2023-24 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

District Number: 129905

2024 Special Education Determination Status:

Needs Assistance

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	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%			83%	78%		*	*	-	69%	54%	43%		71%	74%	79%
	2023	76%	76%		*	72%	79%	*	100%	-	77%	47%	*	81%	70%	72%	76%
At Meets Grade Level or Above	2024	48%	49%		33%	46%	46%	*	*	-	38%	19%	0%	51%	34%	40%	54%
	2023	50%	52%		*	38%		*	83%	-	0270	29%	*	5070	40%	43%	21%
At Masters Grade Level	2024	21%	22%	16%	33%	6%	18%	*	*	-	13%	3%	0%	18%	12%	11%	7%
	2023	20%	22%	14%	*	12%	14%	*	67%	-	8%	5%	*	16%	10%	12%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	76%	67%	84%	74%	*	*	-	63%	53%	57%	80%	65%	75%	93%
	2023	73%	74%	75%	*	76%	75%	*	100%	-	69%	51%	*	78%	69%	71%	72%
At Meets Grade Level or Above	2024	42%	45%	44%	33%	44%	43%	*	*	-	38%	19%	0%	49%	30%	39%	57%
	2023	45%	48%	48%	*	42%	49%	*	100%	-	46%	31%	*	51%	42%	46%	38%
At Masters Grade Level	2024	15%	18%	16%	17%	8%	18%	*	*	-	13%	8%	0%	18%	11%	14%	7%
	2023	19%	22%	18%	*	12%	18%	*	83%	-	15%	5%	*	20%	12%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	82%	*	80%	82%	*	100%	-	93%	61%	*	86%	76%	78%	71%
	2023	77%	78%	81%	80%	76%	82%	*	80%	-	82%	62%	*	83%	76%	75%	64%
At Meets Grade Level or Above	2024	51%	53%	44%	*	43%	43%	*	100%	-	53%	27%	*	47%	39%	39%	39%
	2023	48%	50%	43%	20%	42%	45%	*	60%	-	36%	21%	*	48%	33%	36%	24%
At Masters Grade Level	2024	23%	26%	13%	*	14%	11%	*	80%	-	20%	3%	*	15%	11%	11%	7%
	2023	22%	24%	16%	20%	11%	16%	*	40%	-	18%	10%	*	18%	11%	12%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	74%	*	74%	74%	*	100%	-	67%	54%	*	78%	68%	69%	71%
	2023	71%	73%	82%	80%	84%	82%	*	100%	-	82%	67%	*	84%	79%	78%	80%
At Meets Grade Level or Above	2024	46%	49%	50%	*	46%	51%	*	100%	-	53%	32%	*	55%	43%	46%	39%
	2023	48%	51%	63%	40%	62%	61%	*	100%	-	73%	43%	*	68%	52%	57%	52%
At Masters Grade Level	2024	21%	23%	23%	*	20%	23%	*	100%	-	13%	8%	*	25%	20%	21%	18%
	2023	22%	25%	32%	0%	31%	32%	*	80%	-	18%	10%	*	34%	27%	28%	24%
Grade 5 Reading																	

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%			40%	75%			100%	-	88%	39%	*	78%	67%	69%	75%
	2023	81%	82%	72%	60%	65%	74%	*	60%	-	90%	40%	63%	74%	66%	68%	63%
At Meets Grade Level or Above	2024	55%	57%	47%	20%	40%	48%	*	80%	-	59%	22%	*	49%	43%	39%	29%
	2023	57%	58%	43%	20%	39%	43%	*	60%	-	60%	22%	13%	45%	36%	38%	28%
At Masters Grade Level	2024	29%	32%	19%	0%	19%	18%	*	60%	-	18%	6%	*	21%	15%	17%	14%
	2023	28%	31%	16%	20%	15%	16%	*	40%	-	0%	2%	13%	16%	15%	11%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	78%	60%	75%	77%	*	100%	-	94%	62%	*	80%	73%	73%	68%
	2023	80%	82%	67%	60%	65%	67%	*	60%	-	80%	46%	63%	68%	64%	63%	56%
At Meets Grade Level or Above	2024	50%	54%	47%	20%	45%	48%	*	80%	-	53%	25%	*	49%	45%	44%	32%
	2023	51%	55%	40%	40%	42%	38%	*	60%	-	70%	20%	38%	41%	38%	37%	41%
At Masters Grade Level	2024	19%	23%	16%	0%	13%	17%	*	40%	-	24%	8%	*	19%	12%	15%	14%
	2023	21%	25%	12%	0%	11%	13%	*	20%	-	10%	10%	13%	14%	8%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	50%	20%	48%	51%	*	60%	-	59%	28%	*	52%	47%	43%	29%
	2023	65%	66%	59%	60%	51%	61%	*	80%	-	80%	32%	63%	59%	59%	57%	47%
At Meets Grade Level or Above	2024	28%	28%	19%	0%	15%	19%	*	60%	-	24%	8%	*	20%	16%	16%	7%
	2023	36%	37%	29%	0%	27%	29%	*	60%	-	40%	22%	38%	30%	25%	25%	22%
At Masters Grade Level	2024	11%	12%	6%	0%	6%	5%	*	40%	-	6%	2%	*	6%	5%	5%	4%
	2023	16%	17%	10%	0%	7%	10%	*	20%	-	20%	8%	13%	10%	9%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	73%	43%	65%	76%	-	*	-	78%	39%	*	75%	69%	69%	56%
	2023	77%	78%	73%	*	70%	73%	*	*	-	75%	38%	80%	74%	71%	68%	58%
At Meets Grade Level or Above	2024	57%	59%	51%	29%	43%	55%	-	*	-	56%	22%	*	54%	46%	46%	35%
	2023	52%	55%	43%	*	39%	44%	*	*	-	50%	16%	20%	44%	42%	37%	25%
At Masters Grade Level	2024	26%	30%	13%	0%	11%	14%	-	*	-	11%	2%	*	15%	9%	9%	15%
	2023	22%	26%	14%	*	10%	15%	*	*	-	38%	4%	0%	14%	14%	10%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	76%	57%	73%	77%	-	*	-	89%	53%	*	77%	76%	74%	65%
	2023	75%	78%	80%	*	76%	82%	*	*	-	63%	58%	80%	78%	82%	76%	54%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	32%	14%	27%	34%	-	*	-	33%	17%	*	35%	26%	27%	29%
	2023	40%	44%	38%	*	28%	41%	*	*	-	50%	16%	20%	40%	34%	31%	25%
At Masters Grade Level	2024	14%	17%	9%	0%	5%	9%	-	*	-	6%	3%	*	9%	7%	5%	9%
	2023	16%	19%	9%	*	5%	11%	*	*	-	13%	0%	0%	11%	6%	7%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	72%	0%	70%	75%	*	*	-	60%	38%	*	75%	67%	67%	64%
	2023	78%	80%	80%	*	79%	82%	-	*	-	70%	42%	80%	84%	73%	76%	70%
At Meets Grade Level or Above	2024	54%	57%	47%	0%	43%	49%	*	*	-	60%	20%	*	50%	43%	43%	39%
	2023	55%	58%	58%	*	55%	60%	-	*	-	50%	27%	40%	62%	50%	51%	48%
At Masters Grade Level	2024	29%	33%	17%	0%	18%	16%	*	*	-	30%	5%	*	20%	12%	16%	18%
	2023	27%	31%	25%	*	20%	27%	_	*	-	20%	2%	0%	25%	24%	18%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	50%	0%	53%	50%	-	-	-	67%	35%	*	45%	56%	50%	52%
	2023	63%	67%	60%	*	55%	62%	-	-	-	56%	43%	60%	58%	63%	55%	50%
At Meets Grade Level or Above	2024	34%	40%	19%	0%	16%	20%	-	-	-	50%	15%	*	17%	22%	20%	13%
	2023	37%	42%	26%	*	22%	26%	-	-	-	44%	16%	60%	28%	23%	23%	15%
At Masters Grade Level	2024	11%	17%	1%	0%	0%	2%	-	-	-	0%	4%	*	2%	1%	2%	0%
	2023	11%	16%	3%	*	2%	3%	-	-	-	0%	2%	20%	3%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	81%	100%	77%	83%	*	*	-	73%	54%	*	83%	78%	76%	71%
	2023	83%	84%	91%	*	89%	91%	*	*	-	100%	66%	80%	91%	89%	87%	81%
At Meets Grade Level or Above	2024	56%	60%	49%	40%	45%	52%	*	*	-	33%	23%	*	49%	48%	39%	37%
	2023	58%	61%	68%	*	64%	69%	*	*	-	75%	17%	50%	68%	66%	58%	50%
At Masters Grade Level	2024	29%	34%	24%	20%	16%	27%	*	*	-	20%	7%	*	24%	24%	18%	11%
	2023	28%	32%	32%	*	23%	36%	*	*	-	33%	0%	30%	34%	29%	25%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	82%	80%	84%	81%	*	*	-	88%	67%	*	83%	81%	78%	84%
	2023	76%	77%	90%	-	85%	91%	*	*	-	100%	65%	88%	89%	91%	88%	75%
