

MABANK INDEPENDENT SCHOOL DISTRICT

District Site Based Meeting

June 4, 2019

Federal ESSA Consolidated Entitlements for SY 19-20

- Title I, Part A – Schoolwide Program - \$826,695
- Title I, Part C – Migrant program – Paid to Region 10 ESC to provide recruitment and support services
- Title II, Part A – Teacher/Principal Training/Recruiting Program - \$109,942 with \$11,000 to Region 10 ESC
- Title III, ESL - \$14,947
- Title IV, Student Support and Academic Enrichment Grant - \$61,480
- Title V, Rural and Low Income School Program \$65,950
(Title V amount based on 18-19, SY 19-20 *entitlements not announced* at this time.)

Review of SY 18-19

Title I Part A Funded Personnel

Campus	Positions Funded
CE	Academic Officer, Early Childhood Specialist, Technology Integration Specialist, 25% of the Intervention Specialist
LV	Academic Officer, 25% of the Intervention Specialist, Media Integration Specialist
SS	Academic officer, 25% of the Intervention Specialist, Media Integration Specialist
MIS	Academic Officer, Reading Specialist, Media Integration Specialist
MJH	Academic Officer, Media Integration Specialist
MHS	Technology Integration Specialist
MISD Shared	Data Support Coach/RTI Specialist

MISD is a district-wide Title I Part A Program

Title I, Part A – School wide Programs

SY 18-19 \$858,388 (Final Entitlement)

Purpose: to assist districts with high percentage of students from low-income families to enable them to meet state student performance standards

- Lead local teachers in developing valid comprehensive curriculum maps
- Researched based professional development
- Researched based intervention strategies
- Region VII DMS
- Maintain low teacher/student ratios
- Dropout recovery programs

Title I Part A Expenditures continued

- District-wide professional development and support to include consultant coaching opportunities at the campus level and the Region VII data management system DMAC
- Parent Involvement and Support
 - Athens Help Center: Serves as a liaison for district to support students identified under the McKinney-Vento Act, students at risk due to drugs, students with situational depression, provide campus based trainings, support students and parents at the DAEP.
 - Provide Parent trainings: Know Your Impact Parent Conference

Title II, Part A – Teacher/Principal Training/Recruiting

(SY 18-19 \$107,381 final entitlement)

Purpose: to increase academic achievement through improving teachers and principal quality and increasing the number of highly qualified teachers/principals in schools

- Class size reduction program - to decrease student/teacher ratio in classrooms
- Develop and deliver on campus research based professional development and mentor new teachers
- Develop and deliver TEKS aligned curriculum & common assessments
- Data analysis of common assessments & develop plans to respond appropriately to data.

Title II A funds are used to provide intervention specialists at the three elementary campuses. (75% Title II A and 25% Title I Part A)

Title I, Part C – Migrant Students

- Purpose: *to provide supplemental services that meet the special educational needs of migrant children and coordinate local migrant educational projects*
- Aid in identification, acquisition of equipment and instructional materials, support services such as health, counseling, and nutrition
- Coordination of services between Region 10 and district to help migrant students perform in an educational setting.

Funds provided through Title I, Part C go directly to Region 10 ESC to oversee any applicable Title I recruitment or provision of services.

Title III Language Instruction for ESL (SY 18-19 \$12,492 final entitlement)

- Approximately \$14,947 in personnel costs to fund ESL paraprofessional position at the elementary level. Region 10 ESC receives a percent of the total allotment to support Mabank ISD in providing teacher professional development, required legal staff trainings, and on campus coaching.

