2022-23 Texas Academic Performance Report (TAPR)

District Name: MABANK ISD

Campus Name: MABANK J H

Campus Number: 129905041

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	80%	*	79%	82%	-	*	-	70%	42%	80%		73%	76%	70%
	2022	80%	86%	86%	*	0070	85%	*	*	-	100%	43%	71%	90%	78%	83%	81%
At Meets Grade Level or Above	2023	55%	58%	58%	*	55%	60%	-	*	-	50%	27%	40%	62%	50%	51%	48%
	2022	56%	62%	62%	*	61%	63%	*	*	-	58%	11%	43%	63%	61%	54%	47%
At Masters Grade Level	2023	27%	25%	25%	*	20%	27%	-	*	-	20%	2%	0%	25%	24%	18%	26%
	2022	37%	43%	43%	*	38%	44%	*	*	-	50%	3%	29%	45%	40%	36%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	60%	60%	*	55%	62%	-	-	-	56%	43%	60%	58%	63%	55%	50%
	2022	61%	66%	66%	*	60%	67%	*	-	-	90%	35%	60%	69%	63%	64%	52%
At Meets Grade Level or Above	2023	37%	26%	26%	*	22%	26%	-	-	-	44%	16%	60%	28%	23%	23%	15%
	2022	31%	36%	36%	*	30%	38%	*	-	-	40%	22%	40%	36%	36%	32%	36%
At Masters Grade Level	2023	11%	3%	3%	*	2%	3%	-	-	_	0%	2%	20%	3%	1%	1%	0%
	2022	13%	9%	9%	*	9%	8%	*	-	_	20%	8%	20%	7%	13%	9%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	91%	91%	*	89%	91%	*	*	-	100%	66%	80%	91%	89%	87%	81%
	2022	83%	87%	87%	89%	90%	87%	*	-	-	75%	56%	100%	88%	86%	84%	81%
At Meets Grade Level or Above	2023	58%	68%	68%	*	64%	69%	*	*	-	75%	17%	50%	68%	66%	58%	50%
	2022	58%	62%	62%	56%	70%	60%	*	-	-	58%	21%	100%	63%	61%	56%	52%
At Masters Grade Level	2023	28%	32%	32%	*	23%	36%	*	*	-	33%	0%	30%	34%	29%	25%	13%
	2022	37%	40%	40%	22%	49%	37%	*	-	-	33%	10%	33%	44%	30%	32%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	90%	-	85%	91%	*	*	-	100%	65%	88%	89%	91%	88%	75%
	2022	71%	88%	88%	78%	92%	88%	*	*	-	82%	61%	100%	89%	87%	85%	85%
At Meets Grade Level or Above	2023	46%	70%	70%	-	63%	73%	*	*	-	73%	35%	75%	71%	69%	68%	56%
	2022	40%	70%	70%	33%	70%	72%	*	*	-	55%	42%	86%	70%	70%	64%	69%
At Masters Grade Level	2023	17%	35%	35%	-	32%	37%	*	*	-	18%	16%	38%	39%	26%	29%	28%
	2022	14%	35%	35%	11%	30%	38%	*	*	-	18%	13%	43%	36%	33%	29%	27%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	83%	83%	*	77%	85%	*	*	-	92%	55%	80%	84%	81%	79%	66%
	2022	74%		88%	89%	90%	88%		-	-	67%	64%	100%	89%	85%	85%	90%
At Meets Grade Level or Above	2023	47%		56%	*	45%	61%		*	-	42%	24%	80%		43%	49%	31%
	2022	45%	58%	58%	56%	58%	58%	*	-	-	42%	41%	67%	57%	59%	53%	45%
At Masters Grade Level	2023	17%	18%	18%	*	15%	20%	*	*	-	8%	3%	10%	19%	15%	14%	9%
	2022	24%	31%	31%	22%	34%	31%	*	-	-	33%	18%	17%	32%	30%	24%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	73%	73%	*	71%	73%	*	*	-	83%	31%	60%	73%	71%	68%	63%
	2022	61%	74%	74%	78%	74%	74%	*	-	-	67%	46%	100%	73%	76%	71%	52%
At Meets Grade Level or Above	2023	33%	41%	41%	*	33%	44%	*	*	-	33%	14%	40%	42%	40%	34%	22%
	2022	31%	37%	37%	44%	38%	37%	*	-	-	33%	26%	33%	39%	35%	31%	29%