At Meets Grade Level or Above	2024	43%	43%	54%	60%	54%	53%	*	*	-	56%	32%	*	57%	48%	47%	55%
	2023	46%	48%	70%	-	63%	73%	*	*	-	73%	35%	75%	71%	69%	68%	56%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	24%	20%	20%	26%	*	*	-	19%	7%		26%	20%	20%	13%
	2023	17%	18%	35%	-	32%	37%	*	*	-	18%	16%	38%	39%	26%	29%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	73%	80%	74%	74%	*	*	-	67%	45%	*	76%	69%	66%	71%
	2023	74%	76%	83%	*	77%	85%	*	*	-	92%	55%	80%	84%	81%	79%	66%
At Meets Grade Level or Above	2024	44%	47%	47%	60%	45%	49%	*	*	-	33%	27%	*	47%	47%	42%	47%
	2023	47%	50%	56%	*	45%	61%	*	*	-	42%	24%	80%	62%	43%	49%	31%
At Masters Grade Level	2024	17%	20%	15%	0%	8%	19%	*	*	-	7%	3%	*	16%	13%	11%	12%
	2023	17%	19%	18%	*	15%	20%	*	*	-	8%	3%	10%	19%	15%	14%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	64%	80%	62%	67%	*	*	-	40%	44%	*	63%	64%	57%	62%
	2023	62%	64%	73%	*	71%	73%	*	*	-	83%	31%	60%	73%	71%	68%	63%
At Meets Grade Level or Above	2024	33%	36%	33%	40%	29%	36%	*	*	-	20%	20%	*	32%	36%	25%	26%
	2023	33%	36%	41%	*	33%	44%	*	*	-	33%	14%	40%	42%	40%	34%	22%
At Masters Grade Level	2024	17%	19%	16%	20%	10%	18%	*	*	-	20%	7%	*	17%	14%	14%	9%
	2023	16%	19%	20%	*	9%	24%	*	*	-	8%	7%	20%	18%	24%	13%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	81%	80%	75%	85%	*	*	*	78%	48%	75%	82%	80%	79%	69%
	2023	72%	73%	80%	67%	79%	82%	*	-	-	72%	41%	80%	83%	74%	77%	59%
At Meets Grade Level or Above	2024	52%	53%	61%	40%	55%	65%	*	*	*	67%	26%	63%	65%	56%	58%	40%
	2023	52%	54%	57%	44%	47%	62%	*	-	_	56%	22%	60%	62%	48%	48%	16%
At Masters Grade Level	2024	16%	19%	14%	20%	9%	17%	*	*	*	6%	2%	0%	14%	14%	10%	4%
	2023	13%	16%	12%	0%	14%	12%	*	-	_	6%				14%	8%	
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	83%	91%	81%	85%	*	*	-	80%	51%	83%	86%	77%	80%	67%
	2023	74%	75%	83%	38%	88%	85%	*	*	-	78%	45%	75%	84%	82%	78%	76%
At Meets Grade Level or Above	2024	58%	59%	61%	36%	67%	60%	*	*	-	60%	26%	50%	65%	52%	53%	45%
	2023	54%	56%	59%	25%	51%	64%	*	*	-	50%	21%	50%	59%	59%	47%	19%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	7%		8%	8%	*	*	-	0%	2%		8%		4%	3%
	2023	9%	10%	6%	0%	5%	7%	*	*	-	6%	3%	0%	8%	2%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	87%	*	85%	88%	*	*	*	93%	64%	86%	88%	85%	87%	81%
	2023	79%	80%	87%	73%	86%	87%	*	*	-	92%	75%	80%	88%	83%	83%	82%
At Meets Grade Level or Above	2024	43%	45%	43%	*	37%	46%	*	*	*	29%	21%	57%	49%	33%	39%	33%
	2023	43%	45%	48%	18%	47%	51%	*	*	-	25%	23%	80%	51%	43%	40%	39%
At Masters Grade Level	2024	24%	26%	26%	*	26%	28%	*	*	*	7%	13%	14%	30%	20%	23%	19%
	2023	23%	26%	22%	0%	24%	23%	*	*	-	17%	2%	20%	25%	18%	16%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	93%	*	94%	93%	*	*	*	100%	71%	100%	94%	91%	93%	91%
	2023	88%	88%	92%	67%	89%	94%	*	-	-	93%	87%	100%	93%	92%	90%	78%
At Meets Grade Level or Above	2024	56%	58%	54%	*	49%	56%	*	*	*	62%	27%	63%	58%	48%	50%	35%
	2023	56%	57%	53%	33%	46%	57%	*	-	-	40%	37%	40%	56%	47%	47%	25%
At Masters Grade Level	2024	19%	21%	11%	*	9%	14%	*	*	*	0%	4%	0%	13%	9%	8%	5%
	2023	21%	24%	13%	0%	11%	15%	*	-	-	7%	7%	20%	13%	13%	10%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	96%	100%	99%	95%	-	*	-	100%	77%	100%	95%	98%	93%	100%
	2023	94%	94%	96%	*	96%	96%	*	*	*	100%	78%	100%	96%	97%	95%	100%
At Meets Grade Level or Above	2024	69%	70%	71%	50%	73%	70%	-	*	-	82%	44%	71%	69%	74%	65%	56%
	2023	70%	70%	69%	*	68%	71%	*	*	*	55%	31%	71%	69%	72%	65%	67%
At Masters Grade Level	2024	37%	39%	38%	13%	30%	42%	-	*	-	36%	14%	29%	37%	40%	28%	6%
	2023	38%	39%	29%	*	28%	29%	*	*	*	36%	19%	0%	28%	33%	29%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	97%	-	100%	96%	-	*	-	100%	-	-	97%	100%	96%	-
	2023	90%	92%	93%	-	89%	94%	-	-	-	*	-	-	93%	*	82%	-
At Meets Grade Level or Above	2024	59%	66%	56%	-	54%	54%	-	*	-	60%	-	-	56%	57%	61%	-
	2023	61%	69%	63%	-	61%	61%	-	-	-	*	_	-	63%	*	55%	_

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	18% 18%			0% 0%	0% 0%	-	*	_	0%	-	-	0% 0%	0%	0% 0%	_
All Grades All Subjects	2023	1270	10%	076	-	0%	0%	-	-	-		-	-	0%		0%	-
At Approaches Grade Level or Above	2024	75%	76%	77%	64%	76%	78%	62%	85%	100%	78%	51%	78%	79%	74%	73%	71%
	2023	76%	78%	79%	67%	77%	81%	57%	82%	*	82%	52%	77%	81%	77%	75%	68%
At Meets Grade Level or Above	2024	48%	51%	47%	31%	44%	48%	19%	74%	33%	47%	24%	43%	49%	42%	41%	37%
	2023	49%	52%	50%	30%	45%	52%	17%	74%	*	52%	24%	49%	53%	45%	44%	33%
At Masters Grade Level	2024	20%	23%	16%	8%	13%	17%	10%	56%	0%	13%	5%	4%	18%	14%	13%	10%
	2023	20%	23%	17%	6%	14%	19%	4%	42%	*	14%	6%	14%	18%	15%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	78%	65%	75%	79%	89%	87%	*	78%	48%	74%	81%	74%	74%	69%
	2023	77%	78%	79%	60%	77%	81%	56%	80%	-	80%	46%	74%	82%	75%	75%	68%
At Meets Grade Level or Above	2024	54%	56%	51%	28%	48%	53%	11%	78%	*	53%	23%	37%	54%	46%	45%	40%
	2023	53%	55%	52%	29%	47%	55%	0%	68%	-	55%	23%	38%	55%	47%	45%	29%
At Masters Grade Level	2024	22%	25%	15%	9%	13%	16%	11%	61%	*	14%	4%	3%	17%	13%	12%	9%
	2023	20%	23%	16%	9%	14%	18%	0%	36%	-	14%	5%	11%	17%	15%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	77%	55%	76%	77%	57%	96%	*	82%	55%	71%	79%	73%	74%	74%
	2023	75%	77%	78%	71%	76%	79%	63%	90%	-	79%	57%	78%	79%	77%	74%	68%
At Meets Grade Level or Above	2024	43%	47%	43%	27%	39%	43%	29%	83%	*	45%	23%	42%	46%	36%	38%	37%
	2023	45%	49%	49%	29%	44%	50%	50%	86%	-	55%	26%	57%	51%	43%	43%	39%
At Masters Grade Level	2024	17%	21%	17%	6%	13%	18%	14%	61%	*	12%	7%	3%	18%	14%	14%	12%
	2023	19%	22%	19%	0%	16%	20%	13%	57%	-	13%	6%	19%	21%	14%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	74%	57%	73%	74%	*	67%	*	73%	47%	87%	75%	71%	69%	68%
	2023	77%	78%	78%	67%	73%	80%	*	71%	-	89%	58%	78%	78%	79%	75%	64%
At Meets Grade Level or Above	2024	43%	45%	41%	36%	38%	43%	*	56%	*	38%	20%	47%	43%	38%	37%	31%
	2023	47%	49%	45%	27%	40%	49%	*	57%	-	41%	28%	57%	48%	39%	40%	26%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	11%	0%	8%	13%	*	33%	*	4%	3%	0%	12%	9%	8%	7%
