

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

MABANK H S (129905001) - MABANK ISD

### Accountability Rating

**Met Standard**

#### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

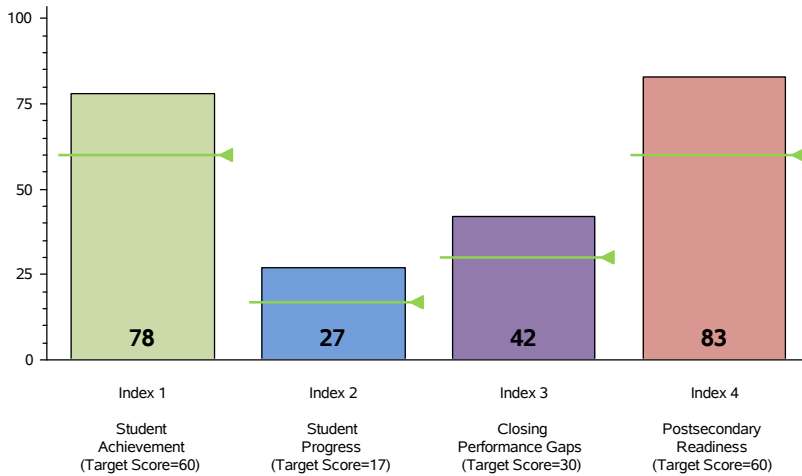
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,145	1,461	78
2 - Student Progress	216	800	27
3 - Closing Performance Gaps	338	800	42
4 - Postsecondary Readiness			
STAAR Score	12.8		
Graduation Rate Score	24.3		
Graduation Plan Score	23.5		
Postsecondary Component Score	21.9		83

### Campus Demographics

Campus Type	High School
Campus Size	1,016 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	48.5
Percent English Language Learners	0.3
Mobility Rate	17.9

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	16 out of 20 = 80%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 4 = 100%
<b>Total</b>	<b>30 out of 34 = 88%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Calculation Report**  
**MABANK H S (129905001) - MABANK ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	491	176	-	271	207	1,145		
Total Tests	692	225	-	308	236	1,461	78	78
<b>Index 1 Score (Target = 60)</b>								<b>78</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Level II Satisfactory Standard	78%	77%	81%	78%	100%	*	*	69%	33%	75%	*
Number of Tests											
# at Level II Satisfactory Standard	1,145	30	147	930	7	*	*	25	68	605	*
Total Tests	1,461	39	181	1,192	7	*	*	36	207	811	*
<b>Reading</b>											
Percent of Tests											
% at Level II Satisfactory Standard	71%	59%	71%	71%	*	*	*	63%	18%	67%	*
Number of Tests											
# at Level II Satisfactory Standard	491	10	59	405	*	*	*	10	18	250	*
Total Tests	692	17	83	569	*	*	*	16	101	373	*
<b>Mathematics</b>											
Percent of Tests											
% at Level II Satisfactory Standard	78%	100%	79%	77%	*	-	*	*	47%	73%	*
Number of Tests											
# at Level II Satisfactory Standard	176	7	23	141	*	-	*	*	15	97	*
Total Tests	225	7	29	182	*	-	*	*	32	133	*
<b>Writing</b>											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>											
Percent of Tests											
% at Level II Satisfactory Standard	88%	90%	94%	88%	*	-	*	63%	48%	86%	*
Number of Tests											
# at Level II Satisfactory Standard	271	9	34	220	*	-	*	5	21	149	*
Total Tests	308	10	36	251	*	-	*	8	44	173	*
<b>Social Studies</b>											
Percent of Tests											
% at Level II Satisfactory Standard	88%	*	94%	86%	-	-	-	100%	47%	83%	-
Number of Tests											
# at Level II Satisfactory Standard	207	*	31	164	-	-	-	**	14	109	-
Total Tests	236	*	33	190	-	-	-	**	30	132	-

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\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Calculation Report**  
**MABANK H S (129905001) - MABANK ISD**

