

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

### MABANK J H (129905041) - MABANK ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

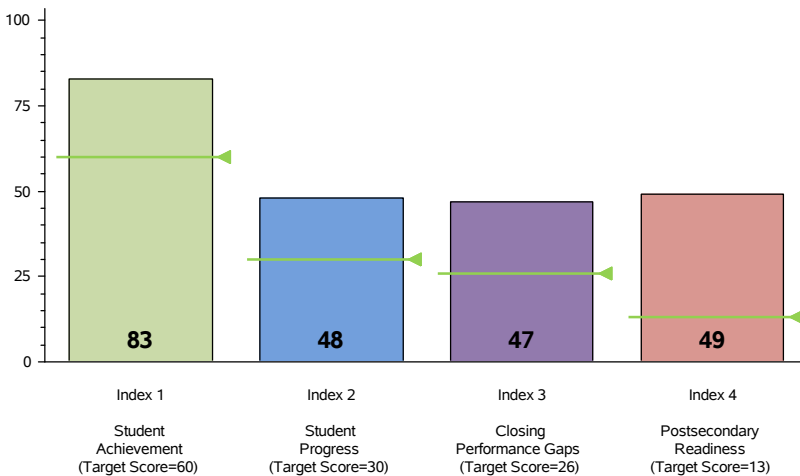
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Middle School
Campus Size	504 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	55.4
Percent English Language Learners	1.4
Mobility Rate	14.8

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,385	1,671	83
2 - Student Progress	477	1,000	48
3 - Closing Performance Gaps	946	2,000	47
4 - Postsecondary Readiness			
STAAR Score	49.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		49

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 25 = 72%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>28 out of 35 = 80%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Calculation Report**  
**MABANK J H (129905041) - MABANK ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	413	422	165	211	174	1,385		
Total Tests	476	475	226	247	247	1,671	83	83
<b>Index 1 Score (Target = 60)</b>								<b>83</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Data Table**  
**MABANK J H (129905041) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Level II Satisfactory Standard	83%	64%	82%	83%	88%	100%	-	81%	44%	77%	79%
Number of Tests											
# at Level II Satisfactory Standard	1,385	18	220	1,076	7	16	-	48	98	751	11
Total Tests	1,671	28	268	1,292	8	16	-	59	225	978	14
<b>Reading</b>											
Percent of Tests											
% at Level II Satisfactory Standard	87%	75%	90%	86%	*	*	-	88%	52%	83%	*
Number of Tests											
# at Level II Satisfactory Standard	413	6	69	318	*	*	-	14	33	230	*
Total Tests	476	8	77	369	*	*	-	16	63	277	*
<b>Mathematics</b>											
Percent of Tests											
% at Level II Satisfactory Standard	89%	63%	89%	89%	*	*	-	81%	59%	85%	*
Number of Tests											
# at Level II Satisfactory Standard	422	5	68	330	*	*	-	13	37	235	*
Total Tests	475	8	76	369	*	*	-	16	63	276	*
<b>Writing</b>											
Percent of Tests											
% at Level II Satisfactory Standard	73%	*	77%	73%	-	-	-	*	30%	64%	*
Number of Tests											
# at Level II Satisfactory Standard	165	*	27	132	-	-	-	*	8	82	*
Total Tests	226	*	35	182	-	-	-	*	27	129	*
<b>Science</b>											
Percent of Tests											
% at Level II Satisfactory Standard	85%	*	83%	86%	*	*	-	73%	39%	78%	*
Number of Tests											
# at Level II Satisfactory Standard	211	*	33	160	*	*	-	8	14	116	*
Total Tests	247	*	40	186	*	*	-	11	36	148	*
<b>Social Studies</b>											
Percent of Tests											
% at Level II Satisfactory Standard	70%	*	58%	73%	*	*	-	82%	17%	59%	*
Number of Tests											
# at Level II Satisfactory Standard	174	*	23	136	*	*	-	9	6	88	*
Total Tests	247	*	40	186	*	*	-	11	36	148	*

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\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Calculation Report**  
**MABANK J H (129905041) - MABANK ISD**