	2023	18%	20%	13%	0%	11%	15%	*	14%	-	11%	6%	13%	14%	12%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	79%	92%	78%		*	67%	-	65%	58%	100%	79%	79%	73%	75%
	2023	78%	79%	84%		83%	84%	*	*	*	91%	56%	76%	85%	82%	81%	73%
At Meets Grade Level or Above	2024	51%		51%		48%	53%	*	50%	-	46%	30%	60%		52%	43%	37%
	2023	52%	53%	55%	*	50%	57%	*	*	*	43%	23%	53%	56%	53%	50%	34%
At Masters Grade Level	2024	27%	30%	26%	15%	19%	30%	*	50%	-	27%	10%	20%	27%	26%	20%	8%
	2023	27%	29%	24%	*	18%	26%	*	*	*	22%	13%	12%	23%	28%	21%	14%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	36%	33%	38%	36%	*	*	-	25%	14%	0%	40%	27%	31%	46%
	2023	37%	39%	36%	*	27%	38%	*	83%	-	38%	24%	*	36%	35%	34%	14%
Reading and Mathematics Including EOC	2024	35%	37%	36%	33%	38%	36%	*	*	-	25%	14%	0%	40%	27%	31%	46%
	2023	37%	39%	36%	*	27%	38%	*	83%	-	38%	24%	*	36%	35%	34%	14%
Reading Including EOC	2024	48%	49%	46%	33%	46%	46%	*	*	-	38%	19%	0%	51%	34%	40%	54%
	2023	50%	52%	47%	*	38%	48%	*	83%	-	62%	29%	*	50%	40%	43%	21%
Math Including EOC	2024	42%	45%	44%	33%	44%	43%	*	*	-	38%	19%	0%	49%	30%	39%	57%
	2023	45%	48%	48%	*	42%	49%	*	100%	-	46%	31%	*	51%	42%	46%	38%
4th Graders																	
Reading and Mathematics	2024	38%	41%	35%	*	25%	37%	*	100%	-	40%	20%	*	40%	27%	28%	14%
	2023	38%	41%	38%	20%	34%	40%	*	60%	-	36%	19%	*	42%	31%	32%	20%
Reading and Mathematics Including EOC	2024	38%	41%	35%	*	25%	37%	*	100%	-	40%	20%	*	40%	27%	28%	14%
	2023	38%	41%	38%	20%	34%	40%	*	60%	-	36%	19%	*	42%	31%	32%	20%
Reading Including EOC	2024	51%	53%	44%	*	43%	43%	*	100%	-	53%	27%	*	47%	39%	39%	39%
	2023	48%	50%	43%	20%	42%	45%	*	60%	-	36%	21%	*	48%	33%	36%	24%
Math Including EOC	2024	46%	49%	50%	*	46%	51%	*	100%	-	53%	32%	*	55%	43%	46%	39%
	2023	48%	51%	63%	40%	62%	61%	*	100%	-	73%	43%	*	68%	52%	57%	52%
5th Graders																	
Reading and Mathematics	2024	42%	45%	36%	0%	31%	37%	*	80%	-	35%	15%	*	39%	30%	31%	21%
	2023	43%	46%	32%	0%	31%	31%	*	60%	-	50%	20%	13%	33%	28%	27%	28%

	School Year	State	Region 10		African American	Hispanis	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2024	42%				31%		*	80%		35%	15%	(Former) *	39%			
Including EOC	2021	1270	1070		0,0	0170	57.70		0070		0070	1070		0070	0070	0170	2170
	2023	43%				31%	31%	*	60%	-	50%	20%	13%	33%	28%	27%	28%
Reading Including EOC	2024	55%	57%	47%	20%	40%	48%	*	80%	-	59%	22%	*	49%	43%	39%	29%
	2023	57%	58%	43%	20%	39%	43%	*	60%	-	60%	22%	13%	45%	36%	38%	
Math Including EOC	2024	51%	54%	47%	20%	45%	48%	*	80%	-	53%	25%	*	49%	45%	44%	32%
	2023	51%	55%	41%	40%	42%	38%	*	60%	-	70%	20%	38%	42%	38%	37%	41%
6th Graders																	
Reading and Mathematics	2024	36%	41%	29%	0%	23%	31%	-	*	-	28%	16%	*	32%	21%	23%	24%
	2023	35%	40%	31%	*	22%	33%	*	*	-	50%	13%	20%	33%	27%	26%	17%
Reading and Mathematics Including EOC	2024	36%	41%	29%	0%	23%	31%	-	*	-	28%	16%	*	32%	21%	23%	24%
	2023	35%	40%	31%	*	22%	33%	*	*	-	50%	13%	20%	33%	27%	26%	17%
Reading Including EOC	2024	57%	59%	51%	29%	43%	55%	-	*	-	56%	22%	*	54%	46%	46%	35%
	2023	52%	55%	43%	*	39%	44%	*	*	-	50%	16%	20%	44%	42%	37%	25%
Math Including EOC	2024	40%	44%	32%	14%	27%	34%	-	*	-	33%	17%	*	36%	26%	27%	29%
	2023	40%	45%	37%	*	28%	40%	*	*	-	50%	16%	20%	39%	34%	31%	25%
7th Graders																	
Reading and Mathematics	2024	35%	39%	33%	0%	25%	36%	*	*	-	56%	16%	*	37%	27%	29%	21%
	2023	37%	42%	42%	*	33%	47%	-	*	-	40%	12%	40%	46%	36%	35%	33%
Reading and Mathematics Including EOC	2024	36%	40%	33%	0%	25%	36%	*	*	-	56%	16%	*	37%	27%	29%	21%
_	2023	38%	43%	42%	*	33%	47%	_	*	-	40%	12%	40%	46%	36%	35%	33%
Reading Including EOC	2024	54%	57%	47%	0%	43%	49%	*	*	_	60%	20%	*	50%	43%	43%	39%
	2023	55%	58%	58%	*	55%	60%	-	*	-	50%	27%	40%	62%	50%	51%	48%
Math Including EOC	2024	40%	44%	41%	0%	35%	42%	*	*	-	67%	20%	*	45%	34%	36%	29%
	2023	43%	48%	48%	*	36%	53%	-	*	-	50%	20%	60%	52%	41%	41%	37%
8th Graders																	
Reading and Mathematics	2024	28%	29%	23%	40%	24%	22%	*	*	-	15%	18%	*	20%	27%	17%	19%
, , , , , , , , , , , , , , , , , , ,	2023	31%		41%	-	38%		*	*	-	60%	10%	38%		48%	38%	32%
Reading and Mathematics Including EOC	2024	41%	45%	40%	40%	36%	44%	*	*	-	27%	17%	*	42%	38%	33%	
_	2023	44%	48%	58%	*	53%	60%	*	*	-	58%	10%	50%	57%	59%	49%	41%
Reading Including EOC	2024	57%	60%	49%	40%	45%	52%	*	*	-	33%	23%	*	49%	48%	39%	37%
	2023	58%	61%	68%	*	64%	69%	*	*	-	75%	17%	50%	68%	66%	58%	50%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	52%	53%	60%	51%	54%	*	*	-	53%	29%	*	57%	46%	47%	56%
	2023	51%	55%	68%	*	64%	71%	*	*	-	67%	31%	80%	69%	67%	64%	53%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	32%	13%	27%	34%	20%	84%	-	32%	17%	21%	35%	27%	27%	24%
	2023	37%	40%	36%	12%	30%	38%	0%	70%	-	45%	17%	28%	38%	33%	31%	24%
Reading and Mathematics Including EOC	2024	38%	42%	35%	13%	30%	37%	20%	85%	-	33%	16%	21%	38%	29%	29%	27%
	2023	39%	43%	39%	11%	33%	41%	0%	71%	-	45%	17%	32%	41%	35%	33%	26%
Reading Including EOC	2024	54%	56%	48%	23%	43%	49%	20%	85%	-	49%	22%	25%	50%	43%	41%	39%
	2023	53%	56%	50%	22%	46%	51%	0%	71%	-	56%	23%	32%	53%	44%	43%	33%
Math Including EOC	2024	45%	48%	44%	27%	41%	45%	40%	85%	_	48%	24%	38%	48%	38%	39%	41%
	2023	47%	50%	50%	33%	44%	52%	57%	86%	-	59%	26%	56%	53%	45%	45%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	64%	*	68%	62%	*	100%	-	68%	60%	*	66%	61%	61%	77%
	2023	55%	57%	51%	50%	45%	53%	*	70%	-	45%	54%	*	53%	48%	48%	40%
Grade 4 Mathematics	2024	60%	61%	67%	*	66%	66%	*	100%	-	79%	54%	*	67%	66%	64%	62%
	2023	63%	65%	77%	90%	80%	75%	*	100%	-	77%	75%	*	78%	75%	77%	84%
Grade 5 ELA/Reading	2024	70%	72%	63%	10%	66%	60%	*	100%	-	79%	42%	*	62%	63%	59%	63%
	2023	65%	68%	43%	50%	43%	41%	*	70%	-	60%	26%	19%	43%	41%	38%	39%
Grade 5 Mathematics	2024	65%	66%	48%	10%	44%	50%	*	60%	-	59%	46%	*	48%	49%	50%	43%
	2023	71%	74%	37%	50%	39%	35%	*	60%	-	40%	46%	56%	36%	39%	32%	52%
Grade 6 ELA/Reading	2024	61%	64%	65%	43%	59%	67%	-	*	-	80%	50%	*	67%	62%	62%	51%
	2023	51%	54%	43%	*	40%	43%	*	*	-	75%	26%	10%	43%	44%	41%	25%
Grade 6 Mathematics	2024	48%	50%	60%	43%	60%	61%	-	*	-	60%	46%	*	59%	63%	59%	57%
