

# 2015-16 Texas Academic Performance Report

District Name: **MABANK ISD**

District Number: **129905**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MABANK ISD  
 County Name: KAUFMAN  
 District Number: 129905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>80%</b>	*	71%	82%	-	*	-	*	42%	78%	63%
Mathematics	2016	75%	76%	<b>85%</b>	*	85%	86%	-	*	-	*	47%	83%	88%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>85%</b>	*	82%	84%	*	*	-	91%	31%	78%	63%
Mathematics	2016	73%	74%	<b>87%</b>	*	82%	87%	*	*	-	91%	41%	81%	75%
Writing	2016	69%	71%	<b>79%</b>	*	78%	78%	*	*	-	73%	29%	74%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>87%</b>	*	89%	86%	*	*	-	89%	52%	85%	*
Mathematics	2016	86%	86%	<b>96%</b>	*	98%	96%	*	*	-	100%	90%	95%	100%
Science	2016	74%	74%	<b>93%</b>	*	91%	94%	*	*	-	89%	64%	90%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>74%</b>	*	70%	78%	*	*	-	64%	26%	65%	*
Mathematics	2016	72%	75%	<b>81%</b>	*	78%	82%	*	*	-	82%	52%	76%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>81%</b>	*	86%	80%	-	-	-	*	48%	77%	*
Mathematics	2016	69%	71%	<b>77%</b>	*	77%	78%	-	-	-	*	48%	75%	*
Writing	2016	69%	71%	<b>73%</b>	*	77%	73%	-	-	-	*	30%	64%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>92%</b>	*	93%	92%	*	*	-	91%	56%	89%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>93%</b>	*	95%	93%	*	*	-	78%	67%	90%	*
Science	2016	75%	77%	<b>85%</b>	*	83%	86%	*	*	-	73%	39%	78%	*
Social Studies	2016	63%	67%	<b>70%</b>	*	58%	73%	*	*	-	82%	17%	59%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>70%</b>	56%	73%	70%	*	*	*	67%	24%	66%	*
English II	2016	67%	69%	<b>72%</b>	63%	68%	72%	*	*	-	*	11%	68%	*
Algebra I	2016	78%	79%	<b>84%</b>	100%	84%	84%	*	*	*	75%	47%	78%	*
Biology	2016	87%	89%	<b>88%</b>	90%	94%	88%	*	-	*	63%	48%	86%	*
U.S. History	2016	91%	92%	<b>88%</b>	*	94%	86%	-	-	-	100%	47%	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>82%</b>	70%	82%	83%	92%	98%	*	81%	42%	78%	70%
Reading	2016	73%	74%	<b>79%</b>	66%	79%	79%	89%	95%	*	79%	34%	75%	62%
Mathematics	2016	76%	77%	<b>86%</b>	70%	86%	87%	100%	100%	*	85%	57%	83%	82%
Writing	2016	69%	71%	<b>76%</b>	71%	78%	75%	*	*	-	75%	29%	69%	*
Science	2016	79%	80%	<b>89%</b>	89%	89%	89%	100%	100%	*	75%	49%	85%	89%
Social Studies	2016	77%	80%	<b>79%</b>	56%	74%	80%	*	*	-	89%	30%	70%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>48%</b>	24%	44%	49%	50%	65%	*	51%	8%	40%	*
Reading	2016	46%	49%	<b>50%</b>	30%	43%	52%	56%	65%	*	44%	9%	42%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>46%</b>	*	45%	47%	63%	71%	*	41%	10%	38%	*
Writing	2016	41%	45%	<b>47%</b>	*	44%	48%	*	*	-	44%	13%	38%	*
Science	2016	47%	50%	<b>58%</b>	39%	59%	59%	*	*	*	50%	10%	49%	*
Social Studies	2016	47%	52%	<b>43%</b>	*	44%	42%	*	*	-	58%	*	35%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>17%</b>	*	16%	18%	20%	40%	*	14%	6%	13%	10%
Reading	2016	17%	19%	<b>17%</b>	*	14%	18%	*	32%	*	16%	4%	13%	*
Mathematics	2016	19%	22%	<b>18%</b>	*	19%	18%	*	50%	*	16%	8%	14%	*
Writing	2016	15%	17%	<b>17%</b>	*	10%	18%	*	*	-	*	*	14%	*
Science	2016	16%	18%	<b>16%</b>	*	14%	17%	*	*	*	*	8%	12%	*
Social Studies	2016	22%	26%	<b>18%</b>	*	23%	17%	*	*	-	*	*	14%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>65%</b>	*	63%	65%	*	80%	*	57%	69%	65%	65%