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	915		151	704				*	120			
# Met or Exceeded Progress	693		114	532				*	95			
# Exceeded Progress	177		28	141				*	30			
% Met or Exceeded Progress	76		75	76				*	79			
% Exceeded Progress	19		19	20				*	25			
<b>Total</b>	95		94	96				88	104		477	1000
<b>Index 2 Score (Target = 30)</b>											<b>48</b>	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Data Table**  
**MABANK J H (129905041) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	915	*	151	704	*	*	-	*	120	18	*
# Met or Exceeded Progress	693	*	114	532	*	*	-	*	95	16	n/a
# Exceeded Progress	177	*	28	141	*	*	-	*	30	5	n/a
% Met or Exceeded Progress	76%	*	75%	76%	*	*	-	*	79%	89%	n/a
% Exceeded Progress	19%	*	19%	20%	*	*	-	*	25%	28%	n/a
<b>Reading</b>											
Number of Tests	458	*	76	352	*	*	-	*	60	*	*
# Met or Exceeded Progress	326	*	54	250	*	*	-	*	50	*	n/a
# Exceeded Progress	106	*	14	84	*	*	-	*	24	*	n/a
% Met or Exceeded Progress	71%	*	71%	71%	*	*	-	*	83%	*	n/a
% Exceeded Progress	23%	*	18%	24%	*	*	-	*	40%	*	n/a
<b>Mathematics</b>											
Number of Tests	457	*	75	352	*	*	-	*	60	*	*
# Met or Exceeded Progress	367	*	60	282	*	*	-	*	45	*	n/a
# Exceeded Progress	71	*	14	57	*	*	-	*	6	*	n/a
% Met or Exceeded Progress	80%	*	80%	80%	*	*	-	*	75%	*	n/a
% Exceeded Progress	16%	*	19%	16%	*	*	-	*	10%	*	n/a

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- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**MABANK J H (129905041) - MABANK ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>White</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	100	112	212	400
Mathematics	98	107	205	400
Writing	72	86	158	400
Science	92	110	202	400
Social Studies	75	94	169	400
<b>Total</b>			<b>946</b>	<b>2000</b>
<b>Index 3 Score (Target = 26)</b>				<b>47</b>

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**MABANK J H (129905041) - MABANK ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>White</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	277	369		
# Level II Satisfactory Standard	230	318		
# Advanced Standard	46	95		
% Level II Satisfactory Standard	83	86		
% Advanced Standard	17	26		
<b>Reading Weighted Performance Rate</b>	<b>100</b>	<b>112</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>White</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	276	369		
# Level II Satisfactory Standard	235	330		
# Advanced Standard	35	65		
% Level II Satisfactory Standard	85	89		
% Advanced Standard	13	18		
<b>Mathematics Weighted Performance Rate</b>	<b>98</b>	<b>107</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>White</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	129	182		
# Level II Satisfactory Standard	82	132		
# Advanced Standard	10	24		
% Level II Satisfactory Standard	64	73		
% Advanced Standard	8	13		
<b>Writing Weighted Performance Rate</b>	<b>72</b>	<b>86</b>		

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**MABANK J H (129905041) - MABANK ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>White</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	148	186		
# Level II Satisfactory Standard	116	160		
# Advanced Standard	21	45		
% Level II Satisfactory Standard	78	86		
% Advanced Standard	14	24		
<b>Science Weighted Performance Rate</b>	<b>92</b>	<b>110</b>		

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>White</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	148	186		
# Level II Satisfactory Standard	88	136		
# Advanced Standard	24	39		
% Level II Satisfactory Standard	59	73		
% Advanced Standard	16	21		
<b>Social Studies Weighted Performance Rate</b>	<b>75</b>	<b>94</b>		

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**MABANK J H (129905041) - MABANK ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	-	81%	80%	-	-	-	-
Number of Tests							
Total Tests	45	239	1,387	**	13	*	69
<b>Reading</b>							
Number of Tests							
Total Tests	13	69	394	*	*	*	21
<b>Mathematics</b>							
Number of Tests							
Total Tests	13	68	392	*	*	*	20

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	90%	86%	*	*	-	*	83%
% Advanced Standard	*	17%	26%	*	*	-	*	17%
Number of Tests								
# Level II Satisfactory Standard	*	69	318	*	*	-	*	230
# Advanced Standard	*	13	95	*	*	-	*	46
Total Tests	*	77	369	*	*	-	*	277
<b>Mathematics</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	89%	89%	*	*	-	*	85%
% Advanced Standard	*	17%	18%	*	*	-	*	13%
Number of Tests								
# Level II Satisfactory Standard	*	68	330	*	*	-	*	235
# Advanced Standard	*	13	65	*	*	-	*	35
Total Tests	*	76	369	*	*	-	*	276

