

Position Title:	Dyslexia Support Teacher
Location:	Campus TBD
Salary:	Per Pay Schedule
Funded:	Local Funds
Length of Work Year:	187 days
Reports To:	Campus Principal
Primary Purpose:	Assist with the implementation of multi-sensory instruction (Take Flight) for students identified with dyslexia at the designated campus or campuses.

QUALIFICATIONS:

Education/Certification

- o Bachelor's degree from accredited university
Valid Texas teaching certificate with required endorsements or required training for subject and level assigned
- o Academic Language Therapist preferred

Special Knowledge/Skills

- o Demonstrate a working knowledge of the characteristics of dyslexia
- o Ability to deliver with fidelity the highly structured and systematic dyslexia program (Take Flight)
- o Demonstrate training in the prevention and remediation of language-based reading and writing difficulties.
- o Ability to analyze, interpret and use student data to guide instruction for individual student
- o Understand the process of dyslexia identification and 504
- o Strong organizational, communication, public relations, and interpersonal skills
- o Demonstrate a working knowledge of best teaching practices in the area of reading
- o Ability to work as part of a team and collaborate effectively with teachers on behalf of students with dyslexia.
- o Knowledge of Instructional Best Practices and Effective Teaching / Learning Strategies

Experience

- o Minimum of 3 years of successful teaching experience in ELAR
- o Experience in Mabank ISD preferred
- o Experience providing reading intervention preferred

RESPONSIBILITIES:

Responsibilities

- o Participate in the development of the district curriculum and assessments
- o Support the development of a deep understanding of the TEKS K-4 in all subjects
- o Work collaboratively with district and campus administration to ensure cognitive and curriculum vertical alignment of the MISD curriculum
- o Directs the planning, implementation, and evaluation of curriculum, accompanying programs and activities in accordance with district policies and procedures.
- o Implementing district programs, policies, and procedures.
- o Deliver instruction utilizing alternate methods of education

Program Management

- o Adhere to and promote the district's philosophy of comprehensive dyslexia and reading program.
- o Facilitate and implement the dyslexia and reading program for the campus

- Conduct formal and informal campus meetings regarding instructional dyslexia and reading intervention.
- Facilitate the implementation of new materials, methodologies, philosophies and innovations to meet the needs of students.
- Routinely communicate with parents on student growth in Take Flight and conduct at a minimum one district meeting for parents of students with dyslexia.

Professional Growth and Development

- Take part in professional development activities to meet the needs of struggling students in the school wide program (as specified in Title I, Part A, Part 4, Activity 4)
- Must attend all required trainings during the summer months to complete ALTA certification.
- Must complete ALTA certification process to include assessment and classroom observations with mentor.

Policy, Reports, and Law

- Compile, maintain, and file all physical and computerized reports, records, and other documents required.
- Comply with policies established by federal and state law, State Board of Education rule, and local board policy.

Other:

- Perform other duties as assigned by the Campus Principal and/or the Assistant Superintendent of Curriculum and Instruction
- Promote a positive, supportive, learner-centered climate.
- Maintain a positive and effective relationship with principals, coordinators, teachers and students.

WORKING CONDITIONS:

Mental Demands / Physical Demands / Environmental Factors:

- Maintain emotion control under stress
- Frequent prolonged and irregular hours
- Lifting boxes
- Frequent district wide travel and occasional statewide travel

Reviewed and agreed to by: _____

Date: _____

Campus Principal: _____

Date: _____