

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

MABANK H S (129905001) - MABANK ISD

### Accountability Rating

**Met Standard**

#### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

Academic Achievement in Mathematics

**NO DISTINCTION EARNED**

Academic Achievement in Science

**DISTINCTION EARNED**

Academic Achievement in Social Studies

**NO DISTINCTION EARNED**

Top 25 Percent Student Progress

**NO DISTINCTION EARNED**

Top 25 Percent Closing Performance Gaps

**DISTINCTION EARNED**

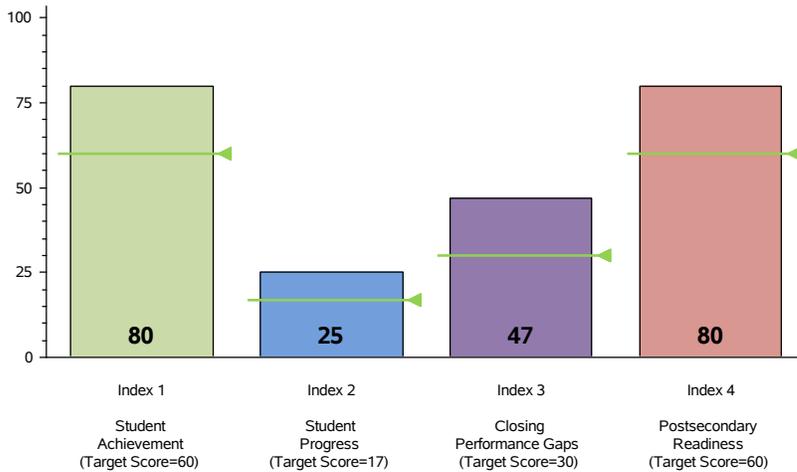
Postsecondary Readiness

**NO DISTINCTION EARNED**

### Campus Demographics

Campus Type	High School
Campus Size	1,027 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	54.5
Percent English Language Learners	0.7
Mobility Rate	17.8
Percent Served by Special Education	12.0
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,092	1,364	80
2 - Student Progress	198	800	25
3 - Closing Performance Gaps	744	1,600	47
4 - Postsecondary Readiness			
STAAR Score	13.6		
Graduation Rate Score	23.3		
Graduation Plan Score	21.4		
Postsecondary Component Score	21.6		80

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	18 out of 20 = 90%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 5 = 80%
<b>Total</b>	<b>32 out of 35 = 91%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q2
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	6.0%	Q2
EOC English II Performance (Masters Grade Level)	5.0%	Q1
AP/IB Examination Participation: ELA	11.9%	Q1
AP/IB Examination Performance: ELA	53.6%	Q1
SAT/ACT Participation	40.3%	Q4
SAT Performance: ELA	941	Q2
ACT Performance: ELA	21.8	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	19.7%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>4 of 10</b>

Distinction Campus Outcome: 4 of 10 eligible indicators in Q1 (Top Quartile)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q2
Greater Than Expected Student Growth in Mathematics	10.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	10.0%	Q2
AP/IB Examination Participation: Mathematics	3.6%	Q2
AP/IB Examination Performance: Mathematics	29.4%	
SAT/ACT Participation	40.3%	Q4
SAT Performance: Mathematics	480	Q2
ACT Performance: Mathematics	20.6	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	37.4%	Q2
<b>Total Indicators for Mathematics</b>		<b>0 of 8</b>

