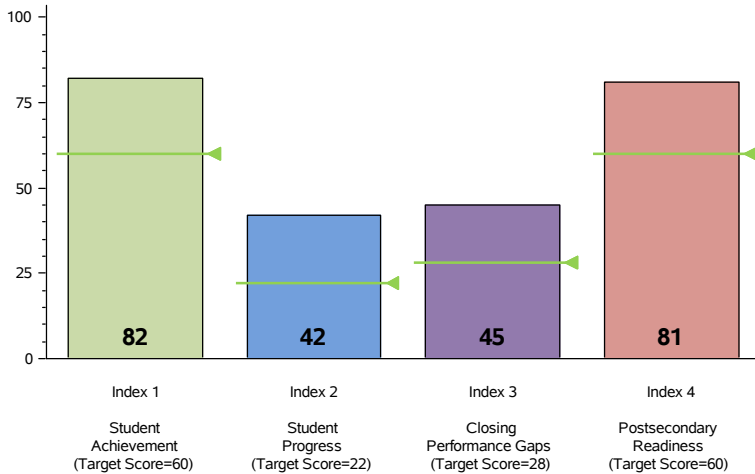


TEXAS EDUCATION AGENCY 2016 Accountability Summary MABANK ISD (129905)

Accountability Rating Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 8 out of 14 = 57%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	4,469	5,422	82
2 - Student Progress	668	1,600	42
3 - Closing Performance Gaps	1,085	2,400	45
4 - Postsecondary Readiness			
STAAR Score	10.8		
Graduation Rate Score	24.3		
Graduation Plan Score	23.5		
Postsecondary Component Score	21.9		
			81

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	27 out of 32 = 84%
Participation Rates	16 out of 16 = 100%
Graduation Rates	4 out of 4 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	48 out of 53 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
MABANK ISD (129905)

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	1,657	1,402	344	685	381	4,469		
Total Tests	2,090	1,622	453	774	483	5,422	82	82
Index 1 Score (Target = 60)								82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	82%	70%	82%	83%	92%	98%	*	81%	42%	78%	70%
Number of Tests											
# at Level II Satisfactory Standard	4,469	83	688	3,475	**	47	*	150	291	2,444	61
Total Tests	5,422	118	835	4,208	**	48	*	185	692	3,141	87
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	79%	66%	79%	79%	89%	95%	*	79%	34%	75%	62%
Number of Tests											
# at Level II Satisfactory Standard	1,657	31	249	1,297	**	18	*	53	90	895	21
Total Tests	2,090	47	314	1,633	**	19	*	67	268	1,191	34
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	86%	70%	86%	87%	100%	100%	*	85%	57%	83%	82%
Number of Tests											
# at Level II Satisfactory Standard	1,402	26	224	1,080	**	16	*	47	113	785	27
Total Tests	1,622	37	259	1,246	**	16	*	55	199	950	33
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	76%	71%	78%	75%	*	*	-	75%	29%	69%	*
Number of Tests											
# at Level II Satisfactory Standard	344	5	52	270	*	*	-	12	15	188	*
Total Tests	453	7	67	358	*	*	-	16	51	273	*
Science											
Percent of Tests											
% at Level II Satisfactory Standard	89%	89%	89%	89%	100%	100%	*	75%	49%	85%	89%
Number of Tests											
# at Level II Satisfactory Standard	685	16	109	528	**	5	*	21	53	379	8
Total Tests	774	18	122	595	**	5	*	28	108	447	9
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	79%	56%	74%	80%	*	*	-	89%	30%	70%	*
Number of Tests											
# at Level II Satisfactory Standard	381	5	54	300	*	*	-	17	20	197	*
Total Tests	483	9	73	376	*	*	-	19	66	280	*

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
MABANK ISD (129905)

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	2,635	*	450	1,983		30		98	322	110		
# Met or Exceeded Progress	1,705	*	285	1,296		24		56	222	71		
# Exceeded Progress	422	*	75	317		11		12	71	20		
% Met or Exceeded Progress	65	*	63	65		80		57	69	65		
% Exceeded Progress	16	*	17	16		37		12	22	18		
Total	81	66	80	81		117		69	91	83	668	1600
Index 2 Score (Target = 22)											42	