At Masters Grade Level	2023	16%	20%	20%	*	9%	24%	*	*	-	8%	7%	20%	18%	24%	13%	6%
	2022	18%	21%	21%	33%	23%	20%	*	-	-	17%	8%	17%	22%	19%	15%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2022	76%	79%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	43%	48%	91%	*	90%	94%	-	*	-	*	-	*	90%	95%	86%	86%
	2022	43%	45%	91%	*	83%	96%	-	-	-	*	*	*	90%	100%	86%	*
At Masters Grade Level	2023	23%	22%	63%	*	62%	66%	-	*	-	*	-	*	60%	74%	53%	57%
	2022	27%	27%	73%	*	61%	81%	-	-	-	*	*	*	74%	67%	66%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	88%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2023	56%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	55%	60%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2023	21%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	17%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	81%	83%	77%	83%	*	70%	-	85%	49%	76%	83%	79%	77%	70%
	2022	74%	80%	83%	85%	84%	83%	71%	*	-	81%	51%	89%	85%	80%	80%	74%

	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2023	49%	50%	56%	50%	49%	60%	*	60%	-	53%	22%	60%	59%	51%	49%	40%
	2022	48%	53%	57%	51%	57%	58%	50%	*	-	49%	27%	63%	58%	55%	50%	48%
At Masters Grade Level	2023	20%	17%	25%	17%	19%	28%	*	20%	-	16%	5%	22%	26%	22%	19%	16%
	2022	23%	24%	33%	28%	33%	33%	29%	*	-	28%	10%	29%	35%	29%	26%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	85%	80%	84%	86%	*	*	-	86%	51%	80%	88%	80%	81%	76%
	2022	75%	78%	86%	90%	88%	86%	*	*	-	88%	50%	85%	89%	82%	84%	81%
At Meets Grade Level or Above	2023	53%	52%	63%	40%	59%	64%	*	*	-	64%	23%	47%	65%	58%	55%	49%
	2022	53%	54%	62%	60%	65%	61%	*	*	-	58%	16%	69%	63%	61%	55%	49%
At Masters Grade Level	2023	20%	16%	28%	20%	21%	31%	*	*	-	27%	1%	20%	29%	26%	21%	19%
	2022	25%	24%	41%	30%	43%	41%	*	*	-	42%	7%	31%	44%	35%	34%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	81%	80%	74%	84%	*	*	-	82%	51%	80%	81%	80%	76%	69%
	2022	72%	81%	82%	82%	81%	83%	*	*	-	88%	49%	85%	85%	77%	78%	70%
At Meets Grade Level or Above	2023	45%	49%	58%	40%	49%	62%	*	*	-	59%	24%	73%	60%	53%	52%	46%
	2022	42%	51%	61%	45%	57%	64%	*	*	-	50%	33%	69%	63%	58%	54%	55%
At Masters Grade Level	2023	19%	19%	28%	0%	23%	32%	*	*	-	14%	8%	33%	31%	21%	21%	22%
	2022	20%	24%	31%	27%	27%	34%	*	*	-	17%	11%	38%	34%	26%	24%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	83%	*	77%	85%	*	*	-	92%	55%	80%	84%	81%	79%	66%
	2022	76%	83%	88%	89%	90%	88%	*	-	-	67%	64%	100%	89%	86%	86%	90%
At Meets Grade Level or Above	2023	47%	45%	56%	*	45%	61%	*	*	-	42%	24%	80%	62%	43%	49%	31%
	2022	47%	53%	58%	56%	58%	59%	*	-	-	42%	41%	67%	57%	60%	53%	48%
At Masters Grade Level	2023	18%	13%	18%	*	15%	20%	*	*	-	8%	3%	10%	19%	15%	14%	9%
	2022	21%	21%	32%	22%	35%	31%	*	-	-	33%	18%	17%	32%	31%	25%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	84%	73%	*	71%	73%	*	*	-	83%	31%	60%	73%	71%	68%	63%
