediate	Rebecca McKee Kendra Hensley	professional development, and literacy practices.. “Community reads” are popular in various settings, and their proliferation speaks to their effectiveness. In order to provide a common work around which teachers and students can conduct discussions, develop lessons, and tap into the rich knowledge funds at our campus, we propose a One Book literacy project. Funds will provide a book for each member of our building community. Applicants will promote the book in school communications, plan school-wide discussion and writing opportunities around the book, and have a “celebration” day to conclude the project.	
Stand Up for Learning	Central Elementary	Heather Baldrige Georgia Updegrove	Being able to move is imperative for young children’s success in school. Some of our learners need the opportunity to stand or move as they work. We want to give them the opportunity to have a standing desk, which can improve focus and productivity.	\$4,859
Law Enforcement Community Outreach and Modeling Project	Mabank High School	Rodman Goode	The purpose of this grant is to purchase law enforcement training aids that will facilitate career awareness in primary and intermediate grades through a moderated community outreach effort; generate greater parent-student-teacher relationships through increased personal safety awareness; and reinforce specific technical skills in law enforcement students such as fingerprinting, public speaking, and role modeling. Additionally this grant will strengthen a new co-curricular effort, THE LAW ENFORCEMENT EXPLORERS, which incorporates and reinforces lessons learned through the existing Career and Tecnology Law Enforcement Program.	\$2,281
Lights, Camera, Action	Mabank Jr. High	Rhonda Manning	The toughest strategies of teaching in today’s world is capturing and maintaining a student’s interest. Teachers must incorporate new strategies to involve and engage the minds of our “technology and media driven” students. Benjamin Franklin has been noted to say, “Tell me and I forget. Teach me and I remember. Involve me and I learn.” Involvement means giving the students tools which allow them to design, create, problem solve, collaborate, and production of projects which support the learning skills of 21 st Century Learning Expectations. This involvement equips our students with skills necessary preparing them for today’s life and work environments.	\$1,718
			TOTAL	\$33,381