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	387		*	316					40			
# Met or Exceeded Progress	195		*	171				20				
# Exceeded Progress	14		*	11				6				
% Met or Exceeded Progress	50		*	54				50				
% Exceeded Progress	4		*	3				15				
<b>Total</b>	54		40	57				65		216	800	
<b>Index 2 Score (Target = 17)</b>											<b>27</b>	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	387	*	*	316	*	*	*	*	40	*	*
# Met or Exceeded Progress	195	*	*	171	*	*	*	*	20	*	n/a
# Exceeded Progress	14	*	*	11	*	*	*	*	6	*	n/a
% Met or Exceeded Progress	50%	*	*	54%	*	*	*	*	50%	*	n/a
% Exceeded Progress	4%	*	*	3%	*	*	*	*	15%	*	n/a
<b>Reading</b>											
Number of Tests	*	*	*	*	*	*	-	*	*	*	*
# Met or Exceeded Progress	*	*	*	*	*	*	-	*	*	*	n/a
# Exceeded Progress	*	*	*	*	*	*	-	*	*	*	n/a
% Met or Exceeded Progress	*	*	*	*	*	*	-	*	*	*	n/a
% Exceeded Progress	*	*	*	*	*	*	-	*	*	*	n/a
<b>Mathematics</b>											
Number of Tests	154	*	*	121	*	-	*	*	14	*	*
# Met or Exceeded Progress	57	*	*	46	*	-	*	*	10	*	n/a
# Exceeded Progress	10	*	*	7	*	-	*	*	5	*	n/a
% Met or Exceeded Progress	37%	*	*	38%	*	-	*	*	71%	*	n/a
% Exceeded Progress	6%	*	*	6%	*	-	*	*	36%	*	n/a

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\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**MABANK H S (129905001) - MABANK ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	70	70	200
Mathematics	78	78	200
Writing	0	0	0
Science	95	95	200
Social Studies	95	95	200
<b>Total</b>		<b>338</b>	<b>800</b>
<b>Index 3 Score (Target = 30)</b>			<b>42</b>

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**MABANK H S (129905001) - MABANK ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	371		
# Level II Satisfactory Standard	248		
# Advanced Standard	10		
% Level II Satisfactory Standard	67		
% Advanced Standard	3		
<b>Reading Weighted Performance Rate</b>	<b>70</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	132		
# Level II Satisfactory Standard	96		
# Advanced Standard	6		
% Level II Satisfactory Standard	73		
% Advanced Standard	5		
<b>Mathematics Weighted Performance Rate</b>	<b>78</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	-		
# Level II Satisfactory Standard	-		
# Advanced Standard	-		
% Level II Satisfactory Standard	-		
% Advanced Standard	-		
<b>Writing Weighted Performance Rate</b>	<b>0</b>		

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**MABANK H S (129905001) - MABANK ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	173		
# Level II Satisfactory Standard	149		
# Advanced Standard	15		
% Level II Satisfactory Standard	86		
% Advanced Standard	9		
<b>Science Weighted Performance Rate</b>	<b>95</b>		

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	132		
# Level II Satisfactory Standard	109		
# Advanced Standard	16		
% Level II Satisfactory Standard	83		
% Advanced Standard	12		
<b>Social Studies Weighted Performance Rate</b>	<b>95</b>		

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	77%	-	-	-	-
Number of Tests							
Total Tests	16	160	1,063	13	10	-	35
<b>Reading</b>							
Number of Tests							
Total Tests	10	79	521	*	*	-	18
<b>Mathematics</b>							
Number of Tests							
Total Tests	*	20	139	*	*	-	*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	*	71%	*	*	*	*	67%
% Advanced Standard	*	*	5%	*	*	*	*	3%
Number of Tests								
# Level II Satisfactory Standard	*	*	405	*	*	*	*	248
# Advanced Standard	*	*	27	*	*	*	*	10
Total Tests	*	*	569	*	*	*	*	371
<b>Mathematics</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	*	77%	*	-	*	*	73%
% Advanced Standard	*	*	5%	*	-	*	*	5%
Number of Tests								
# Level II Satisfactory Standard	*	*	141	*	-	*	*	96
# Advanced Standard	*	*	9	*	-	*	*	6
Total Tests	*	*	182	*	-	*	*	132

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
<b>Science</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	*	88%	*	-	*	*	86%
% Advanced Standard	*	*	12%	*	-	*	*	9%
Number of Tests								
# Level II Satisfactory Standard	*	*	220	*	-	*	*	149
# Advanced Standard	*	*	30	*	-	*	*	15
Total Tests	*	*	251	*	-	*	*	173
<b>Social Studies</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	94%	86%	-	-	-	*	83%
% Advanced Standard	*	21%	13%	-	-	-	*	12%
Number of Tests								
# Level II Satisfactory Standard	*	31	164	-	-	-	*	109
# Advanced Standard	*	7	25	-	-	-	*	16
Total Tests	*	33	190	-	-	-	*	132