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	2,635	*	450	1,983	*	30	*	98	322	110	66
# Met or Exceeded Progress	1,705	*	285	1,296	*	24	*	56	222	71	n/a
# Exceeded Progress	422	*	75	317	*	11	*	12	71	20	n/a
% Met or Exceeded Progress	65%	*	63%	65%	*	80%	*	57%	69%	65%	n/a
% Exceeded Progress	16%	*	17%	16%	*	37%	*	12%	22%	18%	n/a
Reading											
Number of Tests	1,358	*	226	1,029	*	16	-	50	167	55	33
# Met or Exceeded Progress	859	*	137	663	*	11	-	27	101	35	n/a
# Exceeded Progress	224	*	35	170	*	7	-	8	38	9	n/a
% Met or Exceeded Progress	63%	*	61%	64%	*	69%	-	54%	60%	64%	n/a
% Exceeded Progress	16%	*	15%	17%	*	44%	-	16%	23%	16%	n/a
Mathematics											
Number of Tests	1,277	*	224	954	*	*	*	*	155	55	33
# Met or Exceeded Progress	846	*	148	633	*	*	*	*	121	36	n/a
# Exceeded Progress	198	*	40	147	*	*	*	*	33	11	n/a
% Met or Exceeded Progress	66%	*	66%	66%	*	*	*	*	78%	65%	n/a
% Exceeded Progress	16%	*	18%	15%	*	*	*	*	21%	20%	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
MABANK ISD (129905)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Reading	88	68	97	253	600
Mathematics	97	70	105	272	600
Writing	83	0	93	176	400
Science	97	0	106	203	400
Social Studies	84	0	97	181	400
Total				1085	2400
Index 3 Score (Target = 28)					45

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
MABANK ISD (129905)

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	1,189	*	1,633		
# Level II Satisfactory Standard	893	*	1,297		
# Advanced Standard	155	*	298		
% Level II Satisfactory Standard	75	*	79		
% Advanced Standard	13	*	18		
Reading Weighted Performance Rate	88	68	97		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	949	*	1,246		
# Level II Satisfactory Standard	784	*	1,080		
# Advanced Standard	130	*	223		
% Level II Satisfactory Standard	83	*	87		
% Advanced Standard	14	*	18		
Mathematics Weighted Performance Rate	97	70	105		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	273	*	358		
# Level II Satisfactory Standard	188	*	270		
# Advanced Standard	37	*	65		
% Level II Satisfactory Standard	69	*	75		
% Advanced Standard	14	*	18		
Writing Weighted Performance Rate	83	0	93		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
MABANK ISD (129905)

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	447	*	595		
# Level II Satisfactory Standard	379	*	528		
# Advanced Standard	52	*	104		
% Level II Satisfactory Standard	85	*	89		
% Advanced Standard	12	*	17		
Science Weighted Performance Rate	97	0	106		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	White	Total Points	Maximum Points
Number of Tests	280	*	376		
# Level II Satisfactory Standard	197	*	300		
# Advanced Standard	40	*	64		
% Level II Satisfactory Standard	70	*	80		
% Advanced Standard	14	*	17		
Social Studies Weighted Performance Rate	84	0	97		

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
MABANK ISD (129905)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	73%	81%	80%	-	-	-	80%
Number of Tests							
Total Tests	101	793	4,152	**	41	*	192
Reading							
Number of Tests							
Total Tests	39	303	1,611	**	14	*	73
Mathematics							
Number of Tests							
Total Tests	31	243	1,228	**	12	*	55

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	*	79%	79%	*	95%	*	79%	75%
% Advanced Standard	*	14%	18%	*	32%	*	16%	13%
Number of Tests								
# Level II Satisfactory Standard	*	247	1,297	*	18	*	53	893
# Advanced Standard	*	45	298	*	6	*	11	155
Total Tests	*	312	1,633	*	19	*	67	1,189
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	*	86%	87%	*	100%	*	85%	83%
% Advanced Standard	*	19%	18%	*	50%	*	16%	14%
Number of Tests								
# Level II Satisfactory Standard	*	223	1,080	*	16	*	47	784
# Advanced Standard	*	48	223	*	8	*	9	130
Total Tests	*	258	1,246	*	16	*	55	949