	2023	54%	58%	57%	*	54%	55%	*	*	-	81%	62%	60%	54%	61%	58%	46%
Grade 7 ELA/Reading	2024	66%	69%	67%	*	73%	66%	*	*	-	43%	45%	*	69%	65%	66%	79%
-	2023	71%	74%	75%	*	73%	76%	-	*	-	70%	50%	70%	76%	73%	73%	71%
Grade 7 Mathematics	2024	49%	53%	37%	*	38%	38%	-	-	-	*	32%	*	36%	39%	37%	37%
	2023	56%	60%	48%	*	41%	51%	-	-	-	56%	40%	60%	46%	52%	44%	34%
Grade 8 ELA/Reading	2024	69%	71%	59%	100%	50%	64%	*	*	-	47%	47%	*	54%	69%	55%	50%
-	2023	63%	66%	66%	*	65%	67%	*	*	-	64%	52%	85%	65%	69%	61%	56%
Grade 8 Mathematics	2024	66%	64%	76%	90%	81%	73%	*	*	-	84%	65%	*	76%	76%	73%	81%
	2023	74%	73%	82%	-	81%	83%	*	*	-	80%	60%	88%	81%	84%	80%	76%
End of Course English I	2024	64%	65%	60%	*	64%	58%	*	*	*	62%	40%	29%	59%	62%	60%	59%
J	2023	57%	58%	47%	50%	46%	50%	*	-	-	12%	41%	*	47%	49%	44%	18%
End of Course English II	2024	69%	70%	71%	57%	74%	70%	*	-	-	94%	48%	*	72%	70%	70%	72%
J	2023	74%	75%	75%	42%	76%	75%	-	*	-	96%	58%	56%	74%	78%	67%	57%
End of Course Algebra I	2024	72%	72%	55%	*	53%	59%	*	*	*	15%	53%	60%	57%	52%	56%	59%
-	2023	76%	78%	55%	29%	61%	54%	*	*	-	50%	51%	*	52%	61%	51%	63%
All Grades Both Subjects	2024	64%	65%	62%	46%	62%	62%	41%	82%	*	65%	49%	60%	62%	61%	60%	60%
,	2023	64%	66%	58%	53%	57%	58%	58%	65%	-	61%	48%	57%	57%	59%	54%	52%
All Grades ELA/Reading	2024	67%	68%	64%	50%	65%	64%	42%	85%	*	68%	48%	55%	64%	64%	62%	63%
5	2023	63%	65%	57%	52%	55%	58%	33%	53%	-	60%	42%	49%	57%	56%	53%	44%
All Grades Mathematics	2024	60%	62%	59%	40%	58%	59%	40%	79%	*	60%	50%	66%	59%	58%	57%	57%
	2023	66%	68%	59%	55%	59%	59%	83%	80%	-	63%	55%	68%	58%	62%	56%	61%
	-							ated Learni		Grade an							
Grade 4 ELA/Reading	2024	38%	37%	41%	*	50%	36%	-	-	-	*	29%	*	40%	41%	38%	25%
5	2023	33%	32%	34%	*	20%	38%	*	-	-	-	26%	-	33%	35%	32%	25%
Grade 4 Mathematics	2024	26%	24%	30%	*	38%	26%	-	-	-	50%	21%	*	26%	35%	26%	44%
	2023	27%	27%	40%	*	40%	39%	*	*	-	*	43%	-	36%	46%	38%	40%
	2023	21 /0	21 /0	40 /0		4070	J970			-		4570	-	5070	4070	5070	4070

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	22%	*	39%	7%	-	*	-	*	9%	*	25%	17%	24%	50%
	2023	37%	38%	14%	*	15%	15%	-	*	-	*	9%	*	18%	6%	14%	17%
Grade 5 Mathematics	2024	41%	39%	39%	*	50%	33%	-	-	-	*	25%	-	46%	32%	36%	50%
	2023	48%	50%	17%	*	19%	19%	*	*	-	-	18%	*	10%	26%	16%	20%
Grade 6 ELA/Reading	2024	24%	24%	29%	*	22%	33%	-	*	-	*	11%	*	29%	29%	29%	14%
	2023	26%	26%	25%	*	11%	28%	-	-	-	*	15%	-	23%	29%	28%	0%
Grade 6 Mathematics	2024	27%	27%	49%	*	36%	55%	-	*	-	*	36%	*	50%	46%	50%	31%
	2023	35%	38%	41%	*	32%	48%	-	-	-	*	41%	-	38%	46%	43%	13%
Grade 7 ELA/Reading	2024	23%	23%	24%	*	26%	26%	-	-	-	*	9%	*	23%	25%	20%	18%
	2023	39%	41%	52%	*	52%	51%	-	-	-	50%	16%	*	60%	36%	51%	36%
Grade 7 Mathematics	2024	14%	14%	17%	*	25%	13%	-	-	-	*	10%	*	18%	14%	15%	30%
	2023	22%	24%	22%	-	11%	30%	-	-	-	*	17%	-	15%	30%	23%	17%
Grade 8 ELA/Reading	2024	34%	35%	39%	*	44%	36%	-	-	-	*	23%	-	39%	38%	38%	44%
	2023	39%	40%	49%	-	40%	57%	*	*	-	-	53%	*	50%	47%	48%	25%
Grade 8 Mathematics	2024	44%	42%	58%	*	62%	54%	*	*	-	83%	43%	*	61%	53%	56%	70%
	2023	49%	49%	62%	-	50%	69%	*	*	-	*	40%	*	54%	72%	57%	33%
End of Course English I	2024	20%	20%	22%	*	0%	29%	*	*	-	-	7%	-	20%	25%	26%	0%
	2023	26%	26%	27%	*	9%	43%	*	-	-	*	20%	-	29%	25%	22%	0%
End of Course English II	2024	29%	29%	46%	-	38%	48%	*	-	-	*	45%	*	50%	41%	40%	33%
	2023	41%	42%	56%	*	80%	51%	-	*	-	60%	17%	*	59%	50%	56%	60%
End of Course Algebra I	2024	55%	55%	40%	*	22%	47%	*	-	-	-	43%	-	41%	38%	43%	33%
	2023	58%	58%	50%	*	40%	48%	*	-	-	*	36%	-	42%	59%	48%	60%
All Grades Both Subjects	2024	32%	32%	36%	22%	37%	35%	*	40%	-	53%	23%	60%	37%	34%	35%	34%
-	2023	38%	39%	38%	43%	32%	41%	43%	25%	-	36%	26%	43%	38%	39%	37%	25%
All Grades ELA/Reading	2024	30%	30%	32%	31%	33%	31%	*	*	-	38%	19%	40%	32%	31%	30%	27%
5	2023	35%	36%	38%	29%	34%	41%	*	*	-	42%	20%	40%	41%	33%	38%	22%
All Grades Mathematics	2024	35%	35%	41%	10%	41%	40%	*	*	-	65%	29%	80%	43%	38%	40%	42%
	2023	40%	42%	39%	57%	30%	42%	*	*	-	22%	32%	*	32%	46%	37%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	School Year		Region 10	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	. cui	State		District						rmance Leve		Dubeu	i un out	(1141101)	Dema	20,22	(current)	20/22
All Grades All Subjects								· · · · · · · · · · · ·										
At Approaches Grade Level or Above	2024	75%	76%	77%	69%	-	-	_	*	69%	73%	75%	73%	-	65%	78%	70%	89%
	2023	76%	78%	7 9 %	67%	-	-	_	-	67%	67%	-	67%	-	68%	80%	67%	92%
At Meets Grade Level or Above	2024	48%	51%	47%	39%	-	-	_	*	39%	35%	38%	35%	-	39%	48%	36%	74%
	2023	49%	52%	50%	32%	-	-	_	-	32%	28%	-	28%	-	48%	52%	31%	67%
At Masters Grade Level	2024	20%	23%	16%	11%	-	-	_	*	11%	8%	4%	8%	-	10%	17%	9%	32%
	2023	20%	23%	17%	10%	-	-	_	-	10%	8%	-	8%	-	16%	18%	9%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	7 8 %	72%	-	-	_	*	72%	68%	68%	68%	-	63%	79%	68%	92%
	2023	77%	78%	7 9 %	69%	-	-	_	-	69%	65%	-	65%	-	78%	80%	67%	97%
At Meets Grade Level or Above	2024	54%	56%	51%	42%	-	-	_	*	42%	39%	44%	38%	-	42%	53%	38%	84%
	2023	53%	55%	52%	23%	-	-	_	-	23%	27%	-	27%	-	50%	54%	28%	74%
At Masters Grade Level	2024	22%	25%	15%	12%	-	-	_	*	12%	8%	4%	9%	-	4%	16%	9%	24%
	2023	20%	23%	16%	8%	-	-	_	-	8%	7%	-	7%	-	11%		7%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	77%	75%	-	-	_	*	75%	75%	80%	73%	-	74%	77%	74%	77%
	2023	75%	77%	78%	71%	-	-	_	-	71%	66%	-	66%	-	53%	80%	67%	86%
At Meets Grade Level or Above	2024	43%	47%	43%	42%	-	-	_	*	42%	31%	35%	30%	-	30%	43%	36%	69%
	2023	45%	49%	49%	44%	-	-	_	-	44%	33%	-	33%	-	40%	49%	38%	62%
At Masters Grade Level	2024	17%	21%	17%	13%	-	-	_	*	13%	9%	5%	10%	-	17%	17%	11%	38%
	2023	19%	22%	19%	16%	-	-	_	-	16%	10%	-	10%	-	20%	19%	13%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	74%	29%	-	-	_	-	29%	80%	*	80%	-	57%	74%	66%	85%
	2023	77%	78%	78%	50%	-	-	_	-	50%		-	71%	-			63%	
At Meets Grade Level or Above	2024	43%	45%	41%	5%	-	-	_	-	5%	35%	*	36%	-	36%	42%	29%	62%
	2023	47%	49%	45%	23%	-	-	_	-	23%	23%	-	23%	-	33%	48%	24%	63%
