2023-24 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

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	School Year			-	African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	72%	0%	70%	75%	*	*	-	60%	38%	*	75%			
	2023	78%	80%	80%	*	79%	82%	-	*		70%	42%	80%	84%	73%	76%	70%
At Meets Grade Level or Above	2024	54%	47%	47%	0%	43%	49%	*	*	-	60%	20%	*	50%	43%	43%	39%
	2023	55%	58%	58%	*	55%	60%	-	*	-	50%	27%	40%	62%	50%	51%	48%
At Masters Grade Level	2024	29%	17%	17%	0%	18%	16%	*	*	-	30%	5%	*	20%	12%	16%	18%
	2023	27%	25%	25%	*	20%	27%	-	*	-	20%	2%	0%	25%	24%	18%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	50%	50%	0%	53%	50%	-	-	-	67%	35%	*	45%	56%	50%	52%
	2023	63%	60%	60%	*	55%	62%	-	-	-	56%	43%	60%	58%	63%	55%	50%
At Meets Grade Level or Above	2024	34%	19%	19%	0%	16%	20%	-	-	-	50%	15%	*	17%	22%	20%	13%
	2023	37%	26%	26%	*	22%	26%	-	-	-	44%	16%	60%	28%	23%	23%	15%
At Masters Grade Level	2024	11%	1%	1%	0%	0%	2%	_	_	_	0%	4%	*	2%	1%	2%	0%
	2023	11%	3%	3%	*	2%	3%	_	-	_	0%	2%	20%	3%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	81%	100%	77%	83%	*	*	-	73%	54%	*	83%	78%	76%	71%
	2023	83%	91%	91%	*	89%	91%	*	*	-	100%	66%	80%	91%	89%	87%	81%
At Meets Grade Level or Above	2024	56%	49%	49%	40%	45%	52%	*	*	-	33%	23%	*	49%	48%	39%	37%
	2023	58%	68%	68%	*	64%	69%	*	*	_	75%	17%	50%	68%	66%	58%	50%
At Masters Grade Level	2024	29%	24%	24%	20%	16%	27%	*	*	-	20%	7%	*	24%	24%	18%	11%
	2023	28%	32%	32%	*	23%	36%	*	*	_	33%	0%	30%	34%	29%	25%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	82%	80%	84%	81%	*	*	-	88%	67%	*	83%	81%	78%	84%
	2023	76%	90%	90%	-	85%	91%	*	*	_	100%	65%	88%	89%	91%	88%	75%
At Meets Grade Level or Above	2024	43%	54%	54%	60%	54%	53%	*	*	_	56%	32%	*	57%	48%	47%	55%
	2023	46%	70%	70%	-	63%	73%	*	*	-	73%	35%	75%	71%	69%	68%	
At Masters Grade Level	2024	16%	24%	24%	20%	20%	26%	*	*	_	19%	7%	*	26%		20%	
	2023	17%	35%	35%		32%	37%	*	*	_	18%	16%	38%	39%			
Grade 8 Science						- /-											

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%		73%		74%		*	*	-	67%	45%	*	76%		66%	-
	2023	74%	83%	83%	*	77%	85%	*	*	-	92%	55%	80%	84%	81%	79%	66%
At Meets Grade Level or Above	2024	44%	47%	47%	60%	45%	49%	*	*	-	33%	27%	*	47%	47%	42%	47%
	2023	47%	56%	56%	*	45%	61%	*	*	-	42%	24%	80%	62%	43%	49%	31%
At Masters Grade Level	2024	17%	15%	15%	0%	8%	19%	*	*	-	7%	3%	*	16%	13%	11%	12%
	2023	17%	18%	18%	*	15%	20%	*	*	-	8%	3%	10%	19%	15%	14%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	64%	64%	80%	62%	67%	*	*	-	40%	44%	*	63%	64%	57%	62%
	2023	62%	73%	73%	*	71%	73%	*	*	-	83%	31%	60%	73%	71%	68%	63%
At Meets Grade Level or Above	2024	33%	33%	33%	40%	29%	36%	*	*	-	20%	20%	*	32%	36%	25%	26%
	2023	33%	41%	41%	*	33%	44%	*	*	-	33%	14%	40%	42%	40%	34%	22%
At Masters Grade Level	2024	17%	16%	16%	20%	10%	18%	*	*	-	20%	7%	*	17%	14%	14%	9%
	2023	16%	20%	20%	*	9%	24%	*	*	-	8%	7%	20%	18%	24%	13%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	87%	100%	-	100%	100%	-	*	-	. *	*	-	100%	100%	100%	100%