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
MABANK ISD (129905)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	*	78%	75%	*	*	-	*	69%
% Advanced Standard	*	10%	18%	*	*	-	*	14%
Number of Tests								
# Level II Satisfactory Standard	*	52	270	*	*	-	*	188
# Advanced Standard	*	7	65	*	*	-	*	37
Total Tests	*	67	358	*	*	-	*	273
Science								
Percent of Tests								
% Level II Satisfactory Standard	*	89%	89%	*	*	*	*	85%
% Advanced Standard	*	14%	17%	*	*	*	*	12%
Number of Tests								
# Level II Satisfactory Standard	*	109	528	*	*	*	*	379
# Advanced Standard	*	17	104	*	*	*	*	52
Total Tests	*	122	595	*	*	*	*	447
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	*	74%	80%	*	*	-	*	70%
% Advanced Standard	*	23%	17%	*	*	-	*	14%
Number of Tests								
# Level II Satisfactory Standard	*	54	300	*	*	-	*	197
# Advanced Standard	*	17	64	*	*	-	*	40
Total Tests	*	73	376	*	*	-	*	280

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
MABANK ISD (129905)

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	43.2	25%	10.8
Graduation Rate Component	97.3	25%	24.3
Graduation Plan Component	94.0	25%	23.5
Postsecondary Component	87.6	25%	21.9
Index 4 Score (Target = 60)			81

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	48%	24%	44%	49%				51%			216.0	500
STAAR Postsecondary Readiness Standard Score												43.2
Graduation Rate Component												
5-year Graduation Rate	97.7%		96.6%	97.7%							292.0	300
5-year Graduation Rate Score												97.3
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	92.1%		100.0%	89.9%							282.0	300
Graduation Plan Score												94.0
Postsecondary Component												
College and Career Readiness	86.5%		91.7%	84.5%							262.7	300
Postsecondary Component Score												87.6

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	48%	24%	44%	49%	50%	65%	*	51%	n/a	n/a
# Meeting Postsecondary Readiness Standard	1,003	12	137	801	**	11	*	36	n/a	n/a
Total Students Tested	2,095	49	310	1,637	**	17	*	71	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	92.2%	*	89.2%	92.3%	*	*	-	100.0%	81.8%	*
# Graduated	214	*	33	169	*	*	-	6	18	*
Total in Class	232	*	37	183	*	*	-	6	22	*
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	97.7%	*	96.6%	97.7%	*	-	-	100.0%	90.9%	-
# Graduated	210	*	28	173	*	-	-	6	10	-
Total in Class	215	*	29	177	*	-	-	6	11	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	1.1%	0.0%	1.4%	1.0%	0.0%	0.0%	-	2.7%	1.5%	*
# Dropped Out	12	0	2	9	0	0	-	1	2	*
# of Students	1,108	15	142	891	12	11	-	37	131	*
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	92.1%	*	100.0%	89.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP Graduates	197	*	33	152	*	*	-	6	n/a	n/a
# of Graduates	214	*	33	169	*	*	-	6	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	92.1%	*	100.0%	89.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	197	*	33	152	*	*	-	6	n/a	n/a
# of Graduates	214	*	33	169	*	*	-	6	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	90.5%	*	100.0%	87.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP Graduates	201	*	36	153	*	*	-	6	n/a	n/a
# of Graduates	222	*	36	174	*	*	-	6	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.5%	*	100.0%	87.9%	*	*	-	100.0%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	201	*	36	153	*	*	-	6	n/a	n/a
# of Graduates	222	*	36	174	*	*	-	6	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	86.5%	*	91.7%	84.5%	*	*	-	100.0%	n/a	n/a
# College and Career Ready Graduates	192	*	33	147	*	*	-	6	n/a	n/a
# of Graduates	222	*	36	174	*	*	-	6	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y				Y	Y	N	Y		7	8	88
Mathematics	Y	Y	Y	Y				Y	Y	N	Y		7	8	88
Writing	Y		Y	Y					Y	N			4	5	80
Science	Y		Y	Y				Y	Y	N			5	6	83
Social Studies	Y		Y	Y					Y	N			4	5	80
Total													27	32	84

