

TEXAS EDUCATION AGENCY

2016 Accountability Summary

SOUTHSIDE EL (129905104) - MABANK ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

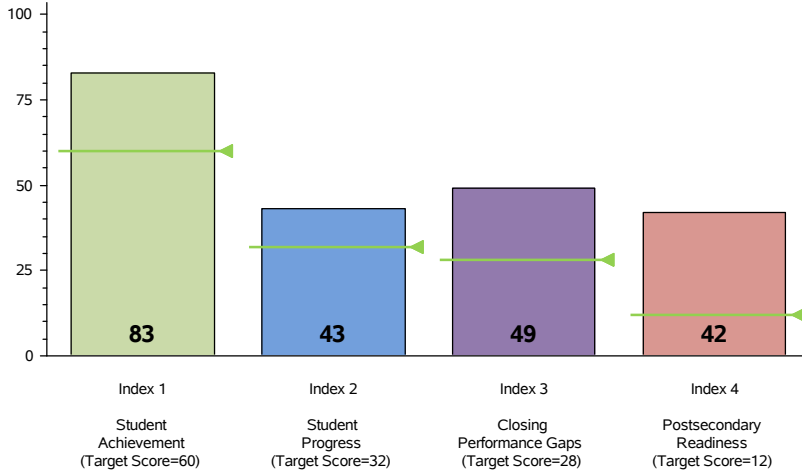
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	384 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	71.4
Percent English Language Learners	5.2
Mobility Rate	23.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	314	380	83
2 - Student Progress	257	600	43
3 - Closing Performance Gaps	585	1,200	49
4 - Postsecondary Readiness			
STAAR Score	42.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 9 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	17 out of 17 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
SOUTHSIDE EL (129905104) - MABANK ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	126	129	59	-	-	314		
Total Tests	152	152	76	-	-	380	83	83
Index 1 Score (Target = 60)								83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	83%	*	88%	82%	-	100%	-	*	44%	75%	81%
Number of Tests											
# at Level II Satisfactory Standard	314	*	52	249	-	6	-	*	19	197	13
Total Tests	380	*	59	302	-	6	-	*	43	262	16
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	83%	*	92%	82%	-	*	-	*	41%	75%	83%
Number of Tests											
# at Level II Satisfactory Standard	126	*	22	99	-	*	-	*	7	78	5
Total Tests	152	*	24	121	-	*	-	*	17	104	6
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	85%	*	88%	86%	-	*	-	*	53%	78%	83%
Number of Tests											
# at Level II Satisfactory Standard	129	*	21	104	-	*	-	*	9	81	5
Total Tests	152	*	24	121	-	*	-	*	17	104	6
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	78%	*	82%	77%	-	*	-	*	*	70%	*
Number of Tests											
# at Level II Satisfactory Standard	59	*	9	46	-	*	-	*	*	38	*
Total Tests	76	*	11	60	-	*	-	*	*	54	*
Science											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
SOUTHSIDE EL (129905104) - MABANK ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	154		26	116								
# Met or Exceeded Progress	93		18	68								
# Exceeded Progress	33		7	24								
% Met or Exceeded Progress	60		69	59								
% Exceeded Progress	21		27	21								
Total	81		96	80							257	600
Index 2 Score (Target = 32)												43

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	154	*	26	116	-	*	-	*	18	*	*
# Met or Exceeded Progress	93	*	18	68	-	*	-	*	13	*	n/a
# Exceeded Progress	33	*	7	24	-	*	-	*	7	*	n/a
% Met or Exceeded Progress	60%	*	69%	59%	-	*	-	*	72%	*	n/a
% Exceeded Progress	21%	*	27%	21%	-	*	-	*	39%	*	n/a
Reading											
Number of Tests	77	*	*	58	-	*	-	*	*	*	*
# Met or Exceeded Progress	46	*	*	34	-	*	-	*	*	*	n/a
# Exceeded Progress	17	*	*	13	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	60%	*	*	59%	-	*	-	*	*	*	n/a
% Exceeded Progress	22%	*	*	22%	-	*	-	*	*	*	n/a
Mathematics											
Number of Tests	77	*	13	58	-	*	-	*	*	*	*
# Met or Exceeded Progress	47	*	10	34	-	*	-	*	*	*	n/a
# Exceeded Progress	16	*	5	11	-	*	-	*	*	*	n/a
% Met or Exceeded Progress	61%	*	77%	59%	-	*	-	*	*	*	n/a
% Exceeded Progress	21%	*	38%	19%	-	*	-	*	*	*	n/a

