

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### LAKEVIEW EL (129905105) - MABANK ISD

### Accountability Rating

**Met Standard**

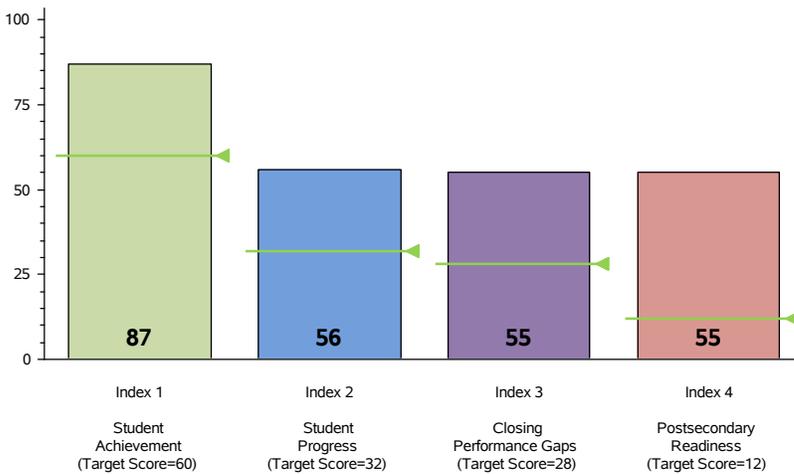
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NOT ELIGIBLE</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	394 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	61.9
Percent English Language Learners	4.8
Mobility Rate	20.6
Percent Served by Special Education	6.6
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	332	383	87
2 - Student Progress	225	400	56
3 - Closing Performance Gaps	332	600	55
4 - Postsecondary Readiness			
STAAR Score	54.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 9 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>15 out of 15 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	17.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>4 of 5</b>

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.7%	Q1
Greater Than Expected Student Growth in Mathematics	53.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	62.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>4 of 4</b>

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 2 Score
1 KOUNTZE EL (100903101)	KOUNTZE ISD	73
2 CHANDLER EL (107902103)	BROWNSBORO ISD	65
3 HOOKS EL (019902102)	HOOKS ISD	58
<b>LAKEVIEW EL (129905105)</b>	<b>MABANK ISD</b>	<b>56</b>
4 MOSS EL (114901111)	BIG SPRING ISD	56
5 DE LEON EL (047902101)	DE LEON ISD	54
6 SEYMOUR EL (012901101)	SEYMOUR ISD	52
7 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	51
8 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	50
9 CROSS TIMBERS EL (220915108)	AZLE ISD	49
10 ALPINE EL (022901101)	ALPINE ISD	48
11 BOLES EL (116916101)	BOLES ISD	48
12 COLEMAN EL (042901102)	COLEMAN ISD	48
13 HEMPHILL EL (202903101)	HEMPHILL ISD	48
14 CENTRAL EL (129905103)	MABANK ISD	47
15 NORTHSIDE EL (084906104)	TEXAS CITY ISD	47
16 GOSHEN CREEK EL (184902109)	SPRINGTOWN ISD	46
17 J K HILEMAN EL (034907101)	QUEEN CITY ISD	45
18 STARTZVILLE EL (046902105)	COMAL ISD	44
19 DEKALB EL (019901102)	DEKALB ISD	42
20 HOLIMAN EL (226903114)	SAN ANGELO ISD	42
21 WINNSBORO EL (250907103)	WINNSBORO ISD	42
22 CORONADO EL (188901104)	AMARILLO ISD	40
23 FAIRVIEW EL (091906105)	SHERMAN ISD	40
24 HUGHES ROAD EL (084901106)	DICKINSON ISD	39
25 MEADOWBROOK EL (178904123)	CORPUS CHRISTI ISD	39
26 SIDNEY H POYNTER (220912110)	CROWLEY ISD	38
27 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	37
28 HARDIN EL (146904102)	HARDIN ISD	36
29 ARP EL (212901101)	ARP ISD	34
30 LAKEVIEW EL (191901105)	CANYON ISD	34
31 CENTRAL EL (003907102)	CENTRAL ISD	33
32 HYDE PARK EL (091903104)	DENISON ISD	33
33 NEW DEAL EL (152902101)	NEW DEAL ISD	33
34 ROSE GARDEN EL (094902102)	SCHERTZ-CIBOLO-U CITY ISD	33
35 EMILE EL (011901101)	BASTROP ISD	31
36 CROCKETT EL (226903108)	SAN ANGELO ISD	30
37 J B STEPHENS EL (025901101)	BANGS ISD	28
38 JEFFERSON EL (155901102)	JEFFERSON ISD	28
39 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	22
40 MCCAMEY PRI (231901102)	MCCAMEY ISD	16