	2023	79%	87%	100%	*	100%	100%	-	*	-	. *	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	43%	94%	-	94%	94%	-	*	-	. *	*	-	97%	85%	93%	88%
	2023	43%	48%	91%	*	90%	94%	-	*	-	. *	-	*	90%	95%	86%	86%
At Masters Grade Level	2024	24%	26%	74%	-	88%	71%	-	*	-	. *	*	-	76%	70%	73%	75%
	2023	23%	22%	63%	*	62%	66%	-	*	-	. *	-	*	60%	74%	53%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	73%	57%	72%	74%	50%	92%	-	67%	48%	80%	74%	70%	68%	69%
	2023	76%	79%	81%	83%	77%	83%	*	70%	-	85%	49%	76%	83%	79%	77%	70%
At Meets Grade Level or Above	2024	48%	47%	45%	33%	41%	47%	17%	67%	-	42%	23%	40%	47%	42%	39%	39%
	2023	49%	50%	56%	50%	49%	60%	*	60%	-	53%	22%	60%	59%	51%	49%	40%
At Masters Grade Level	2024	20%	16%	20%	10%	15%	22%	0%	58%	-	18%	6%	0%	22%	16%	16%	13%
	2023	20%	17%	25%	17%	19%	28%	*	20%	-	16%	5%	22%	26%	22%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	78%	77%	50%	74%	79%	*	*	-	68%	47%	86%	79%	73%	72%	68%
	2023	77%	79%	85%	80%	84%	86%	*	*	-	86%	51%	80%	88%	80%	81%	76%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	51%	48%	20%	44%	51%	*	*	-	44%	22%	14%	49%	46%	41%	38%
	2023	53%	52%	63%	40%	59%	64%	*	*	-	64%	23%	47%	65%	58%	55%	49%
At Masters Grade Level	2024	22%	15%	20%	10%	17%	22%	*	*	-	24%	6%	0%	22%	18%	17%	14%
	2023	20%	16%	28%	20%	21%	31%	*	*	-	27%	1%	20%	29%	26%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	73%	40%	73%	73%	*	*	-	83%	53%	57%	74%	72%	69%	74%
	2023	75%	78%	81%	80%	74%	84%	*	*	-	82%	51%	80%	81%	80%	76%	69%
At Meets Grade Level or Above	2024	43%	43%	47%	30%	43%	48%	*	*	-	58%	25%	57%	51%	40%	41%	44%
	2023	45%	49%	58%	40%	49%	62%	*	*	-	59%	24%	73%	60%	53%	52%	46%
At Masters Grade Level	2024	17%	17%	23%	10%	18%	25%	*	*	-	17%	6%	0%	27%	16%	19%	16%
	2023	19%	19%	28%	0%	23%	32%	*	*	-	14%	8%	33%	31%	21%	21%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	73%	80%	74%	74%	*	*	-	67%	45%	*	76%	69%	66%	71%
	2023	77%	78%	83%	*	77%	85%	*	*	-	92%	55%	80%	84%	81%	79%	66%
At Meets Grade Level or Above	2024	43%	41%	47%	60%	45%	49%	*	*	-	33%	27%	*	47%	47%	42%	47%
	2023	47%	45%	56%	*	45%	61%	*	*	-	42%	24%	80%	62%	43%	49%	31%
At Masters Grade Level	2024	16%	11%	15%	0%	8%	19%	*	*	-	7%	3%	*	16%	13%	11%	12%
	2023	18%	13%	18%	*	15%	20%	*	*	-	8%	3%	10%	19%	15%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	64%	80%	62%	67%	*	*	-	40%	44%	*	63%	64%	57%	62%
	2023	78%	84%	73%	*	71%	73%	*	*	-	83%	31%	60%	73%	71%	68%	63%
At Meets Grade Level or Above	2024	51%	51%	33%	40%	29%	36%	*	*	-	20%	20%	*	32%	36%	25%	26%
	2023	52%	55%	41%	*	33%	44%	*	*	-	33%	14%	40%	42%	40%	34%	22%
At Masters Grade Level	2024	27%	26%	16%	20%	10%	18%	*	*	-	20%	7%	*	17%	14%	14%	9%
	2023	27%	24%	20%	*	9%	24%	*	*	-	8%	7%	20%	18%	24%	13%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders						-											
Reading and Mathematics	2024	35%	33%	33%	0%	25%	36%	*	*	-	56%	16%	*	37%	27%	29%	21%
_	2023	37%	42%	42%	*	33%	47%	-	*	-	40%	12%	40%	46%	36%	35%	33%
Reading and Mathematics Including EOC	2024	36%	33%	33%	0%	25%	36%	*	*	-	56%	16%	*	37%	27%	29%	21%