At Masters Grade Level	2024	16%	18%	11%	0%	-	-	_	-	0%	5%	*	5%	-	14%	11%	5%	31%
	2023	18%	20%	13%	3%	-	-	_	-	3%		-	5%	-			4%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	7 9 %	-	-	-	_	-	-	76%	*	75%	-	63%	79%	73%	100%
	2023	78%	79%	84%	_	-	-	_	-	_	68%	_	68%	-	100%		71%	92%
At Meets Grade Level or Above	2024	51%	53%	51%	_	-	-	_	-	_	32%	*		-			37%	
	2023	52%	53%	55%	_	-	-	_	-	-	24%	_	24%	-			31%	
At Masters Grade Level	2024	27%	30%	26%	-	-	-	_	-	-	7%	*		-	0%		6%	40%
	2023	27%	29%	24%	_	_	_	_	_	_	8%	_	8%	_	40%		12%	23%
	_020	/3		/ 0		Sel	nol Progr	ess - Annu	al Growth		570		0,0		1070	_0/0	1270	2070

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	62%	58%	-	-	-	-	58%	62%	74%	60%	-	63%	62%	60%	70%
	2023	64%	66%	58%	51%	-	-	-	-	51%	49%	-	49%	-	69%	59%	51%	64%
All Grades ELA/Reading	2024	67%	68%	64%	62%	-	-	-	-	62%	65%	100%	62%	-	65%	64%	63%	73%
	2023	63%	65%	57%	38%	-	-	-	-	38%	44%	-	44%	-	61%	58%	44%	61%
All Grades Mathematics	2024	60%	62%	59%	55%	-	-	-	-	55%	57%	44%	58%	-	61%	59%	56%	64%
	2023	66%	68%	59%	63%	-	-	-	-	63%	55%	-	55%	-	79%	59%	60%	68%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	36%	32%	-	-	-	-	32%	36%	50%	34%	-	38%	37%	34%	*
	2023	38%	39%	38%	24%	-	-	-	-	24%	25%	-	25%	-	29%	40%	25%	80%
All Grades ELA/Reading	2024	30%	30%	32%	26%	-	-	-	-	26%	28%	*	26%	-	29%	33%	27%	*
	2023	35%	36%	38%	22%	-	-	-	-	22%	21%	-	21%	-	*	41%	22%	*
All Grades Mathematics	2024	35%	35%	41%	38%	-	-	-	-	38%	45%	*	45%	-	50%	41%	42%	*
	2023	40%	42%	39%	27%	-	-	-	-	27%	29%	-	29%	-	*	40%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 3		Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	69%	91%	94%	84%	94%	100%	92%	94%	93%	97%	85%	91%	87%
Not Included in Accountability: Mobile	4%	5%	7%	30%	6%	5%	16%	5%	0%	8%	6%	7%	2%	14%	8%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	92%	70%	89%	94%	90%	92%	*	92%	93%	93%	97%	84%	91%	84%
Not Included in Accountability: Mobile	4%	5%	7%	30%	7%	6%	10%	4%	*	8%	6%	7%	2%	13%	8%	8%
Not Included in Accountability: Other Exclusions	4%	4%	1%	0%	4%	0%	0%	4%	*	0%	1%	0%	1%	2%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	67%	91%	93%	88%	96%	*	91%	92%	91%	97%	84%	91%	89%
Not Included in Accountability: Mobile	5%	5%	7%	31%	7%	6%	13%	4%	*	9%	7%	9%	2%	15%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	67%	94%	94%	80%	90%	*	92%	96%	94%	98%	86%	92%	92%
Not Included in Accountability: Mobile	4%	5%	7%	33%	6%	6%	20%	10%	*	8%	4%	6%	2%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	76%	94%	96%	*	100%	-	93%	97%	100%	99%	87%	93%	91%
Not Included in Accountability: Mobile	4%	4%	5%	24%	4%	4%	*	0%	-	7%	3%	0%	1%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	91%	-	93%	89%	-	*	-	100%	-	-	91%	88%	85%	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	83%	92%	94%	92%	100%	*	90%	92%	96%	97%	86%	93%	90%
Not Included in Accountability: Mobile	4%	5%	6%	16%	6%	5%	8%	0%	*	10%	7%	4%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	85%	91%	94%	90%	100%	-	92%	93%	94%	97%	86%	93%	87%
Not Included in Accountability: Mobile	4%	5%	6%	15%	6%	5%	10%	0%	-	8%	7%	6%	2%	12%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	3%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	93%	80%	92%	94%	89%	100%	-	87%	92%	97%	97%	86%	93%	92%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	20%	6%	5%	11%	0%	-	13%	6%	3%	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	83%	93%	94%	*	100%	-	90%	91%	100%	97%	87%	94%	93%
Not Included in Accountability: Mobile	4%	5%	6%	17%	6%	5%	*	0%	-	10%	9%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	*	100%	99%	*	*	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	94%	*	95%	95%	*	*	*	88%	94%	94%	99%	84%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	5%	*	*	*	12%	6%	6%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	*	0%	1%	*	*	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	*	0%	1%	*	*	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	88%	-	86%	88%	-	-	-	*	-	-	92%	40%	92%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		Region		African			American		Pacific		Special		
Attendence Date	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.24/	00 50/	04.00/	05 20/	05 40/	04.00/	06.40/	07.00/		04.20/	02.00/	04.60/	06.10/
2022-23	93.3%	93.5%		95.2%	95.4%	94.8%	96.4%	97.2%	-	94.2%	93.9%	94.6%	96.1%
2021-22	92.2%	92.6%	93.7%	92.8%	94.5%	93.6%	94.7%	97.7%	*	92.4%	92.6%	93.3%	95.7%
Chronic Absenteeism	20.24	10.00/		10.00/	10.404	10 70/		0.00/			47.00/	4 4 9 9 4	0.00/
2022-23	20.3%	18.9%	13.5%	18.2%	12.4%	13.7%	7.7%	0.0%	-	16.4%	17.8%	14.2%	8.3%
2021-22	25.7%	23.5%	18.6%	25.8%	15.2%	19.4%	14.3%	0.0%	*	24.4%	25.1%	20.6%	7.1%
Annual Dropout Rate (
2022-23	0.8%	0.7%	0.8%	0.0%	0.6%	0.9%	*	*	-	0.0%	1.8%	1.0%	1.7%
2021-22	0.7%	0.7%	1.1%	0.0%	2.0%	0.7%	0.0%	*	-	3.2%	2.0%	0.9%	2.0%
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	2.5%	0.5%	0.0%	0.0%	0.6%	*	0.0%	-	1.8%	0.6%	0.7%	0.0%
2021-22	2.2%	3.2%	0.5%	0.0%	1.2%	0.4%	*	0.0%	*	0.0%	1.3%	0.8%	0.0%
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2023													
Graduated	90.3%	88.5%	98.2 %	*	98.4%	98.6%	-	-	-	100.0%	100.0%	96.4%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.5%	0.9%	*	0.0%	0.7%	-	-	-	0.0%	0.0%	1.8%	0.0%
Dropped Out	6.3%	7.7%	0.9%	*	1.6%	0.7%	-	-	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	90.6%	88.7%	98.2%	*	98.4%	98.6%	-	-	-	100.0%	100.0%	96.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	99.1%	*	98.4%	99.3%	-	-	-	100.0%	100.0%	98.2%	100.0%
Class of 2022													
Graduated	89.7%	87.3%	97.8%	100.0%	98.1%	98.0%	_	*	_	90.9%	100.0%	97.7%	85.7%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	1.8%	0.0%	1.9%	1.3%	-	*	-	9.1%	0.0%	1.5%	14.3%
Dropped Out	6.4%	8.4%	0.4%	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.0%	87.5%	97.8%	100.0%	98.1%	98.0%	-	*	_	90.9%	100.0%	97.7%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	99.6%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	99.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.4%	99.6%	100.0%	100.0%	99.3%	_	*	_	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	0.4%	0.0%	0.0%	0.7%		*	_	0.0%	0.0%	0.8%	
