

2016-2017 Texas Academic Performance Report

Mabank Independent School District

Public Hearing
November 27, 2017

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Instruction

TAPR Overview and Background

- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

Requirements of the Annual Report

Texas Education Code (TEC), 39.306, requires each district's board of trustees to publish an annual report that includes:

Texas
Academic
Performance
Report

Campus
Performance
Objectives

Texas Higher
Education
Coordinating
Board Report

Report of
Violent or
Criminal
Incidents

PEIMS
Financial
Standard
Report

District
Accreditation
Status

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places. - Source, TAPR Guidelines, p.1

Access to the Mabank ISD 2014-2015 Annual Texas Academic Performance Report



[Home](#) > [Performance Reporting Division](#) > [Texas Academic Performance Reports](#) > 2016-17 Texas Academic Performance Reports

[Performance Reporting](#)

- [Campus Report](#)
- [District Report](#)
- [Region Report](#)
- [State Report](#)
- [Glossary](#)
- [Data Download](#)

2016-17 Texas Academic Performance Reports

The preliminary 2016-17 Texas Academic Performance Reports (TAPR) are now available. The TAPR combines details of district and campus academic performance with financial reports and information about staff, programs, and demographics.

Search by individual [campus](#) or [district](#).

TAPR are also available by [ESC region](#) and for the entire [state](#).

[TAPR Glossary](#) Provides definitions, describes methodologies, and lists sources for each data point in the TAPR

TAPR Glosario Spanish translation of the glossary will be available in January.

[TAPR Guidelines](#) Help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the TAPR.

[Data Download](#) TAPR data available in Excel, comma-delimited format, or tab-delimited format

Prior to the 2012-13 school year, TAPR was known as the Academic Excellence Indicator System (AEIS) reports. Those reports, for school years 2003-04 through 2011-12, are available in the [AEIS Archives](#).

1

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>



2

www.mabankisd.net

3

Every Campus Main Office

District and Campus Improvement Plan Goals

- | | |
|------------------|---|
| + Goal 1: | Mabank ISD will use instructional best practices to maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success. |
| + Goal 2: | All Mabank ISD personnel will promote effective parental and community involvement through communication, participation and partnerships in accomplishing the district's goals. |
| + Goal 3: | Mabank ISD will provide a safe, healthy, and positive environment for students, staff, families and community. |
| + Goal 4: | Mabank ISD will maintain efficient and effective management of personnel, resources and operations to maximize learning for all students and staff. |

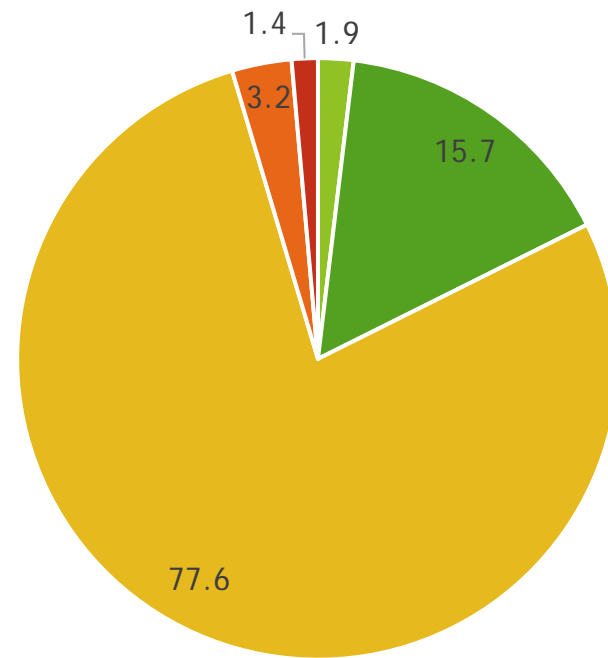
District and Campus Performance Objectives

Texas Education Code, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

- ▶ The performance objectives by goal are detailed in the MISD District Improvement Plan and the individual Campus Improvement Plans.

