

TEXAS EDUCATION AGENCY

2016 Accountability Summary

CENTRAL EL (129905103) - MABANK ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

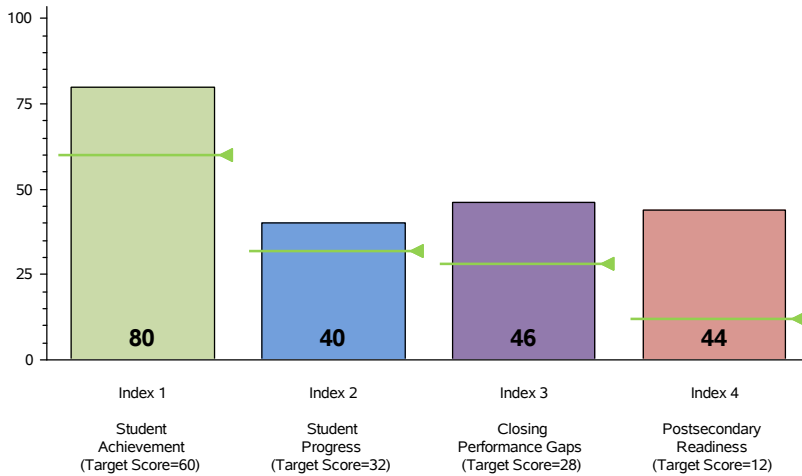
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	624 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	61.7
Percent English Language Learners	5.1
Mobility Rate	13.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	364	455	80
2 - Student Progress	238	600	40
3 - Closing Performance Gaps	455	1,000	46
4 - Postsecondary Readiness			
STAAR Score	43.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		44

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 11 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	19 out of 19 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
CENTRAL EL (129905103) - MABANK ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	143	156	65	-	-	364		
Total Tests	184	184	87	-	-	455	80	80
Index 1 Score (Target = 60)								80

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	80%	73%	74%	81%	-	100%	-	92%	33%	74%	47%
Number of Tests											
# at Level II Satisfactory Standard	364	8	52	287	-	5	-	12	16	153	7
Total Tests	455	11	70	356	-	5	-	13	48	206	15
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	78%	*	67%	79%	-	*	-	100%	32%	71%	*
Number of Tests											
# at Level II Satisfactory Standard	143	*	18	114	-	*	-	5	6	59	*
Total Tests	184	*	27	145	-	*	-	5	19	83	*
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	85%	*	81%	86%	-	*	-	100%	42%	81%	*
Number of Tests											
# at Level II Satisfactory Standard	156	*	22	124	-	*	-	5	8	67	*
Total Tests	184	*	27	145	-	*	-	5	19	83	*
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	75%	*	75%	74%	-	*	-	*	*	68%	*
Number of Tests											
# at Level II Satisfactory Standard	65	*	12	49	-	*	-	*	*	27	*
Total Tests	87	*	16	66	-	*	-	*	*	40	*
Science											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
CENTRAL EL (129905103) - MABANK ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	178		38	130								
# Met or Exceeded Progress	106		23	76								
# Exceeded Progress	32		10	19								
% Met or Exceeded Progress	60		61	58								
% Exceeded Progress	18		26	15								
Total	78		87	73							238	600
Index 2 Score (Target = 32)												40

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	178	*	38	130	-	*	-	*	*	*	*
# Met or Exceeded Progress	106	*	23	76	-	*	-	*	*	*	n/a
# Exceeded Progress	32	*	10	19	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	60%	*	61%	58%	-	*	-	*	*	*	n/a
% Exceeded Progress	18%	*	26%	15%	-	*	-	*	*	*	n/a
Reading											
Number of Tests	89	*	*	65	-	*	-	*	*	*	*
# Met or Exceeded Progress	51	*	*	38	-	*	-	*	*	*	n/a
# Exceeded Progress	13	*	*	7	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	57%	*	*	58%	-	*	-	*	*	*	n/a
% Exceeded Progress	15%	*	*	11%	-	*	-	*	*	*	n/a
Mathematics											
Number of Tests	89	*	19	65	-	*	-	*	*	*	*
# Met or Exceeded Progress	55	*	14	38	-	*	-	*	*	*	n/a
# Exceeded Progress	19	*	6	12	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	62%	*	74%	58%	-	*	-	*	*	*	n/a
% Exceeded Progress	21%	*	32%	18%	-	*	-	*	*	*	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
CENTRAL EL (129905103) - MABANK ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	87	82	169	400
Mathematics	100	103	203	400
Writing	83	0	83	200
Science	0	0	0	0
Social Studies	0	0	0	0
Total			455	1000
Index 3 Score (Target = 28)				46

