

Mabank ISD

District Site Based Committee Meeting

May 21, 2018

Approve Mission and Vision Statement

- ▶ **Mission:** Mabank ISD will provide a collaborative learning environment for educators and students leading to the understanding that we all part of something bigger than ourselves. We will produce within each student the development of a creative mind, healthy body, and a servant's heart enabling each Mabank graduate to contribute to our global society in positive and significant ways.
- ▶ **Vision:** Inspiring hearts and minds, ONE LEARNER at a time!

VOTE to Approve

Mabank ISD is a Title I District

Brief Description on Federal Programs guidance on utilization of Federal Funds.
Reference the Mabank ISD Federal Programs Administration Procedure Manual (EDGAR)

Fund amounts for SY 17-18 School Year

- ▶ Title I, Part A - School-wide Program - \$879,855
- ▶ Title I, Part C - Migrant program - Paid to Region 10 ESC to provide recruitment and support services
- ▶ Title II, Part A - Teacher/Principal Training/Recruiting Program - \$102,193 with \$11,000 to Region 10 ESC
- ▶ Title III, ESL - \$9,312
- ▶ Title IV, Student Support and Academic Enrichment Grant - \$22,307
- ▶ Title V, Rural and Low Income School Program \$56,235

Mabank ISD

SY 17-18 and Projected SY 18-19

General Fund State Compensatory, Title I and II Budgets with Scott Adams

- ▶ Brief Presentation on ESSA Federal Programs guidance on utilization of Federal Funds.
- ▶ Summary of budgets for General Fund State Compensatory and Federal Programs.

Federal Programs Parent and Private School Planning Meeting will be held on May 21, 2017 at 5:00 p.m.

Mabank ISD School Parent Involvement Policy School Year 2017-2018

Mabank ISD will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Mabank ISD agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through representation on the district improvement planning team and participation in the spring Federal Programs planning meeting.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The annual review will be conducted each spring through parent surveys and meeting.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed and signed during fall enrollment.
- Parents serving on the Campus Improvement and District Improvement Planning Teams will work with MISD team members to plan and development effective parent involvement activities.
- Build the schools' and parents' capacity for parent involvement by:
 - Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual spring meeting, at parent-teacher conferences, in the district newsletter, and on the district website.
 - Providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in classroom newsletters and communications and through the school Skyward Family Access.
 - Parent trainings and family education nights will be planned each year based on the school needs assessment and may include a family Literacy Night, Math Night, College/Career Readiness Night, etc.
 - To encourage parental involvement through campus level PTO committees.
 - To provide translators for conferences, meetings, and programs and to make written communication to parents in dual languages to serve the population.

This Mabank ISD School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs as evidenced by meeting minutes. This policy was adopted by the School District of Mabank ISD on 04/27/15.

Parent Compact

2017-2018 SCHOOL-PARENT COMPACT

Mabank High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

School Responsibilities

Mabank High School is committed to provide high-quality curriculum and instruction in a supportive and effective learning environment. The schools address the importance of communication between parents on an on-going basis through:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
2. Hold parent-teacher conferences, at least annually, during which the individual child's achievement is discussed;
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Student Responsibilities

While the effort of the school and parents are necessary, it is the child that must realize the importance and become the center of the partnership. Your child's commitment is the key to the entire process. The commitment from your child may be assured by specifically:

- Attendance
- Listen and Question
- Complete school assignments
- Respect all adults as well as fellow students

Parent Responsibilities

Parents are their child's first and lifelong teacher. The impact that you, as a parent, make is everlasting. Parents appear in many different faces-grandparents, aunts, uncles, step-parents, even older brothers and sisters. Ways in which parents will be responsible for supporting their child's learning will in these ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

School

Parent(s) Signature(s)

Student Signature

Goal 1: Mabank ISD Will use instructional best practices to maintain rigorous standards of achievement to prepare for 21st Century Learners for Graduation and Post-Secondary Readiness

Goal 2: All Mabank ISD personnel will promote effective parental and community involvement Through Communication, participation and partnerships to accomplish the district Goals.

Safe and Health and Positive and Learning environments

Effective Management of personnel, resources and operations

Goal 3: Mabank ISD will provide a safe, healthy and positive learning environment for students, staff, families and community.

Goal 4 Mabank ISD will maintain efficient and effective management of personnel, resources and operations to maximize learning for all student

Complete And/or Approve Final Revisions of DIP

In teams approve the goals and strategies presented.

Title I and V Expense Approval

Based on the Comprehensive Needs Assessment, MISD should continue to enhance opportunities for students in digital learning.

1. Consider using Title I funds to continue the roll out of ONE to ONE device initiative at 9th grade for MHS. The district would like to purchase Chromebooks to lend all 9th grade students. Curriculum maps will be revised to integrate opportunities to utilize Chromebooks for activities and learning resources. On campus professional development will also be provided to teachers, students and parents on how to maximize the benefits of having a device for learning. Proposed Title I Expense: \$89,000 reflected in DIP. Approved May 2017
2. Title V funds SY 17-18 will be utilized to provide more student devices at Mabank Intermediate School. \$35,000 Seek Approval
3. Mr. Pate completed application and was awarded the TEA Technology Lending Grant for approximately \$100,000. These funds will be utilized to continue the roll out of one-to-one devices at Mabank High School. Next school year, MHS should be one-to-one at 9th, 10th and 11th grade. GRANT AWARDED

Title I Part A

Campus	Positions Funded
CE	Academic Officer, Early Childhood Specialist, Technology Integration Specialist, 25% of the Intervention Specialist
LV	Academic Officer, 25% of the Intervention Specialist, Media Integration Specialist
SS	Academic Officer, 25% of the Intervention Specialist, Media Integration Specialist
MIS	Academic Officer, Reading Specialist, Media Integration Specialist
MJH	Academic Officer, Media Integration Specialist
MHS	Technology Integration Specialist
MISD Shared	Data Support Coach/RTI Specialist

Federal Programs Personnel Funding

- ▶ Title II A - Funds 60% of the personnel costs for three Intervention Specialists on each elementary campus.
- ▶ Title III - Funds 35% of the personnel costs of one ESL Paraprofessional assigned to the campus with the greatest need to support ELL learners.

KNOW Your Impact Conference June 6-8
<http://knowyourimpact.wixsite.com/misdknowyourimpact>



Know Your Impact Conference

- ▶ Casual Dress
- ▶ Dine daily on campus with live music
- ▶ Vendor day on Thursday, participate!
- ▶ Invite parents by calling or emailing them directly. Encourage participation!!

17-18 School Calendar Highlights

- ▶ August 6/Monday: All teachers return to work. CONVOCATION
- ▶ August 7/Tuesday: Workday/Campus Day and NEW TEACHER PD Day
- ▶ August 8 and 9: District PD Days
- ▶ August 10: Campus Day
- ▶ August 13-14: Campus Days
- ▶ August 15/Wednesday: 1st day of school for students

Curriculum Week

- ▶ June 1 and 4-5
- ▶ Team members are being notified
- ▶ All team members must read the Curriculum Mapping Reference Manual
<http://www.mabankisd.net/page/Cur.mapping>