Data

Student Ethnic Distribution



■ African Am ■ Hispanic ■ White ■ 2 or More ■ Other

Student Enrollment Information

Additional Information

| Identification | Percent |
|------------------------------------|---------|
| Economically Disadvantaged | 60.6% |
| Non-Economically Disadvantaged | 39.4% |
| English Language Learners | 2.9% |
| Students w/Disciplinary Placements | 2.5% |
| At Risk | 42.3% |

Enrollment by Program

| Program | Percent |
|-------------------------------|---------|
| Bilingual/ESL Education | 2.9% |
| Career and Tech Education | 29.1% |
| Gifted and Talented Education | 7.5% |
| Special Education | 10.6% |

STAAR Results 3rd-5th

SECTION I: READING

| Grade | | 2016 | 2017 | Difference |
|-----------|----------|------|------|------------|
| 3rd Grade | District | 80 | 78 | -2 |
| | Region | 74 | 73 | -1 |
| | State | 73 | 73 | = |
| 4th Grade | District | 85 | 81 | -4 |
| | Region | 75 | 71 | -4 |
| | State | 75 | 70 | -5 |
| 5th Grade | District | 87 | 85 | -2 |
| | Region | 82 | 83 | +1 |
| | State | 81 | 82 | +1 |

SECTION II: MATH

| Grade | | 2016 | 2017 | Difference |
|-----------|----------|------|------|------------|
| 3rd Grade | District | 85 | 87 | +2 |
| | Region | 76 | 79 | +3 |
| | State | 75 | 78 | +2 |
| 4th Grade | District | 87 | 88 | +1 |
| | Region | 74 | 76 | +2 |
| | State | 73 | 76 | +3 |
| 5th Grade | District | 96 | 95 | -1 |
| | Region | 86 | 87 | +1 |
| | State | 86 | 87 | +1 |

STAAR Results 3rd-5th

SECTION III: WRITING

| Grade | | 2016 | 2017 | Difference |
|-----------|----------|------|------|------------|
| 4th Grade | District | 79 | 72 | -7 |
| | Region | 71 | 67 | -4 |
| | State | 69 | 65 | -4 |

SECTION IV: SCIENCE

| Grade | | 2016 | 2017 | Difference |
|-----------|----------|------|------|------------|
| 5th Grade | District | 93 | 86 | -7 |
| | Region | 74 | 74 | = |
| | State | 74 | 74 | = |

6th-8th Grade Results

SECTION I: READING

| Grade | | 2016 | 2017 | Difference |
|------------------|----------|------|------|------------|
| 6th Grade | District | 74 | 84 | +10 |
| | Region | 71 | 70 | -1 |
| | State | 69 | 69 | = |
| 7th Grade | District | 81 | 83 | +2 |
| | Region | 73 | 74 | +1 |
| | State | 71 | 73 | +2 |
| 8th Grade | District | 92 | 95 | +3 |
| | Region | 88 | 87 | -1 |
| | State | 87 | 86 | -1 |

SECTION II: MATH

| Grade | | 2016 | 2017 | Difference |
|------------------|----------|------|------|------------|
| 6th Grade | District | 81 | 88 | +7 |
| | Region | 75 | 79 | +4 |
| | State | 72 | 76 | +4 |
| 7th Grade | District | 77 | 74 | -3 |
| | Region | 71 | 71 | = |
| | State | 69 | 70 | +1 |
| 8th Grade | District | 93 | 97 | +4 |
| | Region | 81 | 86 | +5 |
| | State | 82 | 85 | +3 |

Writing, Social Studies and Science

SECTION III: WRITING

| Grade | | 2016 | 2017 | Difference |
|-----------|----------|------|------|------------|
| 7th Grade | District | 73 | 76 | +3 |
| | Region | 71 | 71 | = |
| | State | 69 | 70 | +1 |

SECTION IV: SCIENCE

| Grade | | 2016 | 2017 | Difference |
|-----------|----------|------|------|------------|
| 8th Grade | District | 85 | 92 | +7 |
| | Region | 77 | 78 | +1 |
| | State | 75 | 76 | +1 |

SECTION V: SOCIAL STUDIES

| Grade | | 2014 | 2015 | Difference |
|-----------|----------|------|------|------------|
| 8th Grade | District | 70 | 66 | -4 |
| | Region | 67 | 67 | = |
| | State | 63 | 63 | = |