Reading	2016	60%	62%	<b>63%</b>	*	61%	64%	*	69%	-	54%	60%	65%	64%
Mathematics	2016	63%	65%	<b>66%</b>	*	66%	66%	*	*	*	*	78%	66%	65%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>16%</b>	*	17%	16%	*	37%	*	12%	22%	17%	18%
Reading	2016	16%	17%	<b>16%</b>	*	15%	17%	*	44%	-	16%	23%	17%	16%
Mathematics	2016	17%	19%	<b>16%</b>	*	18%	15%	*	*	*	*	21%	16%	20%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>42%</b>	*	53%	40%	*	*	-	*	24%	43%	*

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**2015-16 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>79%</b>	*	78%	79%	*	*	-	78%	30%	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>21%</b>	*	22%	21%	*	*	-	*	70%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>87%</b>	*	89%	86%	*	*	-	89%	48%	85%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>93%</b>	<b>89%</b>	*	*	*	-	-	-	-	-	86%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>9%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>Retained in Grade 5</b>														
	2016	45%	<b>46%</b>	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>78%</b>	<b>86%</b>	*	91%	84%	*	*	-	100%	63%	83%	83%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>22%</b>	<b>14%</b>	*	*	16%	*	*	-	*	37%	17%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>96%</b>	*	98%	96%	*	*	-	100%	89%	95%	100%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>90%</b>	*	86%	91%	*	*	-	91%	45%	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>10%</b>	*	14%	9%	*	*	-	*	55%	15%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>92%</b>	*	93%	92%	*	*	-	91%	55%	89%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>95%</b>	*	-	-	*	-	-	-	*	*	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>10%</b>	*	-	-	*	-	-	-	*	*	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>70%</b>	<b>83%</b>	*	81%	84%	*	*	-	78%	45%	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>30%</b>	<b>17%</b>	*	19%	16%	*	*	-	*	55%	23%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>93%</b>	*	95%	94%	*	*	-	78%	67%	90%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>82%</b>	-	-	-	-	-	70%	-	70%	-	70%	70%
Reading	2016	73%	74%	<b>79%</b>	-	-	-	-	-	62%	-	62%	-	62%	62%
Mathematics	2016	76%	77%	<b>86%</b>	-	-	-	-	-	82%	-	82%	-	82%	82%
Writing	2016	69%	71%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	80%	<b>89%</b>	-	-	-	-	-	89%	-	89%	-	89%	89%
Social Studies	2016	77%	80%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	49%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	46%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	45%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	50%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	52%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>17%</b>	-	-	-	-	-	10%	-	10%	-	10%	10%
Reading	2016	17%	19%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	22%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	18%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	26%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>65%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Reading	2016	60%	62%	<b>63%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
