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Texas Education Agency 2019 Accountability Ratings Overall Summary MABANK INT (129905106) - MABANK ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		88	B
Student Achievement		87	B
STAAR Performance	57	87	
College, Career and Military Readiness			
Graduation Rate			
School Progress		90	A
Academic Growth	69	75	C
Relative Performance (Eco Dis: 59.5%)	57	90	A
Closing the Gaps	72	82	B

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Accelerated Student Progress in ELA/Reading	20.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 4

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Accelerated Student Progress in Mathematics	18.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)	40.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
MABANK INT (129905106) - MABANK ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.9%	Q3
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 LAURA INGALLS WILDER INT (094902108)	SCHERTZ-CIBOLO-U CITY ISD	85
2 WOODGATE INT (161903106)	MIDWAY ISD	85
3 DONNA SHEPARD INT (220908204)	MANSFIELD ISD	81
4 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	80
5 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	79
6 SAM JAMISON MIDDLE (020908105)	PEARLAND ISD	79
7 TOMBALL INT (101921105)	TOMBALL ISD	79
8 BORGER INT (117901107)	BORGER ISD	77
9 BRENHAM MIDDLE (239901041)	BRENHAM ISD	77
10 DELLA ICENHOWER INT (220908205)	MANSFIELD ISD	77
11 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	77
12 OAKWOOD INT (021901201)	COLLEGE STATION ISD	77
MABANK INT (129905106)	MABANK ISD	75
13 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	74
14 S H CROWLEY INT (220912112)	CROWLEY ISD	74
15 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	74
16 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	72
17 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	70
18 GILMER INT (230902103)	GILMER ISD	70
19 WILKERSON INT (170902045)	CONROE ISD	70
20 W E HOOVER EL (220915107)	AZLE ISD	69
21 B MCDANIEL INT (091903045)	DENISON ISD	66
22 BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	66
23 CRYAR INTERMEDIATE (170902073)	CONROE ISD	66
24 HARRY H HERMIDON (199902043)	ROYSE CITY ISD	66
25 MELILLO MIDDLE (101917140)	PASADENA ISD	66
26 TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	66
27 DECATUR INT (249905105)	DECATUR ISD	63
28 GILBERT INT (072903103)	STEPHENVILLE ISD	63
29 PINNACLE INT (191901114)	CANYON ISD	60
30 BIG SPRING INT (114901044)	BIG SPRING ISD	59
31 CROCKETT INT (139909112)	PARIS ISD	59
32 RASCO MIDDLE (020905115)	BRAZOSPORT ISD	59
33 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	59
34 HUDDLESTON INT (043911102)	PRINCETON ISD	58
35 PINE TREE MIDDLE (092904043)	PINE TREE ISD	58
36 VIDOR MIDDLE (181907104)	VIDOR ISD	58
37 AZLE EL (220915104)	AZLE ISD	57
38 ELVA C LOBIT MIDDLE (084901044)	DICKINSON ISD	53
39 JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	53
40 B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	49

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 77

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 LAURA INGALLS WILDER INT (094902108)	SCHERTZ-CIBOLO-U CITY ISD	100
2 WOODGATE INT (161903106)	MIDWAY ISD	93
3 FLOUR BLUFF INT (178914105)	FLOUR BLUFF ISD	91
4 DONNA SHEPARD INT (220908204)	MANSFIELD ISD	89
5 TOMBALL INT (101921105)	TOMBALL ISD	85
6 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	84
7 SAM JAMISON MIDDLE (020908105)	PEARLAND ISD	84
8 W E HOOVER EL (220915107)	AZLE ISD	84
9 BORGER INT (117901107)	BORGER ISD	83
10 DELLA ICENHOWER INT (220908205)	MANSFIELD ISD	82
MABANK INT (129905106)	MABANK ISD	82
11 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	81
12 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	81
13 BRENHAM MIDDLE (239901041)	BRENHAM ISD	79
14 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	79
15 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	78
16 OAKWOOD INT (021901201)	COLLEGE STATION ISD	78
17 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	78
18 HUDDLESTON INT (043911102)	PRINCETON ISD	77
19 MELILLO MIDDLE (101917140)	PASADENA ISD	76
20 S H CROWLEY INT (220912112)	CROWLEY ISD	76
21 WILKERSON INT (170902045)	CONROE ISD	76
22 TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	74
23 DECATUR INT (249905105)	DECATUR ISD	73
24 GILMER INT (230902103)	GILMER ISD	73
25 B MCDANIEL INT (091903045)	DENISON ISD	72
26 CRYAR INTERMEDIATE (170902073)	CONROE ISD	72
27 GILBERT INT (072903103)	STEPHENVILLE ISD	72
28 PINNACLE INT (191901114)	CANYON ISD	72
29 BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	71
30 HARRY H HERNDON (199902043)	ROYSE CITY ISD	71
31 JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	71
32 RASCO MIDDLE (020905115)	BRAZOSPORT ISD	70
33 BIG SPRING INT (114901044)	BIG SPRING ISD	65
34 PINE TREE MIDDLE (092904043)	PINE TREE ISD	62
35 VIDOR MIDDLE (181907104)	VIDOR ISD	62
36 AZLE EL (220915104)	AZLE ISD	61
37 CROCKETT INT (139909112)	PARIS ISD	56
38 ELVA C LOBIT MIDDLE (084901044)	DICKINSON ISD	53
39 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	33
40 B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
MABANK INT (129905106) - MABANK ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
MABANK INT (129905106) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	93,219.0	97,179.0	95.9	96.5	Q3
Accelerated Student Progress in ELA/Reading	111	545	20	21	Q2
Accelerated Student Progress in Mathematics	96	544	18	24	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)	95	279	34	33	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	111	279	40	40	Q1
Grade 5 Science Performance (Masters Grade Level)	67	278	24	30	Q3
Grade 6 Reading Performance (Masters Grade Level)	68	278	24	22	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	67	277	24	25	Q2
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	769	1,391	55.0	54.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	249	556	45.0	42.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.