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N	N		n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y				Y	Y	Y		Y	8	8	100
Mathematics	Y	Y	Y	Y				Y	Y	Y		Y	8	8	100
Total													16	16	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y	Y					Y				4	4	100
Reason Code ***	b		b	b					d						
Total													4	4	100

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	Y														
Number Proficient	14														
Total Federal Cap Limit	23														
Mathematics															
Alternate 1%	Y														
Number Proficient	12														
Total Federal Cap Limit	18														
Total													1	1	100

Overall Total **48** **53** **91**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	1,657	31	249	1,297	**	18	*	53	895	90	47	n/a
Total Tests	2,090	47	314	1,633	**	19	*	67	1,191	268	64	34
% at Level II Satisfactory Standard	79%	66%	79%	79%	89%	95%	*	79%	75%	34%	73%	n/a
Mathematics												
# at Level II Satisfactory Standard	1,402	26	224	1,080	**	16	*	47	785	113	55	n/a
Total Tests	1,622	37	259	1,246	**	16	*	55	950	199	62	33
% at Level II Satisfactory Standard	86%	70%	86%	87%	100%	100%	*	85%	83%	57%	89%	n/a
Writing												
# at Level II Satisfactory Standard	344	5	52	270	*	*	-	12	188	15	7	n/a
Total Tests	453	7	67	358	*	*	-	16	273	51	12	*
% at Level II Satisfactory Standard	76%	71%	78%	75%	*	*	-	75%	69%	29%	58%	n/a
Science												
# at Level II Satisfactory Standard	685	16	109	528	**	5	*	21	379	53	22	n/a
Total Tests	774	18	122	595	**	5	*	28	447	108	25	9
% at Level II Satisfactory Standard	89%	89%	89%	89%	100%	100%	*	75%	85%	49%	88%	n/a
Social Studies												
# at Level II Satisfactory Standard	381	5	54	300	*	*	-	17	197	20	*	n/a
Total Tests	483	9	73	376	*	*	-	19	280	66	*	*
% at Level II Satisfactory Standard	79%	56%	74%	80%	*	*	-	89%	70%	30%	*	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	2,214	51	335	1,720	**	22	*	71	1,289	285	n/a	40
Total Students	2,217	51	336	1,722	**	22	*	71	1,291	285	n/a	40
Participation Rate	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	1,723	40	277	1,317	**	18	*	57	1,034	213	n/a	39
Total Students	1,725	40	278	1,318	**	18	*	57	1,034	213	n/a	39
Participation Rate	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
MABANK ISD (129905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	214	*	33	169	*	*	-	6	114	18	*	n/a
Total in Class	241	*	37	192	*	*	-	6	130	23	*	*
Graduation Rate	88.8%	*	89.2%	88.0%	*	*	-	100.0%	87.7%	78.3%	*	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	208	*	28	170	*	-	-	7	105	10	-	n/a
Total in Class	219	*	29	180	*	-	-	7	109	12	-	-
Graduation Rate	95.0%	*	96.6%	94.4%	*	-	-	100.0%	96.3%	83.3%	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	212	*	28	174	*	-	-	7	107	11	-	n/a
Total in Class	220	*	29	181	*	-	-	7	111	12	-	-
Graduation Rate	96.4%	*	96.6%	96.1%	*	-	-	100.0%	96.4%	91.7%	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	14											
Total Federal Cap Limit	23											
Mathematics												
Number Proficient	12											
Total Federal Cap Limit	18											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MABANK ISD (129905)

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Postsecondary Readiness Standard	3	3
Middle School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	2	2
High School	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	1
	Four-Year Longitudinal Graduation Rate	0	1
	Four-Year Longitudinal Graduation Plan Rate*	1	1
	College-Ready Graduates	1	1
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	1
	AP/IB Examination Performance: Any Subject	0	1
	SAT/ACT Participation	0	1
	SAT/ACT Performance	1	1
	CTE-Coherent Sequence Graduates	0	1
Total Indicators for Postsecondary Readiness		8	14

Distinction District Outcome: 8 of 14 eligible indicators in the Top Quartile (Q1)

8 of 14 = 57%

Distinction Target: 70% or higher

NO DISTINCTION EARNED

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.