

# 2015-16 Texas Academic Performance Report

District Name: **MABANK ISD**

Campus Name: **MABANK J H**

Campus Number: **129905041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: MABANK ISD  
 Campus Name: MABANK J H  
 Campus Number: 129905041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	81%	<b>81%</b>	*	86%	80%	-	-	-	*	48%	77%	*
Mathematics	2016	69%	77%	<b>77%</b>	*	77%	78%	-	-	-	*	48%	75%	*
Writing	2016	69%	73%	<b>73%</b>	*	77%	73%	-	-	-	*	30%	64%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	92%	<b>92%</b>	*	93%	92%	*	*	-	91%	56%	89%	*
Mathematics	2016	82%	93%	<b>93%</b>	*	95%	93%	*	*	-	78%	67%	90%	*
Science	2016	75%	85%	<b>85%</b>	*	83%	86%	*	*	-	73%	39%	78%	*
Social Studies	2016	63%	70%	<b>70%</b>	*	58%	73%	*	*	-	82%	17%	59%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	84%	<b>100%</b>	-	100%	100%	-	*	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	82%	<b>83%</b>	64%	82%	83%	88%	100%	-	81%	44%	77%	79%
Reading	2016	73%	79%	<b>87%</b>	75%	90%	86%	*	*	-	88%	52%	83%	*
Mathematics	2016	76%	86%	<b>89%</b>	63%	89%	89%	*	*	-	81%	59%	85%	*
Writing	2016	69%	76%	<b>73%</b>	*	77%	73%	-	-	-	*	30%	64%	*
Science	2016	79%	89%	<b>85%</b>	*	83%	86%	*	*	-	73%	39%	78%	*
Social Studies	2016	77%	79%	<b>70%</b>	*	58%	73%	*	*	-	82%	17%	59%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>52%</b>	*	39%	56%	*	*	-	63%	*	41%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2016	46%	50%	<b>52%</b>	*	34%	56%	*	*	-	50%	*	41%	*
Mathematics	2016	43%	46%	<b>51%</b>	*	44%	53%	*	*	-	56%	*	39%	*
Writing	2016	41%	47%	<b>45%</b>	*	31%	48%	-	-	-	*	*	35%	*
Science	2016	47%	58%	<b>56%</b>	*	49%	57%	*	*	-	64%	*	43%	*
Social Studies	2016	47%	43%	<b>35%</b>	*	33%	37%	*	*	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	17%	<b>20%</b>	*	16%	21%	*	*	-	15%	7%	14%	*
Reading	2016	17%	17%	<b>24%</b>	*	17%	26%	*	*	-	*	*	17%	*
Mathematics	2016	19%	18%	<b>17%</b>	*	17%	18%	*	*	-	*	*	13%	*
Writing	2016	15%	17%	<b>11%</b>	*	*	13%	-	-	-	*	*	8%	*
Science	2016	16%	16%	<b>22%</b>	*	15%	24%	*	*	-	*	*	14%	*
Social Studies	2016	22%	18%	<b>21%</b>	*	25%	21%	*	*	-	*	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	<b>76%</b>	*	75%	76%	*	*	-	*	79%	77%	89%
Reading	2016	60%	63%	<b>71%</b>	*	71%	71%	*	*	-	*	83%	74%	*
Mathematics	2016	63%	66%	<b>80%</b>	*	80%	80%	*	*	-	*	75%	79%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>19%</b>	*	19%	20%	*	*	-	*	25%	20%	28%
Reading	2016	16%	16%	<b>23%</b>	*	18%	24%	*	*	-	*	40%	25%	*

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Total Students: 504  
 Grade Span: 07 - 08  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	16%	<b>16%</b>	*	19%	16%	*	*	-	*	10%	15%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	42%	<b>53%</b>	*	70%	50%	-	-	-	*	38%	54%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	90%	<b>90%</b>	*	86%	91%	*	*	-	91%	45%	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	10%	<b>10%</b>	*	14%	9%	*	*	-	*	55%	15%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	92%	<b>92%</b>	*	93%	92%	*	*	-	91%	55%	89%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	*	*	-	-	*	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	83%	<b>83%</b>	*	81%	84%	*	*	-	78%	45%	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	17%	<b>17%</b>	*	19%	16%	*	*	-	*	55%	23%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	93%	<b>93%</b>	*	95%	94%	*	*	-	78%	67%	90%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 504  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	82%	<b>83%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
Reading	2016	73%	79%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	86%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	76%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	89%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	79%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	50%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	46%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	47%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	43%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	17%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	17%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	18%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	17%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	16%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 504  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	18%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	65%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	63%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	66%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	16%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	16%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	42%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*