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**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Calculation Report**  
**MABANK H S (129905001) - MABANK ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	51.0	25%	12.8
Graduation Rate Component	97.3	25%	24.3
Graduation Plan Component	94.0	25%	23.5
Postsecondary Component	87.6	25%	21.9
<b>Index 4 Score (Target = 60)</b>			<b>83</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
STAAR Postsecondary Readiness	52%		50%	51%							153.0	300
STAAR Postsecondary Readiness Standard Score												51.0
<b>Graduation Rate Component</b>												
5-year Graduation Rate	97.7%		96.6%	97.7%							292.0	300
5-year Graduation Rate Score												97.3
<b>Graduation Plan Component</b>												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	92.1%		100.0%	89.9%							282.0	300
Graduation Plan Score												94.0
<b>Postsecondary Component</b>												
College and Career Readiness	86.5%		91.7%	84.5%							262.7	300
Postsecondary Component Score												87.6

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2016 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	52%	50%	50%	51%	*	*	*	75%	n/a	n/a
# Meeting Postsecondary Readiness Standard	375	9	46	298	*	*	*	15	n/a	n/a
Total Students Tested	722	18	92	584	*	*	*	20	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	92.2%	*	89.2%	92.3%	*	*	-	100.0%	81.8%	*
# Graduated	214	*	33	169	*	*	-	6	18	*
Total in Class	232	*	37	183	*	*	-	6	22	*
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	97.7%	*	96.6%	97.7%	*	-	-	100.0%	90.9%	-
# Graduated	210	*	28	173	*	-	-	6	10	-
Total in Class	215	*	29	177	*	-	-	6	11	-
<b>Annual Dropout Rate (Gr 9-12): SY 2014-15</b>										
% Dropped Out	1.1%	0.0%	1.4%	1.0%	0.0%	0.0%	-	2.7%	1.5%	*
# Dropped Out	12	0	2	9	0	0	-	1	2	*
# of Students	1,108	15	142	891	12	11	-	37	131	*
<b>Longitudinal RHSP/DAP Graduates: Class of 2015</b>										
% RHSP/DAP Graduates	92.1%	*	100.0%	89.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP Graduates	197	*	33	152	*	*	-	6	n/a	n/a
# of Graduates	214	*	33	169	*	*	-	6	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	92.1%	*	100.0%	89.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	197	*	33	152	*	*	-	6	n/a	n/a
# of Graduates	214	*	33	169	*	*	-	6	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**MABANK H S (129905001) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2014-15</b>										
% RHSP/DAP Graduates	90.5%	*	100.0%	87.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP Graduates	201	*	36	153	*	*	-	6	n/a	n/a
# of Graduates	222	*	36	174	*	*	-	6	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.5%	*	100.0%	87.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	201	*	36	153	*	*	-	6	n/a	n/a
# of Graduates	222	*	36	174	*	*	-	6	n/a	n/a
<b>College and Career Readiness: SY 2014-15</b>										
% College and Career Ready Graduates	86.5%	*	91.7%	84.5%	*	*	-	100.0%	n/a	n/a
# College and Career Ready Graduates	192	*	33	147	*	*	-	6	n/a	n/a
# of Graduates	222	*	36	174	*	*	-	6	n/a	n/a

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**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Status Report**  
MABANK H S (129905001) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N			4	5	80
Mathematics	Y		Y	Y					Y	N			4	5	80
Writing													0	0	
Science	Y		Y	Y					Y	N			4	5	80
Social Studies	Y		Y	Y					Y	N			4	5	80
<b>Total</b>													<b>16</b>	<b>20</b>	<b>80</b>