Title IV SY 18-19 Expenditures – Student Support and Academic Enrichment Grant

Class/Object Code	Expenditure	
6200 Professional Contracted SVCS	<ol style="list-style-type: none"> 1. Region 10 Counselor Initiative and Student Support Group Aligns with Goal 1 – well rounded educational program and Goal 3 Safe, healthy, positive learning environment 2. Dave Ramsey Assembly for MHS on Financial Literacy 3. Digital Citizenship assembly for all students 3rd-HS and parent evening event. 4. Professional Development for community and educators on understanding homelessness and poverty 5. Help Center counselors 	\$45,480
6300 Supplies and Materials	AEDs, Raptor installed on all campuses, buzzer systems, radios	\$14,144.66
6400 Other Operating Expenses	Support Financial Literacy assembly	\$764.34
Total (final entitlement)		\$60,389.00

Title V SY 18-19 Expenditures – Rural and Low Income School Program

Class/Object Code	Planned Expenditure	Total Amount
6200 Professional and Contracted Services	Professional Development for teachers in Literacy and other subject areas based on need.	\$20,995
6300 Supplies and Materials	MIS Increase Student Devices and supplemental reading materials	\$42,955
6400 Other Operating Costs	Literacy specific professional development	\$2,000
Total (final entitlement)		\$65,950

Professional Qualifications

- Whether the teacher met state qualifications and certification requirements for the grade level and subject(s) he/she is teaching.
- Whether the teacher received an emergency or conditional certification through which state qualifications were waived, and
- What undergraduate and graduate degree(s) the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration



Parent Involvement Policy Requirements

MISD is required to have a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students



School-Parent Compacts

Each campus at MISD is required to have a School-Parent compact that outlines how the parents, the entire staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.

Parent Involvement Policy and School Parent Compacts

- Review of present campus Parent Involvement policies and School-Parent compacts
- Development of 2019-2020 Campus Parent Involvement policy

Parent Involvement Opportunities

- Campus Level Parent Teacher Organizations
- Volunteering
- Serve on either the Campus or District Site Based Committee
- Literacy and Numeracy Nights
- College Readiness and Preparedness Nights
- Contact campus principal for an array of Parent Involvement Opportunities
- Know Your Impact Parent Conference June 8



MISD District Improvement Plan SY 18-19

Our mission...

Mabank ISD is a diverse family committed to creating a community that empowers individuals to thrive through mind, body, and character.

MISD District Improvement Plan SY 18-19

Mabank Vision Statement

Mabank ISD will be recognized as an inclusive community of lifelong learners committed to excellence in academics, extracurricular activities, and character.

Mabank Motto

Inspiring hearts and minds, one learner at a time!

District Improvement Plan Goals

- Goal 1: Mabank ISD will use instructional best practices to maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.
- Goal 2: All Mabank ISD personnel will promote effective parental and community involvement through communication, participation and partnerships in accomplishing the district's goals.
- Goal 3: Mabank ISD will provide a safe, healthy, and positive environment for students, staff, families and community.
- Goal 4: Mabank ISD will maintain efficient and effective management of personnel, resources and operations to maximize learning for all students and staff.

Comprehensive Needs Process

CNA

CNA in Mabank ISD includes all of the following

- January Staff and Program Analysis
- Summer data analysis and curriculum team days
- Ongoing district and campus instructional leadership team meetings
- August Instructional Leadership Team meeting to analyze all end of year data
- Parent and teacher surveys

CNA Process

Parent and Educator Surveys

- Federal Programs Parent Survey
- Parent Engagement Survey
- Parent Safety Survey

- Curriculum Survey
- Campus Climate Survey

Review for planning purposes SY 19-20

Now available at www.mabankisd.net

EXPENDITURES for Title I SY 18-19 to impact SY 19-20

Based on the Comprehensive Needs Assessment, MISD should continue to enhance opportunities for students in digital learning.

1. Title V funds SY 19-20 will be utilized to provide more student devices at Mabank Intermediate School.
2. Title V funds SY 19-20 will provide district-wide professional development in August 2019.
3. Title IV funds SY 19-20 to impact school safety and culture.
4. Title I and Title II A funds SY 19-20 to impact student achievement by supporting the development of teachers to improve overall TIER I Instruction, and reducing class size for TIER II and III instruction.

Know Your Impact, June 5-7

Parent Day June 7

Thought Leaders Sessions



Kelly Harmon



Terry Iverson
'hampion Now
under & Author



Nakia Douglas



Stephanie McConnell
Principal's Principle Blog