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**Texas Education Agency
2019 Accountability Ratings Overall Summary
MABANK J H (129905041) - MABANK ISD**

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		93	A
Student Achievement		88	B
STAAR Performance	58	88	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	A

Academic Growth	82	91	A
Relative Performance (Eco Dis: 62.0%)	58	91	A
Closing the Gaps	99	99	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Accelerated Student Progress in ELA/Reading	34.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)	38.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	25.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Accelerated Student Progress in Mathematics	29.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)	16.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Algebra I by Grade 8 - Participation	30.0%	Q1
Algebra I Performance (Masters Grade Level)	92.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

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The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	31.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	15.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
MABANK J H (129905041)	MABANK ISD	91
1 ALVARADO J H (126901041)	ALVARADO ISD	89
2 BORGER MIDDLE (117901041)	BORGER ISD	88
3 BROWNSBORO J H (107902041)	BROWNSBORO ISD	88
4 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	86
5 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	86
6 PARIS J H (139909042)	PARIS ISD	85
7 R D MCADAMS J H (084901041)	DICKINSON ISD	85
8 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	85
9 GODLEY MIDDLE (126911041)	GODLEY ISD	84
10 PETERSON MIDDLE (133903041)	KERRVILLE ISD	84
11 VIDOR J H (181907041)	VIDOR ISD	84
12 HUNTINGTON MIDDLE (003904041)	HUNTINGTON ISD	83
13 WILLS POINT J H (234907042)	WILLS POINT ISD	83
14 CARTHAGE J H (183902042)	CARTHAGE ISD	81
15 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	81
16 VAN J H (234906041)	VAN ISD	80
17 GROESBECK MIDDLE (147902042)	GROESBECK ISD	79
18 LILLION E LUEHRS J H (178902041)	BISHOP CISD	79
19 RUSK J H (037907041)	RUSK ISD	77
20 APOLLO J H (057916050)	RICHARDSON ISD	75
21 LA PORTE J H (101916041)	LA PORTE ISD	75
22 MINEOLA MIDDLE (250903041)	MINEOLA ISD	75
23 BIG SPRING J H (114901043)	BIG SPRING ISD	74
24 LLANO J H (150901041)	LLANO ISD	74
25 LOMAX J H (101916043)	LA PORTE ISD	74
26 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	70
27 RAINS J H (190903041)	RAINS ISD	70
28 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	70
29 CUERO J H (062901041)	CUERO ISD	69
30 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	69
31 SANTO FORTE J H (220915042)	AZLE ISD	69
32 SMITHVILLE J H (011904041)	SMITHVILLE ISD	69
33 E MERLE SMITH MIDDLE (205906041)	SINTON ISD	63
34 ATLANTA MIDDLE (034901042)	ATLANTA ISD	60
35 DEVINE MIDDLE (163901041)	DEVINE ISD	60
36 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	60
37 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	59
38 COMMERCE MIDDLE (116903043)	COMMERCE ISD	56
39 VERNON MIDDLE (244903041)	VERNON ISD	56
40 SWEETWATER MIDDLE (177902041)	SWEETWATER ISD	53

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
MABANK J H (129905041)	MABANK ISD	99
1 BROWNSBORO J H (107902041)	BROWNSBORO ISD	95
2 HUNTINGTON MIDDLE (003904041)	HUNTINGTON ISD	89
3 LILLION E LUEHRS J H (178902041)	BISHOP CISD	87
4 PARIS J H (139909042)	PARIS ISD	87
5 BORGER MIDDLE (117901041)	BORGER ISD	85
6 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	85
7 R D MCADAMS J H (084901041)	DICKINSON ISD	84
8 ALVARADO J H (126901041)	ALVARADO ISD	82
9 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	82
10 PETERSON MIDDLE (133903041)	KERRVILLE ISD	82
11 RUSK J H (037907041)	RUSK ISD	82
12 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	82
13 WILLS POINT J H (234907042)	WILLS POINT ISD	82
14 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	80
15 VIDOR J H (181907041)	VIDOR ISD	80
16 APOLLO J H (057916050)	RICHARDSON ISD	78
17 GODLEY MIDDLE (126911041)	GODLEY ISD	78
18 SANTO FORTE J H (220915042)	AZLE ISD	78
19 CARTHAGE J H (183902042)	CARTHAGE ISD	77
20 LLANO J H (150901041)	LLANO ISD	77
21 LOMAX J H (101916043)	LA PORTE ISD	76
22 MINEOLA MIDDLE (250903041)	MINEOLA ISD	76
23 CUERO J H (062901041)	CUERO ISD	75
24 VAN J H (234906041)	VAN ISD	75
25 LA PORTE J H (101916041)	LA PORTE ISD	74
26 GROESBECK MIDDLE (147902042)	GROESBECK ISD	73
27 BIG SPRING J H (114901043)	BIG SPRING ISD	72
28 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	72
29 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	72
30 ATLANTA MIDDLE (034901042)	ATLANTA ISD	71
31 RAINS J H (190903041)	RAINS ISD	71
32 SMITHVILLE J H (011904041)	SMITHVILLE ISD	71
33 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	70
34 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	66
35 E MERLE SMITH MIDDLE (205906041)	SINTON ISD	63
36 DEVINE MIDDLE (163901041)	DEVINE ISD	62
37 VERNON MIDDLE (244903041)	VERNON ISD	61
38 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	50
39 COMMERCE MIDDLE (116903043)	COMMERCE ISD	30
40 SWEETWATER MIDDLE (177902041)	SWEETWATER ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	58.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	47.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
MABANK J H (129905041) - MABANK ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	80,165.0	83,287.0	96.3	95.6	Q1
Accelerated Student Progress in ELA/Reading	167	498	34	27	Q1
Accelerated Student Progress in Mathematics	142	497	29	16	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)	100	265	38	29	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	30	184	16	15	Q1
Grade 7 Writing Performance (Masters Grade Level)	42	264	16	16	Q1
Grade 8 Reading Performance (Masters Grade Level)	61	243	25	27	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	94	248	38	15	Q1
Grade 8 Science Performance (Masters Grade Level)	74	241	31	25	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	35	241	15	21	Q2
Algebra I by Grade 8 - Participation	75	249	30	23.5	Q1
Algebra I Performance (Masters Grade Level)	68	74	92	93.0	Q2
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,027	1,761	58.0	47.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	205	432	47.0	33.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.