STAAR End-Of-Course Results

| STAAR SUBJECT | 2015 - 2016 | 2016 - 2017 | Difference |
|-----------------------|-------------|-------------|------------|
| English I District | 70 | 72 | +2 |
| Region | 68 | 65 | -3 |
| State | 65 | 64 | -1 |
| English II District | 72 | 68 | -4 |
| Region | 69 | 67 | -2 |
| State | 67 | 66 | -1 |
| Algebra I District | 84 | 89 | +5 |
| Region | 79 | 83 | +4 |
| State | 78 | 83 | +5 |
| Biology District | 88 | 93 | +5 |
| Region | 89 | 88 | -1 |
| State | 87 | 86 | -1 |
| U.S. History District | 88 | 89 | +1 |
| Region | 92 | 92 | = |
| State | 91 | 91 | = |

Source: Mabank ISD 2016-2017 TAPR report

STAAR Performance All Grades

| | Reading | | | Math | | | Writing | | | Science | | | Social Studies | | |
|-------------------|---------|------|-------|------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| | 2016 | 2017 | Diff. | 2016 | 2017 | Diff. | 2016 | 2017 | Diff. | 2016 | 2017 | Diff. | 2016 | 2017 | Diff. |
| Hispanic | 79 | 79 | = | 86 | 90 | +4 | 78 | 66 | -12 | 89 | 88 | -1 | 74 | 70 | -4 |
| Special Education | 34 | 42 | +8 | 57 | 64 | +7 | 29 | 29 | = | 49 | 65 | +16 | 30 | 40 | +10 |
| Eco. Disadvantage | 75 | 75 | = | 83 | 86 | +3 | 69 | 69 | = | 85 | 87 | +2 | 70 | 72 | +2 |
| White | 79 | 80 | +1 | 87 | 89 | +2 | 75 | 76 | +1 | 89 | 90 | +1 | 80 | 80 | = |
| District | 79 | 80 | +1 | 86 | 89 | +3 | 76 | 74 | -2 | 89 | 90 | +1 | 79 | 78 | -1 |
| Region | 74 | 73 | -1 | 77 | 80 | +3 | 71 | 69 | -3 | 80 | 80 | = | 80 | 80 | = |
| State | 73 | 72 | -1 | 76 | 79 | +3 | 69 | 67 | -2 | 79 | 79 | = | 77 | 77 | = |

Annual Drop Out

| Grades 7-8 | % 2014-2015 | % 2015-2016 | Difference |
|-------------------|-------------|-------------|------------|
| Hispanic | 0 | 0 | 0 |
| Special Education | 0 | 0 | 0 |
| Eco. Disadvantage | 0 | 1.2 | +1.2 |
| ELL | 0 | 0 | 0 |
| District | 0 | 1.1 | +1.1 |
| Region | .4 | .4 | = |
| State | .3 | .4 | +.1 |

| Grades 9-12 | % 2014-2015 | % 2015-2016 | Difference |
|-------------------|-------------|-------------|------------|
| Hispanic | 1.4 | 1.4 | = |
| Special Education | 1.5 | 0 | -1.5 |
| Eco. Disadvantage | 1.0 | 1.0 | = |
| ELL | * | * | * |
| District | 1.1 | 1.0 | -0.1 |
| Region | 2.2 | 2.0 | -0.2 |
| State | 2.1 | 2.0 | -0.1 |