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**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**MABANK J H (129905041) - MABANK ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	*	73%	-	-	-	*	64%
% Advanced Standard	*	*	13%	-	-	-	*	8%
Number of Tests								
# Level II Satisfactory Standard	*	*	132	-	-	-	*	82
# Advanced Standard	*	*	24	-	-	-	*	10
Total Tests	*	*	182	-	-	-	*	129
<b>Science</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	83%	86%	*	*	-	*	78%
% Advanced Standard	*	15%	24%	*	*	-	*	14%
Number of Tests								
# Level II Satisfactory Standard	*	33	160	*	*	-	*	116
# Advanced Standard	*	6	45	*	*	-	*	21
Total Tests	*	40	186	*	*	-	*	148
<b>Social Studies</b>								
Percent of Tests								
% Level II Satisfactory Standard	*	58%	73%	*	*	-	*	59%
% Advanced Standard	*	25%	21%	*	*	-	*	16%
Number of Tests								
# Level II Satisfactory Standard	*	23	136	*	*	-	*	88
# Advanced Standard	*	10	39	*	*	-	*	24
Total Tests	*	40	186	*	*	-	*	148

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**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Calculation Report**  
**MABANK J H (129905041) - MABANK ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	49.0	100%	49.0
<b>Index 4 Score (Target = 13)</b>			<b>49</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
STAAR Postsecondary Readiness	52%		39%	56%							147.0	300
STAAR Postsecondary Readiness Standard Score												49.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**MABANK J H (129905041) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2016 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	52%	*	39%	56%	*	*	-	63%	n/a	n/a
# Meeting Postsecondary Readiness Standard	246	*	30	202	*	*	-	10	n/a	n/a
Total Students Tested	469	*	76	362	*	*	-	16	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2014-15</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Longitudinal RHSP/DAP Graduates: Class of 2015</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**MABANK J H (129905041) - MABANK ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2014-15</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2014-15</b>										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Status Report**  
MABANK J H (129905041) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N			4	5	80
Mathematics	Y		Y	Y					Y	N			4	5	80
Writing	Y		Y	Y					Y	N			4	5	80
Science	Y		Y	Y					Y	N			4	5	80
Social Studies	Y		N	Y					N	N			2	5	40
<b>Total</b>													<b>18</b>	<b>25</b>	<b>72</b>

<b>Performance Status - Federal</b>															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	Y		Y	N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	N	N		n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y			5	5	100
Mathematics	Y		Y	Y					Y	Y			5	5	100
<b>Total</b>													<b>10</b>	<b>10</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met													0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **28**    **35**    **80**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Performance and Participation Data Table**  
MABANK J H (129905041) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Level II Satisfactory Standard	413	6	69	318	*	*	-	14	230	33	9	n/a
Total Tests	476	8	77	369	*	*	-	16	277	63	9	*
% at Level II Satisfactory Standard	87%	75%	90%	86%	*	*	-	88%	83%	52%	100%	n/a
<b>Mathematics</b>												
# at Level II Satisfactory Standard	422	5	68	330	*	*	-	13	235	37	8	n/a
Total Tests	475	8	76	369	*	*	-	16	276	63	9	*
% at Level II Satisfactory Standard	89%	63%	89%	89%	*	*	-	81%	85%	59%	89%	n/a
<b>Writing</b>												
# at Level II Satisfactory Standard	165	*	27	132	-	-	-	*	82	8	*	n/a
Total Tests	226	*	35	182	-	-	-	*	129	27	*	*
% at Level II Satisfactory Standard	73%	*	77%	73%	-	-	-	*	64%	30%	*	n/a
<b>Science</b>												
# at Level II Satisfactory Standard	211	*	33	160	*	*	-	8	116	14	6	n/a
Total Tests	247	*	40	186	*	*	-	11	148	36	7	*
% at Level II Satisfactory Standard	85%	*	83%	86%	*	*	-	73%	78%	39%	86%	n/a
<b>Social Studies</b>												
# at Level II Satisfactory Standard	174	*	23	136	*	*	-	9	88	6	*	n/a
Total Tests	247	*	40	186	*	*	-	11	148	36	*	*
% at Level II Satisfactory Standard	70%	*	58%	73%	*	*	-	82%	59%	17%	*	n/a
<b>Participation Rates</b>												
<b>Reading: 2015-2016 Assessments</b>												
Number Participating	498	8	82	385	*	*	-	16	297	65	n/a	5
Total Students	498	8	82	385	*	*	-	16	297	65	n/a	5
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	100%
<b>Mathematics: 2015-2016 Assessments</b>												
Number Participating	497	8	81	385	*	*	-	16	296	65	n/a	5
Total Students	497	8	81	385	*	*	-	16	296	65	n/a	5
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Graduation and Federal Limits Data Table**  
MABANK J H (129905041) - MABANK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.