Mathematics	2016	63%	65%	<b>66%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>16%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
Reading	2016	16%	17%	<b>16%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
Mathematics	2016	17%	19%	<b>16%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	91%	93%	95%	71%	87%	60%	96%	94%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	9%	6%	5%	29%	4%	40%	4%	6%	7%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	9%	0%	0%	0%	0%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>95.8%</b>	96.3%	96.4%	95.7%	95.1%	98.5%	*	95.5%	95.0%	95.4%	97.4%
2013-14	95.9%	96.3%	<b>96.1%</b>	97.2%	96.5%	96.0%	94.9%	98.3%	*	96.2%	95.1%	95.8%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>1.1%</b>	0.0%	1.4%	1.0%	0.0%	0.0%	-	2.7%	1.5%	1.0%	*
2013-14	2.2%	2.2%	<b>1.5%</b>	0.0%	1.3%	1.6%	0.0%	0.0%	-	0.0%	3.3%	1.1%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.1%	<b>92.2%</b>	*	89.2%	92.3%	*	*	-	100.0%	81.8%	91.2%	*
Received GED	0.6%	0.3%	<b>1.7%</b>	*	5.4%	1.1%	*	*	-	0.0%	0.0%	3.2%	*
Continued HS	4.1%	5.0%	<b>2.6%</b>	*	5.4%	2.2%	*	*	-	0.0%	9.1%	1.6%	*
Dropped Out	6.3%	6.6%	<b>3.4%</b>	*	0.0%	4.4%	*	*	-	0.0%	9.1%	4.0%	*
Graduates and GED	89.6%	88.4%	<b>94.0%</b>	*	94.6%	93.4%	*	*	-	100.0%	81.8%	94.4%	*
Grads, GED, & Cont	93.7%	93.4%	<b>96.6%</b>	*	100.0%	95.6%	*	*	-	100.0%	90.9%	96.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>96.7%</b>	*	96.6%	96.6%	*	-	-	100.0%	83.3%	98.1%	-
Received GED	0.8%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Continued HS	4.3%	5.2%	<b>0.5%</b>	*	0.0%	0.6%	*	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	6.7%	<b>2.8%</b>	*	3.4%	2.8%	*	-	-	0.0%	16.7%	1.9%	-
Graduates and GED	89.1%	88.1%	<b>96.7%</b>	*	96.6%	96.6%	*	-	-	100.0%	83.3%	98.1%	-
Grads, GED, & Cont	93.4%	93.3%	<b>97.2%</b>	*	96.6%	97.2%	*	-	-	100.0%	83.3%	98.1%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>97.7%</b>	*	96.6%	97.7%	*	-	-	100.0%	90.9%	98.1%	-
Received GED	1.0%	0.7%	<b>0.5%</b>	*	0.0%	0.6%	*	-	-	0.0%	0.0%	0.9%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	7.5%	<b>1.9%</b>	*	3.4%	1.7%	*	-	-	0.0%	9.1%	0.9%	-
Graduates and GED	91.5%	91.2%	<b>98.1%</b>	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
Grads, GED, & Cont	92.8%	92.5%	<b>98.1%</b>	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>96.8%</b>	100.0%	96.8%	96.9%	*	*	-	90.9%	83.3%	94.7%	-
Received GED	1.1%	0.7%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.5%	-
Continued HS	1.3%	1.4%	<b>0.8%</b>	0.0%	0.0%	0.5%	*	*	-	9.1%	11.1%	1.5%	-
Dropped Out	7.2%	7.4%	<b>1.6%</b>	0.0%	3.2%	1.5%	*	*	-	0.0%	5.6%	2.3%	-
Graduates and GED	91.5%	91.2%	<b>97.6%</b>	100.0%	96.8%	97.9%	*	*	-	90.9%	83.3%	96.2%	-
Grads, GED, & Cont	92.8%	92.6%	<b>98.4%</b>	100.0%	96.8%	98.5%	*	*	-	100.0%	94.4%	97.7%	-

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TEXAS EDUCATION AGENCY  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.1%	<b>97.2%</b>	100.0%	96.8%	97.4%	*	*	-	90.9%	88.2%	95.5%	-
Received GED	1.4%	1.0%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.5%	-
Continued HS	0.6%	0.6%	<b>0.4%</b>	0.0%	0.0%	0.0%	*	*	-	9.1%	5.9%	0.8%	-