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
SOUTHSIDE EL (129905104) - MABANK ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Reading	93	104	197	400
Mathematics	100	113	213	400
Writing	85	90	175	400
Science	0	0	0	0
Social Studies	0	0	0	0
Total			585	1200
Index 3 Score (Target = 28)				49

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
SOUTHSIDE EL (129905104) - MABANK ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	104	121		
# Level II Satisfactory Standard	78	99		
# Advanced Standard	19	27		
% Level II Satisfactory Standard	75	82		
% Advanced Standard	18	22		
Reading Weighted Performance Rate	93	104		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	104	121		
# Level II Satisfactory Standard	81	104		
# Advanced Standard	23	33		
% Level II Satisfactory Standard	78	86		
% Advanced Standard	22	27		
Mathematics Weighted Performance Rate	100	113		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	54	60		
# Level II Satisfactory Standard	38	46		
# Advanced Standard	8	8		
% Level II Satisfactory Standard	70	77		
% Advanced Standard	15	13		
Writing Weighted Performance Rate	85	90		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
SOUTHSIDE EL (129905104) - MABANK ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	-	-		
# Level II Satisfactory Standard	-	-		
# Advanced Standard	-	-		
% Level II Satisfactory Standard	-	-		
% Advanced Standard	-	-		
Science Weighted Performance Rate	0	0		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	-	-		
# Level II Satisfactory Standard	-	-		
# Advanced Standard	-	-		
% Level II Satisfactory Standard	-	-		
% Advanced Standard	-	-		
Social Studies Weighted Performance Rate	0	0		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	90%	77%	-	-	-	-
Number of Tests							
Total Tests	7	73	295	-	7	-	13
Reading							
Number of Tests							
Total Tests	*	27	120	-	*	-	5
Mathematics							
Number of Tests							
Total Tests	*	27	120	-	*	-	5

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	*	92%	82%	-	*	-	*	75%
% Advanced Standard	*	38%	22%	-	*	-	*	18%
Number of Tests								
# Level II Satisfactory Standard	*	22	99	-	*	-	*	78
# Advanced Standard	*	9	27	-	*	-	*	19
Total Tests	*	24	121	-	*	-	*	104
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	*	88%	86%	-	*	-	*	78%
% Advanced Standard	*	38%	27%	-	*	-	*	22%
Number of Tests								
# Level II Satisfactory Standard	*	21	104	-	*	-	*	81
# Advanced Standard	*	9	33	-	*	-	*	23
Total Tests	*	24	121	-	*	-	*	104

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	*	*	77%	-	*	-	*	70%
% Advanced Standard	*	*	13%	-	*	-	*	15%
Number of Tests								
# Level II Satisfactory Standard	*	*	46	-	*	-	*	38
# Advanced Standard	*	*	8	-	*	-	*	8
Total Tests	*	*	60	-	*	-	*	54
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Level II Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
SOUTHSIDE EL (129905104) - MABANK ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	42.0	100%	42.0
Index 4 Score (Target = 12)			42

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	43%			41%							84.0	200
STAAR Postsecondary Readiness Standard Score												42.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	43%	*	57%	41%	-	*	-	*	n/a	n/a
# Meeting Postsecondary Readiness Standard	63	*	12	50	-	*	-	*	n/a	n/a
Total Students Tested	148	*	21	121	-	*	-	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	
Annual RHSP/DAP Graduates: SY 2014-15											
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15											
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15											
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
 SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y			Y					Y				3	3	100
Mathematics	Y			Y					Y				3	3	100
Writing	Y			Y					Y				3	3	100
Science													0	0	
Social Studies													0	0	
Total													9	9	100

