

MABANK INDEPENDENT SCHOOL DISTRICT

Federal Programs Planning Meeting
Parents, Community Members and Private School
Directors

Administration Offices

May 21, 2018

Private School Requirements

- Declare non-profit status
- Consult with district personnel regarding service options
- Complete a written affirmation for the district accepting or denying services
- Follow applicable federal requirements
- Document the number of students and/or teachers receiving services and a description of the services provided.

Nonprofit Status...

- Declare nonprofit status by telephoning the IRS at 1-800-829-1040 and requesting package 1023
- Form 501

Federal requirements...

- Services/benefits will be secular, neutral, and non-ideological
- Services must supplement and not supplant available services in private nonprofit schools.
- Services will be used to meet the special educational needs of the students, not the general educational needs of the school.
- MISD must keep title and exercise continuing administrative control of all property, equipment, and supplies that is used in the private schools.
- Nondiscrimination required
- Participating private schools may receive services only. They may not receive funds.

Size and Scope of Equitable Services

- Determine the number of children from low-income families in private schools
- What data is needed to identify children's needs ?
- What services are needed/how children will receive these services ?
- What campus staff will provide these services ?
- How the services will be assessed and how the results will be used to improve services ?

Available Federal Title Programs

Projecting based on current school year amounts.

- Title I, Part A – Schoolwide Program - \$879,855
- Title I, Part C – Migrant program – Paid to Region 10 ESC to provide recruitment and support services
- Title II, Part A – Teacher/Principal Training/Recruiting Program - \$102,193 with \$11,000 to Region 10 ESC
- Title III, ESL - \$9,312
- Title IV, Student Support and Academic Enrichment Grant - \$22,307
- Title V, Rural and Low Income School Program \$56,235

Title I Part A

Campus	Positions Funded
CE	Academic Officer, Early Childhood Specialist, Technology Integration Specialist, 25% of the Intervention Specialist
LV	Academic Officer, 25% of the Intervention Specialist, Media Integration Specialist
SS	Academic Officer, 25% of the Intervention Specialist, Media Integration Specialist
MIS	Academic Officer, Reading Specialist, Media Integration Specialist
MJH	Academic Officer, Media Integration Specialist
MHS	Technology Integration Specialist
MISD Shared	Data Support Coach/RTI Specialist

Parents & Community members please note:

MISD is a district-wide Title I Part A Program

Title I, Part A – Schoolwide Programs

- *Purpose:* to assist districts with high percentage of students from low-income families to enable them to meet state student performance standards
- Curriculum Alignment – TEKS to STAAR
- Researched based professional development
- Researched based intervention strategies
- Region VII DMS
- Maintain low teacher/student ratios
- Dropout recovery programs

Title I Part A Expenditures continued

- District-wide professional development to include consultant coaching opportunities at the campus level and DMAC ESC 7.
- Parent Involvement and Support
 - Athens Help Center: Serves as a liaison for district to support students identified under the McKinney-Vento Act, students at risk due to drugs, students with situational depression, provide campus based trainings, support students and parents at the DAEP.
 - Provide Parent trainings: Know Your Impact Parent Conference

Title II, Part A – Teacher/Principal Training/Recruiting

(\$125,000 with \$12,616 going to Region 10 ESC)

- *Purpose:* to increase academic achievement through improving teachers and principal quality and increasing the number of highly qualified teachers/principals in schools
- Also part of the class size reduction program - to decrease student/teacher ratio in classrooms
- Develop and deliver on campus research based professional development and mentor new teachers
- Develop and deliver TEKS aligned curriculum & common assessments
- Data analysis of common assessments & develop plans to respond appropriately to data.

Title II A funds are used to provide intervention specialists at the three elementary campuses. (75% Title II A and 25% Title I Part A)

Title I, Part C – Migrant Students

- Purpose: *to provide supplemental services that meet the special educational needs of migrant children and coordinate local migrant educational projects*
- Aid in identification, acquisition of equipment and instructional materials, support services such as health, counseling, and nutrition
- Coordination of services between Region 10 and district to help migrant students perform in an educational setting.

Funds provided through Title I, Part C go directly to Region 10 ESC to oversee any applicable Title I recruitment or provision of services.

Title III Language Instruction for ESL

- Approximately \$7,500 in personnel costs to fund ESL paraprofessional position at the elementary level. Region 10 ESC receives a percent of the total allotment to support Mabank ISD in providing teacher professional development.