Dropped Out	7.2%	7.4%	<b>1.6%</b>	0.0%	3.2%	1.5%	*	*	-	0.0%	5.9%	2.3%	-
Graduates and GED	92.3%	92.0%	<b>98.0%</b>	100.0%	96.8%	98.5%	*	*	-	90.9%	88.2%	97.0%	-
Grads, GED, & Cont	92.8%	92.6%	<b>98.4%</b>	100.0%	96.8%	98.5%	*	*	-	100.0%	94.1%	97.7%	-
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>99.2%</b>	100.0%	100.0%	99.0%	*	*	-	*	95.7%	99.3%	*
Received GED	1.5%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	7.2%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	*	4.3%	0.7%	*
Graduates and GED	92.4%	92.3%	<b>99.2%</b>	100.0%	100.0%	99.0%	*	*	-	*	95.7%	99.3%	*
Grads, GED, & Cont	93.0%	92.8%	<b>99.2%</b>	100.0%	100.0%	99.0%	*	*	-	*	95.7%	99.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.1%	<b>88.8%</b>	*	89.2%	88.0%	*	*	-	100.0%	78.3%	87.7%	*
Class of 2014	88.3%	87.7%	<b>95.0%</b>	*	96.6%	94.4%	*	-	-	100.0%	83.3%	96.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.5%	<b>96.4%</b>	*	96.6%	96.1%	*	-	-	100.0%	91.7%	96.4%	-
Class of 2013	90.4%	90.4%	<b>94.9%</b>	100.0%	93.9%	95.0%	*	*	-	90.9%	78.9%	94.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>92.1%</b>	*	100.0%	89.9%	*	*	-	100.0%	27.8%	90.4%	*
Class of 2014	85.5%	84.8%	<b>93.7%</b>	*	92.9%	93.5%	*	-	-	100.0%	10.0%	93.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	85.2%	<b>92.1%</b>	*	100.0%	89.9%	*	*	-	100.0%	27.8%	90.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>90.5%</b>	*	100.0%	87.9%	*	*	-	100.0%	28.6%	87.8%	*
2013-14	83.8%	82.8%	<b>92.4%</b>	*	93.5%	92.4%	*	-	-	85.7%	0.0%	90.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.8%	<b>90.5%</b>	*	100.0%	87.9%	*	*	-	100.0%	28.6%	87.8%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>46.1%</b>	*	51.5%	44.8%	37.5%	100.0%	-	35.3%	6.8%	39.5%	*
2013-14	53.2%	54.3%	<b>53.7%</b>	*	51.6%	53.6%	*	*	-	57.1%	6.5%	47.8%	*
<b>English Language Arts</b>													
2014-15	29.0%	31.1%	<b>15.9%</b>	*	21.9%	14.2%	14.3%	66.7%	-	7.1%	1.9%	12.8%	*
2013-14	28.9%	30.6%	<b>19.7%</b>	*	16.1%	18.3%	*	*	-	38.5%	3.8%	13.5%	*
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>41.0%</b>	*	56.9%	38.0%	33.3%	100.0%	-	20.0%	2.8%	36.3%	*
2013-14	42.4%	44.1%	<b>40.6%</b>	*	38.5%	41.1%	*	*	-	40.0%	5.3%	38.1%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	16.1%	<b>8.1%</b>	*	8.1%	7.1%	0.0%	33.3%	-	21.4%	3.9%	7.5%	*
2013-14	13.4%	15.6%	<b>8.3%</b>	*	3.6%	9.1%	*	*	-	16.7%	0.0%	5.0%	*
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>25.9%</b>	*	25.4%	25.1%	28.6%	100.0%	-	25.0%	1.8%	18.8%	*
2013-14	27.8%	30.2%	<b>29.8%</b>	*	33.3%	27.7%	*	*	-	45.5%	4.5%	21.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>27.7%</b>	23.1%	30.5%	26.9%	40.0%	66.7%	-	24.2%	13.7%	23.0%	*
2013-14	33.1%	34.5%	<b>24.9%</b>	37.5%	25.8%	24.6%	16.7%	33.3%	-	25.0%	1.9%	21.9%	*
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>7.4%</b>	7.7%	11.0%	6.5%	11.1%	44.4%	-	3.3%	0.9%	6.2%	*
2013-14	15.4%	15.5%	<b>8.8%</b>	37.5%	7.1%	8.2%	16.7%	33.3%	-	16.1%	1.0%	6.0%	*
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>18.5%</b>	0.0%	26.3%	17.1%	25.0%	66.7%	-	11.5%	14.0%	16.8%	*
2013-14	18.8%	20.1%	<b>16.7%</b>	14.3%	17.2%	16.8%	16.7%	16.7%	-	14.3%	1.1%	15.7%	*
<b>Science</b>													
2014-15	5.2%	6.8%	<b>3.7%</b>	8.3%	4.0%	3.2%	0.0%	22.2%	-	10.3%	1.8%	3.5%	*
