2023-24 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

Campus Name: MABANK INT

Campus Number: 129905106

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	74%	74%		75%	72%		100%	-	88%	39%	*	78%	67%		
	2023	81%	72%	72%	60%	65%	74%	*	60%	-	90%	40%	63%	74%	66%	68%	63%
At Meets Grade Level or Above	2024	55%	47%	47%	20%	40%	48%	*	80%	-	59%	22%	*	49%	43%	39%	29%
	2023	57%	43%	43%	20%	39%	43%	*	60%	-	60%	22%	13%	45%	36%	38%	28%
At Masters Grade Level	2024	29%	19%	19%	0%	19%	18%	*	60%	-	18%	6%	*	21%	15%	17%	14%
	2023	28%	16%	16%	20%	15%	16%	*	40%	-	0%	2%	13%	16%	15%	11%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	7 8 %	60%	75%	77%	*	100%	-	94%	62%	*	80%	73%	73%	68%
	2023	80%	67%	67%	60%	65%	67%	*	60%	-	80%	46%	63%	68%	64%	63%	56%
At Meets Grade Level or Above	2024	50%	47%	47%	20%	45%	48%	*	80%	-	53%	25%	*	49%	45%	44%	32%
	2023	51%	40%	40%	40%	42%	38%	*	60%	-	70%	20%	38%	41%	38%	37%	41%
At Masters Grade Level	2024	19%	16%	16%	0%	13%	17%	*	40%	_	24%	8%	*	19%	12%	15%	14%
	2023	21%	12%	12%	0%	11%	13%	*	20%	-	10%	10%	13%	14%	8%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	50%	50%	20%	48%	51%	*	60%	-	59%	28%	*	52%	47%	43%	29%
	2023	65%	59%	59%	60%	51%	61%	*	80%	_	80%	32%	63%	59%	59%	57%	47%
At Meets Grade Level or Above	2024	28%	19%	19%	0%	15%	19%	*	60%	_	24%	8%	*	20%	16%	16%	7%
	2023	36%	29%	29%	0%	27%	29%	*	60%	_	40%	22%	38%	30%	25%	25%	22%
At Masters Grade Level	2024	11%	6%	6%	0%	6%	5%	*	40%	_	6%	2%	*	6%	5%	5%	4%
	2023	16%	10%	10%	0%	7%	10%	*	20%	_	20%	8%	13%	10%	9%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	73%	73%	43%	65%	76%	-	*	-	78%	39%	*	75%	69%	69%	56%
	2023	77%	73%	73%	*	70%	73%	*	*	-	75%	38%	80%	74%	71%	68%	58%
At Meets Grade Level or Above	2024	57%	51%	51%		43%	55%	-	*	-	56%	22%	*	54%	46%	46%	
	2023	52%	43%	43%	*	39%	44%	*	*	_	50%	16%	20%		42%		
At Masters Grade Level	2024	26%	13%	13%	0%	11%	14%	_	*	_	11%	2%	*	15%	9%		
	2023	22%	14%	14%		10%	15%	*	*	_	38%	4%	0%		14%		
Grade 6 Mathematics		/0	/ 0	/ •							2270	170	570				170

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	76%	76%		73%	77%	-	*	-	89%	53%	*	77%	76%	74%	65%
	2023	75%	80%	80%	*	76%	82%	*		-	63%	58%	80%		82%	76%	54%
At Meets Grade Level or Above	2024	39%	32%	32%	14%	27%	34%	-	*	-	33%	17%	*	5570	26%	27%	29%
	2023	40%	38%	38%	*	28%	41%	*	*	-	50%	16%	20%	40%	34%	31%	25%
At Masters Grade Level	2024	14%	9%	9%	0%	5%	9%	-	*	-	6%	3%	*	9%	7%	5%	9%
	2023	16%	9%	9%	*	5%	11%	*	*	-	13%	0%	0%	11%	6%	7%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%		*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	76%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	54%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	46%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	24%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	17%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	70%	45%	67%	71%	*	83%	-	82%	44%	69%	73%	66%	66%	59%