	2022	75%	82%	74%	78%	74%	74%	*	-	-	67%	46%	100%	73%	76%	71%	52%
At Meets Grade Level or Above	2023	52%	55%	41%	*	33%	44%	*	*	-	33%	14%	40%	42%	40%	34%	22%
	2022	50%	53%	37%	44%	38%	37%	*	-	-	33%	26%	33%	39%	35%	31%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	24%	20%	*	9%	24%	*	*	-	8%	7%	20%	18%	24%	13%	6%
	2022	30%	28%	21%	33%	23%	20%	*	-	-	17%	8%	17%	22%	19%	15%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	42%	42%	*	33%	47%	-	*	-	40%	12%	40%	46%	36%	35%	33%
	2022	32%	51%	51%	*	45%	53%	*	*	_	42%	8%	43%	53%	48%	42%	38%
Reading and Mathematics Including EOC	2023	38%	42%	42%	*	33%	47%	-	*	-	40%	12%	40%	46%	36%	35%	33%
	2022	33%	51%	51%	*	45%	53%	*	*	_	42%	8%	43%	53%	48%	42%	38%
Reading Including EOC	2023	55%	58%	58%	*	55%	60%	-	*	_	50%	27%	40%	62%	50%	51%	48%
	2022	56%	62%	62%	*	61%	63%	*	*	-	58%	11%	43%	63%	61%	54%	47%
Math Including EOC	2023	43%	48%	48%	*	36%	53%	-	*	-	50%	20%	60%	52%	41%	41%	37%
	2022	37%	58%	58%	*	51%	60%	*	*	-	50%	22%	57%	61%	52%	51%	50%
8th Graders																	
Reading and Mathematics	2023	31%	41%	41%	-	38%	42%	*	*	_	60%	10%	38%	37%	48%	38%	32%
	2022	27%	37%	37%	25%	40%	37%	*	-	-	33%	18%	80%	33%	43%	35%	42%
Reading and Mathematics Including EOC	2023	44%	58%	58%	*	53%	60%	*	*	-	58%	10%	50%	57%	59%	49%	41%
	2022	41%	51%	51%	33%	52%	51%	*	-	-	42%	21%	83%	52%	48%	43%	48%
Reading Including EOC	2023	58%	68%	68%	*	64%	69%	*	*	-	75%	17%	50%	68%	66%	58%	50%
	2022	58%	62%	62%	56%	70%	60%	*	_	-	58%	21%	100%	63%	60%	56%	52%
Math Including EOC	2023	51%	68%	68%	*	64%	71%	*	*	-	67%	31%	80%	69%	67%	64%	53%
	2022	48%	65%	65%	33%	64%	68%	*	-	-	50%	44%	83%	65%	65%	57%	62%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	42%	*	34%	45%	*	*	_	50%	11%	38%	43%	41%	36%	33%
	2022	34%	40%	45%	33%	43%	46%	*	*	_	38%	13%	58%	45%	46%	39%	39%
Reading and Mathematics Including EOC	2023	39%	39%	50%	20%	42%	53%	*	*	-	50%	11%	47%	51%	47%	42%	37%
	2022	36%	42%	51%	40%	49%	52%	*	*	-	42%	14%	62%	52%	48%	43%	42%
Reading Including EOC	2023	53%	50%	63%	40%	59%	64%	*	*	-	64%	23%	47%	65%	58%	55%	49%
	2022	53%	54%	62%	60%	65%	61%	*	*	-	58%	16%	69%	63%	61%	55%	49%
Math Including EOC	2023	47%	50%	58%	40%	49%	62%	*	*	-	59%	24%	73%	60%	53%	52%	46%
-	2022	43%	53%	61%	45%	57%	64%	*	*	_	50%	33%	69%	63%	58%	54%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	al Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	75%	75%	*	73%	76%	-	*	-	70%	50%	70%	76%	73%	73%	71%
Grade 7 Mathematics	2023	56%	48%	48%	*	41%	51%	-	-	-	56%	40%	60%	46%	52%	44%	34%
Grade 8 ELA/Reading	2023	63%	66%	66%	*	65%	67%	*	*	-	64%	52%	85%	65%	69%	61%	56%
Grade 8 Mathematics	2023	74%	82%	82%	-	81%	83%	*	*	-	80%	60%	88%	81%	84%	80%	76%
