

2016-2017  
State Accountability  
Public Hearing  
November 27, 2017

Mabank ISD

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Instruction

# State Accountability System

## 4 Performance Indexes

- ▶ **Index 1 Student Achievement:** Improving student achievement in all levels in the core subjects
- ▶ **Index 2 Student Progress:** Ensuring the progress of students toward achieving Expected Growth or Accelerated Growth
- ▶ **Index 3 Closing Performance Gaps:** Closing Masters Grade Level gaps among student groups.
- ▶ **Index 4 Postsecondary Readiness:** Preparing students for postsecondary years by looking at percent of students at Meets Grade Level, Graduation Rate, Graduation Plan, and SY 15/16 graduates earning Post Secondary Readiness standard through TSI/ACT/SAT or earning credit for 2 advanced level courses or enrolled in a coherent CTE sequence.

# Index I: Student Achievement

## Target Score = 60

Provides an overview of student performance based on satisfactory student achievement across all subjects for all students.

- ▶ Subjects: Combined over Reading, Math, Writing, Science and SS
- ▶ Student Groups: ALL STUDENTS ONLY
- ▶ Performance Standards: Approaches Grade Level
- ▶ STAAR EOC Assessments: Algebra I, Biology, English I and II, and U.S. History

# TEXAS EDUCATION AGENCY 2017 Accountability Summary MABANK ISD (129905)

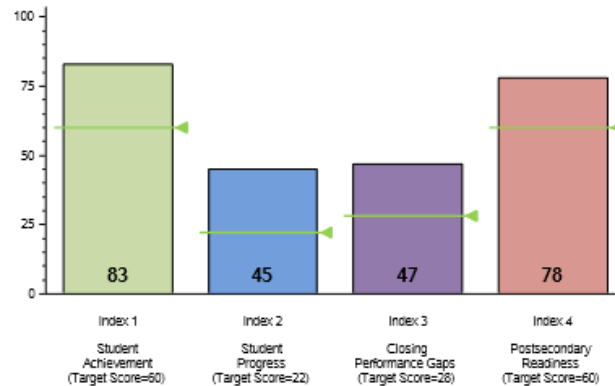
## Accountability Rating

Met Standard

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

## Performance Index Report

## Distinction Designation



<b>Postsecondary Readiness</b>
Percent of Eligible Measures in Top Quartile 5 out of 14 = 36%
NO DISTINCTION EARNED

## Performance Index Summary

## System Safeguards

Index	Points Earned	Maximum Points	Index Score	Number and Percentage of Indicators Met	
1 - Student Achievement	4,583	5,501	83	Performance Rates	29 out of 32 = 91%
2 - Student Progress	714	1,600	45	Participation Rates	16 out of 16 = 100%
3 - Closing Performance Gaps	935	2,000	47	Graduation Rates	4 out of 5 = 80%
4 - Postsecondary Readiness				Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
STAAR Score	11.3				
Graduation Rate Score	23.3				
Graduation Plan Score	21.4				
Postsecondary Component Score	21.6		78	<b>Total</b>	<b>49 out of 54 = 91%</b>

# Index 1: Student Achievement

Target = 60

Percent of students passing state assessment

- ▶ Calculated across all subject areas tested at the campus/district
- ▶ 1 point for each %age point of All Students pass rate across all subjects. STAAR grades 3-8 and EOCs. Includes STAAR A and ALT2.
- ▶ ALL STUDENT GROUP ONLY
- ▶ Subgroups reported if meeting minimum size criteria of 25.

 INDEX 1 Summary	
	Target Score=60
CE	73
LV	87
SS	83
MIS	88
MJH	85
MHS	88
<b>MISD</b>	<b>83</b>

# Index 2: Student Progress

## % of Students who Met Progress or Exceeded Progress in each subject area

- ▶ Numerator = 1 point for each %age Met **PROGRESS MEASURE** + 1 points for %age **EXCEEDED**
- ▶ Denominator = 200 points for each student group of 25 or more.

Campus	Target Score ES- 32, MS-30, JH-30 HS-17 Dist-22
CE	47
LV	56
SS	42
MIS	39
JH	50
MHS	25
MISD	47

# Index 3: Closing Performance Gaps

- ◎ Student Groups Evaluated
  - › **Economically Disadvantaged** (no Minimum Size Criteria)
  - › Up to 3 student groups evaluated in each subject area
  - › **2 lowest performing Race/Ethnicity groups meeting Minimum Size Criteria (25 students) from Index 1 in 2015**
    - The 2 Performance Gap Groups are determined based on combined performance across all subjects
    - So the **Performance Gap Groups** evaluated in 2017 are the **same in all subjects**
    - **Minimum Size Criteria for each Performance Gap Group in each subject area = 25**
    - If a Performance Gap Group does not meet Minimum Size Criteria **in a subject area**, then it is not evaluated in that subject area

# Index 3: Closing Performance Gaps by Campus

Campus	Target	Actual Score
CE	28	44
LV	28	55
SS	28	51
MIS	26	53
JH	26	47
HS	30	47



# Index 4: Postsecondary Readiness MISD = 81 points

High School



All other Campuses

Criteria 100% STAAR Level II Final: % Met Level II on 2 or more subject area tests	2016 Score
Central Elementary (Target = 12)	44%
Lakeview Elementary (Target = 12)	55%
Southside Elementary (Target = 12)	42%
Intermediate (Target = 13)	38%
Junior High (Target = 13)	49%

# Index 4: Postsecondary Readiness MISD = 78

Campus	Target	Score
CE	12	41
LV	12	55
SS	12	50
MIS	13	45
MJH	13	55
MHS	21	80

# Distinctions

Designation	CE	LV	SS	MIS	MJH	MHS
Academic Achievement Rdg/ELA		★	★	★	★	★
Academic Achievement Math		★	★	★	★	
Academic Achievement Science	NE	NE	NE	★	★	★
Academic Achievement Social Studies	NE	NE	NE	NE		
Top 25% Student Progress		★			★	★
Top 25% Closing Performance Gaps		★	★	★	★	
Post Secondary Readiness		★	★	★	★	

# Safeguards

State Target Performance 60%

Campus or District	State System Safeguard
Mabank ISD	91%
MHS	91%
MJH	89%
MIS	96%
CE	79%
SS	100%
LV	100%



*The mission of Mabank ISD is to provide a collaborative learning environment for educators and students leading to an intrinsic belief. We will produce within each student the development of a creative mind, a healthy body, and a servant's heart enabling each Mabank graduate to contribute to our global society in positive and significant ways.*