Graduates and TxCHSE		89.7%		100.0%	100.0%	99.3%	_	*	_		100.0%		100.0%
Graduates, TxCHSE, and Continuers	93.2%	90.9%		100.0%	100.0%	99.3%	-	*			100.0%		100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	98.0%	*	100.0%	97.9%	-	*	-	85.7%	90.5%	99.3%	*
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.0%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	8.5%	2.0%	*	0.0%	2.1%	-	*	-	14.3%	9.5%	0.7%	*
Graduates and TxCHSE	92.7%	90.3%	98.0%	*	100.0%	97.9%	-	*	-	85.7%	90.5%	99.3%	*
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.0%	*	100.0%	97.9%	-	*	-	85.7%	90.5%	99.3%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.5%	98.0%	*	100.0%	97.9%	-	*	-	85.7%	90.5%	99.3%	*
Received TxCHSE	0.5%	0.4%	0.4%	*	0.0%	0.0%	-	*	-	14.3%	0.0%	0.7%	*
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	8.5%	1.6%	*	0.0%	2.1%	-	*	-	0.0%	9.5%	0.0%	*
Graduates and TxCHSE	93.2%	90.9%	98.4%	*	100.0%	97.9%	-	*	-	100.0%	90.5%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.4%	*	100.0%	97.9%	-	*	-	100.0%	90.5%	100.0%	*
Class of 2020													
Graduated	92.7%	90.5%	98.8%	100.0%	100.0%	98.4%	*	100.0%	-	100.0%	100.0%	98.0%	*
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	8.5%	0.8%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	1.3%	*
Graduates and TxCHSE	93.2%	90.9%	99.2%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	100.0%	98.7%	*
Graduates, TxCHSE, and Continuers	93.8%	91.5%	99.2%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	100.0%	98.7%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2023	90.3%	88.5%	9 7.3%	60.0%	98.4%	97.9%	-	-	-	100.0%	100.0%	96.4%	100.0%
Class of 2022	89.7%	87.3%	96.9%	100.0%	96.4%	97.3%	-	*	-	90.9%	92.3%	97.0%	85.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	5.3%	1.4%	*	0.0%	2.1%	-	-	-	0.0%	14.3%	1.9%	0.0%
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	84.8%	98.6%	*	100.0%	97.9%	-	-	-	100.0%	85.7%	98.1%	100.0%
Class of 2022		85.9%			100.0%	99.3%	-	*	-	100.0%	95.8%	100.0%	100.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Class of 2022	88.0%	89.4%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	95.8%	100.0%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	5.4%	1.7%	*	0.0%	2.6%	-	-	-	0.0%	17.4%	1.8%	0.0%
2021-22	3.9%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.9%	98.3%	*	100.0%	97.4%	-	-	-	100.0%	82.6%	98.2%	100.0%
2021-22	82.3%	83.7%	99.1%	100.0%	100.0%	98.7%	-	*	-	100.0%	93.1%	100.0%	100.0%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.3%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
2021-22	86.0%	87.3%	99.1%	100.0%	100.0%	98.7%	-	*	-	100.0%	93.1%	100.0%	100.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	232	100.0%	377,367	100.0%
By Ethnicity:				
African American	3	1.3%	46,822	12.4%
Hispanic	65	28.0%	197,333	52.3%
White	153	65.9%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	11	4.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	4	1.7%	16,475	4.4%
Foundation H.S. Program (DLA)	228	98.3%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	23	9.9%	34,589	9.2%
Economically Disadvantaged Graduates	114	49.1%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	3.4%	50,229	13.3%
At-Risk Graduates	98	42.2%	168,430	44.6%
CTE Completers	100	43.1%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					•		nd Military	-					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	79.4%	96.5%	*	95.3%	98.0%		-	-	81.8%	100.0%	95.6%	100.0%
2021-22	70.0%	70.7%	81.8%	71.4%	81.8%	82.7%		*	-	72.7%	100.0%	76.7%	85.7%
						College	-						
						Gradu	ates‡						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	57.8%	61.2%	78.4%	*	78.5%	78.4%	-	-	-	72.7%	69.6%	78.9%	87.5%
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	Fraduates	5)						
2022-23	62.8%	65.3%	71.1%	*	73.8%	69.3%	-	-	-	72.7%	52.2%	71.9%	75.0%
2021-22	57.1%	57.9%	51.6%	14.3%	38.2%	59.3%	-	*	-	36.4%	24.1%	41.9%	0.0%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	56.5%	64.7%	*	67.7%	62.7%	-	-	-	63.6%	52.2%	68.4%	75.0%
2021-22	48.2%	48.4%	49.8%	0.0%	45.5%	54.7%	-	*	-	36.4%	27.6%	42.6%	14.3%
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	51.5%	62.5%	*	61.5%	62.1%	-	-	-	63.6%	52.2%	64.0%	75.0%
2021-22	42.2%	42.7%	40.9%	0.0%	30.9%	47.3%	-	*	-	27.3%	17.2%	32.6%	0.0%
AP / IB Met	Criteria	in Any Sı	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	26.4%	17.2%	*	23.1%	16.3%	-	-	-	0.0%	4.3%	19.3%	0.0%
2021-22	20.5%	25.8%	12.4%	0.0%	10.9%	14.0%	-	*	-	0.0%	0.0%	8.5%	0.0%
Associate	Degree (A	Annual Gr	aduates)										
2022-23	2.5%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	22.4%	37.5%	*	32.3%	39.2%	-	-	-	45.5%	21.7%	28.1%	37.5%
2021-22	24.0%	23.1%	31.6%		21.8%	36.7%	-	*	-	27.3%	6.9%	23.3%	14.3%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2022-23	4.8%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	3.2%	0.0%		0.0%	0.0%		*	_	0.0%	0.0%	0.0%	0.0%
					d Identified		rrent Speci	al Educa	tion Stude	ent (Annu		ates)	
2022-23	5.6%	5.2%	9.9%		9.2%	10.5%		-	-	9.1%		14.0%	12.5%
2021-22	5.0%	4.9%	12.0%	14.3%	16.4%	10.0%		*	-	9.1%	93.1%	15.5%	57.1%
					Car		tary Ready						
						Gradu	ates‡						
Career or M	lilitary R	eady (An	nual Grad	luates)‡									
		• •											

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	38.7%	56.0%	*	56.9%	56.9%	-	-	-	54.5%	100.0%	50.9%	62.5%
Approved	Industry-I	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	33.1%	50.0%	*	49.2%	51.0%	-	-	-	54.5%	39.1%	43.0%	50.0%
2021-22	28.0%	26.3%	38.2%	57.1%	43.6%	34.0%	-	*	-	54.5%	34.5%	39.5%	85.7%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	1.0%	4.7%	*	1.5%	5.9%	-	-	-	9.1%	8.7%	2.6%	12.5%
2021-22	0.7%	0.7%	2.7%	0.0%	7.3%	1.3%	-	*	-	0.0%	0.0%	3.9%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.5%	5.2%	*	3.1%	6.5%	-	-	-	0.0%	52.2%	7.9%	0.0%