	2023	76%	79%	70%	65%	66%	71%	40%	74%	-	78%	43%	68%	70%	69%	66%	56%
At Meets Grade Level or Above	2024	48%	47%	40%	17%	34%	41%	*	74%	-	45%	19%	25%	42%	35%	35%	27%
	2023	49%	50%	38%	18%	35%	39%	20%	68%	-	54%	19%	26%	40%	35%	34%	28%
At Masters Grade Level	2024	20%	16%	12%	0%	11%	13%	*	52%	-	13%	4%	6%	14%	10%	10%	11%
	2023	20%	17%	12%	6%	9%	13%	0%	26%	-	15%	5%	9%	13%	10%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	78%	73%	42%	70%	74%	*	89%	-	83%	39%	67%	76%	68%	69%	65%
	2023	77%	79%	72%	67%	68%	74%	*	71%	-	83%	39%	69%	74%	69%	68%	61%
At Meets Grade Level or Above	2024	54%	51%	49%	25%	42%	52%	*	78%	-	57%	22%	33%	52%	45%	43%	32%
	2023	53%	52%	43%	17%	39%	44%	*	71%	-	56%	19%	15%	45%	39%	37%	27%
At Masters Grade Level	2024	22%	15%	16%	0%	15%	16%	*	67%	-	14%	4%	17%	18%	12%	13%	15%
	2023	20%	16%	15%	17%	12%	15%	*	29%	-	17%	3%	8%	15%	14%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	77%	58%	74%	77%	*	89%	-	91%	57%	83%	78%	74%	74%	66%
	2023	75%	78%	73%	67%	71%	74%	*	71%	-	72%	52%	69%	72%	74%	70%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	43%	39%	17%	36%	40%	*	78%	-	43%	21%	33%	41%	35%	35%	31%
	2023	45%	49%	39%	33%	34%	39%	*	71%	-	61%	18%	31%	41%	36%	34%	34%
At Masters Grade Level	2024	17%	17%	12%	0%	9%	13%	*	44%	-	14%	5%	0%	13%	10%	9%	11%
	2023	19%	19%	11%	0%	8%	12%	*	29%	-	11%	5%	8%	13%	7%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	50%	20%	48%	51%	*	60%	-	59%	28%	*	52%	47%	43%	29%
	2023	77%	78%	59%	60%	51%	61%	*	80%	-	80%	32%	63%	59%	59%	57%	47%
At Meets Grade Level or Above	2024	43%	41%	19%	0%	15%	19%	*	60%	-	24%	8%	*	20%	16%	16%	7%
	2023	47%	45%	29%	0%	27%	29%	*	60%	-	40%	22%	38%	30%	25%	25%	22%
At Masters Grade Level	2024	16%	11%	6%	0%	6%	5%	*	40%	_	6%	2%	*	6%	5%	5%	4%
	2023	18%	13%	10%	0%	7%	10%	*	20%	_	20%	8%	13%	10%	9%		
					formance I	Rates by I	Enrolle	d Grade at		Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2024	42%	36%	36%	0%	31%	37%	*	80%	-	35%	15%	*	39%	30%	31%	21%
5	2023	43%	32%	32%	0%	31%	31%	*	60%	_	50%	20%	13%		28%	27%	28%
Reading and Mathematics Including EOC	2024	42%	36%	36%	0%	31%	37%	*	80%	-	35%	15%	*	39%	30%	31%	
	2023	43%	32%	32%	0%	31%	31%	*	60%	-	50%	20%	13%	33%	28%	27%	28%
Reading Including EOC	2024	55%	47%	47%	20%	40%	48%	*	80%	-	59%	22%	*	49%	43%	39%	29%
	2023	57%	43%	43%	20%	39%	43%	*	60%	-	60%	22%	13%	45%	36%	38%	28%
Math Including EOC	2024	51%	47%	47%	20%	45%	48%	*	80%	_	53%	25%	*	49%	45%	44%	32%
5	2023	51%	41%	41%	40%	42%	38%	*	60%	-	70%	20%	38%	42%	38%	37%	41%
6th Graders																	
Reading and Mathematics	2024	36%	29%	29%	0%	23%	31%	-	*	-	28%	16%	*	32%	21%	23%	24%
5	2023	35%	31%	31%	*	22%		*	*	_	50%	13%	20%		27%	26%	
Reading and Mathematics Including EOC	2024	36%	29%	29%	0%	23%		-	*	-	28%	16%	*		21%	23%	
	2023	35%	31%	31%	*	22%	33%	*	*	-	50%	13%	20%	33%	27%	26%	17%
