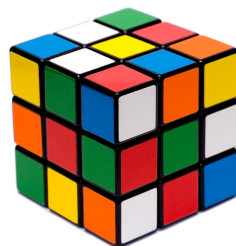


## Bright VS Gifted

Knows the Answer	Asks the questions
Is interested	Is highly curious
Has good ideas	Has wild, willy ideas
Works Hard	Plays Around, yet tests well
Top group	Beyond the top group
Listens with interest	Shows strong feelings and opinions
6-8 repetitions for mastery	1-2 repetitions for mastery
Enjoys Peers	Prefers adults
Grasps the meaning	Draws Inferences
Is receptive	Is intense
Absorbs information	Manipulates information
Good Memorizer	Good Guesser
Enjoys straight forward, sequential presentation	Thrives on complexity
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical

*Too often we give children answers to remember rather than problems to solve.*

~Roger Lewin



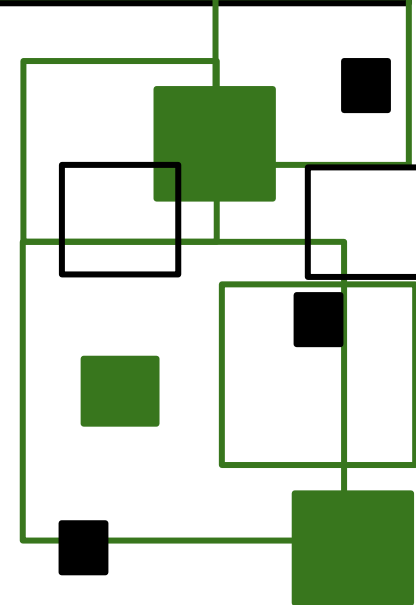
*The important thing is not to stop questioning. Curiosity has its own reason for existing.*

~Albert Einstein



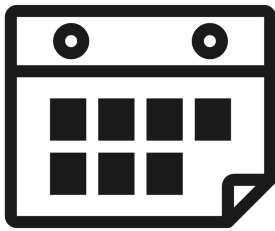
# MABANK ISD

# GIFTED & TALENTED



**MABANK ISD**  
 CURRICULUM & INSTRUCTION  
 310 E. MARKET ST.  
 MABANK, TX 75147

<https://www.mabankisd.net/page/cur.gt>



## IMPORTANT DATES

### September

- 13 - GT Parent Meeting
- 30 - Parent Applications Due

### October

- 15 - Visual Arts & Performing Arts Applications Due
- 25 - GT Testing Window Opens

### November

- 19 - Visual Arts Portfolios due

### December

- 3- GT Testing Window Closes
- 6-10 - Visual Art Portfolio Review & Performing Arts Auditions/Interviews

### January

- 7 - Letters sent to parents
- 21 - Deadline for written appeals

### February

- 4 - Deadline to inform parents of appeal assessments

\*\*\*All dates are subject to change without notice. State plan state services must be in place by March 1.

## STATE DEFINITION "Gifted"

a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) possesses an unusual capacity for leadership; or
- (3) excels in a specific academic field.



## STATE GOAL

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

## PARENT RESOURCES

### TAGT

[www.txgifted.org/parents](http://www.txgifted.org/parents)

TAGT strives to provide parents with tools and resources that will assist them in understanding and meeting the unique needs of their gifted and talented children through awareness, advocacy and action. It is important for parents to be good advocates for their gifted child and for gifted education in general. Depending on the circumstances and the specific needs of your child this may require a number of different strategies.

### NAGC

[www.nagc.org/resources-publications/resources-parents](http://www.nagc.org/resources-publications/resources-parents)

As you get to know your sensitive, energetic toddler, watch your 10 year struggle to fit in at school, or agonize with your high schooler about multiple college choices, you may wonder why your child seems different from other children. *Is your child gifted?* If yes, what next? **NAGC works to provide you the tools you need to help your child succeed.**