Source: 2016-2017 Texas Academic Performance Report, Mabank ISD

Attendance Rate

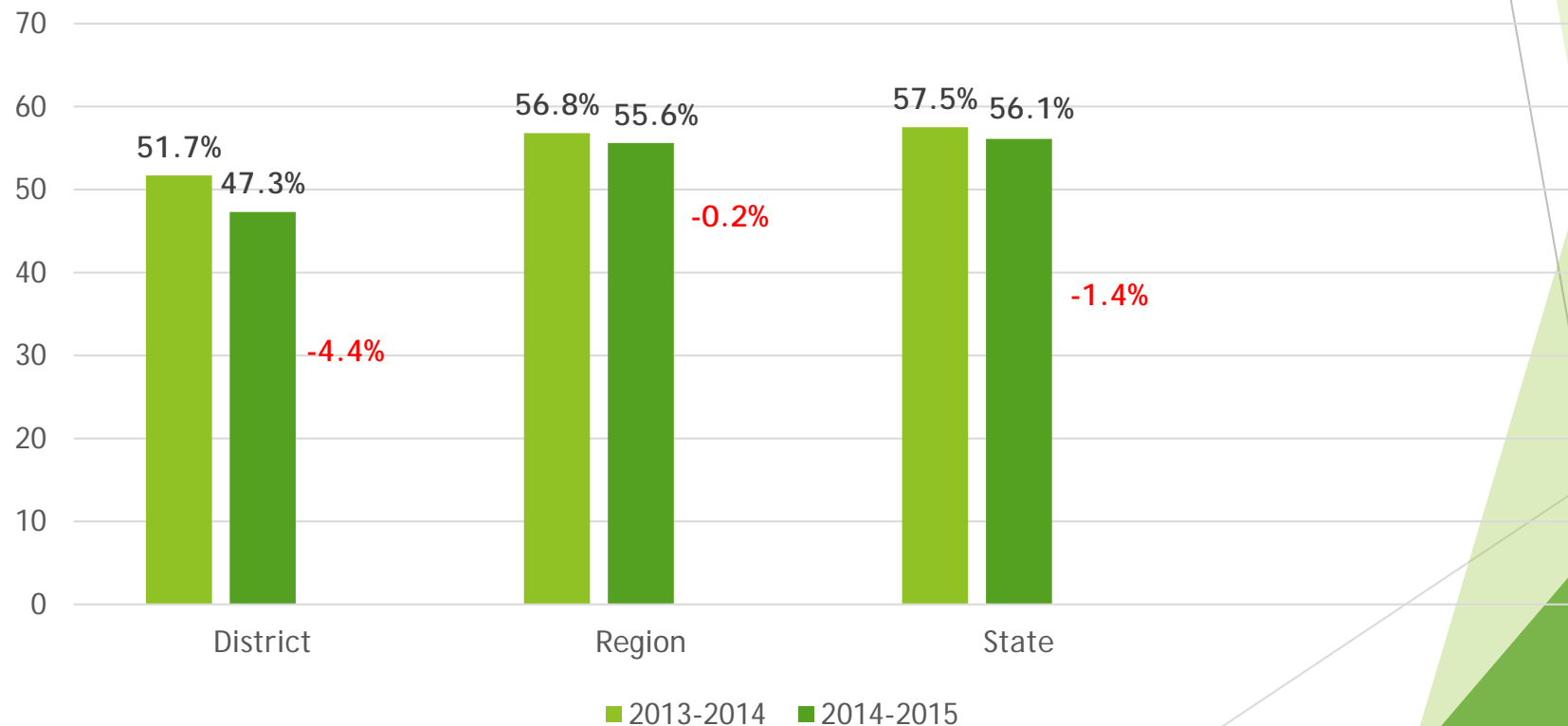
| SY | State | Region 10 | MISD | AA | HISP | 2 or more | SpEd | Eco Dis |
|---------|-------|-----------|------|------|------|-----------|------|---------|
| 2015-16 | 95.8 | 96.2 | 96.1 | 96.3 | 97.1 | 95.7 | 95.6 | 95.9 |
| 2014-15 | 95.7 | 96.1 | 95.8 | 96.3 | 96.4 | 95.5 | 95.0 | 95.4 |