Reading Including EOC	2024	57%	51%	51%	29%	43%	55%	-	*	-	56%	22%	*	54%	46%	46%	35%
	2023	52%	43%	43%	*	39%		*	*	-	50%	16%	20%		42%	37%	
Math Including EOC	2024	40%	32%	32%	14%	27%		-	*	-	33%	17%	*		26%	27%	
	2023	40%	37%	37%	*	28%		*	*	_	50%	16%	20%		34%	31%	
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	32%	0%	27%	34%	*	78%	-	31%	15%	17%	35%	26%	26%	23%
	2023	37%	36%	31%	0%	26%	32%	*	71%	-	50%	17%	15%	33%	27%	27%	23%
Reading and Mathematics Including EOC	2024	38%	35%	32%	0%	27%	34%	*	78%	-	31%	15%	17%	35%	26%	26%	23%
	2023	39%	39%	31%	0%	26%	32%	*	71%	-	50%	17%	15%	33%	27%	27%	23%
Reading Including EOC	2024	54%	48%	49%	25%	42%	52%	*	78%	-	57%	22%	33%	52%	45%	43%	32%
	2023	53%	50%	43%	17%	39%	44%	*	71%	-	56%	19%	15%	45%	39%	37%	27%
Math Including EOC	2024	45%	44%	39%	17%	36%	40%	*	78%	-	43%	21%	33%	41%	35%	35%	31%
	2023	47%	50%	39%	33%	34%	39%	*	71%	-	61%	18%	31%	41%	36%	34%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						•		al Growth									,
Grade 5 ELA/Reading	2024	70%	63%	63%	10%	66%	60%	*	100%	-	79%	42%	*	62%	63%	59%	63%
	2023	65%	43%	43%	50%	43%	41%	*	70%	-	60%	26%	19%	43%	41%	38%	39%
Grade 5 Mathematics	2024	65%	48%	48%	10%	44%	50%	*	60%	-	59%	46%	*	48%	49%	50%	43%
	2023	71%	37%	37%	50%	39%	35%	*	60%	-	40%	46%	56%	36%	39%	32%	52%
Grade 6 ELA/Reading	2024	61%	65%	65%	43%	59%	67%	-	*	-	80%	50%	*	67%	62%	62%	51%
	2023	51%	43%	43%	*	40%	43%	*	*	-	75%	26%	10%	43%	44%	41%	25%
Grade 6 Mathematics	2024	48%	60%	60%	43%	60%	61%	-	*	-	60%	46%	*	59%	63%	59%	57%
	2023	54%	57%	57%	*	54%	55%	*	*	-	81%	62%	60%	54%	61%	58%	46%
Grade 8 Mathematics	2024	66%	76%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	62%	60%	29%	58%	60%	*	78%	-	70%	46%	67%	60%	59%	58%	54%
	2023	64%	58%	45%	58%	44%	43%	*	68%	-	63%	40%	37%	44%	47%	42%	41%
All Grades ELA/Reading	2024	67%	64%	64%	29%	63%	64%	*	89%	-	80%	46%	67%	65%	62%	61%	57%
	2023	63%	57%	43%	58%	41%	42%	*	64%	-	67%	26%	15%	43%	43%	39%	33%
All Grades Mathematics	2024	60%	59%	55%	29%	52%	56%	*	67%	-	59%	46%	67%	54%	56%	55%	51%
	2023	66%	59%	46%	58%	47%	45%	*	71%	-	58%	54%	58%	44%	51%	45%	49%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2024	35%	22%	22%	*	39%	7%	-	*	-	*	9%	*	25%	17%	24%	50%
	2023	37%	14%	14%	*	15%	15%	-	*	-	*	9%	*	18%	6%	14%	17%
Grade 5 Mathematics	2024	41%	39%	39%	*	50%	33%	-	-	-	*	25%	-	46%	32%	36%	50%
	2023	48%	17%	17%	*	19%	19%	*	*	-	-	18%	*	10%	26%	16%	20%
Grade 6 ELA/Reading	2024	24%	29%	29%	*	22%	33%	-	*	-	*	11%	*	29%	29%	29%	14%
	2023	26%	25%	25%	*	11%	28%	-	-	-	*	15%	-	23%	29%	28%	0%
Grade 6 Mathematics	2024	27%	49%	49%	*	36%	55%	-	*	-	*	36%	*	50%	46%	50%	31%
	2023	35%	41%	41%	*	32%	48%	-	-	-	*	41%	-	38%	46%	43%	13%
All Grades Both Subjects	2024	32%	36%	36%	18%	34%	36%	-	*	-	70%	19%	*	39%	32%	36%	33%
	2023	38%	38%	25%	40%	19%	29%	*	*	-	25%	21%	20%	23%	29%	26%	14%
All Grades ELA/Reading	2024	30%	32%	26%	17%	29%	23%	-	*	-	*	10%	*	28%	24%	27%	29%