2013-14	5.6%	6.6%	<b>3.5%</b>	0.0%	1.6%	3.8%	0.0%	0.0%	-	6.7%	0.0%	2.0%	*
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>15.7%</b>	8.3%	13.5%	15.5%	33.3%	62.5%	-	15.6%	0.9%	11.0%	*
2013-14	18.3%	21.0%	<b>12.6%</b>	28.6%	15.1%	11.6%	16.7%	33.3%	-	17.2%	1.1%	8.9%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>45.0%</b>	*	28.0%	46.0%	*	*	-	80.0%	*	34.0%	-
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>46.0%</b>	*	22.0%	49.0%	*	*	-	80.0%	*	34.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	36.0%	<b>41.0%</b>	*	22.0%	43.0%	*	*	-	80.0%	*	32.0%	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>49.0%</b>	*	28.0%	52.0%	*	*	-	80.0%	*	37.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	76.8%	<b>86.5%</b>	*	91.7%	84.5%	*	*	-	100.0%	78.6%	82.6%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.4%	<b>3.2%</b>	*	5.6%	2.9%	*	*	-	0.0%	0.0%	0.9%	*
<b>Mathematics</b>													
2014-15	7.1%	4.5%	<b>4.1%</b>	*	2.8%	4.6%	*	*	-	0.0%	0.0%	1.7%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	<b>41.9%</b>	*	38.9%	39.7%	*	*	-	83.3%	14.3%	34.8%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>24.8%</b>	*	25.0%	23.0%	*	*	-	50.0%	7.1%	17.4%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	47.4%	<b>28.8%</b>	*	25.0%	27.0%	*	*	-	66.7%	14.3%	24.3%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>76.1%</b>	*	75.0%	75.3%	*	*	-	83.3%	78.6%	78.3%	*
2013-14	46.4%	45.1%	<b>76.3%</b>	*	11.8%	60.7%	*	-	-	2.4%	2.4%	36.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	30.5%	<b>20.7%</b>	*	29.2%	17.8%	25.0%	83.3%	-	29.4%	n/a	17.6%	n/a
2014	23.5%	29.0%	<b>19.3%</b>	60.0%	21.0%	17.8%	*	*	-	30.8%	n/a	16.4%	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	<b>14.3%</b>	*	21.5%	12.5%	12.5%	66.7%	-	5.9%	n/a	11.5%	n/a
2014	15.0%	19.5%	<b>14.9%</b>	60.0%	14.5%	13.8%	*	*	-	23.1%	n/a	10.9%	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	<b>4.4%</b>	*	6.2%	3.7%	0.0%	16.7%	-	11.8%	n/a	3.1%	n/a
2014	6.5%	8.8%	<b>0.7%</b>	0.0%	0.0%	0.9%	*	*	-	0.0%	n/a	0.4%	n/a
<b>Science</b>													
2015	10.2%	13.3%	<b>3.5%</b>	*	3.1%	2.9%	0.0%	33.3%	-	11.8%	n/a	3.4%	n/a
2014	6.9%	9.1%	<b>2.1%</b>	0.0%	0.0%	2.3%	*	*	-	7.7%	n/a	1.7%	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	<b>11.2%</b>	*	15.4%	9.4%	25.0%	66.7%	-	11.8%	n/a	11.5%	n/a
2014	13.8%	17.5%	<b>4.1%</b>	0.0%	4.8%	3.7%	*	*	-	7.7%	n/a	5.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	<b>43.0%</b>	*	36.8%	42.6%	*	40.0%	-	60.0%	n/a	41.3%	n/a
2014	51.3%	56.5%	<b>50.0%</b>	*	69.2%	41.9%	-	*	-	*	n/a	48.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	<b>43.5%</b>	*	28.6%	43.8%	*	*	-	*	n/a	36.7%	n/a
2014	44.7%	48.7%	<b>50.8%</b>	*	55.6%	45.8%	-	*	-	*	n/a	46.2%	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	<b>14.3%</b>	-	*	14.3%	-	*	-	*	n/a	37.5%	n/a
2014	53.6%	59.4%	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	41.5%	<b>23.5%</b>	-	*	27.3%	-	*	-	*	n/a	22.2%	n/a
2014	45.7%	50.4%	<b>11.1%</b>	-	-	12.5%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	<b>24.1%</b>	-	0.0%	33.3%	*	*	-	*	n/a	20.0%	n/a
2014	41.6%	47.8%	<b>27.8%</b>	-	*	38.5%	-	*	-	*	n/a	25.0%	n/a

