

MABANK INDEPENDENT SCHOOL DISTRICT

Federal Programs Planning Meeting
Parents, Community Members and Private School
Directors

District Improvement Plan for SY 15-17 Overview
Administration Offices

May 16, 2016

Private School Requirements

- Declare non-profit status
- Consult with district personnel regarding service options
- Complete a written affirmation for the district accepting or denying services
- Follow applicable federal requirements
- Document the number of students and/or teachers receiving services and a description of the services provided.

Nonprofit Status...

- Declare nonprofit status by telephoning the IRS at 1-800-829-1040 and requesting package 1023
- Form 501

Federal requirements...

- Services/benefits will be secular, neutral, and non-ideological
- Services must supplement and not supplant available services in private nonprofit schools.
- Services will be used to meet the special educational needs of the students, not the general educational needs of the school.
- MISD must keep title and exercise continuing administrative control of all property, equipment, and supplies that is used in the private schools.
- Nondiscrimination required
- Participating private schools may receive services only. They may not receive funds.

Available Federal Title Programs

- Title I, Part A – Schoolwide Program - \$979,198
- Title I, Part C – Migrant program – Paid to Region 10 ESC to provide recruitment and support services
- Title II, Part A – Teacher/Principal Training/Recruiting Program - \$119,464
- Title III, ESL - \$7, 500

Title I Part A

Campus	Positions Funded
CE	Academic Officer, Early Childhood Specialist, Instructional Technologists, Intervention Specialist (Math and Reading)
LV	Academic Officer, Intervention Specialist, Instructional Technologist
SS	Academic Officer, Intervention Specialist, Instructional Technologist
MIS	Academic Officer, Intervention Specialists, Instructional Technologist
MJH	Academic Officer, Intervention Specialist, Reading Specialist, Instructional Technologist
MHS	Reading Specialist, Advanced Academic Coordinator, Instructional Technologist



Title II Part A

Provides 75% of the funding for three Intervention Specialists for each of the elementary campuses. 25% of the funding is from Title I Part A

Parents & Community members please note:

MISD is a district-wide Title I Part A Program

Title I, Part A – Schoolwide Programs

- *Purpose:* to assist districts with high percentage of students from low-income families to enable them to meet state student performance standards
- Curriculum Alignment – TEKS to STAAR
- Researched based professional development
- Researched based intervention strategies
- Region VII DMS
- Maintain low teacher/student ratios
- Dropout recovery programs

Title I, Part C – Migrant Students

- Purpose: *to provide supplemental services that meet the special educational needs of migrant children and coordinate local migrant educational projects*
- Aid in identification, acquisition of equipment and instructional materials, support services such as health, counseling, and nutrition
- Coordination of services between Region 10 and district to help migrant students perform in an educational setting.

Title II, Part A – Teacher/Principal Training/Recruiting

- *Purpose:* to increase academic achievement through improving teachers and principal quality and increasing the number of highly qualified teachers/principals in schools
- Also part of the class size reduction program - to decrease student/teacher ratio in classrooms
- Recruitment stipends
- Develop and deliver on campus research based professional development and mentor new teachers
- Develop and deliver TEKS aligned curriculum & common assessments
- Data analysis of common assessments & develop plans to respond appropriately to data.

Professional Qualifications

Highly Qualified Teachers of 100% MISD has 100% HQ teachers and paraprofessionals

- Whether the teacher met state qualifications and certification requirements for the grade level and subject(s) he/she is teaching.
- Whether the teacher received an emergency or conditional certification through which state qualifications were waived, and
- What undergraduate and graduate degree(s) the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration

Size and Scope of Equitable Services

- Determine the number of children from low-income families in private schools
- What data is needed to identify children's needs ?
- What services are needed/how children will receive these services ?
- What campus staff will provide these services ?
- How the services will be assessed and how the results will be used to improve services ?



Parent Involvement Policy Requirements

MISD is required to have a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students



School-Parent Compacts

Each campus at MISD is required to have a School-Parent compact that outlines how the parents, the entire staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.

Parent Involvement Policy and School Parent Compacts

- Review of present campus Parent Involvement policies and School-Parent compacts
- Development of SY 2015-2016 campus Parent Involvement policies/School-Parent compacts

Parent Involvement Opportunities

- Campus Level Parent Teacher Organizations
- Volunteering
- Serve on either the Campus or District Site Based Committee
- Literacy and Numeracy Nights
- College Readiness and Preparedness Nights
- Contact campus principal for an array of Parent Involvement Opportunities

MISD District Improvement Plan SY 15-17

Mission Statement

Mabank ISD will provide a collaborative learning environment for educators and students leading to the understanding that we are all part of something bigger than ourselves. We will produce within each student the development of a creative mind, healthy body and a servant's heart enabling each Mabank graduate to contribute to our global society in positive and significant ways.

MISD District Improvement Plan SY 15-17

Mabank Vision Statement

*Inspiring hearts and minds, ONE LEARNER at
a time!*

Comprehensive Needs Assessment

(p. 20-22 for data documentation)

Comprehensive Needs Assessment
Demographics
Student Achievement
District Culture and Climate
Staff Quality, Recruitment, and Retention . . .
Curriculum, Instruction, and Assessment
Family and Community Involvement
District Context and Organization
Technology

District Improvement Plan Goals

- Goal 1: Mabank ISD will use instructional best practices to maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.
- Goal 2: All Mabank ISD personnel will promote effective parental and community involvement through communication, participation and partnerships in accomplishing the district's goals.
- Goal 3: Mabank ISD will provide a safe, healthy, and positive environment for students, staff, families and community.
- Goal 4: Mabank ISD will maintain efficient and effective management of personnel, resources and operations to maximize learning for all students and staff.

Share Survey Results

- Federal Programs Parent Survey
- Safety Surveys- Teacher, Parents and Students MJH and MHS
- Parent Engagement Survey

Two EXCITING EXPENDITURES for Title I SY 16-17

Based on the Comprehensive Needs Assessment, MISD should continue to enhance opportunities for students in digital learning.

1. Consider using Title I funds to roll out ONE to ONE device initiative at 9th grade for MHS. The district would like to purchase Chromebooks to lend all 9th grade students. Curriculum maps will be revised to integrate opportunities to utilize Chromebooks for activities and learning resources. On campus professional development will also be provided to teachers, students and parents on how to maximize the benefits of having a device for learning. Proposed Title I Expense: \$94,000 reflected in DIP

Seeking MISD Board Approval on May 16, 2016 for both

Two EXCITING EXPENDITURES to consider

http://paws.wcu.edu/ncluke/digital_literacy/makerspace.htm



KNOW Your Impact Conference

<http://knowyourimpact.wix.com/misdknowyourimpact16>

