



**Grant Review Committee Recommendation to the Board of Directors  
Fall 2013 Grants**

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Mabank ISD and 21 <sup>st</sup> Century Performing Arts	Mabank HS	Glenda Gregory	Have you ever wished you could have heard your child's solo a little better at their Christmas play? Do you wish the school provided your child interested in music, DJing or performing more opportunities to participate in activities related to careers in those fields? Did you know that approximately <b>2500 of the 3400 students in our district participate in performing arts activity/class?</b> Because of the extensive use of the MHS auditorium by the various performing arts groups on every campus, district wide, AND the need to provide <b>relevant, career-focused activities</b> for our student population we would like to improve and upgrade the existing sound projection equipment in MHS auditorium.	\$4,971.00+200 for recognition of MISD Foundation for funding the grant
Outdoor Learning Center	Southside Elementary	Debbie DeRosa Cindy Doze Chase Melton	This project supports student exploration, inquiry and learning about our environment around us. It will engage students in more hands-on activities and inquiry investigations. This grant addresses campus goals by strengthening reading, writing, math and science vertically which will improve learning in all academic areas.	\$2,489.00
NASP Archery Program	Mabank Intermediate	Brent Williams	Funds will be utilized to purchase NASP Archery equipment. Our objective is to target behaviorally/instructionally at-risk students to increase motivation, connectedness at school for higher investment, and to make gains in student self-esteem and self-confidence. An assessment and evaluation study done in 2009 by Responsive Management revealed the success of NASP Archery program. NASP Archery improved student's self-confidence (84%), motivation (78%), behavior (74%), attitudes (73%) and concentration and focus (70%).	\$1,368.00
Law Enforcement Class Reality & Scenario-Based Training	Mabank HS	Rodman Goode	The purpose of this grant is to purchase law enforcement training aids that simulate the equipment worn by police and security officers in the line of duty. This material will give law enforcement students the ability to realistically gauge the difficulty in operating in stressful environments with cumbersome gear while allowing the instructor to maintain strict safety protocols. Additionally, this grant will aid in the facilitation of	\$1,870.00



			scenario-based learning exercises that will augment traditional learning leaning activities.	
Sensory Motor Lab for Elementary Life Skills Classroom	Lakeview Elementary	Joanie Collinsworth	It is my desire as an elementary life skills teacher to create a sensory smart classroom that will help my students find focus, balance, and muscle strength in a whole new way by focusing on developing the whole student. Meeting each student's sensory needs in the classroom is extremely important because doing so allows the students the opportunity to learn to self-regulate their processing skills in order to more successfully control their focus, concentration, organization, movement, and learning. After consulting with other professionals, such as occupational therapist and physical therapist, sensory based learning strategies have been implemented in an area in the classroom that serves as our Sensory/Motor Lab. It has been observed that my students are drawn to this area at a certain time in their day. Some students are over stimulated and need this space to gain self-regulation and seek sensory cravings that they may need. This has caused me to realize that this may be the most important aspect of my classroom and program.	\$2,588.25
"LEGO" Build a Robot	Mabank Jr High	Rhonda Manning Amanda Hardy Jennie Pfoh	Learning should be engaging, relevant, hands-on, and creative but at the same time fun and challenging. One of the biggest challenges for educators today is to prepare lessens that meet these criteria. LEGO robotics is a multidisciplinary tool that provides teachers with the tools to transform an ordinary classroom into an innovative "playground" where learning transpires through problem solving, communication, and collaboration	\$4,242.37
Leveled Literacy Intervention	Central Elementary	Nancy Clark	Powerful, early intervention can change the path of a child's journey to literacy. Children who experience difficulty in the early grades fall further and further behind their peers and fail to fully benefit from the reading and writing instruction provided by the classroom teacher. Research shows that children who read below grade level at the end of Grade 1 are likely to continue to read below grade level. The Fountas & Pinnell Leveled Literacy Intervention System has been developed in response to this research. Leveled Literacy Intervention is s system that is designed to prevent literacy difficulties rather than correct long-term failure.	\$2,835.00
"What's in the Box?"- The Hidden Treasures of Geocaching	Mabank Jr. High	Rhonda Manning	Technology is a necessary and emerging piece of our daily lives in the 21 <sup>st</sup> century. Our role as teachers is to effectively use technology in the classroom to help students take ownership for their own learning and to develop the practical and critical thinking skills necessary to understand and function in the world around them. A new and growing technology that gives teachers a tool to change their ordinary classroom from	\$1,350.95

			teacher-centered to an exploratory, empowered, and exciting setting is the art of Geocaching or finding hidden treasures using geographical coordinates and GPS devices.	
Recycling & Conservation Program	Mabank Jr. High	Tammy Zylman	Many of the Earth's resources are in danger of being used up or becoming too polluted to use. It is important to teach kids how to conserve natural resources, so they will be available to future generations. Without these efforts, these resources will quickly dwindle. By learning ways to reduce, reuse, and recycle natural resources, fewer new resources need to be taken from Earth. The students will start taking action by creating various stations. They will be able to dispose aluminum cans for recycling, compost organic matter, and create a drip irrigation system for an organic garden as they learn about water conservation.	\$761.00
			<b>TOTAL</b>	<b>\$22,675.57</b>