



Spring 2011 Grants

Name of Grant	Campus	Teachers	Abstract	\$ Amount
Monday Morning Live	Mabank Jr. High	Mrs. Rhonda Manning; Ms. Dana Dowling	Our students are 21 st century learners exposed to a wealth of technology. Exposure, however, is not enough. Our students are hungry and eager to be able to use the technology that surrounds them to create, consume, share, and analyze the information of their world. In order to prepare our students for the world at hand, we need to embrace technology. Media literacy concepts and activities will be incorporated into language arts, social studies, science, and fine arts subjects. Media production emphasizes the student's ability to be creative and increases their ability to critically analyze information as it shapes their future.	\$2,295.03
Apple iMac Media Lab	Mabank High School	Mrs. Shonda Tindall; Mrs. Chris Cary; Mr. David Brown	This project will support the implementation of Apple iMac computers in Media Arts lab in which students will explore, develop, and create media productions that will be viewed by the school and community, as well as entered into numerous state and national media competitions throughout the year. With the addition of this new technology, students will be able to increase their knowledge of technology used in both college and industry within the journalism and new media fields. Students will also be offered the prospect of earning Apple certifications that will prepare them college or a career in media production.	\$3,994
Technology and Math Hand in Hand	Southside Elementary	Kourtnee Purcell	Using technology, such as an IPAD, to enhance mathematical learning will enable teachers to reach all learners. IPADs have many applications that promote positive, kinesthetic learning. At risk children need alternative ways to learn math concepts. This will provide a different resource to capture student's attention. Using the math applications on the IPAD would enrich mathematical learning for at risk students. It will assist in laying the basic foundation of mathematics that lead to success in future years. Using the touch screen will also give students with physical disabilities the opportunity to use technology and learn in an alternative manner.	\$2,500

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Pre-K Technology Instruction Program	Central Elementary	Laurie Reeve Kristin Hitzfield Brennan Popham Georgian Pascoe Anne Rogers	PreK would benefit greatly by adding technology to our program. It would encompass all subject areas. Research shows that technology educates as well as motivates children of this age. It will provide "hands on" as well as participational whole or small group learning. The resources are unlimited!	\$1,622.50
Southside Grows Green	Southside Elementary	4 th Grade Teachers	We would like to begin a "Growing Green" project at our campus. A greenhouse and grow lab would give us a much needed boost to begin implementation of the project. Students will make connections between people, plants, and the earth by promoting environmental stewardship, as well as, cross-curricular learning. The grow lab would be set up in the science lab so that plant projects could continue during winter months.	\$1,677.63
ESL Kids Lab	Central Elementary	Cindy Clayburn	This grant is to purchase resources for the six ESL teachers in Kindergarten, 1 st and 2 nd grades. ESL students typically begin school with limited English exposure. This makes it a challenge for them to communicate as well as comprehend not only spoken English, but also written. If we address this lack of English knowledge in the early grades, they would be better prepared for formal state testing. Our school is rated not only on overall performance of the students, but also on individual sub-groups. These sub-groups are growing state wide and locally as well.	\$227.64
TOTAL				\$ 12,316.80