

TEXAS EDUCATION AGENCY

2017 Accountability Summary

SOUTHSIDE EL (129905104) - MABANK ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

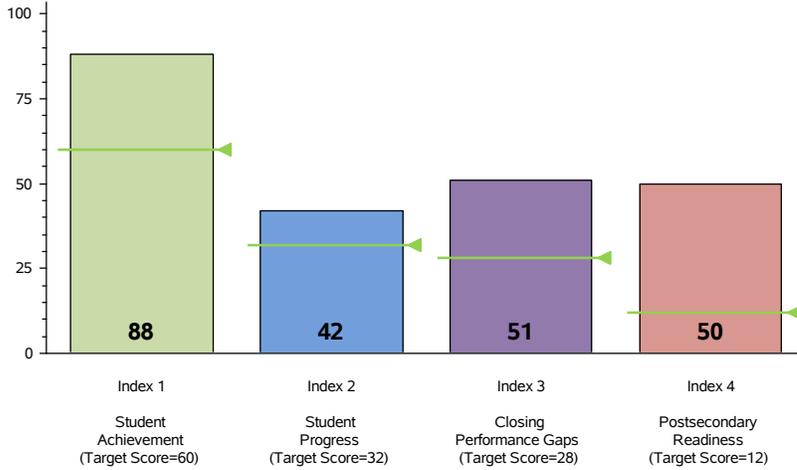
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	428 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	74.8
Percent English Language Learners	4.9
Mobility Rate	28.8
Percent Served by Special Education	7.2
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	334	379	88
2 - Student Progress	166	400	42
3 - Closing Performance Gaps	306	600	51
4 - Postsecondary Readiness			
STAAR Score	49.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		50

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 9 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	17 out of 17 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	20.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	22.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	39.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 J T STEVENS EL (220905187)	FORT WORTH ISD	54
2 ROLLING HILLS EL (188902101)	RIVER ROAD ISD	54
3 AKIN EL (095903102)	HALE CENTER ISD	53
4 LIBERTY EL (220915105)	AZLE ISD	53
5 YEAGER EL (178904141)	CORPUS CHRISTI ISD	53
6 WOODLAWN EL (178904140)	CORPUS CHRISTI ISD	49
7 CHARLOTTE EL (007901101)	CHARLOTTE ISD	48
8 HEMPHILL EL (202903101)	HEMPHILL ISD	48
9 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	48
10 LA PORTE EL (101916103)	LA PORTE ISD	48
11 PEREZ EL (137901110)	KINGSVILLE ISD	47
12 SANDERS EL (178904130)	CORPUS CHRISTI ISD	46
13 HARVEY EL (137901105)	KINGSVILLE ISD	45
14 TERRELL EL (091903114)	DENISON ISD	44
15 WASHINGTON EL (114901113)	BIG SPRING ISD	44
16 MARY BRANCH EL (021902114)	BRYAN ISD	43
17 MILLER HEIGHTS EL (014903103)	BELTON ISD	43
18 PARKER EL (084902107)	GALVESTON ISD	43
19 SMITH EL (178904134)	CORPUS CHRISTI ISD	42
SOUTHSIDE EL (129905104)	MABANK ISD	42
20 WILSON EL (178904138)	CORPUS CHRISTI ISD	42
21 ED FRANZ EL (015916103)	JUDSON ISD	40
22 THE MEADOWS EL (057906106)	DESOTO ISD	40
23 LAMAR EL (091903113)	DENISON ISD	39
24 BONHAM EL (221901103)	ABILENE ISD	37
25 EFFIE MORRIS EL (220910101)	LAKE WORTH ISD	37
26 HALLIE RANDALL EL (234909101)	FRUITVALE ISD	37
27 J A HARGRAVE EL (220912109)	CROWLEY ISD	37
28 SUGAR LOAF EL (014906111)	KILLEEN ISD	37
29 ROOSEVELT EL (152908101)	ROOSEVELT ISD	36
30 GOLIAD EL (114901102)	BIG SPRING ISD	35
31 SCOTT EL (014909110)	TEMPLE ISD	35
32 HOUSTON EL (091903103)	DENISON ISD	34
33 JEFFERSON EL (155901102)	JEFFERSON ISD	28
34 KNOX CITY EL (138902101)	KNOX CITY-O'BRIEN CISD	28
35 SPRINGTOWN RENO EL (184902107)	SPRINGTOWN ISD	28
36 MARINE CREEK EL (220910103)	LAKE WORTH ISD	24
37 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	22
38 WM B TRAVIS EL (102902108)	MARSHALL ISD	21
39 MARCY EL (114901110)	BIG SPRING ISD	19
40 EAST EL (025902109)	BROWNWOOD ISD	