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
CENTRAL EL (129905103) - MABANK ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	83	*		
# Level II Satisfactory Standard	59	*		
# Advanced Standard	13	*		
% Level II Satisfactory Standard	71	*		
% Advanced Standard	16	*		
Reading Weighted Performance Rate	87	82		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	83	27		
# Level II Satisfactory Standard	67	22		
# Advanced Standard	16	6		
% Level II Satisfactory Standard	81	81		
% Advanced Standard	19	22		
Mathematics Weighted Performance Rate	100	103		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	40	*		
# Level II Satisfactory Standard	27	*		
# Advanced Standard	6	*		
% Level II Satisfactory Standard	68	*		
% Advanced Standard	15	*		
Writing Weighted Performance Rate	83	0		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
CENTRAL EL (129905103) - MABANK ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	-	-		
# Level II Satisfactory Standard	-	-		
# Advanced Standard	-	-		
% Level II Satisfactory Standard	-	-		
% Advanced Standard	-	-		
Science Weighted Performance Rate	0	0		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	-	-		
# Level II Satisfactory Standard	-	-		
# Advanced Standard	-	-		
% Level II Satisfactory Standard	-	-		
% Advanced Standard	-	-		
Social Studies Weighted Performance Rate	0	0		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
CENTRAL EL (129905103) - MABANK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests								
% Phase-in Satisfactory Standard	-	81%	85%	-	-	-	-	-
Number of Tests								
Total Tests	*	73	316	-	-	-	-	**
Reading								
Number of Tests								
Total Tests	*	30	130	-	-	-	-	*
Mathematics								
Number of Tests								
Total Tests	*	30	130	-	-	-	-	*
2016 STAAR Performance								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading								
Percent of Tests								
% Level II Satisfactory Standard	*	*	79%	-	*	-	*	71%
% Advanced Standard	*	*	24%	-	*	-	*	16%
Number of Tests								
# Level II Satisfactory Standard	*	*	114	-	*	-	*	59
# Advanced Standard	*	*	35	-	*	-	*	13
Total Tests	*	*	145	-	*	-	*	83
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	*	81%	86%	-	*	-	*	81%
% Advanced Standard	*	22%	27%	-	*	-	*	19%
Number of Tests								
# Level II Satisfactory Standard	*	22	124	-	*	-	*	67
# Advanced Standard	*	6	39	-	*	-	*	16
Total Tests	*	27	145	-	*	-	*	83

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
CENTRAL EL (129905103) - MABANK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	*	*	74%	-	*	-	*	68%
% Advanced Standard	*	*	27%	-	*	-	*	15%
Number of Tests								
# Level II Satisfactory Standard	*	*	49	-	*	-	*	27
# Advanced Standard	*	*	18	-	*	-	*	6
Total Tests	*	*	66	-	*	-	*	40
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
CENTRAL EL (129905103) - MABANK ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	43.5	100%	43.5
Index 4 Score (Target = 12)			44

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	43%			44%							87.0	200
STAAR Postsecondary Readiness Standard Score												43.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	43%	*	50%	44%	-	*	-	*	n/a	n/a
# Meeting Postsecondary Readiness Standard	78	*	12	64	-	*	-	*	n/a	n/a
Total Students Tested	180	*	24	144	-	*	-	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y				4	4	100
Mathematics	Y		Y	Y					Y				4	4	100
Writing	Y			Y					Y				3	3	100
Science													0	0	
Social Studies													0	0	
Total													11	11	100

