

Mabank ISD Curriculum Mapping Guidelines

Check-off sheet

Team leads should check off, scan, sign and submit this document with completed curriculum map by August 15.

Requirements	Yes/comments	No/comments
Year at a glance document		
Curriculum Maps by Unit		
Can be used as a resource for teaching throughout the year		
Background information for unit provided (rationale)		
Recommended resources that align with STAAR and are district-approved are provided		
Content & Skills chunked into titled Units of Study over the four 9 week grading periods with recommended timeframes		
TEKS Content and Skills identified as Readiness, Supporting, or Process.		
Grade level standards that will be assessed (or align with an assessed TEKS) on STAAR are highlighted.		
Lessons and activities aligned by content, skill, cognition level to TEKS by Units of Study.		
Data-proven activities identified as non-negotiable (not required).		
District approved resources identified.		
Key academic vocabulary listed by unit.		
Performance tasks are included and described for each unit (authentic/transfer tasks)		
Formative and Summative assessments are noted in each unit		
Essential questions are identified in each unit (at least 2)		
Enduring understandings are noted in each unit		
Grading Guide		
Recommendations on forms of summative assessments included		
Recommendations on timelines for assessments included		
Standard Descriptor Page		

I acknowledge the attached curriculum documents being submitted include all the required components.

Signature _____ Date _____

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Signature _____ Date _____