<b>Performance Status - Federal</b>															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y			5	5	100
Mathematics	Y		Y	Y					Y	Y			5	5	100
<b>Total</b>													<b>10</b>	<b>10</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y		Y	Y					Y				4	4	100
Reason Code ***	b		b	b					d						
<b>Total</b>													<b>4</b>	<b>4</b>	<b>100</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **30**    **34**    **88**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Performance and Participation Data Table**  
MABANK H S (129905001) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Level II Satisfactory Standard	491	10	59	405	*	*	*	10	250	18	*	n/a
Total Tests	692	17	83	569	*	*	*	16	373	101	*	*
% at Level II Satisfactory Standard	71%	59%	71%	71%	*	*	*	63%	67%	18%	*	n/a
<b>Mathematics</b>												
# at Level II Satisfactory Standard	176	7	23	141	*	-	*	*	97	15	*	n/a
Total Tests	225	7	29	182	*	-	*	*	133	32	*	*
% at Level II Satisfactory Standard	78%	100%	79%	77%	*	-	*	*	73%	47%	*	n/a
<b>Writing</b>												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Level II Satisfactory Standard	271	9	34	220	*	-	*	5	149	21	*	n/a
Total Tests	308	10	36	251	*	-	*	8	173	44	*	*
% at Level II Satisfactory Standard	88%	90%	94%	88%	*	-	*	63%	86%	48%	*	n/a
<b>Social Studies</b>												
# at Level II Satisfactory Standard	207	*	31	164	-	-	-	**	109	14	-	n/a
Total Tests	236	*	33	190	-	-	-	**	132	30	-	-
% at Level II Satisfactory Standard	88%	*	94%	86%	-	-	-	100%	83%	47%	-	n/a
<b>Participation Rates</b>												
<b>Reading: 2015-2016 Assessments</b>												
Number Participating	736	18	89	603	*	*	*	18	402	108	n/a	*
Total Students	738	18	89	605	*	*	*	18	404	108	n/a	*
Participation Rate	100%	100%	100%	100%	*	*	*	100%	100%	100%	n/a	*
<b>Mathematics: 2015-2016 Assessments</b>												
Number Participating	246	7	32	200	*	-	*	*	148	36	n/a	*
Total Students	247	7	32	201	*	-	*	*	148	36	n/a	*
Participation Rate	100%	100%	100%	100%	*	-	*	*	100%	100%	n/a	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Graduation and Federal Limits Data Table**  
MABANK H S (129905001) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	214	*	33	169	*	*	-	6	114	18	*	n/a
Total in Class	241	*	37	192	*	*	-	6	130	23	*	*
Graduation Rate	88.8%	*	89.2%	88.0%	*	*	-	100.0%	87.7%	78.3%	*	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	208	*	28	170	*	-	-	7	105	10	-	n/a
Total in Class	219	*	29	180	*	-	-	7	109	12	-	-
Graduation Rate	95.0%	*	96.6%	94.4%	*	-	-	100.0%	96.3%	83.3%	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	212	*	28	174	*	-	-	7	107	11	-	n/a
Total in Class	220	*	29	181	*	-	-	7	111	12	-	-
Graduation Rate	96.4%	*	96.6%	96.1%	*	-	-	100.0%	96.4%	91.7%	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to System Safeguards.



**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - ELA/Reading**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	4.0%	Q2
EOC English II Performance (Level III)	5.0%	Q2
AP/IB Examination Participation: ELA	14.3%	Q1
AP/IB Examination Performance: ELA	43.5%	Q2
SAT/ACT Participation	43.2%	Q4
SAT Performance: ELA	946	Q2
ACT Performance: ELA	21.5	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	15.9%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>3 of 10</b>

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Mathematics**  
**MABANK H S (129905001) - MABANK ISD**  
 Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.9%	Q2
Greater Than Expected Student Growth in Mathematics	6.0%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	5.0%	Q3
AP/IB Examination Participation: Mathematics	4.4%	Q2
AP/IB Examination Performance: Mathematics	14.3%	Q4
SAT/ACT Participation	43.2%	Q4
SAT Performance: Mathematics	492	Q2
ACT Performance: Mathematics	21.0	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	41.0%	Q2
<b>Total Indicators for Mathematics</b>		<b>0 of 9</b>