Title IV SY 17-18 Expenditures – Student Support and Academic Enrichment Grant

Class/Object Code	Expenditure	
6200 Professional Contracted SVCS	1. Region 10 Counselor Initiative and Student Support Group Aligns with Goal 1 – well rounded educational program and Goal 3 Safe, healthy, positive learning environment 2. Dave Ramsey Assembly for MHS on Financial Literacy 3. Digital Citizenship assembly for all students 3 rd -HS and parent evening event.	\$14,861
6300 Supplies and Materials	Supplies to support STEM and Visual Arts opportunities outside of school hours to increase student opportunities for all students at MHS.	\$6, 956
6400 Other Operating Expenses	Support the participation of low-income students in non-profit competitions related to STEM subjects.	\$490
Total		\$21,626

Title V SY 17-18 Expenditures – Rural and Low Income School Program

Class/Object Code	Planned Expenditure	Total Amount
6200 Professional and Contracted Services	Professional Development for teachers in Literacy and other subject areas based on need.	\$16,235
6300 Supplies and Materials	MIS Increase Student Devices and supplemental reading materials	\$38,000
6400 Other Operating Costs	Literacy specific professional development	\$2,000
Total		\$56,235

Professional Qualifications

- Whether the teacher met state qualifications and certification requirements for the grade level and subject(s) he/she is teaching.
- Whether the teacher received an emergency or conditional certification through which state qualifications were waived, and
- What undergraduate and graduate degree(s) the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration

Parent Involvement Policy Requirements

MISD is required to have a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students

School-Parent Compacts

Each campus at MISD is required to have a School-Parent compact that outlines how the parents, the entire staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.

Parent Involvement Policy and School Parent Compacts

- Review of present campus Parent Involvement policies and School-Parent compacts
- Development of SY 2018-2019 campus Parent Involvement policy

Parent Involvement Opportunities

- Campus Level Parent Teacher Organizations
- Volunteering
- Serve on either the Campus or District Site Based Committee
- Literacy and Numeracy Nights
- College Readiness and Preparedness Nights
- Contact campus principal for an array of Parent Involvement Opportunities
- Know Your Impact Parent Conference June 8

MISD District Improvement Plan SY 15-17

Our mission...

- Mabank ISD will provide a collaborative learning environment for educators and students leading to the understanding that we are all part of something bigger than ourselves. We will produce within each student the development of a creative mind, healthy body, and a servant's heart enabling each Mabank graduate to contribute to our global society in positive and significant ways.

MISD District Improvement Plan SY 18-19

Mabank Vision Statement

*Inspiring hearts and minds, ONE LEARNER at
a time!*

District Improvement Plan Goals

- Goal 1: Mabank ISD will use instructional best practices to maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.
- Goal 2: All Mabank ISD personnel will promote effective parental and community involvement through communication, participation and partnerships in accomplishing the district's goals.
- Goal 3: Mabank ISD will provide a safe, healthy, and positive environment for students, staff, families and community.
- Goal 4: Mabank ISD will maintain efficient and effective management of personnel, resources and operations to maximize learning for all students and staff.

Parent Surveys

- Federal Programs Parent Survey
- Parent Engagement Survey
- Parent Safety Survey

- *Due to limited participation of the parent surveys (total of 18), a reminder Skyward email will go out this week. A summary of the parent survey results will be posted on the MISD webpage and used as a reference for District SITE Based Committee.*

One to One Roll out at MHS

EXPENDITURES for Title I SY 17-18 to impact SY 18-19

Based on the Comprehensive Needs Assessment, MISD should continue to enhance opportunities for students in digital learning.

1. Title V funds SY 17-18 will be utilized to provide more student devices at Mabank Intermediate School.
2. Mr. Pate completed application and was awarded the TEA Technology Lending Grant for approximately \$100,000. These funds will be utilized to continue the roll out of one-to-one devices at Mabank High School. Next school year, MHS should be one-to-one at 9th, 10th and 11th grade.

KNOW Your Impact Conference

<http://knowyourimpact.wixsite.com/misdknowyourimpact>



Know Your Impact Parent Conference www.mabankisd.net
June 8/Friday

Keynote with Dr. Adolph Brown,

<https://www.docspeaks.com/>



Dr. Adolph Brown, III is an American urban and rural school educator, author, research-scientist, businessman, and keynote speaker. He is a teacher at heart, and is admired around the world for his simple and direct “Real Talk,” and powerful, universal and timeless teachings.