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y				4	4	100
Mathematics	Y		Y	Y					Y				4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **19** **19** **100**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	143	*	18	114	-	*	-	5	59	6	5	n/a
Total Tests	184	*	27	145	-	*	-	5	83	19	9	*
% at Level II Satisfactory Standard	78%	*	67%	79%	-	*	-	100%	71%	32%	56%	n/a
Mathematics												
# at Level II Satisfactory Standard	156	*	22	124	-	*	-	5	67	8	7	n/a
Total Tests	184	*	27	145	-	*	-	5	83	19	9	*
% at Level II Satisfactory Standard	85%	*	81%	86%	-	*	-	100%	81%	42%	78%	n/a
Writing												
# at Level II Satisfactory Standard	65	*	12	49	-	*	-	*	27	*	*	n/a
Total Tests	87	*	16	66	-	*	-	*	40	*	*	*
% at Level II Satisfactory Standard	75%	*	75%	74%	-	*	-	*	68%	*	*	n/a
Science												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	192	5	27	151	-	*	*	6	90	20	n/a	6
Total Students	193	5	28	151	-	*	*	6	90	20	n/a	6
Participation Rate	99%	100%	96%	100%	-	*	*	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	192	5	27	151	-	*	*	6	90	20	n/a	6
Total Students	193	5	28	151	-	*	*	6	90	20	n/a	6
Participation Rate	99%	100%	96%	100%	-	*	*	100%	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 CENTRAL EL (129905103) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q3
Grade 3 Reading Performance (Level III)	23.0%	Q2
Grade 4 Reading Performance (Level III)	20.0%	Q2
Grade 4 Writing Performance (Level III)	23.0%	Q1
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	21.0%	Q2
Grade 3 Mathematics Performance (Level III)	21.0%	Q1
Grade 4 Mathematics Performance (Level III)	31.0%	Q1
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BRAUCHLE EL (015915150)	NORTHSIDE ISD	56
2 CROSS TIMBERS EL (220915108)	AZLE ISD	53
3 ROLLING HILLS EL (188902101)	RIVER ROAD ISD	49
4 FAIRVIEW EL (091906105)	SHERMAN ISD	48
5 NORTHSIDE EL (084906104)	TEXAS CITY ISD	48
6 HOWE EL (091905101)	HOWE ISD	46
7 MT VERNON EL (080901103)	MOUNT VERNON ISD	46
8 WINNSBORO EL (250907103)	WINNSBORO ISD	45
9 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	43
10 EMILE EL (011901101)	BASTROP ISD	42
11 HOOKS EL (019902102)	HOOKS ISD	42
12 PINE FOREST EL (181907101)	VIDOR ISD	41
CENTRAL EL (129905103)	MABANK ISD	40
13 GOSHEN CREEK EL (184902109)	SPRINGTOWN ISD	40
14 HARDIN EL (146904102)	HARDIN ISD	39
15 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	39
16 BRENHAM EL (239901102)	BRENHAM ISD	38
17 EAGLE HEIGHTS EL (220915102)	AZLE ISD	38
18 J K HILEMAN EL (034907101)	QUEEN CITY ISD	38
19 OAK FOREST EL (181907103)	VIDOR ISD	38
20 RICARDO EL (137902101)	RICARDO ISD	38
21 ATLANTA EL (034901106)	ATLANTA ISD	37
22 FLOUR BLUFF EL (178914101)	FLOUR BLUFF ISD	37
23 PALMER EL (070910101)	PALMER ISD	37
24 VIDOR EL (181907102)	VIDOR ISD	37
25 DEER CREEK EL (220912103)	CROWLEY ISD	35
26 HUNTSVILLE EL (236902106)	HUNTSVILLE ISD	33
27 CROCKETT EL (117901105)	BORGER ISD	32
28 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	32
29 LAMAR EL (091903113)	DENISON ISD	32
30 NEW DEAL EL (152902101)	NEW DEAL ISD	32
31 ROOSEVELT-WILSON EL (084906105)	TEXAS CITY ISD	32
32 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	32
33 BESS RACE EL (220912101)	CROWLEY ISD	31
34 CENTRAL EL (003907102)	CENTRAL ISD	31
35 HUGHES ROAD EL (084901106)	DICKINSON ISD	30
36 J B STEPHENS EL (025901101)	BANGS ISD	30
37 EARNEST O WOODS INT (234907101)	WILLS POINT ISD	29
38 SULPHUR SPRINGS EL (112901108)	SULPHUR SPRINGS ISD	29
39 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	27
40 PLEASANTON EL (007905103)	PLEASANTON ISD	25