End of Course Algebra I	2023	76%	55%	71%	*	71%	74%	-	*	-	*	-	*	67%	88%	60%	57%
All Grades Both Subjects	2023	64%	58%	69%	50%	66%	72%	*	50%	-	67%	49%	77%	69%	71%	65%	61%
All Grades ELA/Reading	2023	63%	57%	70%	*	69%	72%	*	*	-	67%	51%	80%	70%	71%	67%	63%
All Grades Mathematics	2023	66%	59%	68%	*	62%	71%	*	*	-	67%	47%	73%	67%	71%	63%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	52%	52%	*	52%	51%	-	-	-	50%	16%	*	60%	36%	51%	36%
Grade 7 Mathematics	2023	22%	22%	22%	-	11%	30%	-	-	-	*	17%	-	15%	30%	23%	17%
Grade 8 ELA/Reading	2023	39%	49%	49%	-	40%	57%	*	*	-	-	53%	*	50%	47%	48%	25%
Grade 8 Mathematics	2023	49%	62%	62%	-	50%	69%	*	*	-	*	40%	*	54%	72%	57%	33%
All Grades Both Subjects	2023	38%	38%	47%	*	40%	51%	*	*	-	50%	27%	50%	48%	46%	45%	30%
All Grades ELA/Reading	2023	35%	38%	51%	*	49%	53%	*	*	-	50%	28%	50%	58%	40%	50%	32%
All Grades Mathematics	2023	40%	39%	43%	-	30%	50%	*	*	-	*	26%	*	35%	52%	39%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

															EB/EL			Monitored
	School	C 1 1	D '-1 · · ·		Total Bilingual				BE-Dual					ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Performa	nce Rate t	y Subject	and Perfo	rmance Leve	21							
All Grades All Subjects	2023	76%	79%	81%							66%		66%		86%	83%	67%	94%
At Approaches Grade Level or Above	2023	70%	7970	0170	-	-	-	-	-	-	00%	-	00%	-	00%	0370	07 70	9470
	2022	74%	80%	83%	-	-	-	-	-	-	69%	-	69%	-	*	84%	70%	90%
At Meets Grade Level or Above	2023	49%	50%	56%	-	-	-	-	-	-	32%	-	32%	-	64%	58%	35%	78%
	2022	48%	53%	57%	-	-	-	-	-	-	42%	-	42%	-	*	58%	42%	73%
At Masters Grade Level	2023	20%	17%	25%	-	-	-	-	-	-	10%	-	10%	-	21%	26%	11%	47%
	2022	23%	24%	33%	-	-	-	-	-	-	14%	-	14%	-	*	34%	14%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	85%	-	-	-	-	-	-	71%	-	71%	-	100%	86%	74%	100%
	2022	75%	78%	86%	-	-	-	-	-	-	76%	-	76%	-	*	87%	77%	94%
At Meets Grade Level or Above	2023	53%	52%	63%	-	-	-	-	· _	-	41%	-	41%	-	80%	64%	44%	91%
	2022	53%	54%	62%	-	-	-	-	-	-	40%	-	40%	-	*	63%	41%	88%
At Masters Grade Level	2023	20%	16%	28%	-	-	-	-	-	-	12%	-	12%	-	20%	29%	13%	64%
	2022	25%	24%	41%	-	-	-	-		-	17%	-	17%	-	*	43%	18%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	81%	-	-	-	-	-	-	65%	-	65%	-	80%	82%	67%	100%
	2022	72%	81%	82%	-	-	-	-		-	64%	-	64%	-	*	84%	66%	88%
At Meets Grade Level or Above	2023	45%	49%	58%	-	-	-	-		-	39%	-	39%	-	60%	59%	41%	82%
	2022	42%	51%	61%	-	-	-	-		-	52%	-	52%	-	*	62%	50%	71%
At Masters Grade Level	2023	19%	19%	28%	-	-	-	-		-	14%	-	14%	-	40%	29%	17%	64%
	2022	20%	24%	31%	-	-	-	-		-	17%	-	17%	-	*	32%	16%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	83%	-	-	-	-	-	-	64%	-	64%	-	*	86%	63%	86%
	2022	76%	83%	88%	-	-	-	-	. <u> </u>	-	87%	-	87%	-	-	88%	87%	100%
At Meets Grade Level or Above	2023	47%	45%	56%	-	-	-	-	-	-	25%	-	25%	-	*	59%	27%	71%