	2023	38%	42%	42%	*	33%	47%	-	*	-	40%	12%	40%	46%	36%	35%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	47%	0%	43%	49%	*	*	-	60%	20%	*	50%	43%	43%	39%
	2023	55%	58%	58%	*	55%	60%	-	*	-	50%	27%	40%	62%	50%	51%	48%
Math Including EOC	2024	40%	41%	41%	0%	35%	42%	*	*	-	67%	20%	*	45%	34%	36%	29%
_	2023	43%	48%	48%	*	36%	53%	-	*	-	50%	20%	60%	52%	41%	41%	37%
8th Graders																	
Reading and Mathematics	2024	28%	23%	23%	40%	24%	22%	*	*	-	15%	18%	*	20%	27%	17%	19%
	2023	31%	41%	41%	-	38%	42%	*	*	-	60%	10%	38%	37%	48%	38%	32%
Reading and Mathematics Including EOC	2024	41%	40%	40%	40%	36%	44%	*	*	-	27%	17%	*	42%	38%	33%	35%
	2023	44%	58%	58%	*	53%	60%	*	*	-	58%	10%	50%	57%	59%	49%	41%
Reading Including EOC	2024	57%	49%	49%	40%	45%	52%	*	*	-	33%	23%	*	49%	48%	39%	37%
	2023	58%	68%	68%	*	64%	69%	*	*	-	75%	17%	50%	68%	66%	58%	50%
Math Including EOC	2024	49%	53%	53%	60%	51%	54%	*	*	-	53%	29%	*	57%	46%	47%	56%
	2023	51%	68%	68%	*	64%	71%	*	*	-	67%	31%	80%	69%	67%	64%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	32%	28%	20%	25%	30%	*	*	-	32%	17%	14%	29%	27%	24%	20%
	2023	37%	36%	42%	*	34%	45%	*	*	-	50%	11%	38%	43%	41%	36%	33%
Reading and Mathematics Including EOC	2024	38%	35%	37%	20%	30%	40%	*	*	-	38%	17%	14%	39%	32%	31%	29%
	2023	39%	39%	50%	20%	42%	53%	*	*	-	50%	11%	47%	51%	47%	42%	37%
Reading Including EOC	2024	54%	48%	48%	20%	44%	51%	*	*	-	44%	22%	14%	49%	46%	41%	38%
	2023	53%	50%	63%	40%	59%	64%	*	*	-	64%	23%	47%	65%	58%	55%	49%
Math Including EOC	2024	45%	44%	47%	30%	43%	48%	*	*	-	58%	25%	57%	51%	40%	41%	44%
	2023	47%	50%	58%	40%	49%	62%	*	*	-	59%	24%	73%	60%	53%	52%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	67%	67%	*	73%	66%	*	*	-	43%	45%	*	69%	65%	66%	79%
	2023	71%	75%	75%	*	73%	76%	-	*	-	70%	50%	70%	76%	73%	73%	71%
Grade 7 Mathematics	2024	49%	37%	37%	*	38%	38%	-	-	-	*	32%	*	36%	39%	37%	37%
	2023	56%	48%	48%	*	41%	51%	-	-	-	56%	40%	60%	46%	52%	44%	34%
Grade 8 ELA/Reading	2024	69%	59%	59%	100%	50%	64%	*	*	-	47%	47%	*	54%	69%	55%	50%
	2023	63%	66%	66%	*	65%	67%	*	*	-	64%	52%	85%	65%	69%	61%	56%
Grade 8 Mathematics	2024	66%	76%	76%	90%	81%	72%	*	*	-	84%	65%	*	76%	76%	73%	81%
	2023	74%	82%	82%	-	81%	83%	*	*	-	80%	60%	88%	81%	84%	80%	76%
End of Course Algebra I	2024	72%	55%	86%	-	97%	84%	-	*	-	*	*	-	89%	78%	90%	94%
	2023	76%	55%	71%	*	71%	74%	-	*	-	*	-	*	67%	88%	60%	57%
All Grades Both Subjects	2024	64%	62%	64%	56%	64%	64%	*	88%	-	60%	48%	54%	64%	64%	61%	64%
	2023	64%	58%	69%	50%	66%	72%	*	50%	-	67%	49%	77%	69%	71%	65%	61%
All Grades ELA/Reading	2024	67%	64%	63%	61%	62%	65%	*	*	-	45%	46%	43%	61%	67%	60%	63%
	2023	63%	57%	70%	*	69%	72%	*	*	-	67%	51%	80%	70%	71%	67%	63%
All Grades Mathematics	2024	60%	59%	64%	50%	66%	63%	*	*	-	76%	50%	64%	66%	60%	61%	66%
	2023	66%	59%	68%	*	62%	71%	*	*	-	67%	47%	73%	67%	71%	63%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 7 ELA/Reading	2024	23%	24%	24%	*	26%	26%	-	-	-	*	9%	*	23%	25%	20%	18%