4-Year Longitudinal Graduation Rate

Grade 9-12 Class of 2016

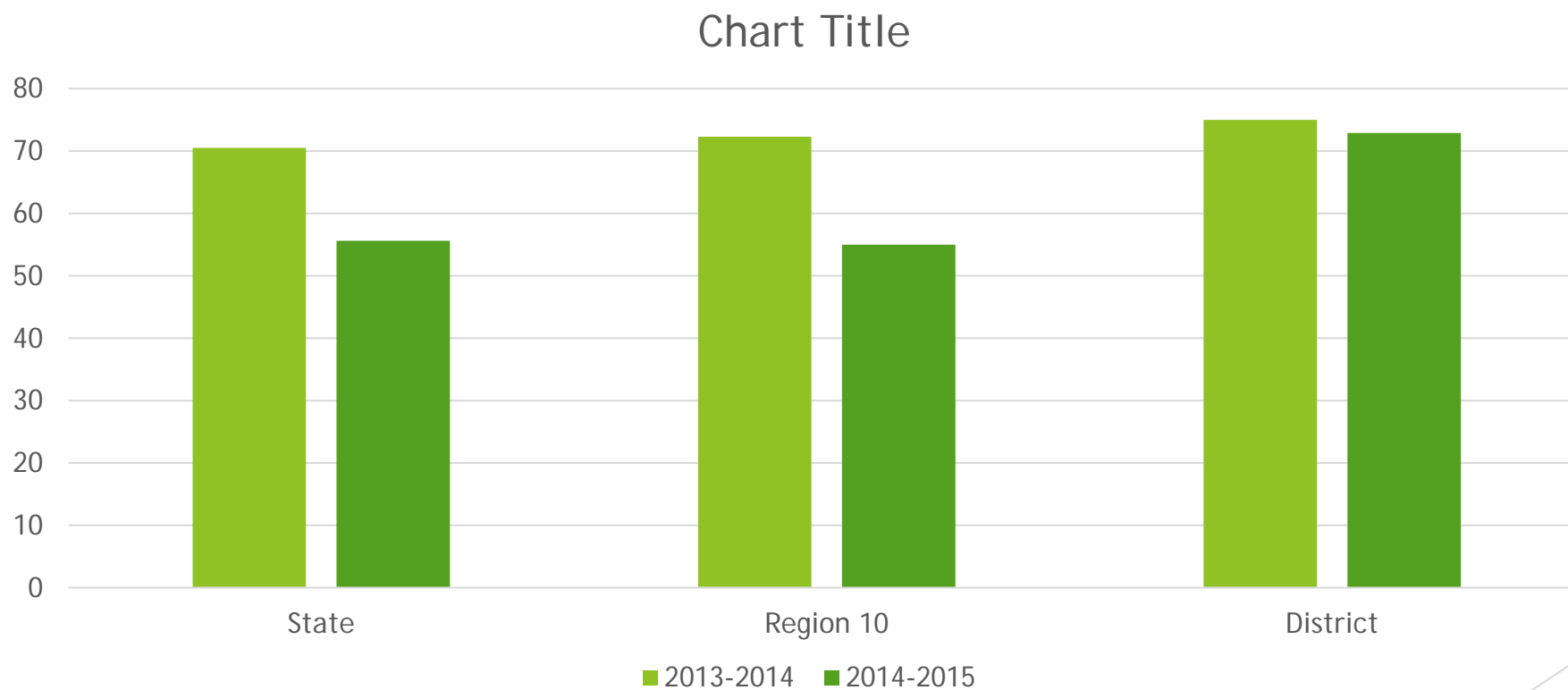
| Class of 2016 | State | District | Hispanic | White | 2 or more races | Special Ed | Eco Dis |
|------------------------------|-------|-------------|----------|-------|-----------------|------------|---------|
| Graduated | 89.1 | 91.8 | 96.7 | 91.3 | 87.5 | 90.9 | 89.7 |
| Received GED | 0.5 | 0.8 | 0.0 | 1.0 | 0.0 | 0.0 | 0.8 |
| Continued HS | 4.2 | 2.0 | 0.0 | 2.6 | 0.0 | 6.1 | 3.2 |
| Dropped Out | 6.2 | 5.3 | 3.3 | 5.1 | 12.5 | 3.0 | 6.3 |
| Graduates and GED | 89.6 | 92.6 | 96.7 | 92.3 | 87.5 | 90.9 | 90.5 |
| Graduates, GED and Continued | 93.8 | 94.7 | 96.7 | 94.9 | 87.5 | 97.0 | 93.7 |

Graduates Enrolled in Texas Institutions of Higher Education



Source: 2016-2017 Texas Academic Performance Report, Mabank ISD

Graduates in TX IHE Completing One Year Without Remediation



College Ready Graduates

| Subject Class | State | Region 10 | District |
|-----------------------|-------|-----------|-------------|
| English Language Arts | | | |
| 2015-2016 | 50.6 | 50.6 | 63.5 |
| 2014-2015 | 42.0 | 42.0 | 45.0 |
| Math | | | |
| 2015-2016 | 44.6 | 44.0 | 58.8 |
| 2014-2015 | 38.0 | 38.0 | 46.0 |