	2023	35%	38%	20%	*	13%	22%	-	*	-	40%	12%	*	21%	19%	22%	11%
All Grades Mathematics	2024	35%	41%	46%	20%	40%	48%	-	*	-	83%	32%	*	49%	40%	45%	36%
	2023	40%	39%	30%	*	26%	35%	*	*	-	*	31%	*	26%	37%	31%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

						DET									EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State	District	Campus	Education					(Exception)			Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	77%	70%	59%	-	-	-	-	59%	83%	-	83%	-	54%	72%	59%	50%
	2023	76%	79%	70%	57%	-	-	_	-	57%	56%	-	56%	-	33%	71%	56%	83%
At Meets Grade Level or Above	2024	48%	47%	40%	30%	-	-	_		30%	33%	-	33%	-	17%	41%	27%	33%
	2023	49%	50%	38%	30%	-	-	-		30%	25%	-	25%	-	33%	39%	28%	50%
At Masters Grade Level	2024	20%	16%	12%	11%	-	-	-		11%	33%	_	33%	-	13%	13%	11%	17%
	2023	20%	17%	12%	8%	-	-	_		8%	4%	-	4%	-	0%	13%	6%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	73%	63%	-	-	-	-	63%	*	-	*	-	67%	74%	65%	*
	2023	77%	79%	72%	63%	-	-	_		63%	58%	-	58%	-	*	73%	61%	*
At Meets Grade Level or Above	2024	54%	51%	49%	35%	-	-			35%	*	-	*	-	22%	51%	32%	*
	2023	53%	52%	43%	27%	-	-	_		27%	25%	-	25%	-	*	44%	27%	*
At Masters Grade Level	2024	22%	15%	16%	15%	-	-	_		15%		-	*	-	11%	16%	15%	*
	2023	20%	16%	15%	10%	-	_			10%	4%	-	4%	-	*	15%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	77%	77%	67%	-	-	-	-	67%	*	-	*	-	56%	78%	66%	*
	2023	75%	78%	73%	57%	-	-	_		57%	54%	-	54%	-	*	75%	55%	*
At Meets Grade Level or Above	2024	43%	43%	39%	35%	-	-	_	. <u> </u>	35%	*	-	*	-	11%	40%	31%	*
	2023	45%	49%	39%	40%	-	-	_		40%	25%	_	25%	-	*	40%	34%	*
At Masters Grade Level	2024	17%	17%	12%	12%	-	-			12%	*	-	*	-	11%	12%	11%	*
	2023	19%	19%	11%	10%	-	-	-		10%	4%	-	4%	-	*	11%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	50%	29%	-	-	-	-	29%	*	-	*	-	33%	53%	29%	*
	2023	77%	78%	59%	50%	-	-	_		50%	-	_	-	-	*	61%	47%	_
At Meets Grade Level or Above	2024	43%	41%	19%	5%	-	-	_		5%	*	-	*	-	17%	20%	7%	*
	2023	47%	45%	29%	23%	-	-	_		23%	-	-	-	-	*	29%	22%	-
At Masters Grade Level	2024	16%	11%	6%	0%	-	-	_		0%	*	-	*	-	17%	6%	4%	*
	2023	18%	13%	10%	3%	-	-	_		3%	-	-	-	-	*	11%	3%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	60%	53%	-	_	_		53%	*	-	*	-	53%	60%	54%	*
,	2023	64%	58%	45%	44%	-	-	_		44%		_	35%	-			41%	33%
All Grades ELA/Reading	2024	67%	64%	64%	55%	_	_	_		55%	*	_	*	_	63%		57%	*
	2023	63%	57%	43%	38%	_	_			38%	25%	_	25%	_	*		33%	*
	2025	5570	57 /0		5070					5070	2370		2370			77 /0	5570	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	59%	55%	51%	-	-	-	-	51%	*	-	*	-	44%	55%	51%	*
	2023	66%	59%	46%	50%	-	-	-	-	50%	46%	-	46%	-	*	46%	49%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	36%	36%	29%	-	-	-	-	29%	*	-	*	-	43%	37%	33%	*
	2023	38%	38%	25%	19%	-	-	-	-	19%	7%	-	7%	-	*	27%	14%	-
All Grades ELA/Reading	2024	30%	32%	26%	25%	-	-	-	-	25%	-	-	-	-	*	26%	29%	*