5	2023	39%	52%	52%	*	52%	51%	-	-	-	50%	16%	*	60%	36%	51%	36%
Grade 7 Mathematics	2024	14%	17%	17%	*	25%	13%	-	-	-	*	10%	*	18%	14%	15%	30%
	2023	22%	22%	22%	-	11%	30%	-	-	-	*	17%	-	15%	30%	23%	17%
Grade 8 ELA/Reading	2024	34%	39%	39%	*	44%	36%	-	-	-	*	23%	-	39%	38%	38%	44%
5	2023	39%	49%	49%	-	40%	57%	*	*	-	-	53%	*	50%	47%	48%	25%
Grade 8 Mathematics	2024	44%	58%	58%	*	62%	54%	*	*	-	83%	43%	*	61%	53%	56%	70%
	2023	49%	62%	62%	-	50%	69%	*	*	-	*	40%	*	54%	72%	57%	33%
All Grades Both Subjects		32%	36%	36%	14%	40%	33%	*	*	-	43%	21%	*	37%	34%	34%	40%
···· ·································	2023	38%	38%	47%	*	40%	51%	*	*	-	50%	27%	50%	48%	46%	45%	30%
All Grades ELA/Reading	2024	30%	32%	30%	*	33%	30%	_	-	-	17%	15%	*	30%	31%	28%	30%
	2023	35%	38%	51%	*	49%	53%	*	*	-	50%	28%	50%	58%	40%	50%	32%
All Grades Mathematics	2024	35%	41%	41%	*	47%	37%	*	*	-	63%	29%	*	44%	37%	41%	50%
	2023	40%	39%	43%	-	30%	50%	*	*	-	*	26%	*	35%	52%	39%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

															EB/EL			Monitored
	School	C 1.1	D	-	Total Bilingual		BE-Trans		BE-Dual				ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate c	y Subject	and Perro	rmance Lev	el							
All Grades All Subjects	2024	750/	770/	720/							C00/	*	C70/		670/	720/	670/	050/
At Approaches Grade Level or Above	2024	75%	77%	73%	-	-	-	-	-		68%	T	67%	-	67%		67%	95%
	2023	76%	79%	81%	-	-	-	-		-	66%	-	66%	-	86%	83%	67%	94%
At Meets Grade Level or Above	2024	48%	47%	45%	-	-	-	-	-	-	34%	*	34%	-	54%	45%	36%	82%
	2023	49%	50%	56%	-	-	-	-	-	-	32%	-	32%	-	64%	58%	35%	78%
At Masters Grade Level	2024	20%	16%	20%	-	-	-	-	-	-	13%	*	13%	-	4%	20%	12%	59%
	2023	20%	17%	25%	-	-	-	-		-	10%	-	10%	-	21%	26%	11%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	77%	-	-	-	-	-	-	66%	*	67%	-	71%	78%	67%	100%
	2023	77%	79%	85%	-	-	-	-		-	71%	-	71%	-	100%	86%	74%	100%
At Meets Grade Level or Above	2024	54%	51%	48%	-	-	-	-		-	32%	*	33%	-	57%	49%	35%	86%
	2023	53%	52%	63%	-	-	-	-		-	41%	-	41%	-	80%	64%	44%	91%
At Masters Grade Level	2024	22%	15%	20%	-	-	-	-		-	15%	*	16%	-	0%	21%	13%	57%
	2023	20%	16%	28%	-	-	-	-		-	12%	-	12%	-	20%	29%	13%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	77%	73%	-	-	-	-	-	-	71%	*	70%	-	86%	73%	73%	86%
	2023	75%	78%	81%	-	-	-	-		-	65%	-	65%	-	80%	82%	67%	100%
At Meets Grade Level or Above	2024	43%	43%	47%	-	-	-	-	. <u> </u>	-	38%	*	38%	-	57%	47%	41%	86%
	2023	45%	49%	58%	-	-	-	-	-	-	39%	-	39%	-	60%	59%	41%	82%
At Masters Grade Level	2024	17%	17%	23%	-	-	-	-		-	13%	*	14%	-	14%	23%	14%	71%
	2023	19%	19%	28%	-	-	-	-		-	14%	-	14%	-	40%	29%	17%	64%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	73%	-	-	-	-	-	-	69%	-	69%	-	60%	73%	68%	*
	2023	77%	78%	83%	-	-	-	-	-	-	64%	-	64%	-	*	86%	63%	86%
At Meets Grade Level or Above	2024	43%	41%	47%	-	-	-	-		-	38%	-	38%	-	60%	47%	42%	*
	2023	47%	45%	56%	-	-	-	-		-	25%	-	25%	-	*	59%	27%	71%
At Masters Grade Level	2024	16%	11%	15%	-	-	-	-		-	12%	-	12%	-	0%	15%	10%	*