	2022	47%	53%	58%	_	_	_	_		-	40%	_	40%	_	_	59%	40%	67%
At Masters Grade Level	2023	18%	13%	18%	_	_	_	_		-	7%	_	7%	_	*		7%	29%
	2022	21%	21%	32%	_	_	_	_		-	13%	_	13%	_	_	33%	13%	33%
All Grades Social Studies			, •										.270			50 / 0		0070
At Approaches Grade Level or Above	2023	78%	84%	73%	-	-	-	-	-	-	57%	-	57%	-	*	74%	60%	86%
	2022	75%	82%	74%	-	-	-	-	-	-	47%	-	47%	-	-	75%	47%	78%
At Meets Grade Level or Above	2023	52%	55%	41%	-	-	-	-	-	-	14%	-	14%		*		17%	57%
	2022	50%	53%	37%	-	_	_	_		-	20%	_	20%		_	38%	20%	56%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

	School Year		District		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	24%	20%	-	-	-	-	-	-	4%	-	4%	-	*	22%	3%	14%
	2022	30%	28%	21%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	22%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	58%	69%	-	-	-	-	-	-	57%	-	57%	-	75%	70%	59%	91%
All Grades ELA/Reading	2023	63%	57%	70%	-	-	-	-	-	-	59%	-	59%	-	80%	71%	61%	91%
All Grades Mathematics	2023	66%	59%	68%	-	-	-	-	-	-	54%	-	54%	-	70%	69%	56%	91%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	38%	47%	-	-	-	-	-	-	28%	-	28%	-	*	50%	30%	*
All Grades ELA/Reading	2023	35%	38%	51%	-	-	-	-	-	-	28%	-	28%	-	*	54%	32%	*
All Grades Mathematics	2023	40%	39%	43%	-	-	-	-	-	-	28%	-	28%	-	-	45%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests							irades)									
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	_	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	75%	92%	93%		100%	-	85%	90%	100%	98%	84%	92%	93%
Not Included in Accountability: Mobile	4%	6%	7%	25%	8%		*	0%	_	15%	9%	0%		15%	7%	7%
Not Included in Accountability: Other Exclusions	2%		0%	0%	0%		*	0%	-	0%	0%	0%		0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	71%	92%	93%	*	*	-	85%	90%	100%	97%	84%	92%	92%
Not Included in Accountability: Mobile	4%	6%	7%	29%	8%	6%	*	*	-	15%	10%	0%	3%	15%	7%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	92%	71%	92%	93%	*	*	-	85%	90%	100%	97%	84%	92%	94%
Not Included in Accountability: Mobile	5%	6%	7%	29%	8%	6%	*	*	-	15%	8%	0%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	*	93%	94%	*	*	-	86%	91%	100%	98%	84%	92%	94%
Not Included in Accountability: Mobile	4%	6%	6%	*	7%	6%	*	*	-	14%	9%	0%	2%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	93%	*	93%	94%	*	*	-	86%	91%	100%	98%	84%	92%	94%
Not Included in Accountability: Mobile	4%	5%	6%	*	7%	6%	*	*	-	14%	9%	0%	2%	15%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	*	0%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	*	-	100%	97%	100%	100%	99%	100%	99%
Included in Accountability	93%	92%	92%	95%	91%	92%	100%	*	-	90%	87%	100%	97%	83%	94%	91%