	2023	35%	38%	20%	17%	-	-	-	-	17%	0%	-	0%	-	-	22%	11%	-
All Grades Mathematics	2024	35%	41%	46%	33%	-	-	-	-	33%	*	-	*	-	*	48%	36%	*
	2023	40%	39%	30%	22%	-	-	-	-	22%	13%	-	13%	-	*	33%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	State	District	cumpus	/ incircuit	-	STAAR	Participat		Islander	Ruces	(current)	(i offici)	Linonea	Linoneu	Distar	inorneorea)
						(All C	Grades)									
All Tests	0.001/	1000/	1000/	1000/	00%	1000/		1000/		1000/	001/	1000/	1000/	00%	1000/	1000/
Assessment Participant	99%	100%	100%	100%	99%		*	100%	-		99%	100%		99%	100%	100%
Included in Accountability	92%	92%	94%	73%	95%	96%	*	88%	-	89%	94%	84%		86%	94%	96%
Not Included in Accountability: Mobile	4%		5%	28%	4%		*	12%	-	11%	5%	16%			6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	95%	71%	95%	96%	*	90%	-	90%	95%	86%	99%	87%	94%	95%
Not Included in Accountability: Mobile	4%	7%	5%	29%	4%	4%	*	10%	-	10%	5%	14%	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	71%	94%	96%	*	90%	-	90%	93%	86%	99%	86%	93%	95%
Not Included in Accountability: Mobile	5%	7%	5%	29%	5%	4%	*	10%	-	10%	5%	14%	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	83%	96%		*	83%	-	85%	95%	80%	99%	87%	94%	100%
Not Included in Accountability: Mobile	4%	7%	6%	17%	4%	4%	*	17%	-	15%	5%	20%	1%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%		*	0%	-	0 /0	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	65%	94%	95%	100%	100%	-	88%	96%	100%	97%	87%	93%	93%
Not Included in Accountability: Mobile	4%	6%	6%	35%	6%	5%	0%	0%	-	12%	4%	0%	3%	13%	7%	7%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	67%	94%	94%	*	100%	-	90%	96%	100%	97%	87%	93%	93%
Not Included in Accountability: Mobile	4%	6%	6%	33%	6%	6%	*	0%	-	10%	4%	0%	3%	13%	7%	7%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	67%	94%	94%	*	100%	-	90%	96%	100%	97%	87%	93%	93%
Not Included in Accountability: Mobile	5%	6%	6%	33%	6%	6%	*	0%	-	10%	4%	0%	3%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	63%	92%		*	100%	-	83%	94%	100%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	6%	7%	38%	8%	5%	*	0%	-	17%	6%	0%	3%	15%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.9%	94.9%	95.1%	95.2%	94.8%	*	96.6%	-	93.6%	93.6%	94.6%	95.8%
2021-22	92.2%	93.7%	93.9%	90.0%	94.4%	93.8%	*	*	-	91.9%	93.2%	93.3%	96.2%
Chronic Absenteeism													
2022-23	20.3%	13.5%	12.7%	18.2%	14.9%	11.7%	*	0.0%	-	16.7%	18.1%	13.4%	13.3%
2021-22	25.7%	18.6%	17.6%	40.0%	17.0%	16.9%	*	*	-	24.0%	22.5%	21.2%	4.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

										Two			
				African			American		Decific	or	Enseigl	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	98.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	Texas First DLA Graduates (Annual Rate)												
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	232	377,367
By Ethnicity:				
African American	-	-	3	46,822