Distinction Campus Outcome: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Science**  
**MABANK H S (129905001) - MABANK ISD**  
 Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.9%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	11.0%	Q3
AP/IB Examination Participation: Science	3.5%	Q3
AP/IB Examination Performance: Science	23.5%	Q2
ACT Performance: Science	21.2	Q2
Advanced/Dual-Credit Course Completion Rate: Science	8.1%	Q3
<b>Total Indicators for Science</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Social Studies**  
**MABANK H S (129905001) - MABANK ISD**  
 Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.9%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	15.0%	Q4
AP/IB Examination Participation: Social Studies	11.2%	Q2
AP/IB Examination Performance: Social Studies	24.1%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	25.9%	Q2
<b>Total Indicators for Social Studies</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Student Progress**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 WESTERN HILLS H S (220905015)	FORT WORTH ISD	33
2 LAMPASAS H S (141901001)	LAMPASAS ISD	31
3 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	30
4 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	30
5 DENISON H S (091903001)	DENISON ISD	28
6 CARTHAGE H S (183902001)	CARTHAGE ISD	27
<b>MABANK H S (129905001)</b>	<b>MABANK ISD</b>	<b>27</b>
7 GATESVILLE H S (050902001)	GATESVILLE ISD	26
8 PRINCETON H S (043911001)	PRINCETON ISD	26
9 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	26
10 SPLENDORA H S (170907001)	SPLENDORA ISD	26
11 BIG SPRING H S (114901001)	BIG SPRING ISD	25
12 COLUMBIA H S (020907001)	COLUMBIA-BRAZORIA ISD	25
13 ALVARADO H S (126901001)	ALVARADO ISD	24
14 VAN H S (234906001)	VAN ISD	24
15 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	23
16 H M KING H S (137901001)	KINGSVILLE ISD	22
17 KILGORE H S (092902002)	KILGORE ISD	22
18 MINERAL WELLS H S (182903001)	MINERAL WELLS ISD	22
19 SEALY H S (008902001)	SEALY ISD	22
20 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	22
21 BROWNSBORO H S (107902001)	BROWNSBORO ISD	21
22 INGLESIDE H S (205903001)	INGLESIDE ISD	21
23 NORTH LAMAR H S (139911002)	NORTH LAMAR ISD	21
24 PINE TREE H S (092904001)	PINE TREE ISD	21
25 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	21
26 BASTROP H S (011901001)	BASTROP ISD	20
27 CARRIZO SPRINGS H S (064903001)	CARRIZO SPRINGS CISD	20
28 FLORESVILLE H S (247901001)	FLORESVILLE ISD	20
29 TAYLOR H S (246911001)	TAYLOR ISD	20
30 BURKBURNETT H S (243901001)	BURKBURNETT ISD	19
31 KAUFMAN H S (129903001)	KAUFMAN ISD	19
32 PAMPA H S (090904001)	PAMPA ISD	19
33 PLEASANTON H S (007905001)	PLEASANTON ISD	19
34 ROCKPORT-FULTON H S (004901001)	ARANSAS COUNTY ISD	19
35 A C JONES H S (013901001)	BEEVILLE ISD	18
36 LIBERTY H S (146906001)	LIBERTY ISD	18
37 WH FORD H S (116908001)	QUINLAN ISD	18
38 SILSBEE H S (100904001)	SILSBEE ISD	17
39 LIVINGSTON H S (187907002)	LIVINGSTON ISD	16
40 BURNET H S (027903001)	BURNET CISD	13

Top 25% in Student Progress Target = Index 2 Score of 26

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**MABANK H S (129905001) - MABANK ISD**  
**Campus Type: High School**