Not Included in Accountability: Mobile	5%	7%	7%	5%	6%	7%	0%	*	-	10%	10%	0%	3%	14%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	*	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	0%	0%	1%	0%	*	-	0%	3%	0%	0%	1%	0%	1%
Absent	1%	0%	1%	0%	0%	1%	0%	*	-	0%	3%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	-	100%	97%	100%	99%	99%	99%	98%
Included in Accountability	92%	92%	92%	91%	91%	92%	*	*	-	89%	88%	100%	97%	84%	94%	91%
Not Included in Accountability: Mobile	5%	7%	7%	9%	6%	7%	*	*	-	11%	8%	0%	3%	13%	5%	2%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	-	0%	3%	0%	1%	1%	1%	2%
Absent	1%	0%	1%	0%	1%	1%	*	*	-	0%	3%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	92%	92%	92%	92%	*	*	-	89%	89%	100%	97%	84%	94%	93%
Not Included in Accountability: Mobile	5%	7%	7%	8%	6%	7%	*	*	-	11%	8%	0%	3%	13%	5%	2%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	-	-	100%	98%	100%	100%	98%	100%	100%
Included in Accountability	93%	92%	92%	100%	90%	92%	*	-	-	92%	85%	100%	97%	81%	94%	88%
Not Included in Accountability: Mobile	4%	7%	7%	0%	6%	8%	*	-	-	8%	13%	0%	3%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	-	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	2%	1%	1%	0%	1%	0%	*	-	-	0%	2%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	92%	100%	91%	92%	*	-	-	92%	85%	100%	97%	82%	94%	88%
Not Included in Accountability: Mobile	4%	5%	7%	0%	6%	8%	*	-	-	8%	13%	0%	3%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	-	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate					_								
2021-22	92.2%	93.7%	93.1%	92.3%	94.1%	92.8%	*	*	-	91.8%	91.7%	92.7%	94.6%
2020-21	95.0%	93.1%	93.1%	88.9%	94.2%	93.1%	*	*	-	91.4%	91.4%	91.6%	92.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	20.1%	25.0%	17.6%	20.6%	0.0%	*	-	25.8%	23.8%	22.1%	14.0%
2020-21	15.0%	22.6%	23.1%	31.3%	21.6%	23.3%	20.0%	*	-	25.0%	29.1%	30.6%	28.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.1%	1.1%	0.0%	2.0%	0.7%	0.0%	*	-	3.2%	2.0%	0.9%	2.0%
2020-21	0.9%	0.5%	0.5%	0.0%	0.0%	0.6%	0.0%	*	-	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

										Two			
										or	- · ·		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers		001070											
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	225	368,686
By Ethnicity:				
African American	-	-	7	45,227
Hispanic	-	-	55	191,125
White	-	-	150	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	11	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	2	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	223	302,917
Special Education Graduates	-	-	29	32,447
Economically Disadvantaged Graduates	-	-	129	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	40,398
At-Risk Graduates	-	-	96	159,689
CTE Completers	-	-	91	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MABANK J H (129905041) - MABANK ISD - KAUFMAN COUNTY

There is no data for this campus.

