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Texas Education Agency 2019 Accountability Ratings Overall Summary MABANK H S (129905001) - MABANK ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		90	A
Student Achievement		91	A
STAAR Performance	56	85	
College, Career and Military Readiness	81	95	
Graduation Rate	98.7	95	
School Progress		91	A
Academic Growth	73	83	B
Relative Performance (Eco Dis: 57.0%)	69	91	A
Closing the Gaps	87	86	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Not Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MABANK H S (129905001) - MABANK ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Accelerated Student Progress in ELA/Reading	4.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	10.0%	Q1
English II Performance (Masters Grade Level)	11.0%	Q1
AP/IB Examination Participation: ELA	18.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	35.1%	
SAT/ACT Participation	46.4%	Q3
Average SAT Score: Reading and Writing	539	Q2
Average ACT Score: ELA	20.2	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	13.1%	Q2
Total Indicators for ELA/Reading		5 of 9

Distinction Campus Outcome: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
MABANK H S (129905001) - MABANK ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Accelerated Student Progress in Mathematics	31.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	36.0%	Q1
AP/IB Examination Participation: Mathematics	3.4%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	35.3%	
SAT/ACT Participation	46.4%	Q3
Average SAT Score: Mathematics	518	Q2
Average ACT Score: Mathematics	19.9	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	23.9%	Q1
Total Indicators for Mathematics		3 of 8

Distinction Campus Outcome: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
MABANK H S (129905001) - MABANK ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	17.0%	Q3
AP/IB Examination Participation: Science	7.1%	Q2
AP/IB Examination Results (Examinees >= Criterion): Science	13.9%	
Average ACT Score: Science	20.3	Q3
Advanced/Dual-Credit Completion: Science (9–12)	18.9%	Q3
Total Indicators for Science		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
MABANK H S (129905001) - MABANK ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	40.0%	Q2
AP/IB Examination Participation: Social Studies	13.3%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	14.9%	
Advanced/Dual-Credit Completion: Social Studies (9–12)	18.6%	Q1
Total Indicators for Social Studies		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MABANK H S (129905001) - MABANK ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 ORANGE GROVE H S (125903001)	ORANGE GROVE ISD	90
2 BISHOP H S (178902001)	BISHOP CISD	89
3 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	88
4 GILMER H S (230902002)	GILMER ISD	88
5 PRINCETON H S (043911001)	PRINCETON ISD	87
6 ALVARADO H S (126901001)	ALVARADO ISD	86
7 CARTHAGE H S (183902001)	CARTHAGE ISD	86
8 PALESTINE H S (001907001)	PALESTINE ISD	84
9 PLEASANTON H S (007905001)	PLEASANTON ISD	84
10 KAUFMAN H S (129903001)	KAUFMAN ISD	83
11 LEVELLAND H S (110902001)	LEVELLAND ISD	83
MABANK H S (129905001)	MABANK ISD	83
12 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	83
13 RAINS H S (190903001)	RAINS ISD	82
14 HENDERSON H S (201902001)	HENDERSON ISD	80
15 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	80
16 RUSK H S (037907002)	RUSK ISD	79
17 SEALY H S (008902001)	SEALY ISD	79
18 DENISON H S (091903001)	DENISON ISD	78
19 PINE TREE H S (092904001)	PINE TREE ISD	78
20 BURNET H S (027903001)	BURNET CISD	76
21 HEREFORD H S (059901001)	HEREFORD ISD	76
22 LLANO H S (150901001)	LLANO ISD	75
23 BIG SPRING H S (114901001)	BIG SPRING ISD	70
24 EL CAMPO H S (241903001)	EL CAMPO ISD	69
25 WILLS POINT H S (234907002)	WILLS POINT ISD	69
26 GONZALES H S (089901001)	GONZALES ISD	68
27 WH FORD H S (116908001)	QUINLAN ISD	68
28 ATLANTA H S (034901001)	ATLANTA ISD	66
29 FORT STOCKTON HIGH (186902001)	FORT STOCKTON ISD	66
30 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	65
31 VERNON H S (244903001)	VERNON ISD	65
32 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	63
33 SWEETWATER H S (177902001)	SWEETWATER ISD	63
34 BROWNSBORO H S (107902001)	BROWNSBORO ISD	62
35 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	62
36 TAYLOR H S (246911001)	TAYLOR ISD	62
37 KILGORE H S (092902002)	KILGORE ISD	60
38 LIVINGSTON H S (187907002)	LIVINGSTON ISD	60
39 SNYDER H S (208902001)	SNYDER ISD	60
40 BROWNWOOD H S (025902001)	BROWNWOOD ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MABANK H S (129905001) - MABANK ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 BISHOP H S (178902001)	BISHOP CISD	88
2 LEVELLAND H S (110902001)	LEVELLAND ISD	88
3 KAUFMAN H S (129903001)	KAUFMAN ISD	87
4 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	87
5 GILMER H S (230902002)	GILMER ISD	86
6 HENDERSON H S (201902001)	HENDERSON ISD	86
MABANK H S (129905001)	MABANK ISD	86
7 ORANGE GROVE H S (125903001)	ORANGE GROVE ISD	86
8 CARTHAGE H S (183902001)	CARTHAGE ISD	85
9 DENISON H S (091903001)	DENISON ISD	83
10 ALVARADO H S (126901001)	ALVARADO ISD	81
11 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	81
12 PRINCETON H S (043911001)	PRINCETON ISD	81
13 RAINS H S (190903001)	RAINS ISD	81
14 PALESTINE H S (001907001)	PALESTINE ISD	80
15 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	80
16 PINE TREE H S (092904001)	PINE TREE ISD	79
17 PLEASANTON H S (007905001)	PLEASANTON ISD	79
18 BROWNSBORO H S (107902001)	BROWNSBORO ISD	78
19 ATLANTA H S (034901001)	ATLANTA ISD	77
20 BURNET H S (027903001)	BURNET CISD	77
21 LLANO H S (150901001)	LLANO ISD	77
22 HEREFORD H S (059901001)	HEREFORD ISD	76
23 RUSK H S (037907002)	RUSK ISD	76
24 EL CAMPO H S (241903001)	EL CAMPO ISD	75
25 SEALY H S (008902001)	SEALY ISD	75
26 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	75
27 BROWNWOOD H S (025902001)	BROWNWOOD ISD	74
28 WILLS POINT H S (234907002)	WILLS POINT ISD	74
29 LIVINGSTON H S (187907002)	LIVINGSTON ISD	73
30 GONZALES H S (089901001)	GONZALES ISD	72
31 SNYDER H S (208902001)	SNYDER ISD	72
32 SWEETWATER H S (177902001)	SWEETWATER ISD	72
33 TAYLOR H S (246911001)	TAYLOR ISD	72
34 VERNON H S (244903001)	VERNON ISD	72
35 FORT STOCKTON HIGH (186902001)	FORT STOCKTON ISD	71
36 KILGORE H S (092902002)	KILGORE ISD	71
37 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	70
38 WH FORD H S (116908001)	QUINLAN ISD	70
39 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	66
40 BIG SPRING H S (114901001)	BIG SPRING ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
MABANK H S (129905001) - MABANK ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	62.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	98.4%	Q1
Four-Year Longitudinal Graduation Plan Rate	94.3%	Q2
TSI Criteria Graduates	53.2%	Q1
College, Career, and Military Ready Graduates	81.0%	Q1
SAT/ACT Participation	46.4%	Q3
AP/IB Examination Participation: Any Subject	25.6%	Q1
CTE Coherent Sequence Graduates	86.0%	Q2
Total Indicators for Postsecondary Readiness		5 of 8