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	73.8%	<b>43.2%</b>	*	50.0%	39.1%	*	*	-	100.0%	n/a	34.5%	n/a
Class of 2014	66.3%	67.0%	<b>38.9%</b>	*	29.0%	40.0%	*	-	-	57.1%	n/a	30.8%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.9%	<b>28.1%</b>	*	11.1%	30.9%	*	*	-	50.0%	n/a	22.0%	n/a
Class of 2014	25.1%	30.1%	<b>29.3%</b>	*	22.2%	27.9%	-	-	-	*	n/a	18.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1396	<b>1438</b>	-	1375	1433	*	*	-	*	n/a	1402	n/a
Class of 2014	1417	1451	<b>1493</b>	*	1500	1482	-	-	-	*	n/a	1452	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	911	<b>946</b>	-	898	945	*	*	-	*	n/a	914	n/a
Class of 2014	925	947	<b>986</b>	*	980	982	-	-	-	*	n/a	962	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>492</b>	-	477	488	*	*	-	*	n/a	488	n/a
Class of 2014	491	504	<b>507</b>	*	520	499	-	-	-	*	n/a	490	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>21.4</b>	*	20.9	21.4	*	*	-	23.0	n/a	20.9	n/a
Class of 2014	20.6	21.2	<b>21.8</b>	-	19.7	21.8	-	-	-	*	n/a	20.6	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>21.5</b>	*	20.6	21.6	*	*	-	23.5	n/a	20.7	n/a
Class of 2014	20.0	20.6	<b>21.2</b>	-	18.3	21.4	-	-	-	*	n/a	19.9	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.8	<b>21.0</b>	*	20.4	20.9	*	*	-	21.8	n/a	20.4	n/a
Class of 2014	21.2	21.9	<b>22.1</b>	-	21.6	22.0	-	-	-	*	n/a	21.3	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>21.2</b>	*	21.0	21.1	*	*	-	22.8	n/a	20.9	n/a
Class of 2014	20.7	21.2	<b>21.8</b>	-	20.0	21.9	-	-	-	*	n/a	20.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.8%	<b>51.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	<b>48.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	72.3%	<b>75.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	72.7%	<b>85.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,386	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	152	4.5%	220,390	4.2%
Kindergarten	227	6.7%	376,505	7.1%
Grade 1	242	7.1%	409,767	7.8%
Grade 2	265	7.8%	411,080	7.8%
Grade 3	262	7.7%	409,157	7.7%
Grade 4	249	7.4%	396,895	7.5%
Grade 5	239	7.1%	393,941	7.5%
Grade 6	230	6.8%	390,379	7.4%
Grade 7	246	7.3%	389,411	7.4%
Grade 8	258	7.6%	386,455	7.3%
Grade 9	289	8.5%	428,470	8.1%
Grade 10	261	7.7%	386,290	7.3%
Grade 11	235	6.9%	351,888	6.7%
Grade 12	231	6.8%	320,615	6.1%
Ethnic Distribution:				
African American	71	2.1%	666,933	12.6%
Hispanic	487	14.4%	2,760,302	52.2%
White	2,662	78.6%	1,507,225	28.5%
American Indian	21	0.6%	20,855	0.4%
Asian	34	1.0%	212,973	4.0%
Pacific Islander	1	0.0%	7,392	0.1%
Two or More Races	110	3.2%	108,572	2.1%
Economically Disadvantaged	1,949	57.6%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,437	42.4%	2,165,494	41.0%
English Language Learners (ELL)	89	2.6%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	102	2.7%	76,611	1.4%
At-Risk	1,396	41.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	222	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.9%	39,692	12.7%
Hispanic	36	16.2%	148,966	47.5%
White	174	78.4%	104,377	33.3%
American Indian	2	0.9%	1,335	0.4%
Asian	2	0.9%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	6	2.7%	5,451	1.7%

District Name: MABANK ISD  
 County Name: KAUFMAN  
 District Number: 129905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	9.5%	46,723	14.9%