College and Career Ready Graduates CTE Coherent Sequence (Annual Graduates)

| College and Career Ready | State | Region 10 | Mabank |
|--------------------------|-------|-----------|--------|
| 2015-2016 | 75.9 | 77.0 | 88.1 |
| 2014-2015 | 74.5 | 76.8 | 86.5 |

| CTE Coherent Sequence | State | Region 10 | Mabank |
|-----------------------|-------|-----------|--------|
| 2015-2016 | 47.8 | 50.4 | 72.1 |
| 2014-2015 | 46.6 | 50.8 | 76.1 |

Texas Success Initiative Assessment (TSIA)

| TSIA | State | Region 10 | District |
|-----------------------|-------|-----------|-------------|
| English Language Arts | | | |
| 2015-16 | 22.6 | 17.3 | 28.8 OH WOW |
| 2014-15 | 10.6 | 7.4 | 3.2 |
| Math | | | |
| 2015-16 | 18.1 | 12.2 | 27.9 Yay! |
| 2014-15 | 7.1 | 4.5 | 4.1 |

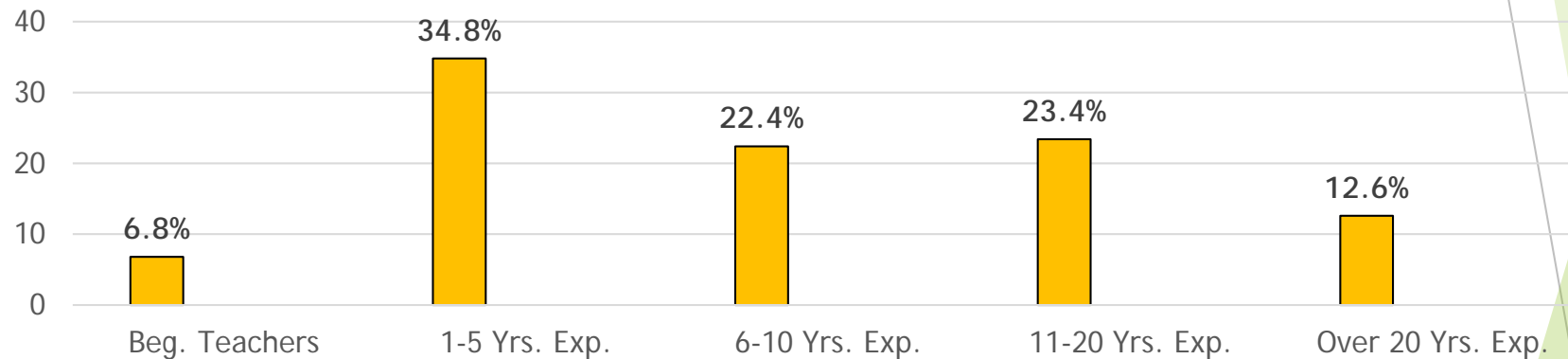
Mabank High School

Source: Texas Higher Education Board

2015 High School Graduates: GPA for 1st Year in Public Higher Education in Texas 2016

| | Total Graduates | <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | Unknown |
|-------------------------------------|-----------------|------|----------|----------|----------|------|---------|
| Four-Year Public University | 26 | 4 | 5 | 7 | 5 | 5 | 0 |
| Two-Year Public College | 70 | 28 | 6 | 13 | 10 | 10 | 3 |
| Independent Colleges & Universities | 9 | | | | | | |
| Not Trackable | 3 | | | | | | |
| Not Found | 114 | | | | | | |
| Total High School Graduates | 222 | | | | | | |

Teachers By Years of Experience



| | District | State |
|---------------------------------|----------------|----------------|
| Average Teacher Salary | Dollars | Dollars |
| Beginning Teachers | 42,573 | 46,199 |
| 1-5 Years Experience | 42,563 | 48,779 |
| 6-10 Years Experience | 45,609 | 51,184 |
| 11-20 Years Experience | 49,695 | 54,396 |
| Over 20 Years Experience | 58,906 | 60,913 |