Distinction Campus Outcome: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	17.0%	Q2
AP/IB Examination Participation: Science	4.5%	Q2
AP/IB Examination Performance: Science	28.6%	Q1
ACT Performance: Science	21.8	Q1
Advanced/Dual-Credit Course Completion Rate: Science	5.2%	Q3
<b>Total Indicators for Science</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	21.0%	Q4
AP/IB Examination Participation: Social Studies	8.3%	Q2
AP/IB Examination Performance: Social Studies	53.8%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	12.6%	Q4
<b>Total Indicators for Social Studies</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**MABANK H S (129905001) - MABANK ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 GILMER H S (230902002)	GILMER ISD	35
2 PRINCETON H S (043911001)	PRINCETON ISD	34
3 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	33
4 ATLANTA H S (034901001)	ATLANTA ISD	31
5 ROCKPORT-FULTON H S (004901001)	ARANSAS COUNTY ISD	30
6 LLANO H S (150901001)	LLANO ISD	29
7 PALESTINE H S (001907001)	PALESTINE ISD	29
8 SEALY H S (008902001)	SEALY ISD	29
9 SOUTHWEST H S (220905014)	FORT WORTH ISD	29
10 WESTERN HILLS H S (220905015)	FORT WORTH ISD	29
11 ALVARADO H S (126901001)	ALVARADO ISD	28
12 DENISON H S (091903001)	DENISON ISD	28
13 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	27
14 COLUMBIA H S (020907001)	COLUMBIA-BRAZORIA ISD	27
15 KILGORE H S (092902002)	KILGORE ISD	27
16 BRIDGEPORT H S (249903001)	BRIDGEPORT ISD	26
17 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	26
18 A C JONES H S (013901001)	BEEVILLE ISD	25
19 BROWNWOOD H S (025902001)	BROWNWOOD ISD	25
<b>MABANK H S (129905001)</b>	<b>MABANK ISD</b>	<b>25</b>
20 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	25
21 RUSK H S (037907002)	RUSK ISD	25
22 WILLS POINT H S (234907002)	WILLS POINT ISD	25
23 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	24
24 WH FORD H S (116908001)	QUINLAN ISD	24
25 EL CAMPO H S (241903001)	EL CAMPO ISD	23
26 SILSBEE H S (100904001)	SILSBEE ISD	23
27 BAY CITY H S (158901001)	BAY CITY ISD	22
28 BURNET H S (027903001)	BURNET CISD	22
29 KAUFMAN H S (129903001)	KAUFMAN ISD	22
30 LIVINGSTON H S (187907002)	LIVINGSTON ISD	22
31 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	22
32 PLEASANTON H S (007905001)	PLEASANTON ISD	22
33 BIG SPRING H S (114901001)	BIG SPRING ISD	21
34 CUERO H S (062901001)	CUERO ISD	21
35 HENDERSON H S (201902001)	HENDERSON ISD	21
36 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	21
37 BASTROP H S (011901001)	BASTROP ISD	20
38 MINERAL WELLS H S (182903001)	MINERAL WELLS ISD	20
39 PAMPA H S (090904001)	PAMPA ISD	20
40 STAFFORD H S (079910001)	STAFFORD MSD	18