Top 25% in Student Progress Target = Index 2 Score of 48

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 3 Score
1 SEYMOUR EL (012901101)	SEYMOUR ISD	62
2 CHANDLER EL (107902103)	BROWNSBORO ISD	59
3 CROSS TIMBERS EL (220915108)	AZLE ISD	56
<b>LAKEVIEW EL (129905105)</b>	<b>MABANK ISD</b>	<b>55</b>
4 HOOKS EL (019902102)	HOOKS ISD	53
5 BOLES EL (116916101)	BOLES ISD	52
6 O M ROBERTS EL (020905109)	BRAZOSPORT ISD	52
7 DE LEON EL (047902101)	DE LEON ISD	51
8 GOSHEN CREEK EL (184902109)	SPRINGTOWN ISD	48
9 J K HILEMAN EL (034907101)	QUEEN CITY ISD	48
10 FAIRVIEW EL (091906105)	SHERMAN ISD	45
11 WINNSBORO EL (250907103)	WINNSBORO ISD	45
12 CENTRAL EL (129905103)	MABANK ISD	44
13 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	44
14 STARTZVILLE EL (046902105)	COMAL ISD	44
15 ALPINE EL (022901101)	ALPINE ISD	43
16 HYDE PARK EL (091903104)	DENISON ISD	43
17 JEFFERSON EL (155901102)	JEFFERSON ISD	43
18 ARP EL (212901101)	ARP ISD	41
19 HOLIMAN EL (226903114)	SAN ANGELO ISD	41
20 NORTHSIDE EL (084906104)	TEXAS CITY ISD	41
21 CENTRAL EL (003907102)	CENTRAL ISD	40
22 EMILE EL (011901101)	BASTROP ISD	40
23 GILBERT J MIRCOVICH ELEMENTARY (205903104)	INGLESIDE ISD	40
24 CORONADO EL (188901104)	AMARILLO ISD	39
25 J B STEPHENS EL (025901101)	BANGS ISD	39
26 CROCKETT EL (226903108)	SAN ANGELO ISD	38
27 HUGHES ROAD EL (084901106)	DICKINSON ISD	38
28 KOUNTZE EL (100903101)	KOUNTZE ISD	38
29 MEADOWBROOK EL (178904123)	CORPUS CHRISTI ISD	38
30 HEMPHILL EL (202903101)	HEMPHILL ISD	37
31 MOSS EL (114901111)	BIG SPRING ISD	37
32 ROSE GARDEN EL (094902102)	SCHERTZ-CIBOLO-U CITY ISD	37
33 COLEMAN EL (042901102)	COLEMAN ISD	36
34 HARDIN EL (146904102)	HARDIN ISD	35
35 DEKALB EL (019901102)	DEKALB ISD	34
36 NEW DEAL EL (152902101)	NEW DEAL ISD	34
37 SIDNEY H POYNTER (220912110)	CROWLEY ISD	34
38 LAKEVIEW EL (191901105)	CANYON ISD	33
39 SAMUEL HOUSTON EL (236902103)	HUNTSVILLE ISD	18
40 MCCAMEY PRI (231901102)	MCCAMEY ISD	16

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	53.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**LAKEVIEW EL (129905105) - MABANK ISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	52,363.0	54,160.0	<b>96.7</b>	96.7	Q1
Greater Than Expected Student Growth in ELA/Reading	14	75	19	24	Q3
Greater Than Expected Student Growth in Mathematics	40	75	<b>53</b>	31	Q1
Grade 3 Reading Performance (Masters Grade Level)	26	75	<b>35</b>	33	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21	75	<b>28</b>	28	Q1
Grade 4 Reading Performance (Masters Grade Level)	25	78	<b>32</b>	26	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	48	78	<b>62</b>	31	Q1
Grade 4 Writing Performance (Masters Grade Level)	13	77	<b>17</b>	9	Q1
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	81	153	<b>53.0</b>	42.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
 LAKEVIEW EL (129905105) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					Y			n/a	3	3	100
Mathematics	Y			Y					Y			n/a	3	3	100
Writing	Y			Y					Y			n/a	3	3	100
Science												n/a	0	0	
Social Studies												n/a	0	0	
<b>Total</b>													<b>9</b>	<b>9</b>	<b>100</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N			N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	Y			Y	n/a	n/a	n/a	n/a	Y			n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y			Y					Y		n/a		3	3	100
Mathematics	Y			Y					Y		n/a		3	3	100
<b>Total</b>													<b>6</b>	<b>6</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met											n/a		0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **15** **15** **100**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
 LAKEVIEW EL (129905105) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	129	*	18	103	*	*	-	*	78	9	*	n/a
Total Tests	153	*	23	121	*	*	-	*	95	18	*	*
% at Approaches Grade Level Standard	84%	*	78%	85%	*	*	-	*	82%	50%	*	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	142	*	21	113	*	*	-	*	86	8	6	n/a
Total Tests	153	*	23	121	*	*	-	*	95	18	7	7
% at Approaches Grade Level Standard	93%	*	91%	93%	*	*	-	*	91%	44%	86%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	61	*	8	49	-	*	-	*	37	*	*	n/a
Total Tests	77	*	11	61	-	*	-	*	48	*	*	*
% at Approaches Grade Level Standard	79%	*	73%	80%	-	*	-	*	77%	*	*	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	170	*	24	132	*	*	-	9	106	18	n/a	7
Total Students	170	*	24	132	*	*	-	9	106	18	n/a	7
Participation Rate	100%	*	100%	100%	*	*	-	100%	100%	100%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	170	*	24	132	*	*	-	9	106	18	n/a	7
Total Students	170	*	24	132	*	*	-	9	106	18	n/a	7
Participation Rate	100%	*	100%	100%	*	*	-	100%	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
 LAKEVIEW EL (129905105) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.