	2023	18%	13%	18%	-	-	-	-		-	- 7%	-	7%	-	*	19%	7%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	64%	-	-	-	-		-	62%	-	62%	-	40%	64%	58%	*
-	2023	78%	84%	73%	-	-	-	-		-	57%	-	57%	-	*	74%	60%	86%
At Meets Grade Level or Above	2024	51%	51%	33%	-	-	-	-		-	23%	-	23%	-	40%	34%	26%	*
	2023	52%	55%	41%	-	-	-	-		-	14%	-	14%	-	*	44%	17%	57%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

		State			Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	Pull-Out	ALP ESL (Waiver)		EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024 2023	27% 27%	26% 24%	16% 20%	-	-	-	-	-	-	8% 4%	-	8% 4%	-	0% *	16% 22%	6% 3%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	64%	-	-	-	-	-	-	64%	*	63%	-	69%	63%	64%	79%
	2023	64%	58%	69%	-	-	-	-	-	-	57%	-	57%	-	75%	70%	59%	91%
All Grades ELA/Reading	2024	67%	64%	63%	-	-	-	-	-	-	65%	*	63%	-	64%	63%	65%	64%
	2023	63%	57%	70%	-	-	-	-	-	-	59%	-	59%	-	80%	71%	61%	91%
All Grades Mathematics	2024	60%	59%	64%	-	-	-	-	-	-	62%	*	63%	-	75%	64%	64%	93%
	2023	66%	59%	68%	-	-	-	-	-	-	54%	-	54%	-	70%	69%	56%	91%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	36%	36%	-	-	-	-	-	-	38%	*	37%	-	*	35%	40%	*
	2023	38%	38%	47%	-	-	-	-	-	-	28%	-	28%	-	*	50%	30%	*
All Grades ELA/Reading	2024	30%	32%	30%	-	-	-	-	-	-	32%	*	29%	-	*	30%	30%	-
	2023	35%	38%	51%	-	-	-	-	-	-	28%	-	28%	-	*	54%	32%	*
All Grades Mathematics	2024	35%	41%	41%	-	-	-	-	-	-	44%	-	44%	-	*	40%	50%	*
	2023	40%	39%	43%	-	-	-	-	-	-	28%	-	28%	-	-	45%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						(All C	irades)									
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	65%	91%	93%		100%	-	93%	94%	91%	97%	83%	90%	85%
Not Included in Accountability: Mobile	4%		8%	35%	8%	7%	40%	0%	_	7%	5%	9%	3%	16%	9%	12%
Not Included in Accountability: Other Exclusions	2%		0%	0%	1%		0%		-	0%	0%	0%		1%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	91%	67%	90%	93%	*	*	-	93%	94%	88%	97%	83%	90%	84%
Not Included in Accountability: Mobile	4%	7%	8%	33%	9%	7%	*	*	-	7%	6%	13%	3%	16%	9%	13%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	91%	67%	90%	92%	*	*	-	92%	93%	88%	97%	83%	90%	85%
Not Included in Accountability: Mobile	5%	7%	8%	33%	9%	7%	*	*	-	8%	7%	13%	3%	16%	9%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	63%	92%	93%	*	*	-	94%	97%	*	98%	82%	90%	87%
Not Included in Accountability: Mobile	4%	7%	8%	38%	6%	7%	*	*	-	6%	3%	*	2%	16%	9%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	92%	63%	92%	93%	*	*	-	94%	97%	*	98%	83%	90%	87%
Not Included in Accountability: Mobile	4%	5%	7%	38%	6%	7%	*	*	-	6%	3%	*	2%	16%	9%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat Frades)	tion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	75%	92%	93%	*	100%	-	85%	90%	100%	98%	84%	92%	93%
Not Included in Accountability: Mobile	4%	6%	7%	25%	8%	6%	*	0%	-	15%	9%	0%	2%	15%	7%	7%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	71%	92%	93%	*	*	-	85%	90%	100%	97%	84%	92%	92%
