

# 2015-16 Texas Academic Performance Report

District Name: **MABANK ISD**

Campus Name: **MABANK H S**

Campus Number: **129905001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

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District Name: MABANK ISD  
 Campus Name: MABANK H S  
 Campus Number: 129905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	70%	<b>70%</b>	56%	73%	70%	*	*	*	67%	24%	66%	*
English II	2016	67%	72%	<b>72%</b>	63%	68%	72%	*	*	-	*	11%	68%	*
Algebra I	2016	78%	84%	<b>78%</b>	100%	79%	77%	*	-	*	*	47%	73%	*
Biology	2016	87%	88%	<b>88%</b>	90%	94%	88%	*	-	*	63%	48%	86%	*
U.S. History	2016	91%	88%	<b>88%</b>	*	94%	86%	-	-	-	100%	47%	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	82%	<b>78%</b>	77%	81%	78%	100%	*	*	69%	33%	75%	*
Reading	2016	73%	79%	<b>71%</b>	59%	71%	71%	*	*	*	63%	18%	67%	*
Mathematics	2016	76%	86%	<b>78%</b>	100%	79%	77%	*	-	*	*	47%	73%	*
Science	2016	79%	89%	<b>88%</b>	90%	94%	88%	*	-	*	63%	48%	86%	*
Social Studies	2016	77%	79%	<b>88%</b>	*	94%	86%	-	-	-	100%	47%	83%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>52%</b>	50%	50%	51%	*	*	*	75%	11%	45%	*
Reading	2016	46%	50%	<b>54%</b>	50%	47%	54%	*	*	*	67%	12%	47%	*
Mathematics	2016	43%	46%	<b>28%</b>	*	25%	29%	*	-	*	*	29%	26%	*
Science	2016	47%	58%	<b>60%</b>	60%	59%	59%	*	-	*	*	20%	51%	*
Social Studies	2016	47%	43%	<b>52%</b>	*	58%	48%	-	-	-	100%	*	47%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	17%	<b>8%</b>	*	8%	8%	*	*	*	*	9%	6%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	17%	<b>4%</b>	*	*	5%	*	*	*	*	*	3%	*
Mathematics	2016	19%	18%	<b>5%</b>	*	*	5%	*	-	*	*	22%	5%	*
Science	2016	16%	16%	<b>11%</b>	*	*	12%	*	-	*	*	14%	9%	*
Social Studies	2016	22%	18%	<b>15%</b>	*	21%	13%	-	-	-	*	*	12%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	<b>50%</b>	*	*	54%	*	*	*	*	50%	47%	*
Reading	2016	60%	63%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	66%	<b>37%</b>	*	*	38%	*	-	*	*	71%	33%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>4%</b>	*	*	3%	*	*	*	*	15%	4%	*
Reading	2016	16%	16%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	16%	<b>6%</b>	*	*	6%	*	-	*	*	36%	7%	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	-	-	*	-	-	-	-	*	*	-

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,016  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	82%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	79%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	86%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	89%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	79%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	50%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	46%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	43%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	17%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	17%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	18%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	16%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	18%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	65%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,016  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	66%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	16%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	93%	92%	93%	100%	60%	*	90%	92%	92%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	7%	6%	6%	0%	40%	*	10%	7%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	2%	0%	0%	0%	*	0%	1%	0%	33%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%