2021-22	2.5%	2.2%	3.1%	14.3%	5.5%	2.0%	-	*	-	0.0%	24.1%	3.1%	14.3%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Ci														
Reading	2022-23			19.8%	*		21.6%			-	0.0%	0.0%		
	2021-22			26.2%	0.0%		32.0%			-	9.1%	3.4%		
Mathematics	2022-23	19.9%		15.1%	*		15.7%			-	0.0%	0.0%	11.4%	0.0%
	2021-22			18.7%	0.0%		22.0%		*	-	9.1%	0.0%	14.0%	0.0%
Both Subjects		12.5%		10.3%	*		11.1%			-	0.0%	0.0%	8.8%	0.0%
	2021-22				0.0%	5.5%	16.7%	-	*	-	0.0%	0.0%	10.9%	0.0%
Completed and Received Cred	-			Annual G	raduates)									
English Language Arts		18.2%			*		37.3%			-	36.4%			
		11.7%		19.1%	14.3%		21.3%		*	-	9.1%			
Mathematics	2022-23	20.2%	18.9%	42.2%	*		39.9%	-		-	45.5%			
	2021-22	14.0%		24.9%	0.0%		26.0%	-	*	-	18.2%			
Both Subjects	2022-23	12.5%	12.4%	38.8%	*	43.1%	35.9%	-	-	-	36.4%			
	2021-22	7.5%	5.9%	16.0%	0.0%	14.5%	18.0%	-	*	-	9.1%	17.2%	15.5%	0.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2023	24.2%	30.0%	18.1%	16.7%	21.3%	17.2%	*	*	-	9.5%	1.8%	18.3%	5.3%
	2022	23.0%	28.4%	18.7%	0.0%	18.3%	19.4%	-	*	-	15.8%	0.0%	15.2%	0.0%
English Language Arts	2023	13.8%	18.0%	10.4%	16.7%	9.0%	10.4%	*	*	-	9.5%	0.0%	11.9%	5.3%
	2022	13.2%	17.2%	12.2%	0.0%	9.2%	13.6%	-	*	-	10.5%	0.0%	9.3%	0.0%
Mathematics	2023	7.0%	9.5%	3.7%	0.0%	5.7%	3.3%	*	*	-	0.0%	0.0%	3.4%	0.0%
	2022	6.9%	9.3%	2.5%	0.0%	2.8%	2.4%	-	*	-	0.0%	0.0%	0.8%	0.0%
Science	2023	10.3%	12.9%	8.4%	16.7%	7.4%	8.3%	*	*	-	9.5%	0.0%	8.6%	0.0%
	2022	9.6%	12.0%	4.6%	0.0%	1.8%	5.4%	-	*	-	5.3%	0.0%	3.4%	0.0%
Social Studies	2023	13.1%	16.4%	8.1%	16.7%	7.4%	7.7%	*	*	-	9.5%	0.0%	9.0%	5.3%
	2022	12.5%	15.7%	7.4%	0.0%	8.3%	7.5%	-	*	-	5.3%	0.0%	6.8%	0.0%
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	58.2%	59.6%	*	50.0%	62.1%	_	*	_	*	*	55.1%	*
-	2022	53.3%	58.5%	53.1%	-	50.0%	56.1%	-	*	-	*	-	55.6%	-
English Language Arts	2023	52.3%		56.9%	*		54.3%	-	*	-	*	-	46.9%	
	2022	53.2%		47.2%	-		55.0%	-	*	-	*	-	40.9%	
Mathematics	2023	50.8%		11.1%	-		18.2%		-	-	_	-	11.1%	-
	2022	50.4%		18.2%	_		28.6%		*	-	_	_	*	_
Science	2023	44.8%		29.3%	*		32.1%		*	_	*	-	34.8%	_
	2022	44.7%			_		31.3%		*	_	*	_	25.0%	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	22.5%	*	11.1%	30.8%	-	*	-	*	-	12.5%	*
	2022	41.9%	49.2%	28.1%	-	11.1%	36.4%	-	-	-	*	-	18.8%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.3%	48.7%	*	46.2%	50.3%	-	-	-	45.5%	4.3%	40.9%	12.5%
	2021-22	71.5%	82.2%	36.9%	14.3%	29.1%	40.7%	-	*	-	27.3%	3.4%	27.9%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	32.7%	*	33.3%	32.5%	-	-	-	40.0%	*	27.7%	*
	2021-22	32.1%	34.9%	44.6%	*	37.5%	45.9%	-	*	-	*	*	38.9%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	997	1002	*	999	1007	-	-	-	988	*	986	*
	2021-22	1001	1017	1034	710	995	1048	-	1040	-	1060	810	1017	-
English Language Arts and Writing	2022-23	497	505	512	*	502	517	-	-	-	512	*	506	*
	2021-22	506	512	518	350	490	528	-	520	-	530	400	513	-
Mathematics	2022-23	482	492	490	*	497	489	-	-	-	476	*	480	*
	2021-22	496	506	516	360	505	521	-	520	-	530	410	504	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	20.0	18.3	-	18.4	18.3	-	-	-	-	-	17.7	-
	2021-22	19.5	19.0	21.5	-	24.0	21.3	-	-	-	-	-	19.7	-
English Language Arts	2022-23	18.8	19.8	18.1	-	17.2	18.5	-	-	-	-	-	17.7	-
	2021-22	19.2	18.6	21.9	-	26.0	21.6	-	-	-	-	-	19.8	-
Mathematics	2022-23	18.9	19.8	18.0	-	19.0	17.5	-	-	-	-	-	16.2	-
	2021-22	19.3	19.0	21.1	-	19.0	21.3	-	-	-	-	-	20.0	-
Science	2022-23	19.5	20.3	18.3	-	19.6	17.6	-	-	-	-	-	18.8	-
	2021-22	19.8	19.2	20.7	-	25.0	20.3	-	-	-	-	-	19.0	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	49.1%	50.3%	35.0%	48.9%	51.1%	*	66.7%	-	51.0%	24.8%	44.1%	29.0%
	2021-22	44.2%	47.5%	45.7%	42.9%	48.5%	44.3%	*	71.4%	*	52.1%	26.1%	40.0%	28.9%
English Language Arts	2022-23	17.4%	18.5%	8.4%	5.3%	8.8%	8.4%	*	33.3%	-	6.3%	0.0%	6.6%	0.0%
	2021-22	16.6%	17.8%	9.8%	0.0%	8.7%	10.2%	*	14.3%	*	12.8%	0.0%	6.3%	0.0%
Mathematics	2022-23	19.5%	22.4%	27.4%	20.0%	28.5%	26.7%	*	50.0%	-	33.3%	12.2%	23.6%	13.1%
	2021-22	19.9%	21.9%	27.1%	35.0%	31.7%	25.6%	*	28.6%	*	24.4%	17.7%	25.5%	13.2%
Science	2022-23	21.5%	22.3%	14.5%	5.0%	11.2%	15.4%	*	33.3%	-	19.1%	5.1%	12.7%	4.9%
	2021-22	21.1%	22.3%	11. 9 %	0.0%	10.9%	12.5%	*	14.3%	*	12.5%	4.5%	9.4%	7.9%
Social Studies	2022-23	24.0%	28.8%	20.2%	5.3%	21.7%	19.7%	*	50.0%	-	23.4%	0.7%	15.9%	8.2%
	2021-22	22.8%	26.5%	19.4%	9.5%	17.1%	20.0%	*	57.1%	*	21.7%	0.0%	12.8%	2.7%
Graduates Enrolled in	Texas Ins	titution	of Highe	r Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

		Membership			Enrollment				
	Dis	trict	Sta	te	District S			tate	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	4,061	100.0%	5,517,464	100.0%	4,066	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	1	0.0%	18,968	0.3%	1	0.0%	26,847	0.5%	
Pre-Kindergarten	214	5.3%	247,979	4.5%	215	5.3%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	46	1.1%	42,448	0.8%	46	1.1%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	168	4.1%	205,531	3.7%	169	4.2%	205,907	3.7%	
Kindergarten	282	6.9%	361,329	6.5%	282	6.9%	361,799	6.5%	
Grade 1	297	7.3%	385,096	7.0%	298	7.3%	385,471	7.0%	
Grade 2	292	7.2%	402,233	7.3%	292	7.2%	402,576	7.3%	
Grade 3	276	6.8%	399,869	7.2%	276	6.8%	400,181	7.2%	
Grade 4	310	7.6%	399,137	7.2%	310	7.6%	399,422	7.2%	
Grade 5	282	6.9%	399,200	7.2%	282	6.9%	399,419	7.2%	
Grade 6	324	8.0%	400,347	7.3%	324	8.0%	400,511	7.2%	
Grade 7	314	7.7%	405,118	7.3%	314	7.7%	405,298	7.3%	
Grade 8	322	7.9%	414,033	7.5%	322	7.9%	414,195	7.5%	
Grade 9	325	8.0%	472,595	8.6%	325	8.0%	472,783	8.5%	
Grade 10	307	7.6%	439,091	8.0%	307	7.6%	439,298	7.9%	
Grade 11	268	6.6%	406,681	7.4%	268	6.6%	406,966	7.4%	
Grade 12	247	6.1%	365,788	6.6%	250	6.1%	367,894	6.7%	
Ethnic Distribution									
African American	102	2.5%	706,235	12.8%	103	2.5%	707,609	12.8%	
Hispanic	1,026	25.3%	2,936,051	53.2%	1,026	25.2%	2,942,144	53.2%	
White	2,678	65.9%	1,379,090	25.0%	2,682	66.0%	1,384,437	25.0%	
American Indian	19	0.5%	17,886	0.3%	19	0.5%	17,939	0.3%	