Top 25% in Student Progress Target = Index 2 Score of 29

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**MABANK H S (129905001) - MABANK ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 PRINCETON H S (043911001)	PRINCETON ISD	50
2 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	50
3 BRIDGEPORT H S (249903001)	BRIDGEPORT ISD	47
<b>MABANK H S (129905001)</b>	<b>MABANK ISD</b>	<b>47</b>
4 DENISON H S (091903001)	DENISON ISD	46
5 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	46
6 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	45
7 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	45
8 GILMER H S (230902002)	GILMER ISD	44
9 LLANO H S (150901001)	LLANO ISD	43
10 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	43
11 PALESTINE H S (001907001)	PALESTINE ISD	43
12 SOUTHWEST H S (220905014)	FORT WORTH ISD	43
13 HENDERSON H S (201902001)	HENDERSON ISD	42
14 KILGORE H S (092902002)	KILGORE ISD	42
15 ROCKPORT-FULTON H S (004901001)	ARANSAS COUNTY ISD	42
16 RUSK H S (037907002)	RUSK ISD	42
17 STAFFORD H S (079910001)	STAFFORD MSD	42
18 PAMPA H S (090904001)	PAMPA ISD	41
19 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	41
20 WH FORD H S (116908001)	QUINLAN ISD	41
21 ALVARADO H S (126901001)	ALVARADO ISD	40
22 ATLANTA H S (034901001)	ATLANTA ISD	40
23 BROWNWOOD H S (025902001)	BROWNWOOD ISD	40
24 COLUMBIA H S (020907001)	COLUMBIA-BRAZORIA ISD	40
25 PLEASANTON H S (007905001)	PLEASANTON ISD	40
26 SEALY H S (008902001)	SEALY ISD	40
27 SILSBEE H S (100904001)	SILSBEE ISD	40
28 WESTERN HILLS H S (220905015)	FORT WORTH ISD	40
29 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	40
30 WILLS POINT H S (234907002)	WILLS POINT ISD	40
31 BURNET H S (027903001)	BURNET CISD	39
32 KAUFMAN H S (129903001)	KAUFMAN ISD	39
33 MINERAL WELLS H S (182903001)	MINERAL WELLS ISD	39
34 BASTROP H S (011901001)	BASTROP ISD	38
35 EL CAMPO H S (241903001)	EL CAMPO ISD	38
36 CUERO H S (062901001)	CUERO ISD	37
37 LIVINGSTON H S (187907002)	LIVINGSTON ISD	36
38 BAY CITY H S (158901001)	BAY CITY ISD	35
39 A C JONES H S (013901001)	BEEVILLE ISD	34
40 BIG SPRING H S (114901001)	BIG SPRING ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**MABANK H S (129905001) - MABANK ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	55.0%	Q2
Four-Year Longitudinal Graduation Rate	91.8%	Q3
Four-Year Longitudinal Graduation Plan Rate*	86.2%	Q2
College-Ready Graduates	48.9%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	41.6%	Q3
AP/IB Examination Performance: Any Subject	48.7%	Q2
SAT/ACT Participation	40.3%	Q4
SAT/ACT Performance	23.1%	Q2
CTE-Coherent Sequence Graduates	72.1%	Q2
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 9</b>

