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Texas Education Agency 2019 Accountability Ratings Overall Summary CENTRAL EL (129905103) - MABANK ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		91	A
Student Achievement		86	B
STAAR Performance	57	86	
College, Career and Military Readiness			
Graduation Rate			
School Progress		89	B
Academic Growth	81	89	B
Relative Performance (Eco Dis: 64.5%)	57	88	B
Closing the Gaps	97	94	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Not Eligible
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Progress in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	23.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Progress in Mathematics	44.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	55.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 4

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 CALDER ROAD EL (084901109)	DICKINSON ISD	91
2 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	90
CENTRAL EL (129905103)	MABANK ISD	89
3 IDEA MAYS ACADEMY (108807126)	IDEA PUBLIC SCHOOLS	89
4 LUCKEY RANCH EL (163908106)	MEDINA VALLEY ISD	86
5 FOX RUN EL (015910130)	NORTH EAST ISD	85
6 HANNA SPRINGS EL (141901103)	LAMPASAS ISD	85
7 BRAUCHLE EL (015915150)	NORTHSIDE ISD	83
8 TURNER EL (101917132)	PASADENA ISD	80
9 SOUTH BELT EL (101917138)	PASADENA ISD	75
10 EARNEST O WOODS INT (234907101)	WILLS POINT ISD	74
11 ELISABET NEY EL (020905107)	BRAZOSPORT ISD	74
12 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	74
13 OAKS EL (101913108)	HUMBLE ISD	72
14 ALTON EL (239901101)	BRENHAM ISD	69
15 IDEA JUDSON ACADEMY (108807125)	IDEA PUBLIC SCHOOLS	69
16 MT VERNON EL (080901103)	MOUNT VERNON ISD	69
17 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	69
18 HUNT EL (062901042)	CUERO ISD	67
19 JANET BROCKETT EL (220908119)	MANSFIELD ISD	67
20 MINA EL (011901102)	BASTROP ISD	67
21 PINE FOREST EL (181907101)	VIDOR ISD	67
22 CROCKETT EL (117901105)	BORGER ISD	65
23 LAKEVIEW EL (191901105)	CANYON ISD	62
24 OAK FOREST EL (181907103)	VIDOR ISD	62
25 RICARDO EL (137902101)	RICARDO ISD	62
26 BOWIE EL (175903101)	CORSICANA ISD	60
27 FAIRVIEW EL (091906105)	SHERMAN ISD	60
28 BESS RACE EL (220912101)	CROWLEY ISD	59
29 VIDOR EL (181907102)	VIDOR ISD	59
30 YOUNG EL (249905104)	DECATUR ISD	59
31 HUGHES ROAD EL (084901106)	DICKINSON ISD	58
32 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	58
33 HEWITT EL (161903102)	MIDWAY ISD	57
34 PALMER EL (070910101)	PALMER ISD	57
35 CENTRAL EL (003907102)	CENTRAL ISD	56
36 HYDE PARK EL (091903104)	DENISON ISD	55
37 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	54
38 WINNSBORO EL (250907103)	WINNSBORO ISD	54
39 BRENHAM EL (239901102)	BRENHAM ISD	53
40 CALALLEN EAST EL (178903104)	CALALLEN ISD	

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 74

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CALDER ROAD EL (084901109)	DICKINSON ISD	100
2 LUCKEY RANCH EL (163908106)	MEDINA VALLEY ISD	100
CENTRAL EL (129905103)	MABANK ISD	94
3 CALALLEN EAST EL (178903104)	CALALLEN ISD	90
4 FOX RUN EL (015910130)	NORTH EAST ISD	90
5 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	89
6 TURNER EL (101917132)	PASADENA ISD	89
7 BRAUCHLE EL (015915150)	NORTHSIDE ISD	88
8 IDEA MAYS ACADEMY (108807126)	IDEA PUBLIC SCHOOLS	88
9 HANNA SPRINGS EL (141901103)	LAMPASAS ISD	86
10 SOUTH BELT EL (101917138)	PASADENA ISD	80
11 ELISABET NEY EL (020905107)	BRAZOSPORT ISD	75
12 HUGHES SPRINGS EL (034903101)	HUGHES SPRINGS ISD	75
13 IDEA JUDSON ACADEMY (108807125)	IDEA PUBLIC SCHOOLS	75
14 JANET BROCKETT EL (220908119)	MANSFIELD ISD	75
15 MINA EL (011901102)	BASTROP ISD	75
16 RICARDO EL (137902101)	RICARDO ISD	75
17 OAKS EL (101913108)	HUMBLE ISD	74
18 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	73
19 BOWIE EL (175903101)	CORSICANA ISD	71
20 HUNT EL (062901042)	CUERO ISD	71
21 ALTON EL (239901101)	BRENHAM ISD	67
22 HYDE PARK EL (091903104)	DENISON ISD	66
23 MT VERNON EL (080901103)	MOUNT VERNON ISD	66
24 BESS RACE EL (220912101)	CROWLEY ISD	65
25 EARNEST O WOODS INT (234907101)	WILLS POINT ISD	65
26 HEWITT EL (161903102)	MIDWAY ISD	65
27 HUGHES ROAD EL (084901106)	DICKINSON ISD	63
28 PINE FOREST EL (181907101)	VIDOR ISD	63
29 LAKEVIEW EL (191901105)	CANYON ISD	62
30 CENTRAL EL (003907102)	CENTRAL ISD	61
31 PALMER EL (070910101)	PALMER ISD	61
32 WINNSBORO EL (250907103)	WINNSBORO ISD	61
33 VIDOR EL (181907102)	VIDOR ISD	60
34 FAIRVIEW EL (091906105)	SHERMAN ISD	59
35 OAK FOREST EL (181907103)	VIDOR ISD	58
36 YOUNG EL (249905104)	DECATUR ISD	54
37 BRENHAM EL (239901102)	BRENHAM ISD	51
38 CROCKETT EL (117901105)	BORGER ISD	51
39 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	41
40 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	57.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	49.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
CENTRAL EL (129905103) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,965.0	69,314.0	96.6	96.2	Q1
Accelerated Student Progress in ELA/Reading	18	81	22	25	Q2
Accelerated Student Progress in Mathematics	35	80	44	35	Q1
Grade 3 Reading Performance (Masters Grade Level)	24	105	23	28	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	35	105	33	26	Q1
Grade 4 Reading Performance (Masters Grade Level)	26	83	31	25	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	46	83	55	32	Q1
Grade 4 Writing Performance (Masters Grade Level)	10	83	12	11	Q1
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	261	459	57.0	49.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	92	188	49.0	40.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.