

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### MABANK INT (129905106) - MABANK ISD

### Accountability Rating

**Met Standard**

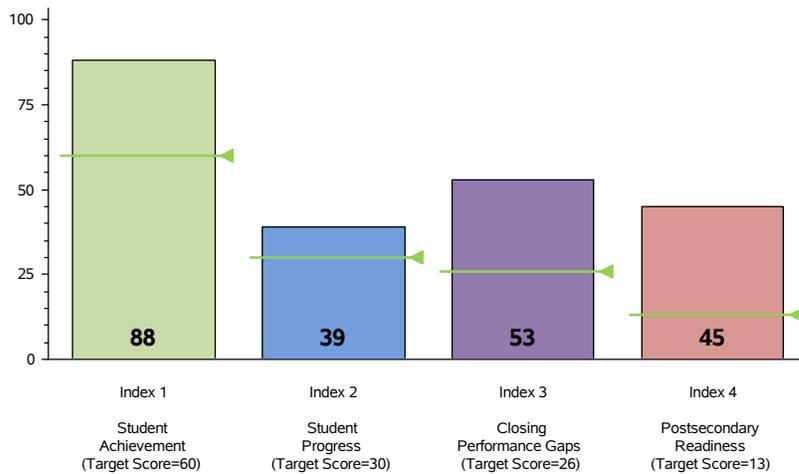
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Middle School
Campus Size	496 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	60.7
Percent English Language Learners	2.4
Mobility Rate	14.7
Percent Served by Special Education	12.7
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,052	1,202	88
2 - Student Progress	389	1,000	39
3 - Closing Performance Gaps	640	1,200	53
4 - Postsecondary Readiness			
STAAR Score	45.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 15 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>24 out of 25 = 96%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**MABANK INT (129905106) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)	18.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 4</b>

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**MABANK INT (129905106) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in Mathematics	18.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	21.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>4 of 4</b>

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**MABANK INT (129905106) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q1
Grade 5 Science Performance (Masters Grade Level)	27.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**MABANK INT (129905106) - MABANK ISD**  
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**MABANK INT (129905106) - MABANK ISD**  
**Campus Type: Middle School**

Campus Name	District Name	Index 2 Score
1 LUCILLE NASH INTERMEDIATE (129903102)	KAUFMAN ISD	44
2 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	43
3 BENITO JUAREZ MIDDLE (254901104)	CRYSTAL CITY ISD	42
4 DELLA ICENHOWER INT (220908205)	MANSFIELD ISD	42
5 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	42
6 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	41
7 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	41
8 STAFFORD INT (079910103)	STAFFORD MSD	41
9 MELILLO MIDDLE (101917140)	PASADENA ISD	40
10 MT VERNON INT (080901102)	MOUNT VERNON ISD	40
11 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	40
12 BIG SPRING INT (114901044)	BIG SPRING ISD	39
13 BRENHAM MIDDLE (239901041)	BRENHAM ISD	39
14 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	39
<b>MABANK INT (129905106)</b>	<b>MABANK ISD</b>	<b>39</b>
15 B MCDANIEL INT (091903045)	DENISON ISD	38
16 BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	38
17 CRYAR INTERMEDIATE (170902073)	CONROE ISD	38
18 S H CROWLEY INT (220912112)	CROWLEY ISD	38
19 FRY INT (084906101)	TEXAS CITY ISD	37
20 PLEASANTON INT (007905104)	PLEASANTON ISD	36
21 GILMER INT (230902103)	GILMER ISD	35
22 VIDOR MIDDLE (181907104)	VIDOR ISD	34
23 DUNBAR MIDDLE (084901042)	DICKINSON ISD	33
24 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	33
25 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	33
26 CROCKETT INT (139909112)	PARIS ISD	32
27 PINE TREE MIDDLE (092904043)	PINE TREE ISD	32
28 WILLOW VISTA INT (188902103)	RIVER ROAD ISD	32
29 ELVA C LOBIT MIDDLE (084901044)	DICKINSON ISD	31
30 GILLETT INT (137901041)	KINGSVILLE ISD	31
31 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	31
32 BASTROP INT (011901104)	BASTROP ISD	30
33 BROWNWOOD INT (025902108)	BROWNWOOD ISD	30
34 GILBERT INT (072903103)	STEPHENVILLE ISD	29
35 HARDIN INT (146904042)	HARDIN ISD	29
36 NAVARRO MIDDLE (079901103)	LAMAR CISD	29
37 B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	28
38 W E HOOVER EL (220915107)	AZLE ISD	27
39 DUBOSE INT (125901041)	ALICE ISD	26
40 JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	26