Source: 2016-2017 Texas Academic Performance Report, Mabank ISD

Violent or Criminal Incidents

- ▶ Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

Mabank ISD Violent and/or Criminal Offenses (SY 15-16 and SY 16-17)

| Type (Code) | MHS | | MJH and MIS | | ELEM | |
|--|-----|----|-------------|---|------|---|
| Drugs (04) | 19 | 19 | 3 | 1 | 0 | 0 |
| Alcohol (05) | 3 | 3 | 6 | 0 | 0 | 0 |
| Public Lewdness (07) | 1 | 0 | 0 | 0 | 0 | 0 |
| Conduct occurring off campus and not in attendance or school related activity for felony offenses (09) | 0 | 0 | 0 | 0 | 0 | 0 |
| Used, exhibited or possessed a prohibited weapon (14) | 0 | 0 | 0 | 0 | 0 | 0 |
| Arson (16) | 0 | 0 | 0 | 0 | 0 | 0 |
| Terroristic Threat (26) | 4 | 3 | 1 | 2 | 0 | 0 |
| Assault against someone other than employee (28) | 0 | 0 | 0 | 0 | 0 | 0 |
| Aggravated Assault against someone other than employee (30) | 0 | 0 | 0 | 0 | 0 | 0 |
| Cigarette/tobacco use (33) | 19 | 18 | 0 | 4 | 0 | 0 |
| Fighting/mutual combat (41) | 15 | 4 | 2 | 9 | 4 | 0 |

Financial Reporting is provided by Scott Adams, Assistant Superintendent

- ▶ PEIMS Financial Standard Reports
<https://tea.texas.gov/financialstandardreports/>
- ▶ FIRST Reports
<http://tea4avwaylon.tea.state.tx.us/First/forms/main.aspx>
- ▶ Mabank IASD A = Superior!!!

| School Year | PEIMS District Financial Budget Reports Budgeted financial data each school district and statewide | PEIMS District Financial Actual Reports Actual financial data for each school district and statewide |
|-------------|---|---|
| 2016-2017 | 2016-2017 Financial Budget Reports | Available Spring 2018 |
| 2015-2016 | 2015-2016 Financial Budget Reports | 2015-2016 Financial Actual Reports |
| 2014-2015 | 2014-2015 Financial Budget Reports | 2014-2015 Financial Actual Reports |
| 2013-2014 | 2013-2014 Financial Budget Reports | 2013-2014 Financial Actual Reports |
| 2012-2013 | 2012-2013 Financial Budget Reports | 2012-2013 Financial Actual Reports |
| 2011-2012 | 2011-2012 Financial Budget Reports | 2011-2012 Financial Actual Reports |
| 2010-2011 | 2010-2011 Financial Budget Reports | 2010-2011 Financial Actual Reports |
| 2009-2010 | 2009-2010 Financial Budget Reports | 2009-2010 Financial Actual Reports |
| 2008-2009 | 2008-2009 Financial Budget Reports | 2008-2009 Financial Actual Reports |
| 2007-2008 | 2007-2008 Financial Budget Reports | 2007-2008 Financial Actual Reports |
| 2006-2007 | 2006-2007 Financial Budget Reports | 2006-2007 Financial Actual Reports |
| 2005-2006 | 2005-2006 Financial Budget Reports | 2005-2006 Financial Actual Reports |
| 2004-2005 | 2004-2005 Financial Budget Reports | 2004-2005 Financial Actual Reports |

2016-2017 Mabank ISD Accreditation Status

The assignment of district accreditation status is required by Texas Education Code (TEC) §39.051 and §39.052 (Public School System Accountability), and authorized in 19 Texas Administrative Code (TAC) Chapter §97.1055 (Planning and Accountability,) and Subchapter EE (Accreditation Status, Standards, and Sanctions).

<https://tea.texas.gov/accredstatus/>

| | | | | | |
|--------|------------|----|--------------|--------------|------------|
| 129905 | MABANK ISD | 10 | A - Superior | Met Standard | ACCREDITED |
|--------|------------|----|--------------|--------------|------------|