**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - ELA/Reading**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	23.0%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)	25.0%	Q1
Grade 7 Writing Performance (Level III)	11.0%	Q2
Grade 8 Reading Performance (Level III)	23.0%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>4 of 5</b>

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Mathematics**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in Mathematics	16.0%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)	4.0%	Q4
Grade 8 Mathematics Performance (Level III)	15.0%	Q1
Algebra I by Grade 8 - Participation	33.0%	Q1
EOC Algebra I Performance (Level III)	49.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>4 of 6</b>

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Science**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	22.0%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Social Studies**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q1
Grade 8 Social Studies Performance (Level III)	21.0%	Q1
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
<b>Total Indicators for Social Studies</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Student Progress**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

Campus Name	District Name	Index 2 Score
<b>MABANK J H (129905041)</b>	<b>MABANK ISD</b>	<b>48</b>
1 LEON TAYLOR J H (205903042)	INGLESIDE ISD	47
2 CLARK JR HIGH (043911041)	PRINCETON ISD	46
3 HENDERSON J H (072903041)	STEPHENVILLE ISD	43
4 MT VERNON J H (080901041)	MOUNT VERNON ISD	43
5 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	43
6 MCCARROLL MIDDLE (249905041)	DECATUR ISD	42
7 PETERSON MIDDLE (133903041)	KERRVILLE ISD	42
8 VIDOR J H (181907041)	VIDOR ISD	41
9 VAN J H (234906041)	VAN ISD	40
10 WESTWOOD J H (001908041)	WESTWOOD ISD	40
11 ALVARADO J H (126901041)	ALVARADO ISD	39
12 APOLLO J H (057916050)	RICHARDSON ISD	39
13 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	39
14 JOURDANTON J H (007902041)	JOURDANTON ISD	39
15 CARTHAGE J H (183902042)	CARTHAGE ISD	38
16 HALL MIDDLE (184903041)	WEATHERFORD ISD	38
17 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	38
18 PLEASANTON J H (007905041)	PLEASANTON ISD	38
19 ALAMO J H (165901041)	MIDLAND ISD	37
20 AZLE J H SOUTH (220915041)	AZLE ISD	37
21 FAIRFIELD J H (081902041)	FAIRFIELD ISD	37
22 KIRBYVILLE J H (121905041)	KIRBYVILLE CISD	37
23 RUSK J H (037907041)	RUSK ISD	37
24 WILLS POINT J H (234907042)	WILLS POINT ISD	37
25 BIG SPRING J H (114901043)	BIG SPRING ISD	36
26 BROWNSBORO J H (107902041)	BROWNSBORO ISD	36
27 GODLEY MIDDLE (126911041)	GODLEY ISD	36
28 LA PORTE J H (101916041)	LA PORTE ISD	36
29 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	35
30 GONZALES J H (089901042)	GONZALES ISD	35
31 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	35
32 SANTO FORTE J H (220915042)	AZLE ISD	35
33 BANDERA MIDDLE (010902041)	BANDERA ISD	34
34 SANGER MIDDLE (061908041)	SANGER ISD	34
35 WALKER J H (238902041)	MONAHANS-WICKETT-PYOTE ISD	34
36 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	34
37 GATESVILLE J H (050902041)	GATESVILLE ISD	33
38 RAINS J H (190903041)	RAINS ISD	33
39 DEVINE MIDDLE (163901041)	DEVINE ISD	31
40 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	31