Hispanic	-	-	65	197,333
White	-	-	153	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	11	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	0	49,278
Foundation H.S. Program (Endorsement)	-	-	4	16,475
Foundation H.S. Program (DLA)	-	-	228	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	23	34,589
Economically Disadvantaged Graduates	-	-	114	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	50,229
At-Risk Graduates	-	-	98	168,430
CTE Completers	-	-	100	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MABANK INT (129905106) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	606	100.0%	4,061	5,517,464	606	100.0%	4,066	5,531,236
Students by Grade								
Grade 5	282	46.5%	6.9%	7.2%	282	46.5%	6.9%	7.2%
Grade 6	324	53.5%	8.0%	7.3%	324	53.5%	8.0%	7.2%
Ethnic Distribution								
African American	18	3.0%	2.5%	12.8%	18	3.0%	2.5%	12.8%
Hispanic	146	24.1%	25.3%	53.2%	146	24.1%	25.2%	53.2%
White	394	65.0%	65.9%	25.0%	394	65.0%	66.0%	25.0%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	9	1.5%	0.9%	5.4%	9	1.5%	0.9%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	6.3%	4.8%	3.1%	38	6.3%	4.8%	3.1%
Sex								
Female	293	48.3%	48.1%	48.9%	293	48.3%	48.1%	48.8%
Male	313	51.7%	51.9%	51.1%	313	51.7%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	410	67.7%	66.3%	62.3%	410	67.7%	66.2%	62.2%
Non-Educationally Disadvantaged	196	32.3%	33.7%	37.7%	196	32.3%	33.8%	37.8%
Section 504 Students	78	12.9%	9.8%	7.2%	78	12.9%	9.8%	7.2%
EB Students/EL	62	10.2%	9.2%	24.4%	62	10.2%	9.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	32	4.8%	5.0%	1.9%				
Students w/ Dyslexia	63	10.4%	7.3%	6.0%	63	10.4%	7.3%	6.0%
Foster Care	7	1.2%	0.6%	0.2%	7	1.2%	0.6%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	606	100.0%	100.0%	65.7%	606	100.0%	100.0%	65.7%
Military Connected	13	2.1%	1.0%	3.9%	13	2.1%	1.0%	3.9%
At-Risk	325	53.6%	46.9%	53.2%	325	53.6%	46.9%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	53	8.7%	8.3%	24.5%	53	8.7%	8.3%	24.4%
Career and Technical Education	0	0.0%	32.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%		73.3%		_	-	-
Gifted and Talented Education	33	5.4%		8.5%		5.4%	6.1%	8.5%
Special Education	111	18.3%				18.3%		14.0%
Students with Disabilities by Type of Primary Disabi								
Total Students with Disabilities	111							

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	59	53.2%	44.5%	45.7%				
Students with Physical Disabilities	10	9.0%	12.6%	18.9%				
Students with Autism	11	9.9%	15.1%	16.2%				
Students with Behavioral Disabilities	31	27.9%	25.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	96	14.4%	16.0%	16.1%				
African American	5	0.8%	0.6%	3.4%				
Hispanic	25	3.8%	3.7%	8.5%				
White	60	9.0%	10.7%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	1.1%	0.5%				