Evaluation of campus outcomes: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	163,686.0	172,146.5	95.1	95.3	Q2
Greater Than Expected Student Growth in ELA/Reading	3	258	1	2	Q2
Greater Than Expected Student Growth in Mathematics	15	157	10	19	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	22	213	10	17.0	Q2
EOC English I Performance (Masters Grade Level)	21	326	6	7.0	Q2
EOC English II Performance (Masters Grade Level)	15	318	5	4.0	Q1
EOC Biology Performance (Masters Grade Level)	45	260	17	19.0	Q2
EOC U.S. History Performance (Masters Grade Level)	53	247	21	33.0	Q4
AP/IB Examination Participation: ELA	56	471	11.9	11.5	Q1
AP/IB Examination Participation: Mathematics	17	471	3.6	4.5	Q2
AP/IB Examination Participation: Science	21	471	4.5	8.0	Q2
AP/IB Examination Participation: Social Studies	39	471	8.3	8.9	Q2
AP/IB Examination Performance: ELA	30	56	53.6	45.5	Q1
AP/IB Examination Performance: Mathematics	5	17	29.4	52.9	
AP/IB Examination Performance: Science	6	21	28.6	26.3	Q1
AP/IB Examination Performance: Social Studies	21	39	53.8	35.5	Q1
AP/IB Examination Performance: Any Subject	38	78	48.7	50.0	Q2
SAT/ACT Participation	91	226	40	63	Q4
SAT/ACT Performance	21	91	23	24	Q2
SAT Performance: ELA	n/a	76	941	947	Q2
SAT Performance: Mathematics	n/a	76	480	487	Q2
ACT Performance: ELA	n/a	52	21.8	20.6	Q1
ACT Performance: Mathematics	n/a	52	20.6	20.8	Q2
ACT Performance: Science	n/a	52	21.8	21.2	Q1
Index 4 - Percent at STAAR Meets Grade Level Standard	411	744	55.0	57.0	Q2
Four-Year Longitudinal Graduation Rate	224	244	91.8	97.0	Q3
Four-Year Longitudinal Graduation Plan Rate*	193	224	86.2	89.0	Q2
College-Ready Graduates	64	131	48.9	36.4	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	82	417	19.7	27.0	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	127	340	37.4	44.6	Q2
Advanced/Dual-Credit Course Completion Rate: Science	21	403	5.2	16.7	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	26	206	12.6	29.1	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	190	457	41.6	53.4	Q3
CTE-Coherent Sequence Graduates	163	226	72.1	86.3	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
MABANK H S (129905001) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N		n/a	4	5	80
Mathematics	Y		Y	Y					Y	Y		n/a	5	5	100
Writing												n/a	0	0	
Science	Y		Y	Y					Y	Y		n/a	5	5	100
Social Studies	Y		Y	Y					Y	N		n/a	4	5	80
<b>Total</b>													<b>18</b>	<b>20</b>	<b>90</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		Y	N	n/a	n/a	n/a	n/a	N	N		n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a		5	5	100
Mathematics	Y		Y	Y					Y	Y	n/a		5	5	100
<b>Total</b>													<b>10</b>	<b>10</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y		Y	Y					N	Y	n/a		4	5	80
Reason Code ***	a		a	b						c					
<b>Total</b>													<b>4</b>	<b>5</b>	<b>80</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **32      35      91**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	449	9	67	351	*	*	*	14	248	16	6	n/a
Total Tests	644	14	100	503	*	*	*	19	379	67	11	9
% at Approaches Grade Level Standard	70%	64%	67%	70%	*	*	*	74%	65%	24%	55%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	181	*	36	129	*	*	-	8	122	27	7	n/a
Total Tests	213	*	39	157	*	*	-	8	146	43	7	5
% at Approaches Grade Level Standard	85%	*	92%	82%	*	*	-	100%	84%	63%	100%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	242	*	47	174	*	*	-	12	147	23	6	n/a
Total Tests	260	*	49	190	*	*	-	12	162	34	6	*
% at Approaches Grade Level Standard	93%	*	96%	92%	*	*	-	100%	91%	68%	100%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	220	5	25	181	*	*	-	5	108	13	*	n/a
Total Tests	247	5	27	205	*	*	-	6	129	26	*	*
% at Approaches Grade Level Standard	89%	100%	93%	88%	*	*	-	83%	84%	50%	*	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	673	17	105	519	*	*	*	23	398	72	n/a	10
Total Students	676	17	105	521	*	*	*	24	401	72	n/a	10
Participation Rate	100%	100%	100%	100%	*	*	*	96%	99%	100%	n/a	100%
<b>Mathematics: 2016-2016 Assessments</b>												
Number Participating	228	6	40	167	*	*	-	11	156	45	n/a	6
Total Students	229	6	40	168	*	*	-	11	157	46	n/a	6
Participation Rate	100%	100%	100%	99%	*	*	-	100%	99%	98%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
MABANK H S (129905001) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	224	*	29	178	5	*	-	7	113	30	*	n/a
Total in Class	249	*	31	199	5	*	-	8	130	35	*	-
Graduation Rate	90.0%	*	93.5%	89.4%	100.0%	*	-	87.5%	86.9%	85.7%	*	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	214	*	33	169	*	*	-	6	114	18	*	n/a
Total in Class	241	*	37	192	*	*	-	6	130	23	*	*
Graduation Rate	88.8%	*	89.2%	88.0%	*	*	-	100.0%	87.7%	78.3%	*	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	220	*	34	174	*	*	-	6	116	18	*	n/a
Total in Class	239	*	37	190	*	*	-	6	131	23	*	*
Graduation Rate	92.1%	*	91.9%	91.6%	*	*	-	100.0%	88.5%	78.3%	*	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to System Safeguards.