Top 25% in Student Progress Target = Index 2 Score of 40

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

Campus Name	District Name	Index 3 Score
1 CLARK JR HIGH (043911041)	PRINCETON ISD	49
2 APOLLO J H (057916050)	RICHARDSON ISD	47
<b>MABANK J H (129905041)</b>	<b>MABANK ISD</b>	<b>47</b>
3 MT VERNON J H (080901041)	MOUNT VERNON ISD	44
4 SPRINGTOWN MIDDLE (184902041)	SPRINGTOWN ISD	42
5 AZLE J H SOUTH (220915041)	AZLE ISD	41
6 MCCARROLL MIDDLE (249905041)	DECATUR ISD	41
7 RAINS J H (190903041)	RAINS ISD	41
8 BROWNSBORO J H (107902041)	BROWNSBORO ISD	40
9 FAIRFIELD J H (081902041)	FAIRFIELD ISD	40
10 HALL MIDDLE (184903041)	WEATHERFORD ISD	40
11 PETERSON MIDDLE (133903041)	KERRVILLE ISD	40
12 HENDERSON J H (072903041)	STEPHENVILLE ISD	39
13 LA PORTE J H (101916041)	LA PORTE ISD	39
14 LEON TAYLOR J H (205903042)	INGLESIDE ISD	39
15 VIDOR J H (181907041)	VIDOR ISD	39
16 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	38
17 JOURDANTON J H (007902041)	JOURDANTON ISD	38
18 VAN J H (234906041)	VAN ISD	38
19 WESTWOOD J H (001908041)	WESTWOOD ISD	38
20 BANDERA MIDDLE (010902041)	BANDERA ISD	37
21 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	37
22 WILLS POINT J H (234907042)	WILLS POINT ISD	37
23 CARTHAGE J H (183902042)	CARTHAGE ISD	36
24 DEVINE MIDDLE (163901041)	DEVINE ISD	35
25 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	35
26 HENRY SCOTT MIDDLE (091903041)	DENISON ISD	35
27 PLEASANTON J H (007905041)	PLEASANTON ISD	35
28 KIRBYVILLE J H (121905041)	KIRBYVILLE CISD	34
29 RUSK J H (037907041)	RUSK ISD	34
30 SANGER MIDDLE (061908041)	SANGER ISD	34
31 SANTO FORTE J H (220915042)	AZLE ISD	34
32 GONZALES J H (089901042)	GONZALES ISD	33
33 GODLEY MIDDLE (126911041)	GODLEY ISD	32
34 GATESVILLE J H (050902041)	GATESVILLE ISD	31
35 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	31
36 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	31
37 ALAMO J H (165901041)	MIDLAND ISD	30
38 ALVARADO J H (126901041)	ALVARADO ISD	30
39 BIG SPRING J H (114901043)	BIG SPRING ISD	25
40 WALKER J H (238902041)	MONAHANS-WICKETT-PYOTE ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**MABANK J H (129905041) - MABANK ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Postsecondary Readiness Standard	52.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary**  
**MABANK J H (129905041) - MABANK ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score Numerator</b>	<b>Indicator Score Denominator</b>	<b>Score</b>	<b>Quartile 1 Minimum Score</b>	<b>Quartile</b>
Attendance Rate	89,538.0	93,042.0	<b>96.2</b>	96.1	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	106	458	<b>23</b>	19	<b>Q1</b>
Greater Than Expected Student Growth in Mathematics	71	457	<b>16</b>	13	<b>Q1</b>
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)	56	225	<b>25</b>	22	<b>Q1</b>
Grade 7 Mathematics Performance (Level III)	6	154	4	17	Q4
Grade 7 Writing Performance (Level III)	25	226	11	14	Q2
Grade 8 Reading Performance (Level III)	57	251	<b>23</b>	20	<b>Q1</b>
Grade 8 Mathematics Performance (Level III)	36	239	<b>15</b>	7	<b>Q1</b>
Grade 8 Science Performance (Level III)	54	247	<b>22</b>	19	<b>Q1</b>
Grade 8 Social Studies Performance (Level III)	53	247	<b>21</b>	16	<b>Q1</b>
Algebra I by Grade 8 - Participation	83	255	<b>33</b>	24.5	<b>Q1</b>
EOC Algebra I Performance (Level III)	40	82	49	76.0	Q4
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	246	469	<b>52.0</b>	43.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.