

**Texas Education Agency  
2017-18 School Report Card  
MABANK J H (129905041)**

District Name: **MABANK ISD**  
Campus Type: **Middle School**

Total Students: **481**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	86
School Progress	Met Standard	93
Closing the Gaps	Met Standard	93

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	1.8%	12.6%
Hispanic	18.5%	17.1%	52.4%
White	73.0%	75.9%	27.8%
American Indian	1.5%	0.5%	0.4%
Asian	0.6%	1.2%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.2%	3.4%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.6%	60.7%	58.8%
English Learners	2.3%	3.7%	18.8%
Special Education	11.4%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	13.7%	15.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.6	15.3	16.7
Mathematics	17.3	16.4	17.9
Science	14.2	16.6	19.0
Social Studies	15.1	18.8	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,387	\$9,380	\$9,503
				Instruction	\$5,395	\$5,231	\$5,338
				Instructional Leadership	\$76	\$79	\$149
				School Leadership	\$533	\$475	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>85%</b>	*	85%	85%	84%	93%	-	86%	81%
	2017	75%	83%	<b>85%</b>	*	80%	87%	*	80%	-	75%	81%
Reading	2018	74%	81%	<b>88%</b>	*	87%	87%	*	*	-	100%	84%
	2017	72%	80%	<b>89%</b>	*	89%	91%	*	*	-	*	85%
Mathematics	2018	81%	93%	<b>95%</b>	*	95%	95%	*	*	-	*	94%
	2017	79%	89%	<b>90%</b>	*	86%	92%	*	*	-	*	87%
Writing	2018	66%	72%	<b>71%</b>	*	68%	73%	*	*	-	*	64%
	2017	67%	74%	<b>76%</b>	*	*	79%	*	*	-	*	71%
Science	2018	80%	91%	<b>90%</b>	*	94%	90%	*	*	-	*	89%
	2017	79%	90%	<b>92%</b>	*	89%	92%	-	*	-	*	88%
Social Studies	2018	78%	81%	<b>65%</b>	*	67%	66%	*	*	-	*	58%
	2017	77%	78%	<b>66%</b>	*	*	71%	-	*	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>56%</b>	*	55%	57%	47%	73%	-	53%	50%
	2017	45%	52%	<b>53%</b>	*	43%	57%	*	70%	-	39%	47%
Reading	2018	46%	51%	<b>53%</b>	*	52%	54%	*	*	-	56%	46%
	2017	44%	51%	<b>57%</b>	*	43%	61%	*	*	-	*	50%
Mathematics	2018	50%	65%	<b>76%</b>	*	79%	76%	*	*	-	*	71%
	2017	46%	56%	<b>62%</b>	*	58%	65%	*	*	-	*	56%
Writing	2018	41%	47%	<b>44%</b>	*	36%	47%	*	*	-	*	37%
	2017	36%	40%	<b>38%</b>	*	*	44%	*	*	-	*	35%
Science	2018	51%	61%	<b>67%</b>	*	58%	70%	*	*	-	*	60%
	2017	49%	60%	<b>65%</b>	*	54%	68%	-	*	-	*	58%
Social Studies	2018	53%	47%	<b>22%</b>	*	25%	23%	*	*	-	*	18%
	2017	49%	41%	<b>30%</b>	*	*	31%	-	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>27%</b>	*	27%	28%	26%	47%	-	19%	22%
	2017	20%	21%	<b>23%</b>	*	15%	26%	*	70%	-	15%	18%
Reading	2018	19%	20%	<b>29%</b>	*	24%	31%	*	*	-	31%	24%
	2017	19%	19%	<b>26%</b>	*	14%	30%	*	*	-	*	21%
Mathematics	2018	24%	31%	<b>38%</b>	*	42%	38%	*	*	-	*	32%
	2017	22%	27%	<b>28%</b>	*	22%	30%	*	*	-	*	21%
Writing	2018	13%	12%	<b>9%</b>	*	13%	8%	*	*	-	*	7%
	2017	11%	11%	<b>10%</b>	*	*	12%	*	*	-	*	7%
Science	2018	23%	27%	<b>38%</b>	*	35%	40%	*	*	-	*	30%
	2017	19%	25%	<b>30%</b>	*	22%	32%	-	*	-	*	26%
Social Studies	2018	31%	23%	<b>10%</b>	*	10%	11%	*	*	-	*	6%
	2017	27%	17%	<b>13%</b>	*	*	14%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>85</b>	88	84	85	70	100	-	91	85
Reading	2018	69	66	<b>78</b>	75	81	76	*	*	-	88	79
Mathematics	2018	70	76	<b>92</b>	100	88	93	*	*	-	94	91

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>53%</b>	*	50%	48%	-	*	-	*	52%
	2017	35%	44%	<b>58%</b>	*	62%	63%	*	*	-	*	58%
Mathematics	2018	47%	71%	<b>79%</b>	*	71%	79%	-	-	-	*	78%
	2017	43%	56%	<b>59%</b>	*	59%	62%	-	-	-	*	58%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	86%	<b>86%</b>	*	91%	84%	*	*	-	100%	82%
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Students Requiring Accelerated Instruction

2018	21%	14%	<b>14%</b>	*	*	16%	*	*	-	*	18%
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STAAR Cumulative Met Standard

2018	85%	93%	<b>93%</b>	100%	96%	91%	*	*	-	100%	91%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	96%	<b>96%</b>	*	98%	96%	*	*	-	100%	95%
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Students Requiring Accelerated Instruction

2018	20%	4%	<b>4%</b>	*	*	4%	*	*	-	*	5%
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STAAR Cumulative Met Standard

2018	86%	98%	<b>98%</b>	100%	100%	97%	*	*	-	100%	98%
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