Not Included in Accountability: Mobile	4%	6%	7%	29%	8%	6%	*	*	-	15%	10%	0%	3%	15%	7%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	92%	71%	92%	93%	*	*	-	85%	90%	100%	97%	84%	92%	94%
Not Included in Accountability: Mobile	5%	6%	7%	29%	8%	6%	*	*	-	15%	8%	0%	2%	15%	6%	6%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	*	93%	94%	*	*	-	86%	91%	100%	98%	84%	92%	94%
Not Included in Accountability: Mobile	4%	6%	6%	*	7%	6%	*	*	-	14%	9%	0%	2%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	93%	*	93%	94%	*	*	-	86%	91%	100%	98%	84%	92%	94%
Not Included in Accountability: Mobile	4%	5%	6%	*	7%	6%	*	*	-	14%	9%	0%	2%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

										Two or			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	mulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2022-23	93.3%	94.9%	94.8%	94.4%	95.9%	94.4%	*	*	_	94.4%	94.0%	94.4%	96 5%
	92.2%		93.1%	92.3%		92.8%		*		91.8%		92.7%	
Chronic Absenteeism	52.270	55.770	55.170	52.570	54.170	52.070				51.070	51.770	52.770	54.070
	20.3%	13.5%	14.8%	37.5%	9.3%	16.7%	*	*	_	14.8%	21.1%	15.7%	5.0%
2021-22	25.7%	18.6%		25.0%		20.6%		*		25.8%			
Annual Dropout Rate (10.070	20.170	25.070	17.070	20.070	0.070			23.070	23.070	22.170	14.070
2022-23	0.8%	0.8%	0.8%	0.0%	0.6%	0.9%	*	*	-	0.0%	1.8%	1.0%	1.7%
2021-22	0.7%	1.1%		0.0%				*	_	3.2%		0.9%	2.0%
Annual Dropout Rate (1.170	0.070	2.070	0.770	0.070			5.270	2.070	0.570	2.070
2022-23	2.0%	0.5%	_	_	_	_	_	_	_	_	_	-	_
2021-22	2.2%	0.5%	-	-	_	-	-	-	_	-	_	-	_
4-Year Longitudinal Ra													
Class of 2023	•												
Graduated	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	_	_	-	-	-	_	-	_	_	_
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.2%		-	-		-	-	-	-	-		-	
and Continuers													
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	98.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	232	377,367
By Ethnicity:				
African American	-	-	3	46,822
Hispanic	-	-	65	197,333
White	-	-	153	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	11	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	4	16,475
Foundation H.S. Program (DLA)	-	-	228	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	23	34,589
Economically Disadvantaged Graduates	-	-	114	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	50,229
At-Risk Graduates	-	-	98	168,430
CTE Completers	-	-	100	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

tudent Information otal Students tudents by Grade rade 7 rade 8 thnic Distribution frican American ispanic 'hite merican Indian sian	Count 636 314 322 17 184 402 2	npus Percent 100.0% 49.4% 50.6% 2.7% 28.9% 63.2%		State 5,517,464 7.3% 7.5%	Count 636 314 322	npus Percent 100.0% 49.4% 50.6%		State 5,531,236 7.3% 7.5%
btal Students tudents by Grade rade 7 rade 8 thnic Distribution frican American ispanic /hite merican Indian	636 314 322 17 184 402 2	100.0% 49.4% 50.6% 2.7% 28.9%	4,061 7.7% 7.9% 2.5%	5,517,464 7.3% 7.5%	636 314 322	100.0% 49.4%	4,066 7.7%	5,531,236 7.3%