Evaluation of campus outcomes: 5 of 8 eligible indicators in Q1 (Top Quartile)

5 of 8 = 63%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
MABANK H S (129905001) - MABANK ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	167,083.5	175,887.0	95.0	95.0	Q1
Accelerated Student Progress in ELA/Reading	9	240	4	2	Q1
Accelerated Student Progress in Mathematics	47	151	31	37	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	63	177	36	33.0	Q1
English I Performance (Masters Grade Level)	29	293	10	10.0	Q1
English II Performance (Masters Grade Level)	35	309	11	6.5	Q1
EOC Biology Performance (Masters Grade Level)	42	254	17	23.0	Q3
EOC U.S. History Performance (Masters Grade Level)	100	248	40	42.0	Q2
AP/IB Examination Participation: ELA	94	504	18.7	8.1	Q1
AP/IB Examination Participation: Mathematics	17	504	3.4	4.6	Q2
AP/IB Examination Participation: Science	36	504	7.1	7.2	Q2
AP/IB Examination Participation: Social Studies	67	504	13.3	5.4	Q1
AP/IB Examination Participation: Any Subject	129	504	25.6	15.6	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	33	94	35.1	48.5	
AP/IB Examination Results (Examinees >= Criterion): Mathematics	6	17	35.3	55.6	
AP/IB Examination Results (Examinees >= Criterion): Science	5	36	13.9	39.0	
AP/IB Examination Results (Examinees >= Criterion): Social Studies	10	67	14.9	45.8	
SAT/ACT Participation	123	265	46	65	Q3
Average SAT Score: Reading and Writing	n/a	111	539	543	Q2
Average SAT Score: Mathematics	n/a	111	518	526	Q2
Average ACT Score: ELA	n/a	68	20.2	20.4	Q2
Average ACT Score: Mathematics	n/a	68	19.9	20.3	Q2
Average ACT Score: Science	n/a	68	20.3	21.1	Q3
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	791	1,281	62.0	56.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	245	249	98.4	96.9	Q1
Four-Year Longitudinal Graduation Plan Rate	230	244	94.3	94.4	Q2
TSI Criteria Graduates	141	265	53.2	41.6	Q1
College, Career, and Military Ready Graduates	215	265	81.0	71.0	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	132	1,006	13.1	14.9	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	231	966	23.9	20.8	Q1
Advanced/Dual-Credit Completion: Science (9–12)	192	1,014	18.9	24.9	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	187	1,007	18.6	17.8	Q1
CTE Coherent Sequence Graduates	228	265	86.0	92.7	Q2

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.