District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	100%	94%	96%	73%	100%	-	100%	97%	93%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	5%	4%	27%	0%	-	0%	3%	6%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	22%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MABANK ISD  
 Campus Name: MABANK J H  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>96.2%</b>	96.0%	96.9%	96.1%	*	*	*	95.6%	94.8%	95.9%	*
2013-14	95.9%	96.1%	<b>96.4%</b>	96.7%	96.5%	96.4%	*	*	-	95.9%	94.7%	96.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	504	100.0%	3,386	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	246	48.8%	7.3%	7.4%
Grade 8	258	51.2%	7.6%	7.3%
Grade 9	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	11	2.2%	2.1%	12.6%
Hispanic	77	15.3%	14.4%	52.2%
White	394	78.2%	78.6%	28.5%
American Indian	3	0.6%	0.6%	0.4%
Asian	4	0.8%	1.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	15	3.0%	3.2%	2.1%
Economically Disadvantaged	279	55.4%	57.6%	59.0%
Non-Educationally Disadvantaged	225	44.6%	42.4%	41.0%
English Language Learners (ELL)	7	1.4%	2.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	24	4.1%	2.7%	1.4%
At-Risk	217	43.1%	41.2%	50.1%
Mobility (2014-2015)	86	14.8%	17.7%	16.5%

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**2015-16 Campus Profile**

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	5.0%	1.9%	-	0.0%	8.2%
Grade 1	-	5.6%	4.1%	-	0.0%	7.4%
Grade 2	-	2.8%	2.7%	-	4.2%	3.4%
Grade 3	-	0.5%	2.0%	-	0.0%	1.6%
Grade 4	-	0.5%	1.0%	-	0.0%	0.8%
Grade 5	-	1.5%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.5	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.9	19.1
Grade 3	-	19.9	19.1
Grade 4	-	20.3	19.0
Grade 5	-	19.9	20.8
Grade 6	-	19.0	20.4
Secondary:			
English/Language Arts	13.4	16.1	17.1
Foreign Languages	15.3	19.7	19.1
Mathematics	12.8	15.0	18.1
Science	18.7	19.5	19.1
Social Studies	18.8	20.1	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	50.9	81.8%	69.0%	64.3%
Teachers	39.4	63.3%	49.7%	50.5%
Professional Support	7.5	12.0%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	6.4%	5.2%	2.9%
Educational Aides:	11.3	18.2%	18.1%	9.6%
Total Minority Staff:	2.9	4.7%	6.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.1%
Hispanic	1.0	2.5%	3.9%	26.0%
White	38.4	97.5%	94.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	8.3	21.0%	21.2%	23.5%
Females	31.1	79.0%	78.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	35.8	91.0%	83.1%	74.7%
Masters	3.6	9.0%	16.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	12.9%	10.1%	8.1%
1-5 Years Experience	13.1	33.1%	34.5%	27.3%
6-10 Years Experience	8.0	20.3%	20.6%	21.7%
11-20 Years Experience	7.0	17.8%	22.2%	27.3%
Over 20 Years Experience	6.3	15.9%	12.6%	15.7%
Number of Students per Teacher	12.8	n/a	14.5	15.2

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**2015-16 Campus Profile**

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 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.6	9.9	10.9
Average Years Experience of Teachers with District:	6.4	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,213	\$40,768	\$45,507
1-5 Years Experience	\$41,571	\$41,899	\$47,996
6-10 Years Experience	\$43,319	\$44,635	\$50,459
11-20 Years Experience	\$48,143	\$48,356	\$53,794
Over 20 Years Experience	\$57,418	\$58,605	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,433	\$45,892	\$51,891
Professional Support	\$42,138	\$42,505	\$61,145
Campus Administration (School Leadership)	\$55,904	\$52,682	\$75,654
Instructional Staff Percent:	n/a	72.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: MABANK ISD  
 Campus Name: MABANK J H  
 Campus Number: 129905041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 504  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.4%	2.5%	18.3%
Career & Technical Education	86	17.1%	27.1%	24.3%
Gifted & Talented Education	57	11.3%	7.9%	7.7%
Special Education	68	13.5%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.3	3.2%	6.9%	4.4%
Compensatory Education	1.0	2.6%	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.3	71.7%	73.0%	72.6%
Special Education	4.0	10.1%	8.9%	8.8%
Other	4.8	12.3%	6.1%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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