tudents by Grade rade 7 rade 8 thnic Distribution frican American ispanic /hite merican Indian	314 322 17 184 402 2	49.4% 50.6% 2.7% 28.9%	7.7% 7.9% 2.5%	7.3% 7.5%	314 322	49.4%	7.7%	7.3%
rade 7 rade 8 thnic Distribution frican American ispanic /hite merican Indian	322 17 184 402 2	50.6% 2.7% 28.9%	7.9%	7.5%	322			
rade 8 thnic Distribution frican American ispanic 'hite merican Indian	322 17 184 402 2	50.6% 2.7% 28.9%	7.9%	7.5%	322			
thnic Distribution frican American ispanic /hite merican Indian	17 184 402 2	2.7% 28.9%	2.5%			50.6%	7.9%	7 5%
frican American ispanic /hite merican Indian	184 402 2	28.9%		12.8%				1.570
ispanic 'hite merican Indian	184 402 2	28.9%		12.8%				
hite merican Indian	402 2		25 3%	12.070	17	2.7%	2.5%	12.8%
merican Indian	2	63.2%	-0.0/0	53.2%	184	28.9%	25.2%	53.2%
			65.9%	25.0%	402	63.2%	66.0%	25.0%
sian		0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
	4	0.6%	0.9%	5.4%	4	0.6%	0.9%	5.4%
acific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
wo or More Races	27	4.2%	4.8%	3.1%	27	4.2%	4.8%	3.1%
ex								
emale	308	48.4%	48.1%	48.9%	308	48.4%	48.1%	48.8%
ale	328	51.6%	51.9%	51.1%	328	51.6%	51.9%	51.2%
ther Student Cohorts								
conomically Disadvantaged	402	63.2%	66.3%	62.3%	402	63.2%	66.2%	62.2%
on-Educationally Disadvantaged	234	36.8%	33.7%	37.7%	234	36.8%	33.8%	37.8%
ection 504 Students	86	13.5%	9.8%	7.2%	86	13.5%	9.8%	7.2%
B Students/EL	62	9.7%	9.2%	24.4%	62	9.7%	9.2%	24.3%
udents w/ Disciplinary Placements (2022-23)	63	9.6%	5.0%	1.9%				
tudents w/ Dyslexia	67	10.5%	7.3%	6.0%	67	10.5%	7.3%	6.0%
oster Care	1	0.2%	0.6%	0.2%	1	0.2%	0.6%	0.2%
omeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
nmigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
igrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
tle I	636	100.0%	100.0%	65.7%	636	100.0%	100.0%	65.7%
ilitary Connected	10	1.6%	1.0%	3.9%	10	1.6%	1.0%	3.9%
l-Risk	297	46.7%	46.9%	53.2%	297	46.7%	46.9%	53.2%
tudents by Instructional Program								
lingual/ESL Education	52	8.2%	8.3%	24.5%	52	8.2%	8.3%	24.4%
areer and Technical Education	309	48.6%	32.3%	26.9%	-	-	-	-
areer and Technical Education (9-12 grades only)	0	0.0%	87.5%	73.3%	-	-	-	-
ifted and Talented Education	58	9.1%	6.2%	8.5%	58	9.1%	6.1%	8.5%
pecial Education	116		15.8%		116	18.2%	15.8%	14.0%
tudents with Disabilities by Type of Primary Disabil								
otal Students with Disabilities	116							

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	73	62.9%	44.5%	45.7%				
Students with Physical Disabilities	*	*	12.6%	18.9%				
Students with Autism	**	**	15.1%	16.2%				
Students with Behavioral Disabilities	31	26.7%	25.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	114	17.4%	16.0%	16.1%				
African American	3	0.5%	0.6%	3.4%				
Hispanic	29	4.4%	3.7%	8.5%				
White	77	11.8%	10.7%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	1.1%	0.5%				