	Membership					Enrollment				
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	590	100.0%	3,899	5,504,150	590	100.0%	3,904	5,518,432		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%		
Pre-Kindergarten	0	0.0%	4.9%	4.4%	0	0.0%	4.9%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.7%	0	0.0%	1.5%	0.7%		
Pre-Kindergarten: 4-year Old	0	0.0%	3.5%	3.7%	0	0.0%	3.5%	3.7%		
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%		
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%		
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%		
Grade 3	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.1%		
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%		
Grade 5	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%		
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%		
Grade 7	300	50.8%	7.7%	7.4%	300	50.8%	7.7%	7.4%		
Grade 8	290	49.2%	7.4%	7.7%	290	49.2%	7.4%	7.7%		
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%		
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%		
Grade 11	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%		
Grade 12	0	0.0%	5.6%	6.6%	0	0.0%	5.7%	6.6%		
Ethnic Distribution:										
African American	6	1.0%	1.5%	12.8%	6	1.0%	1.5%	12.8%		
Hispanic	154	26.1%	24.7%	53.0%	154	26.1%	24.7%	52.9%		
White	404	68.5%	68.2%	25.6%	404	68.5%	68.2%	25.7%		
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%		
Asian	3	0.5%	0.9%	5.1%	3	0.5%	0.9%	5.1%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	22	3.7%	4.2%	3.0%	22	3.7%	4.1%	3.0%		
Sex:										
Female	283	48.0%	48.4%	48.8%	283	48.0%	48.5%	48.8%		
Male	307	52.0%	51.6%	51.2%	307	52.0%	51.5%	51.2%		
Economically Disadvantaged	364	61.7%	65.3%	62.1%	364	61.7%	65.3%	62.0%		
Non-Educationally Disadvantaged	226	38.3%	34.7%	37.9%	226	38.3%	34.7%	38.0%		
Section 504 Students	80	13.6%	10.5%	7.4%	80	13.6%	10.5%	7.4%		
EB Students/EL	53	9.0%	8.4%	23.1%	53	9.0%	8.4%	23.0%		
Students w/ Disciplinary Placements (2021-22)	55	8.6%	4.2%	1.5%						

	Membership		Enrollment							
	Car	npus			Campus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	48	8.1%	7.0%	5.5%	48	8.1%	7.0%	5.5%		
Foster Care	3	0.5%	0.7%	0.2%	3	0.5%	0.7%	0.2%		
Homeless	1	0.2%	0.4%	1.3%	1	0.2%	0.4%	1.3%		
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	590	100.0%	100.0%	64.6%	590	100.0%	100.0%	64.6%		
Military Connected	21	3.6%	3.3%	3.6%	21	3.6%	3.3%	3.6%		
At-Risk	244	41.4%	48.5%	53.3%	244	41.4%	48.5%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	49	8.3%	7.6%	23.2%	49	8.3%	7.6%	23.2%		
Career and Technical Education	283	48.0%	32.2%	26.5%	283	48.0%	32.2%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	87.6%	72.3%	0	-	87.6%	72.2%		
Gifted and Talented Education	62	10.5%	6.7%	8.2%	62	10.5%	6.7%	8.2%		
Special Education	90	15.3%	14.4%	12.6%	90	15.3%	14.5%	12.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	90									
By Type of Primary Disability Students with Intellectual Disabilities	54	60.0%	43.2%	44.1%						
Students with Physical Disabilities	*	*	14.8%	20.0%						
Students with Autism	**	**	14.6%	15.5%						
Students with Behavioral Disabilities	27	30.0%	26.0%	18.8%						
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%						
Mobility (2021-22):										
Total Mobile Students	90	14.1%	15.1%	16.8%						
By Ethnicity: African American	2	0.3%	0.5%	3.3%						
Hispanic	20	3.1%	3.2%	8.7%						
White	60	9.4%	10.3%	3.4%						
American Indian	1	0.2%	0.1%	0.1%						
Asian	0	0.0%	0.1%	0.7%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	7	1.1%	0.9%	0.6%						