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N			N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N			N	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y				4	4	100
Mathematics	Y		Y	Y					Y				4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **17** **17** **100**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
 SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	126	*	22	99	-	*	-	*	78	7	11	n/a
Total Tests	152	*	24	121	-	*	-	*	104	17	12	6
% at Level II Satisfactory Standard	83%	*	92%	82%	-	*	-	*	75%	41%	92%	n/a
Mathematics												
# at Level II Satisfactory Standard	129	*	21	104	-	*	-	*	81	9	11	n/a
Total Tests	152	*	24	121	-	*	-	*	104	17	12	6
% at Level II Satisfactory Standard	85%	*	88%	86%	-	*	-	*	78%	53%	92%	n/a
Writing												
# at Level II Satisfactory Standard	59	*	9	46	-	*	-	*	38	*	5	n/a
Total Tests	76	*	11	60	-	*	-	*	54	*	6	*
% at Level II Satisfactory Standard	78%	*	82%	77%	-	*	-	*	70%	*	83%	n/a
Science												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	179	*	29	138	*	*	-	*	126	18	n/a	9
Total Students	179	*	29	138	*	*	-	*	126	18	n/a	9
Participation Rate	100%	*	100%	100%	*	*	-	*	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	179	*	29	138	*	*	-	*	126	18	n/a	9
Total Students	179	*	29	138	*	*	-	*	126	18	n/a	9
Participation Rate	100%	*	100%	100%	*	*	-	*	100%	100%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
 SOUTHSIDE EL (129905104) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Level III)	34.0%	Q1
Grade 4 Reading Performance (Level III)	13.0%	Q3
Grade 4 Writing Performance (Level III)	17.0%	Q1
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Greater Than Expected Student Growth in Mathematics	21.0%	Q2
Grade 3 Mathematics Performance (Level III)	28.0%	Q1
Grade 4 Mathematics Performance (Level III)	27.0%	Q1
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 4

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 MCQUEENEY EL (094901106)	SEGUIN ISD	65
2 LAKEVIEW EL (129905105)	MABANK ISD	62
3 LIBERTY EL (220915105)	AZLE ISD	61
4 AKIN EL (095903102)	HALE CENTER ISD	56
5 HARDWICK EL (152901162)	LUBBOCK ISD	54
6 ROLLING HILLS EL (188902101)	RIVER ROAD ISD	49
7 MOUNTAINVIEW EL (161914116)	WACO ISD	48
8 SCHANEN ESTATES EL (178904132)	CORPUS CHRISTI ISD	48
9 LAKEVIEW EL (191901105)	CANYON ISD	47
10 CHARLOTTE EL (007901101)	CHARLOTTE ISD	46
11 EUSTACE INT (107905103)	EUSTACE ISD	43
12 SCHALLERT EL (125901107)	ALICE ISD	43
SOUTHSIDE EL (129905104)	MABANK ISD	43
13 SPRINGTOWN RENO EL (184902107)	SPRINGTOWN ISD	42
14 EFFIE MORRIS EL (220910101)	LAKE WORTH ISD	40
15 WASHINGTON EL (114901113)	BIG SPRING ISD	40
16 MARVIN EL (070912112)	WAXAHACHIE ISD	39
17 AVERY EL (194902101)	AVERY ISD	38
18 COLEMAN EL (042901102)	COLEMAN ISD	38
19 HARVEY EL (137901105)	KINGSVILLE ISD	38
20 RICARDO EL (137902101)	RICARDO ISD	38
21 WOODVILLE INT (229903103)	WOODVILLE ISD	38
22 GOLIAD EL (114901102)	BIG SPRING ISD	37
23 DEKALB EL (019901102)	DEKALB ISD	36
24 MARCY EL (114901110)	BIG SPRING ISD	36
25 SIDNEY H POYNTER (220912110)	CROWLEY ISD	36
26 MARINE CREEK EL (220910103)	LAKE WORTH ISD	35
27 PEREZ EL (137901110)	KINGSVILLE ISD	35
28 HEMPHILL EL (202903101)	HEMPHILL ISD	34
29 HUNTSVILLE EL (236902106)	HUNTSVILLE ISD	33
30 LAMAR EL (091903113)	DENISON ISD	32
31 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	32
32 KNOX CITY EL (138902101)	KNOX CITY-O'BRIEN CISD	31
33 CLINT Q SMITH EL (057907106)	DUNCANVILLE ISD	30
34 TERRELL EL (091903114)	DENISON ISD	28
35 J A HARGRAVE EL (220912109)	CROWLEY ISD	27
36 JEFFERSON EL (155901102)	JEFFERSON ISD	27
37 MOODY EL (161910101)	MOODY ISD	24
38 HOUSTON EL (091903103)	DENISON ISD	21
39 WM B TRAVIS EL (102902108)	MARSHALL ISD	20
40 MCCAMEY PRI (231901102)	MCCAMEY ISD	17