Special Ed Students who are Mobile	30	27.3%	22.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	10.0%	10.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	81	19.2%	18.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	35	11.7%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.4%	0.4%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.0	16.2	16.3
Mathematics	17.4	16.6	17.5
Science	20.3	17.9	18.5
Social Studies	18.5	19.4	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff	47.2	80.0%	59.9%	63.9%
Teachers	40.2	68.1%	48.4%	48.3%
Professional Support	4.0	6.8%	7.7%	11.1%
Campus Administration (School Leadership)	3.0	5.1%	3.1%	3.3%
Educational Aides	11.8	20.0%	21.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	2.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	1.0	n/a	9.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	5.5	9.3%	10.7%	54.4%
Teachers by Ethnicity				
African American	2.4	6.0%	2.8%	12.6%
Hispanic	1.2	3.0%	6.8%	30.1%
White	36.6	91.0%	89.7%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	7.8	19.5%	17.6%	24.5%
Females	32.4	80.5%	82.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	6.5%	2.5%
Bachelors	28.0	69.6%	70.1%	71.7%
Masters	12.2	30.4%	23.1%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.5	1.2%	9.2%	8.7%
1-5 Years Experience	11.9	29.7%	31.0%	27.4%
6-10 Years Experience	9.1	22.7%	21.8%	20.2%
11-20 Years Experience	13.5	33.6%	23.3%	27.1%
21-30 Years Experience	3.9	9.8%	11.9%	13.7%
Over 30 Years Experience	1.2	3.0%	2.7%	3.0%
Number of Students per Teacher	15.8	n/a	15.0	14.7

Staff Information	Campus	District	State					
Experience of Campus Leadership		· · · · · · · · · · · · · · · · · · ·						
Average Years Experience of Principals	11.0	4.5	6.0					
Average Years Experience of Principals with District	11.0	3.7	5.1					
Average Years Experience of Assistant Principals	5.0	2.8	5.1					
Average Years Experience of Assistant Principals with District	5.0	2.7	4.3					
Average Years Experience of Teachers	11.4	10.1	11.1					
Average Years Experience of Teachers with District	7.0	5.8	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$51,104	\$46,291	\$54,272					
1-5 Years Experience	\$52,812	\$50,609	\$58,185					
6-10 Years Experience	\$55,615	\$55,198	\$61,494					
11-20 Years Experience	\$55,363	\$60,140	\$65,219					
21-30 Years Experience	\$68,198	\$69,588	\$69,723					
Over 30 Years Experience	\$72,681	\$70,417	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$56,393	\$56,231	\$62,474					
Professional Support	\$64,296	\$66,338	\$73,783					
Campus Administration (School Leadership)	\$81,759	\$77,584	\$86,738					
Instructional Staff Percent	n/a	71.2%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1					

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%				
Career and Technical Education	0.8	2.1%	8.4%	5.5%				
Compensatory Education	1.4	3.4%	6.8%	3.1%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%				
Regular Education	34.0	84.5%	71.9%	69.8%				
Special Education	3.4	8.3%	9.1%	10.3%				
Other	0.7	1.6%	3.8%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)