Special Ed Students who are Mobile	18	15.4%	22.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.7%	10.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	16.3%	18.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	41	13.0%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 5	0.0%	0.0%	0.2%	1.7%	1.7%	0.3%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	21.5	21.5	20.9
Grade 6	14.5	14.5	19.2

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff	46.4	73.4%	59.9%	63.9%
Teachers	40.6	64.3%	48.4%	48.3%
Professional Support	2.8	4.4%	7.7%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.1%	3.3%
Educational Aides	16.8	26.6%	21.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	2.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	1.0	n/a	9.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	8.0	12.6%	10.7%	54.4%
Teachers by Ethnicity				
African American	1.0	2.4%	2.8%	12.6%
Hispanic	3.2	7.9%	6.8%	30.1%
White	36.4	89.7%	89.7%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	7.2	17.7%	17.6%	24.5%
Females	33.4	82.3%	82.4%	75.5%
Teachers by Highest Degree Held				
No Degree	4.9	12.1%	6.5%	2.5%
Bachelors	29.9	73.7%	70.1%	71.7%
Masters	5.8	14.2%	23.1%	24.9%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.1	22.5%	9.2%	8.7%
1-5 Years Experience	13.8	33.9%	31.0%	27.4%
6-10 Years Experience	6.0	14.7%	21.8%	20.2%
11-20 Years Experience	7.7	19.1%	23.3%	27.1%
21-30 Years Experience	4.0	9.9%	11.9%	13.7%
Over 30 Years Experience	0.0	0.0%	2.7%	3.0%
Number of Students per Teacher	14.9	n/a	15.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership		i i i i i i i i i i i i i i i i i i i	
Average Years Experience of Principals	2.0	4.5	6.0
Average Years Experience of Principals with District	2.0	3.7	5.1
Average Years Experience of Assistant Principals	1.5	2.8	5.1
Average Years Experience of Assistant Principals with District	1.5	2.7	4.3
Average Years Experience of Teachers	7.6	10.1	11.1
Average Years Experience of Teachers with District	3.0	5.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$45,706	\$46,291	\$54,272
1-5 Years Experience	\$47,576	\$50,609	\$58,185
6-10 Years Experience	\$55,791	\$55,198	\$61,494
11-20 Years Experience	\$62,026	\$60,140	\$65,219
21-30 Years Experience	\$68,930	\$69,588	\$69,723
Over 30 Years Experience	-	\$70,417	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$53,227	\$56,231	\$62,474
Professional Support	\$67,866	\$66,338	\$73,783
Campus Administration (School Leadership)	\$71,030	\$77,584	\$86,738
Instructional Staff Percent	n/a	71.2%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%			
Career and Technical Education	0.0	0.0%	8.4%	5.5%			
Compensatory Education	0.9	2.1%	6.8%	3.1%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%			
Regular Education	35.0	86.2%	71.9%	69.8%			
Special Education	4.8	11.7%	9.1%	10.3%			
Other	0.0	0.0%	3.8%	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)