District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>94.9%</b>	95.5%	95.5%	94.8%	95.2%	97.6%	-	94.3%	94.0%	94.3%	*
2013-14	95.9%	96.1%	<b>95.2%</b>	96.5%	95.8%	95.0%	94.4%	98.0%	-	96.1%	94.0%	94.7%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.1%	<b>1.1%</b>	0.0%	1.4%	1.0%	0.0%	0.0%	-	2.7%	1.5%	1.0%	*
2013-14	2.2%	1.5%	<b>1.5%</b>	0.0%	1.3%	1.6%	0.0%	0.0%	-	0.0%	3.3%	1.1%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	92.2%	<b>92.2%</b>	*	89.2%	92.3%	*	*	-	100.0%	81.8%	91.2%	*
Received GED	0.6%	1.7%	<b>1.7%</b>	*	5.4%	1.1%	*	*	-	0.0%	0.0%	3.2%	*
Continued HS	4.1%	2.6%	<b>2.6%</b>	*	5.4%	2.2%	*	*	-	0.0%	9.1%	1.6%	*
Dropped Out	6.3%	3.4%	<b>3.4%</b>	*	0.0%	4.4%	*	*	-	0.0%	9.1%	4.0%	*
Graduates and GED	89.6%	94.0%	<b>94.0%</b>	*	94.6%	93.4%	*	*	-	100.0%	81.8%	94.4%	*
Grads, GED, & Cont	93.7%	96.6%	<b>96.6%</b>	*	100.0%	95.6%	*	*	-	100.0%	90.9%	96.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	96.7%	<b>96.7%</b>	*	96.6%	96.6%	*	-	-	100.0%	83.3%	98.1%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Continued HS	4.3%	0.5%	<b>0.5%</b>	*	0.0%	0.6%	*	-	-	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	2.8%	<b>2.8%</b>	*	3.4%	2.8%	*	-	-	0.0%	16.7%	1.9%	-
Graduates and GED	89.1%	96.7%	<b>96.7%</b>	*	96.6%	96.6%	*	-	-	100.0%	83.3%	98.1%	-
Grads, GED, & Cont	93.4%	97.2%	<b>97.2%</b>	*	96.6%	97.2%	*	-	-	100.0%	83.3%	98.1%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	97.7%	<b>97.7%</b>	*	96.6%	97.7%	*	-	-	100.0%	90.9%	98.1%	-
Received GED	1.0%	0.5%	<b>0.5%</b>	*	0.0%	0.6%	*	-	-	0.0%	0.0%	0.9%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	1.9%	<b>1.9%</b>	*	3.4%	1.7%	*	-	-	0.0%	9.1%	0.9%	-
Graduates and GED	91.5%	98.1%	<b>98.1%</b>	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
Grads, GED, & Cont	92.8%	98.1%	<b>98.1%</b>	*	96.6%	98.3%	*	-	-	100.0%	90.9%	99.1%	-
<b>Class of 2013</b>													
Graduated	90.4%	96.8%	<b>96.8%</b>	100.0%	96.8%	96.9%	*	*	-	90.9%	83.3%	94.7%	-
Received GED	1.1%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.5%	-
Continued HS	1.3%	0.8%	<b>0.8%</b>	0.0%	0.0%	0.5%	*	*	-	9.1%	11.1%	1.5%	-
Dropped Out	7.2%	1.6%	<b>1.6%</b>	0.0%	3.2%	1.5%	*	*	-	0.0%	5.6%	2.3%	-
Graduates and GED	91.5%	97.6%	<b>97.6%</b>	100.0%	96.8%	97.9%	*	*	-	90.9%	83.3%	96.2%	-
Grads, GED, & Cont	92.8%	98.4%	<b>98.4%</b>	100.0%	96.8%	98.5%	*	*	-	100.0%	94.4%	97.7%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	97.2%	<b>97.2%</b>	100.0%	96.8%	97.4%	*	*	-	90.9%	88.2%	95.5%	-
Received GED	1.4%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	1.5%	-
Continued HS	0.6%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.0%	*	*	-	9.1%	5.9%	0.8%	-
Dropped Out	7.2%	1.6%	<b>1.6%</b>	0.0%	3.2%	1.5%	*	*	-	0.0%	5.9%	2.3%	-
Graduates and GED	92.3%	98.0%	<b>98.0%</b>	100.0%	96.8%	98.5%	*	*	-	90.9%	88.2%	97.0%	-
Grads, GED, & Cont	92.8%	98.4%	<b>98.4%</b>	100.0%	96.8%	98.5%	*	*	-	100.0%	94.1%	97.7%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	99.2%	<b>99.2%</b>	100.0%	100.0%	99.0%	*	*	-	*	95.7%	99.3%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	*	4.3%	0.7%	*
Graduates and GED	92.4%	99.2%	<b>99.2%</b>	100.0%	100.0%	99.0%	*	*	-	*	95.7%	99.3%	*
Grads, GED, & Cont	93.0%	99.2%	<b>99.2%</b>	100.0%	100.0%	99.0%	*	*	-	*	95.7%	99.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.8%	<b>88.8%</b>	*	89.2%	88.0%	*	*	-	100.0%	78.3%	87.7%	*
Class of 2014	88.3%	95.0%	<b>95.0%</b>	*	96.6%	94.4%	*	-	-	100.0%	83.3%	96.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	96.4%	<b>96.4%</b>	*	96.6%	96.1%	*	-	-	100.0%	91.7%	96.4%	-
Class of 2013	90.4%	94.9%	<b>94.9%</b>	100.0%	93.9%	95.0%	*	*	-	90.9%	78.9%	94.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.1%	<b>92.1%</b>	*	100.0%	89.9%	*	*	-	100.0%	27.8%	90.4%	*
Class of 2014	85.5%	93.7%	<b>93.7%</b>	*	92.9%	93.5%	*	-	-	100.0%	10.0%	93.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	92.1%	<b>92.1%</b>	*	100.0%	89.9%	*	*	-	100.0%	27.8%	90.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	90.5%	<b>90.5%</b>	*	100.0%	87.9%	*	*	-	100.0%	28.6%	87.8%	*
2013-14	83.8%	92.4%	<b>92.4%</b>	*	93.5%	92.4%	*	-	-	85.7%	0.0%	90.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	90.5%	<b>90.5%</b>	*	100.0%	87.9%	*	*	-	100.0%	28.6%	87.8%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	46.1%	<b>46.1%</b>	*	51.5%	44.8%	37.5%	100.0%	-	35.3%	6.8%	39.5%	*
2013-14	53.2%	53.7%	<b>53.7%</b>	*	51.6%	53.6%	*	*	-	57.1%	6.5%	47.8%	*
<b>English Language Arts</b>													
2014-15	29.0%	15.9%	<b>15.9%</b>	*	21.9%	14.2%	14.3%	66.7%	-	7.1%	1.9%	12.8%	*
2013-14	28.9%	19.7%	<b>19.7%</b>	*	16.1%	18.3%	*	*	-	38.5%	3.8%	13.5%	*
<b>Mathematics</b>													
2014-15	43.8%	41.0%	<b>41.0%</b>	*	56.9%	38.0%	33.3%	100.0%	-	20.0%	2.8%	36.3%	*
2013-14	42.4%	40.6%	<b>40.6%</b>	*	38.5%	41.1%	*	*	-	40.0%	5.3%	38.1%	*
<b>Science</b>													
2014-15	12.7%	8.1%	<b>8.1%</b>	*	8.1%	7.1%	0.0%	33.3%	-	21.4%	3.9%	7.5%	*
2013-14	13.4%	8.3%	<b>8.3%</b>	*	3.6%	9.1%	*	*	-	16.7%	0.0%	5.0%	*