Asian	38	0.9%	295,946	5.4%	38	0.9%	296,367	5.4%	
Pacific Islander	3	0.1%	8,831	0.2%	3	0.1%	8,844	0.2%	
Two or More Races	195	4.8%	173,425	3.1%	195	4.8%	173,896	3.1%	
Sex									
Female	1,954	48.1%	2,695,318	48.9%	1,956	48.1%	2,700,356	48.8%	
Male	2,107		2,822,146		2,110		2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	2,691	66.3%	3,434,955	62.3%	2,692	66.2%	3,439,856	62.2%	
Non-Educationally Disadvantaged	1,370		2,082,509	37.7%			2,091,380	37.8%	
Section 504 Students	400	9.8%			400	9.8%		7.2%	
EB Students/EL	374		1,344,804		374		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	213	5.0%							
Students w/ Dyslexia	297	7.3%			297	7.3%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	26	0.6%	12,418	0.2%	26	0.6%	12,469	0.2%
Homeless	2	0.0%	77,809	1.4%	2	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	4,061	100.0%	3,624,288	65.7%	4,066	100.0%	3,632,539	65.7%
Military Connected	39	1.0%	212,919	3.9%	39	1.0%	213,035	3.9%
At-Risk	1,904	46.9%	2,937,834	53.2%	1,907	46.9%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	337	8.3%	1,350,113	24.5%	337	8.3%	1,350,920	24.4%
Career and Technical Education	1,313	32.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,004	87.5%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	250	6.2%	469,054	8.5%	250	6.1%	469,170	8.5%
Special Education	642	15.8%	764,858	13.9%	643	15.8%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	642		764,858					
Students with Intellectual Disabilities	286	44.5%	349,307	45.7%				
Students with Physical Disabilities	81	12.6%	144,191	18.9%				
Students with Autism	97	15.1%	124,254	16.2%				
Students with Behavioral Disabilities	164	25.5%	134,373	17.6%				
Students with Non-Categorical Early Childhood	14	2.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	605	16.0%	864,058	16.1%				
African American	21	0.6%	181,855	3.4%				
Hispanic	138	3.7%	455,070	8.5%				
White	403	10.7%	165,204	3.1%				
American Indian	1	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	42	1.1%	29,274	0.5%				
Special Ed Students who are Mobile	141	22.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	10.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	452	18.3%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	504	17.8%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	Non-Sj Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	2.4%	1.3%	9.5%	3.9%				
Grade 1	5.7%	2.1%	7.5%	3.3%				
Grade 2	2.9%	1.3%	3.9%	1.6%				
Grade 3	1.7%	0.7%	0.0%	0.7%				
Grade 4	1.8%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	1.7%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.4%	0.4%	0.0%	0.5%				
Grade 9	5.5%	7.9%	15.1%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	1	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	20.7	18.4
Grade 1	22.3	18.8
Grade 2	20.6	19.1
Grade 3	20.2	19.4
Grade 4	22.3	19.4
Grade 5	21.5	20.9
Grade 6	14.5	19.2
Secondary		
English/Language Arts	16.2	16.3
Foreign Languages	20.1	18.8
Mathematics	16.6	17.5
Science	17.9	18.5
Social Studies	19.4	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	560.7	100.0%	775,882.5	100.0%
Professional Staff	336.0	59.9%	496,151.0	63.9%
Teachers	271.4	48.4%	374,799.9	48.3%
Professional Support	43.4	7.7%	86,026.7	11.1%
Campus Administration (School Leadership)	17.1	3.1%	25,836.1	3.3%
Central Administration	4.1	0.7%	9,488.3	1.2%
Educational Aides	118.7	21.2%	88,200.6	11.4%
Auxiliary Staff	106.0	18.9%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	4,187.0	n/a
Part-time Librarians	3.0	n/a	651.0	n/a
Full-time Counselors	9.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	60.1	10.7%	421,896.4	54.4%
Teachers by Ethnicity				
African American	7.6	2.8%	47,341.1	12.6%
Hispanic	18.5	6.8%	112,921.8	30.1%
White	243.5	89.7%	200,118.0	53.4%
American Indian	1.0	0.4%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.4%	4,726.6	1.3%
Teachers by Sex				
Males	47.8	17.6%	91,815.2	24.5%
Females	223.6	82.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	17.6	6.5%	9,453.8	2.5%
Bachelors	190.2	70.1%	268,886.4	71.7%
Masters	62.7	23.1%	93,414.7	24.9%
Doctorate	1.0	0.4%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	25.0	9.2%	32,507.6	8.7%
1-5 Years Experience	84.2	31.0%	102,619.4	27.4%
6-10 Years Experience	59.3	21.8%	75,585.4	20.2%
11-20 Years Experience	63.2	23.3%	101,415.3	27.1%
21-30 Years Experience	32.3	11.9%	51,471.9	13.7%
Over 30 Years Experience	7.4	2.7%	11,200.2	3.0%
Number of Students per Teacher	15.0	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	4.5	6.0
Average Years Experience of Principals with District	3.7	5.1
Average Years Experience of Assistant Principals	2.8	5.1
Average Years Experience of Assistant Principals with District	2.7	4.3
Average Years Experience of Teachers	10.1	11.1
Average Years Experience of Teachers with District	5.8	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$46,291	\$54,272
1-5 Years Experience	\$50,609	\$58,185
6-10 Years Experience	\$55,198	\$61,494
11-20 Years Experience	\$60,140	\$65,219
21-30 Years Experience	\$69,588	\$69,723
Over 30 Years Experience	\$70,417	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$56,231	\$62,474
Professional Support	\$66,338	\$73,783
Campus Administration (School Leadership)	\$77,584	\$86,738
Central Administration	\$111,912	\$116,028
Instructional Staff Percent	71.2%	65.0%
Turnover Rate for Teachers	24.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	*	*	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

Texas Education Agency 2023-24 Staff Information (TAPR) MABANK ISD (129905) - KAUFMAN COUNTY

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	22.9	8.4%	20,454.1	5.5%			
Compensatory Education	18.6	6.8%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	195.0	71.9%	261,452.4	69.8%			
Special Education	24.8	9.1%	38,736.9	10.3%			
Other	10.2	3.8%	13,749.8	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)