Count and Percent of Special Ed Students who are Mobile	22	21.8%	18.0%	18.6%						
Count and Percent of EB Students/EL who are Mobile	3	6.0%	11.6%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	55	13.0%	15.0%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	39	13.7%	15.4%	18.1%						

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	6.0%	1.5%	-	0.0%	4.5%			
Grade 1	-	6.7%	2.5%	-	2.4%	3.6%			
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%			
Grade 3	-	1.4%	0.8%	-	0.0%	0.9%			
Grade 4	-	1.2%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.8%	0.8%	0.4%	0.0%	0.0%	0.5%			
Grade 9	-	3.6%	8.7%	-	10.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.2	19.1
Grade 2	-	18.8	19.1
Grade 3	-	22.7	19.3
Grade 4	-	20.9	19.4
Grade 5	-	25.4	20.8
Grade 6	-	17.6	19.2
Secondary:			
English/Language Arts	17.1	15.7	16.2
Foreign Languages	-	20.7	18.8
Mathematics	22.5	18.5	17.5
Science	19.4	17.0	18.5
Social Studies	18.2	18.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	44.3	76.8%	60.8%	64.1%
Teachers	36.9	63.9%	48.5%	48.7%
Professional Support	4.5	7.7%	7.9%	10.9%
Campus Administration (School Leadership)	3.0	5.2%	3.2%	3.3%
Educational Aides:	13.4	23.2%	21.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	8.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.1	10.5%	10.8%	53.2%
Teachers by Ethnicity:				
African American	2.0	5.4%	2.1%	11.8%
Hispanic	2.2	6.1%	7.2%	29.6%
White	31.7	85.8%	89.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	0.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.5	20.3%	17.7%	24.4%
Females	29.4	79.7%	82.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	2.0%
Bachelors	26.7	72.3%	72.1%	72.2%
Masters	10.2	27.7%	25.5%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.5	17.7%	11.7%	9.7%
1-5 Years Experience	12.4	33.6%	27.7%	26.3%
6-10 Years Experience	5.3	14.4%	21.7%	20.5%
11-20 Years Experience	8.7	23.6%	23.4%	27.2%
21-30 Years Experience	3.1	8.5%	12.3%	13.3%
Over 30 Years Experience	0.8	2.2%	3.3%	2.9%

	Campus				
Staff Information	Count/Average		District	State	
	John Star				
Number of Students per Teacher	16.0	n/a	15.2	14.8	
· · · · · · · · · · · · · · · · · · ·					
Staff Information	Campus		District		
Experience of Campus Leadership:					
verage Years Experience of Principals	1	0.0		5.7	
verage Years Experience of Principals with District	1	0.0		5.2	
verage Years Experience of Assistant Principals		4.0		3.0	
Average Years Experience of Assistant Principals with Distric	t	4.0		2.9	
Average Years Experience of Teachers:		9.7	1	0.3	
verage Years Experience of Teachers with District:		6.1		5.7	
verage Teacher Salary by Years of Experience (regular o	duties only):				
Beginning Teachers	\$50,4	491	\$50,8	06	
-5 Years Experience	\$49,4	440	\$49,6	31	
-10 Years Experience	\$52,8	396	\$52,2	47	
1-20 Years Experience	\$55,8	312	\$56,2	75	
1-30 Years Experience	\$61,2	217	\$61,1	27	
Over 30 Years Experience	\$51,0	048	\$59,1	43	
Average Actual Salaries (regular duties only):					
Feachers	\$52,6	562	\$53,6	12	
Professional Support	\$59,7	793	\$63,8	62	
Campus Administration (School Leadership)	\$78,2	225	\$73,7	43	
nstructional Staff Percent:		n/a	70.	5%	
Contracted Instructional Staff (not incl. above):		0.0		0.0	

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	1.0	2.7%	8.2%	5.4%			
Compensatory Education	1.0	2.8%	2.3%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	31.9	86.4%	78.0%	70.6%			
Special Education	2.2	6.0%	7.9%	9.7%			
Other	0.8	2.2%	3.7%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.