District Name: MABANK ISD  
 Campus Name: MABANK H S  
 Campus Number: 129905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Social Studies</b>													
2014-15	28.4%	25.9%	<b>25.9%</b>	*	25.4%	25.1%	28.6%	100.0%	-	25.0%	1.8%	18.8%	*
2013-14	27.8%	29.8%	<b>29.8%</b>	*	33.3%	27.7%	*	*	-	45.5%	4.5%	21.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.7%	<b>27.7%</b>	23.1%	30.5%	26.9%	40.0%	66.7%	-	24.2%	13.7%	23.0%	*
2013-14	33.1%	24.9%	<b>24.9%</b>	37.5%	25.8%	24.6%	16.7%	33.3%	-	25.0%	1.9%	21.9%	*
<b>English Language Arts</b>													
2014-15	15.7%	7.4%	<b>7.4%</b>	7.7%	11.0%	6.5%	11.1%	44.4%	-	3.3%	0.9%	6.2%	*
2013-14	15.4%	8.8%	<b>8.8%</b>	37.5%	7.1%	8.2%	16.7%	33.3%	-	16.1%	1.0%	6.0%	*
<b>Mathematics</b>													
2014-15	19.4%	18.5%	<b>18.5%</b>	0.0%	26.3%	17.1%	25.0%	66.7%	-	11.5%	14.0%	16.8%	*
2013-14	18.8%	16.7%	<b>16.7%</b>	14.3%	17.2%	16.8%	16.7%	16.7%	-	14.3%	1.1%	15.7%	*
<b>Science</b>													
2014-15	5.2%	3.7%	<b>3.7%</b>	8.3%	4.0%	3.2%	0.0%	22.2%	-	10.3%	1.8%	3.5%	*
2013-14	5.6%	3.5%	<b>3.5%</b>	0.0%	1.6%	3.8%	0.0%	0.0%	-	6.7%	0.0%	2.0%	*
<b>Social Studies</b>													
2014-15	19.5%	15.7%	<b>15.7%</b>	8.3%	13.5%	15.5%	33.3%	62.5%	-	15.6%	0.9%	11.0%	*
2013-14	18.3%	12.6%	<b>12.6%</b>	28.6%	15.1%	11.6%	16.7%	33.3%	-	17.2%	1.1%	8.9%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	45.0%	<b>45.0%</b>	*	28.0%	46.0%	*	*	-	80.0%	*	34.0%	-
<b>Mathematics</b>													
2014-15	38.0%	46.0%	<b>46.0%</b>	*	22.0%	49.0%	*	*	-	80.0%	*	34.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	41.0%	<b>41.0%</b>	*	22.0%	43.0%	*	*	-	80.0%	*	32.0%	-
<b>Either Subject</b>													
2014-15	45.0%	49.0%	<b>49.0%</b>	*	28.0%	52.0%	*	*	-	80.0%	*	37.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	86.5%	<b>86.5%</b>	*	91.7%	84.5%	*	*	-	100.0%	78.6%	82.6%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	3.2%	<b>3.2%</b>	*	5.6%	2.9%	*	*	-	0.0%	0.0%	0.9%	*
<b>Mathematics</b>													
2014-15	7.1%	4.1%	<b>4.1%</b>	*	2.8%	4.6%	*	*	-	0.0%	0.0%	1.7%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	41.9%	<b>41.9%</b>	*	38.9%	39.7%	*	*	-	83.3%	14.3%	34.8%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	24.8%	<b>24.8%</b>	*	25.0%	23.0%	*	*	-	50.0%	7.1%	17.4%	*