Top 25% in Student Progress Target = Index 2 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CROSS TIMBERS EL (220915108)	AZLE ISD	58
2 WINNSBORO EL (250907103)	WINNSBORO ISD	52
3 HOOKS EL (019902102)	HOOKS ISD	49
4 BRAUCHLE EL (015915150)	NORTHSIDE ISD	48
5 BRENHAM EL (239901102)	BRENHAM ISD	48
6 RICARDO EL (137902101)	RICARDO ISD	48
7 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	47
CENTRAL EL (129905103)	MABANK ISD	46
8 FLOUR BLUFF EL (178914101)	FLOUR BLUFF ISD	45
9 FAIRVIEW EL (091906105)	SHERMAN ISD	44
10 ATLANTA EL (034901106)	ATLANTA ISD	43
11 HOWE EL (091905101)	HOWE ISD	43
12 CENTRAL EL (003907102)	CENTRAL ISD	42
13 EAGLE HEIGHTS EL (220915102)	AZLE ISD	42
14 J B STEPHENS EL (025901101)	BANGS ISD	42
15 J K HILEMAN EL (034907101)	QUEEN CITY ISD	42
16 LAMAR EL (091903113)	DENISON ISD	42
17 NORTHSIDE EL (084906104)	TEXAS CITY ISD	42
18 PINE FOREST EL (181907101)	VIDOR ISD	42
19 ROLLING HILLS EL (188902101)	RIVER ROAD ISD	42
20 ROOSEVELT-WILSON EL (084906105)	TEXAS CITY ISD	42
21 MT VERNON EL (080901103)	MOUNT VERNON ISD	41
22 PALMER EL (070910101)	PALMER ISD	41
23 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	41
24 GOSHEN CREEK EL (184902109)	SPRINGTOWN ISD	40
25 NEW DEAL EL (152902101)	NEW DEAL ISD	40
26 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	39
27 VIDOR EL (181907102)	VIDOR ISD	38
28 DEER CREEK EL (220912103)	CROWLEY ISD	37
29 OAK FOREST EL (181907103)	VIDOR ISD	37
30 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	36
31 EMILE EL (011901101)	BASTROP ISD	35
32 HUNTSVILLE EL (236902106)	HUNTSVILLE ISD	34
33 EARNEST O WOODS INT (234907101)	WILLS POINT ISD	33
34 SULPHUR SPRINGS EL (112901108)	SULPHUR SPRINGS ISD	33
35 CROCKETT EL (117901105)	BORGER ISD	31
36 HUGHES ROAD EL (084901106)	DICKINSON ISD	31
37 PLEASANTON EL (007905103)	PLEASANTON ISD	31
38 HARDIN EL (146904102)	HARDIN ISD	28
39 BESS RACE EL (220912101)	CROWLEY ISD	25
40 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	60,759.0	62,897.0	96.6	96.5	Q1
Greater Than Expected Student Growth in ELA/Reading	13	89	15	19	Q3
Greater Than Expected Student Growth in Mathematics	19	89	21	25	Q2
Grade 3 Reading Performance (Level III)	22	95	23	25	Q2
Grade 3 Mathematics Performance (Level III)	20	95	21	19	Q1
Grade 4 Reading Performance (Level III)	18	89	20	21	Q2
Grade 4 Mathematics Performance (Level III)	28	89	31	29	Q1
Grade 4 Writing Performance (Level III)	20	87	23	16	Q1
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	78	180	43.0	39.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.