Top 25% in Student Progress Target = Index 2 Score of 40

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**MABANK INT (129905106) - MABANK ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	53
<b>MABANK INT (129905106)</b>	<b>MABANK ISD</b>	<b>53</b>
2 MELILLO MIDDLE (101917140)	PASADENA ISD	49
3 STAFFORD INT (079910103)	STAFFORD MSD	49
4 BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	48
5 W E HOOVER EL (220915107)	AZLE ISD	48
6 BRENHAM MIDDLE (239901041)	BRENHAM ISD	47
7 DELLA ICENHOWER INT (220908205)	MANSFIELD ISD	47
8 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	46
9 B MCDANIEL INT (091903045)	DENISON ISD	44
10 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	44
11 JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	44
12 CRYAR INTERMEDIATE (170902073)	CONROE ISD	43
13 JAMES A ARTHUR INT (220914101)	KENNEDALE ISD	43
14 NAVARRO MIDDLE (079901103)	LAMAR CISD	43
15 SUE CROUCH INT SCH (220912111)	CROWLEY ISD	43
16 MT VERNON INT (080901102)	MOUNT VERNON ISD	42
17 B T WILSON SIXTH GRADE SCHOOL (133903104)	KERRVILLE ISD	41
18 ELVA C LOBIT MIDDLE (084901044)	DICKINSON ISD	41
19 FRY INT (084906101)	TEXAS CITY ISD	41
20 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	41
21 GILBERT INT (072903103)	STEPHENVILLE ISD	40
22 VIDOR MIDDLE (181907104)	VIDOR ISD	40
23 SPRINGTOWN INT (184902108)	SPRINGTOWN ISD	39
24 WILLOW VISTA INT (188902103)	RIVER ROAD ISD	39
25 GILMER INT (230902103)	GILMER ISD	38
26 LUCILLE NASH INTERMEDIATE (129903102)	KAUFMAN ISD	38
27 DUNBAR MIDDLE (084901042)	DICKINSON ISD	37
28 GILLETT INT (137901041)	KINGSVILLE ISD	36
29 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	36
30 HARDIN INT (146904042)	HARDIN ISD	34
31 PLEASANTON INT (007905104)	PLEASANTON ISD	34
32 S H CROWLEY INT (220912112)	CROWLEY ISD	33
33 CROCKETT INT (139909112)	PARIS ISD	32
34 GONZALES NORTH AVENUE INT (089901103)	GONZALES ISD	32
35 PINE TREE MIDDLE (092904043)	PINE TREE ISD	32
36 BASTROP INT (011901104)	BASTROP ISD	30
37 DUBOSE INT (125901041)	ALICE ISD	30
38 BROWNWOOD INT (025902108)	BROWNWOOD ISD	29
39 BENITO JUAREZ MIDDLE (254901104)	CRYSTAL CITY ISD	28
40 BIG SPRING INT (114901044)	BIG SPRING ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**MABANK INT (129905106) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**MABANK INT (129905106) - MABANK ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	76,947.0	79,504.0	<b>96.8</b>	96.6	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	71	460	15	16	<b>Q2</b>
Greater Than Expected Student Growth in Mathematics	83	460	<b>18</b>	18	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)	63	254	<b>25</b>	24	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	67	254	<b>26</b>	22	<b>Q1</b>
Grade 5 Science Performance (Masters Grade Level)	68	253	<b>27</b>	17	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)	40	219	<b>18</b>	18	<b>Q1</b>
Grade 6 Mathematics Performance (Masters Grade Level)	46	220	<b>21</b>	18	<b>Q1</b>
Grade 7 Reading Performance (Masters Grade Level)	1	1			
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)	1	1			
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	214	474	<b>45.0</b>	36.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N		n/a	4	5	80
Mathematics	Y		Y	Y					Y	Y		n/a	5	5	100
Writing ~												n/a	0	0	
Science	Y		Y	Y					Y	Y		n/a	5	5	100
Social Studies												n/a	0	0	
<b>Total</b>													<b>14</b>	<b>15</b>	<b>93</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	N	N		n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a		5	5	100
Mathematics	Y		Y	Y					Y	Y	n/a		5	5	100
<b>Total</b>													<b>10</b>	<b>10</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met												n/a	0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **24** **25** **96**

~ Indicates Small Numbers Analysis (SNA) has been applied to the All Students group for the noted indicator. When SNA is applied, a three-year average is shown for the All Students group.

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	400	**	73	298	*	6	-	16	233	33	15	n/a
Total Tests	474	**	88	355	*	6	-	17	295	62	17	10
% at Approaches Grade Level Standard	84%	100%	83%	84%	*	100%	-	94%	79%	53%	88%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	434	**	80	326	*	6	-	16	262	48	17	n/a
Total Tests	474	**	88	355	*	6	-	17	295	62	17	10
% at Approaches Grade Level Standard	92%	83%	91%	92%	*	100%	-	94%	89%	77%	100%	n/a
<b>Writing ~</b>												
# at Approaches Grade Level Standard	*	-	-	*	-	-	-	-	-	-	-	n/a
Total Tests	*	-	-	*	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	*	-	-	*	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	217	*	32	167	*	5	-	9	135	21	9	n/a
Total Tests	253	*	41	192	*	5	-	10	166	34	11	8
% at Approaches Grade Level Standard	86%	*	78%	87%	*	100%	-	90%	81%	62%	82%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	505	**	93	380	*	6	-	17	314	67	n/a	11
Total Students	506	**	93	381	*	6	-	17	314	68	n/a	11
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	99%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	504	**	93	379	*	6	-	17	314	67	n/a	11
Total Students	505	**	93	380	*	6	-	17	314	68	n/a	11
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	99%	n/a	100%

~ Indicates Small Numbers Analysis was used for the subject.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
MABANK INT (129905106) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- ~ Indicates Small Numbers Analysis was used for the subject.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.