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	28.8%	<b>28.8%</b>	*	25.0%	27.0%	*	*	-	66.7%	14.3%	24.3%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	76.1%	<b>76.1%</b>	*	75.0%	75.3%	*	*	-	83.3%	78.6%	78.3%	*
2013-14	46.4%	76.3%	<b>76.3%</b>	*	11.8%	60.7%	*	-	-	2.4%	2.4%	36.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	20.7%	<b>20.7%</b>	*	29.2%	17.8%	25.0%	83.3%	-	29.4%	n/a	17.6%	n/a
2014	23.5%	19.3%	<b>19.3%</b>	60.0%	21.0%	17.8%	*	*	-	30.8%	n/a	16.4%	n/a
<b>English Language Arts</b>													
2015	15.1%	14.3%	<b>14.3%</b>	*	21.5%	12.5%	12.5%	66.7%	-	5.9%	n/a	11.5%	n/a
2014	15.0%	14.9%	<b>14.9%</b>	60.0%	14.5%	13.8%	*	*	-	23.1%	n/a	10.9%	n/a
<b>Mathematics</b>													
2015	6.8%	4.4%	<b>4.4%</b>	*	6.2%	3.7%	0.0%	16.7%	-	11.8%	n/a	3.1%	n/a
2014	6.5%	0.7%	<b>0.7%</b>	0.0%	0.0%	0.9%	*	*	-	0.0%	n/a	0.4%	n/a
<b>Science</b>													
2015	10.2%	3.5%	<b>3.5%</b>	*	3.1%	2.9%	0.0%	33.3%	-	11.8%	n/a	3.4%	n/a
2014	6.9%	2.1%	<b>2.1%</b>	0.0%	0.0%	2.3%	*	*	-	7.7%	n/a	1.7%	n/a
<b>Social Studies</b>													
2015	14.4%	11.2%	<b>11.2%</b>	*	15.4%	9.4%	25.0%	66.7%	-	11.8%	n/a	11.5%	n/a
2014	13.8%	4.1%	<b>4.1%</b>	0.0%	4.8%	3.7%	*	*	-	7.7%	n/a	5.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	43.0%	<b>43.0%</b>	*	36.8%	42.6%	*	40.0%	-	60.0%	n/a	41.3%	n/a
2014	51.3%	50.0%	<b>50.0%</b>	*	69.2%	41.9%	-	*	-	*	n/a	48.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	43.5%	<b>43.5%</b>	*	28.6%	43.8%	*	*	-	*	n/a	36.7%	n/a
2014	44.7%	50.8%	<b>50.8%</b>	*	55.6%	45.8%	-	*	-	*	n/a	46.2%	n/a
<b>Mathematics</b>													
2015	51.7%	14.3%	<b>14.3%</b>	-	*	14.3%	-	*	-	*	n/a	37.5%	n/a
2014	53.6%	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	23.5%	<b>23.5%</b>	-	*	27.3%	-	*	-	*	n/a	22.2%	n/a
2014	45.7%	11.1%	<b>11.1%</b>	-	-	12.5%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	24.1%	<b>24.1%</b>	-	0.0%	33.3%	*	*	-	*	n/a	20.0%	n/a
2014	41.6%	27.8%	<b>27.8%</b>	-	*	38.5%	-	*	-	*	n/a	25.0%	n/a