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 SMITH EL (178904134)	CORPUS CHRISTI ISD	53
SOUTHSIDE EL (129905104)	MABANK ISD	51
2 TERRELL EL (091903114)	DENISON ISD	50
3 PEREZ EL (137901110)	KINGSVILLE ISD	49
4 WOODLAWN EL (178904140)	CORPUS CHRISTI ISD	49
5 LIBERTY EL (220915105)	AZLE ISD	48
6 LA PORTE EL (101916103)	LA PORTE ISD	47
7 WILSON EL (178904138)	CORPUS CHRISTI ISD	47
8 J T STEVENS EL (220905187)	FORT WORTH ISD	44
9 AKIN EL (095903102)	HALE CENTER ISD	43
10 ED FRANZ EL (015916103)	JUDSON ISD	43
11 JEFFERSON EL (155901102)	JEFFERSON ISD	43
12 HARVEY EL (137901105)	KINGSVILLE ISD	42
13 LAMAR EL (091903113)	DENISON ISD	42
14 MILLER HEIGHTS EL (014903103)	BELTON ISD	42
15 ROLLING HILLS EL (188902101)	RIVER ROAD ISD	42
16 YEAGER EL (178904141)	CORPUS CHRISTI ISD	42
17 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	41
18 HOUSTON EL (091903103)	DENISON ISD	39
19 SPRINGTOWN RENO EL (184902107)	SPRINGTOWN ISD	38
20 HEMPHILL EL (202903101)	HEMPHILL ISD	37
21 SANDERS EL (178904130)	CORPUS CHRISTI ISD	37
22 HALLIE RANDALL EL (234909101)	FRUITVALE ISD	36
23 PARKER EL (084902107)	GALVESTON ISD	34
24 SCOTT EL (014909110)	TEMPLE ISD	34
25 BONHAM EL (221901103)	ABILENE ISD	33
26 ROOSEVELT EL (152908101)	ROOSEVELT ISD	33
27 SUGAR LOAF EL (014906111)	KILLEEN ISD	32
28 EAST EL (025902109)	BROWNWOOD ISD	31
29 EFFIE MORRIS EL (220910101)	LAKE WORTH ISD	31
30 MARY BRANCH EL (021902114)	BRYAN ISD	31
31 THE MEADOWS EL (057906106)	DESOTO ISD	31
32 CHARLOTTE EL (007901101)	CHARLOTTE ISD	30
33 MARINE CREEK EL (220910103)	LAKE WORTH ISD	30
34 J A HARGRAVE EL (220912109)	CROWLEY ISD	26
35 MARCY EL (114901110)	BIG SPRING ISD	24
36 GOLIAD EL (114901102)	BIG SPRING ISD	22
37 KNOX CITY EL (138902101)	KNOX CITY-O'BRIEN CISD	21
38 WASHINGTON EL (114901113)	BIG SPRING ISD	21
39 WM B TRAVIS EL (102902108)	MARSHALL ISD	21
40 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	18

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	49.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	55,080.0	56,967.0	96.7	96.4	Q1
Greater Than Expected Student Growth in ELA/Reading	15	75	20	24	Q2
Greater Than Expected Student Growth in Mathematics	17	76	22	31	Q3
Grade 3 Reading Performance (Masters Grade Level)	19	75	25	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	29	75	39	25	Q1
Grade 4 Reading Performance (Masters Grade Level)	22	76	29	23	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	29	77	38	29	Q1
Grade 4 Writing Performance (Masters Grade Level)	7	76	9	8	Q1
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	75	152	49.0	38.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					Y			n/a	3	3	100
Mathematics	Y			Y					Y			n/a	3	3	100
Writing	Y			Y					Y			n/a	3	3	100
Science												n/a	0	0	
Social Studies												n/a	0	0	
Total													9	9	100

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N			N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	Y			N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y		n/a		4	4	100
Mathematics	Y		Y	Y					Y		n/a		4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **17** **17** **100**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	132	*	22	104	*	*	-	*	87	7	6	n/a
Total Tests	151	*	22	122	*	*	-	*	104	16	7	6
% at Approaches Grade Level Standard	87%	*	100%	85%	*	*	-	*	84%	44%	86%	n/a
Mathematics												
# at Approaches Grade Level Standard	139	*	22	111	*	*	-	*	93	7	6	n/a
Total Tests	152	*	22	123	*	*	-	*	105	16	7	6
% at Approaches Grade Level Standard	91%	*	100%	90%	*	*	-	*	89%	44%	86%	n/a
Writing												
# at Approaches Grade Level Standard	63	-	10	48	*	*	-	*	37	*	*	n/a
Total Tests	76	-	11	59	*	*	-	*	48	*	*	*
% at Approaches Grade Level Standard	83%	-	91%	81%	*	*	-	*	77%	*	*	n/a
Science												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	170	*	27	133	*	*	-	5	118	20	n/a	6
Total Students	171	*	27	134	*	*	-	5	119	20	n/a	6
Participation Rate	99%	*	100%	99%	*	*	-	100%	99%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	171	*	27	134	*	*	-	5	119	20	n/a	6
Total Students	171	*	27	134	*	*	-	5	119	20	n/a	6
Participation Rate	100%	*	100%	100%	*	*	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.