Top 25% in Student Progress Target = Index 2 Score of 45

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LAKEVIEW EL (129905105)	MABANK ISD	57
2 HARDWICK EL (152901162)	LUBBOCK ISD	51
3 LIBERTY EL (220915105)	AZLE ISD	51
SOUTHSIDE EL (129905104)	MABANK ISD	49
4 RICARDO EL (137902101)	RICARDO ISD	48
5 TERRELL EL (091903114)	DENISON ISD	48
6 AKIN EL (095903102)	HALE CENTER ISD	47
7 PEREZ EL (137901110)	KINGSVILLE ISD	47
8 EUSTACE INT (107905103)	EUSTACE ISD	46
9 CHARLOTTE EL (007901101)	CHARLOTTE ISD	42
10 EFFIE MORRIS EL (220910101)	LAKE WORTH ISD	42
11 KNOX CITY EL (138902101)	KNOX CITY-O'BRIEN CISD	42
12 LAMAR EL (091903113)	DENISON ISD	42
13 ROLLING HILLS EL (188902101)	RIVER ROAD ISD	42
14 SCHALLERT EL (125901107)	ALICE ISD	42
15 SCHANEN ESTATES EL (178904132)	CORPUS CHRISTI ISD	42
16 HARVEY EL (137901105)	KINGSVILLE ISD	41
17 JEFFERSON EL (155901102)	JEFFERSON ISD	41
18 SPRINGTOWN EL (184902106)	SPRINGTOWN ISD	41
19 AVERY EL (194902101)	AVERY ISD	40
20 SIDNEY H POYNTER (220912110)	CROWLEY ISD	40
21 SPRINGTOWN RENO EL (184902107)	SPRINGTOWN ISD	40
22 MARVIN EL (070912112)	WAXAHACHIE ISD	39
23 CLINT Q SMITH EL (057907106)	DUNCANVILLE ISD	38
24 MCQUEENEY EL (094901106)	SEGUIN ISD	38
25 LAKEVIEW EL (191901105)	CANYON ISD	37
26 HEMPHILL EL (202903101)	HEMPHILL ISD	35
27 COLEMAN EL (042901102)	COLEMAN ISD	34
28 HUNTSVILLE EL (236902106)	HUNTSVILLE ISD	34
29 MOUNTAINVIEW EL (161914116)	WACO ISD	34
30 HOUSTON EL (091903103)	DENISON ISD	33
31 MARINE CREEK EL (220910103)	LAKE WORTH ISD	32
32 J A HARGRAVE EL (220912109)	CROWLEY ISD	29
33 MOODY EL (161910101)	MOODY ISD	29
34 MARCY EL (114901110)	BIG SPRING ISD	28
35 WOODVILLE INT (229903103)	WOODVILLE ISD	26
36 DEKALB EL (019901102)	DEKALB ISD	25
37 WASHINGTON EL (114901113)	BIG SPRING ISD	24
38 GOLIAD EL (114901102)	BIG SPRING ISD	23
39 WM B TRAVIS EL (102902108)	MARSHALL ISD	23
40 MCCAMEY PRI (231901102)	MCCAMEY ISD	19

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
SOUTHSIDE EL (129905104) - MABANK ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
SOUTHSIDE EL (129905104) - MABANK ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	56,789.0	59,185.0	96.0	96.3	Q2
Greater Than Expected Student Growth in ELA/Reading	17	77	22	23	Q2
Greater Than Expected Student Growth in Mathematics	16	77	21	26	Q2
Grade 3 Reading Performance (Level III)	25	74	34	22	Q1
Grade 3 Mathematics Performance (Level III)	21	74	28	16	Q1
Grade 4 Reading Performance (Level III)	10	78	13	20	Q3
Grade 4 Mathematics Performance (Level III)	21	78	27	23	Q1
Grade 4 Writing Performance (Level III)	13	76	17	15	Q1
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	63	148	43.0	33.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.