Recommended H.S. Program/DAP	201	90.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	14	6.3%	23,541	7.5%

District Name: MABANK ISD  
 County Name: KAUFMAN  
 District Number: 129905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	5.0%	1.9%	0.0%	8.2%
Grade 1	5.6%	4.1%	0.0%	7.4%
Grade 2	2.8%	2.7%	4.2%	3.4%
Grade 3	0.5%	2.0%	0.0%	1.6%
Grade 4	0.5%	1.0%	0.0%	0.8%
Grade 5	1.5%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	10	0.6%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.5	18.9
Grade 1	20.1	19.1
Grade 2	20.9	19.1
Grade 3	19.9	19.1
Grade 4	20.3	19.0
Grade 5	19.9	20.8
Grade 6	19.0	20.4
Secondary:		
English/Language Arts	16.1	17.1
Foreign Languages	19.7	19.1
Mathematics	15.0	18.1
Science	19.5	19.1
Social Studies	20.1	19.5

District Name: MABANK ISD  
 County Name: KAUFMAN  
 District Number: 129905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	470.0	100.0%	688,142.2	100.0%
Professional Staff:	324.2	69.0%	442,538.0	64.3%
Teachers	233.5	49.7%	347,272.1	50.5%
Professional Support	58.5	12.4%	67,755.2	9.8%
Campus Administration (School Leadership)	24.2	5.2%	20,170.5	2.9%
Central Administration	8.0	1.7%	7,340.2	1.1%
Educational Aides:	85.2	18.1%	65,803.2	9.6%
Auxiliary Staff:	60.6	12.9%	179,800.9	26.1%
Total Minority Staff:	28.5	6.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	1.3%	34,949.8	10.1%
Hispanic	9.0	3.9%	90,214.9	26.0%
White	219.5	94.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	1.0	0.4%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.4%	3,720.6	1.1%
Males	49.5	21.2%	81,756.8	23.5%
Females	184.0	78.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	0.9%	3,524.0	1.0%
Bachelors	194.1	83.1%	259,559.7	74.7%
Masters	37.4	16.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	23.7	10.1%	27,995.4	8.1%
1-5 Years Experience	80.5	34.5%	94,786.9	27.3%
6-10 Years Experience	48.0	20.6%	75,285.1	21.7%
11-20 Years Experience	51.8	22.2%	94,649.7	27.3%
Over 20 Years Experience	29.5	12.6%	54,555.0	15.7%
Number of Students per Teacher	14.5	n/a	15.2	n/a

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.9	10.9
Average Years Experience of Teachers with District:	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,768	\$45,507
1-5 Years Experience	\$41,899	\$47,996
6-10 Years Experience	\$44,635	\$50,459
11-20 Years Experience	\$48,356	\$53,794
Over 20 Years Experience	\$58,605	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,892	\$51,891
Professional Support	\$42,505	\$61,145
Campus Administration (School Leadership)	\$52,682	\$75,654
Central Administration	\$92,041	\$99,111
Instructional Staff Percent:	72.1	64.5
Turnover Rate for Teachers:	22.4	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	84	2.5%	968,569	18.3%
Career & Technical Education	918	27.1%	1,284,748	24.3%
Gifted & Talented Education	266	7.9%	404,540	7.7%
Special Education	355	10.5%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	16.2	6.9%	15,311.2	4.4%
Compensatory Education	11.8	5.1%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	170.5	73.0%	252,100.4	72.6%
Special Education	20.7	8.9%	30,567.0	8.8%
Other	14.2	6.1%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.