Campus Name	District Name	Index 3 Score
1 LAMPASAS H S (141901001)	LAMPASAS ISD	49
2 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	48
3 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	47
4 DENISON H S (091903001)	DENISON ISD	46
5 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	46
6 BROWNSBORO H S (107902001)	BROWNSBORO ISD	45
7 SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	45
8 PRINCETON H S (043911001)	PRINCETON ISD	44
9 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	43
10 GATESVILLE H S (050902001)	GATESVILLE ISD	43
11 KILGORE H S (092902002)	KILGORE ISD	43
12 SPLENDORA H S (170907001)	SPLENDORA ISD	43
13 FLORESVILLE H S (247901001)	FLORESVILLE ISD	42
14 INGLESIDE H S (205903001)	INGLESIDE ISD	42
<b>MABANK H S (129905001)</b>	<b>MABANK ISD</b>	<b>42</b>
15 MINERAL WELLS H S (182903001)	MINERAL WELLS ISD	42
16 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	42
17 ROCKPORT-FULTON H S (004901001)	ARANSAS COUNTY ISD	42
18 VAN H S (234906001)	VAN ISD	42
19 WESTERN HILLS H S (220905015)	FORT WORTH ISD	42
20 CARTHAGE H S (183902001)	CARTHAGE ISD	41
21 KAUFMAN H S (129903001)	KAUFMAN ISD	41
22 PINE TREE H S (092904001)	PINE TREE ISD	41
23 SILSBEE H S (100904001)	SILSBEE ISD	40
24 BASTROP H S (011901001)	BASTROP ISD	39
25 BURKBURNETT H S (243901001)	BURKBURNETT ISD	39
26 NORTH LAMAR H S (139911002)	NORTH LAMAR ISD	39
27 PAMPA H S (090904001)	PAMPA ISD	39
28 PLEASANTON H S (007905001)	PLEASANTON ISD	39
29 SEALY H S (008902001)	SEALY ISD	39
30 ALVARADO H S (126901001)	ALVARADO ISD	38
31 CARRIZO SPRINGS H S (064903001)	CARRIZO SPRINGS CISD	38
32 COLUMBIA H S (020907001)	COLUMBIA-BRAZORIA ISD	38
33 TAYLOR H S (246911001)	TAYLOR ISD	36
34 WH FORD H S (116908001)	QUINLAN ISD	35
35 BIG SPRING H S (114901001)	BIG SPRING ISD	34
36 LIBERTY H S (146906001)	LIBERTY ISD	34
37 LIVINGSTON H S (187907002)	LIVINGSTON ISD	34
38 BURNET H S (027903001)	BURNET CISD	32
39 A C JONES H S (013901001)	BEEVILLE ISD	31
40 H M KING H S (137901001)	KINGSVILLE ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**MABANK H S (129905001) - MABANK ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Postsecondary Readiness Standard	52.0%	Q2
Four-Year Longitudinal Graduation Rate	92.2%	Q3
Four-Year Longitudinal Graduation Plan Rate*	92.1%	Q1
College-Ready Graduates	41.0%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	46.1%	Q3
AP/IB Examination Performance: Any Subject	43.0%	Q2
SAT/ACT Participation	43.2%	Q4
SAT/ACT Performance	28.1%	Q1
CTE-Coherent Sequence Graduates	76.1%	Q2
<b>Total Indicators for Postsecondary Readiness</b>		<b>3 of 9</b>

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary**  
**MABANK H S (129905001) - MABANK ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	165,144.5	174,008.0	94.9	95.2	Q2
Greater Than Expected Student Growth in ELA/Reading	4	233	2	1	Q1
Greater Than Expected Student Growth in Mathematics	10	154	6	11	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	12	225	5	11.0	Q3
EOC English I Performance (Level III)	14	371	4	5.5	Q2
EOC English II Performance (Level III)	16	321	5	6.0	Q2
EOC Biology Performance (Level III)	35	308	11	17.0	Q3
EOC U.S. History Performance (Level III)	35	236	15	25.5	Q4
AP/IB Examination Participation: ELA	69	482	14.3	12.3	Q1
AP/IB Examination Participation: Mathematics	21	482	4.4	4.8	Q2
AP/IB Examination Participation: Science	17	482	3.5	7.8	Q3
AP/IB Examination Participation: Social Studies	54	482	11.2	12.4	Q2
AP/IB Examination Performance: ELA	30	69	43.5	46.9	Q2
AP/IB Examination Performance: Mathematics	3	21	14.3	55.0	Q4
AP/IB Examination Performance: Science	4	17	23.5	34.9	Q2
AP/IB Examination Performance: Social Studies	13	54	24.1	33.3	Q2
AP/IB Examination Performance: Any Subject	43	100	43.0	49.1	Q2
SAT/ACT Participation	96	222	43	61	Q4
SAT/ACT Performance	27	96	28	27	Q1
SAT Performance: ELA	n/a	65	946	957	Q2
SAT Performance: Mathematics	n/a	65	492	507	Q2
ACT Performance: ELA	n/a	79	21.5	20.9	Q1
ACT Performance: Mathematics	n/a	79	21.0	21.1	Q2
ACT Performance: Science	n/a	79	21.2	21.3	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	375	722	52.0	54.0	Q2
Four-Year Longitudinal Graduation Rate	214	232	92.2	97.2	Q3
Four-Year Longitudinal Graduation Plan Rate*	197	214	92.1	89.8	Q1
College-Ready Graduates	39	94	41.0	37.5	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	71	447	15.9	29.9	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	148	361	41.0	46.4	Q2
Advanced/Dual-Credit Course Completion Rate: Science	35	432	8.1	14.7	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	115	444	25.9	32.2	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	221	479	46.1	55.6	Q3
CTE-Coherent Sequence Graduates	169	222	76.1	78.2	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.