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	43.2%	<b>43.2%</b>	*	50.0%	39.1%	*	*	-	100.0%	n/a	34.5%	n/a
Class of 2014	66.3%	38.9%	<b>38.9%</b>	*	29.0%	40.0%	*	-	-	57.1%	n/a	30.8%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	28.1%	<b>28.1%</b>	*	11.1%	30.9%	*	*	-	50.0%	n/a	22.0%	n/a
Class of 2014	25.1%	29.3%	<b>29.3%</b>	*	22.2%	27.9%	-	-	-	*	n/a	18.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1438	<b>1438</b>	-	1375	1433	*	*	-	*	n/a	1402	n/a
Class of 2014	1417	1493	<b>1493</b>	*	1500	1482	-	-	-	*	n/a	1452	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	946	<b>946</b>	-	898	945	*	*	-	*	n/a	914	n/a
Class of 2014	925	986	<b>986</b>	*	980	982	-	-	-	*	n/a	962	n/a
<b>Mathematics</b>													
Class of 2015	482	492	<b>492</b>	-	477	488	*	*	-	*	n/a	488	n/a
Class of 2014	491	507	<b>507</b>	*	520	499	-	-	-	*	n/a	490	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.4	<b>21.4</b>	*	20.9	21.4	*	*	-	23.0	n/a	20.9	n/a
Class of 2014	20.6	21.8	<b>21.8</b>	-	19.7	21.8	-	-	-	*	n/a	20.6	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.5	<b>21.5</b>	*	20.6	21.6	*	*	-	23.5	n/a	20.7	n/a
Class of 2014	20.0	21.2	<b>21.2</b>	-	18.3	21.4	-	-	-	*	n/a	19.9	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.0	<b>21.0</b>	*	20.4	20.9	*	*	-	21.8	n/a	20.4	n/a
Class of 2014	21.2	22.1	<b>22.1</b>	-	21.6	22.0	-	-	-	*	n/a	21.3	n/a
<b>Science</b>													
Class of 2015	20.7	21.2	<b>21.2</b>	*	21.0	21.1	*	*	-	22.8	n/a	20.9	n/a
Class of 2014	20.7	21.8	<b>21.8</b>	-	20.0	21.9	-	-	-	*	n/a	20.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	51.7%	<b>51.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	48.7%	<b>48.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	75.0%	<b>75.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	85.3%	<b>85.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MABANK ISD  
 Campus Name: MABANK H S  
 Campus Number: 129905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,016	100.0%	3,386	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	289	28.4%	8.5%	8.1%
Grade 10	261	25.7%	7.7%	7.3%
Grade 11	235	23.1%	6.9%	6.7%
Grade 12	231	22.7%	6.8%	6.1%
Ethnic Distribution:				
African American	23	2.3%	2.1%	12.6%
Hispanic	127	12.5%	14.4%	52.2%
White	819	80.6%	78.6%	28.5%
American Indian	9	0.9%	0.6%	0.4%
Asian	7	0.7%	1.0%	4.0%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	30	3.0%	3.2%	2.1%
Economically Disadvantaged	493	48.5%	57.6%	59.0%
Non-Educationally Disadvantaged	523	51.5%	42.4%	41.0%
English Language Learners (ELL)	3	0.3%	2.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	68	6.1%	2.7%	1.4%
At-Risk	494	48.6%	41.2%	50.1%
Mobility (2014-2015)	200	17.9%	17.7%	16.5%
Graduates (Class of 2015):				
Total Graduates	222	100.0%	222	313,397
By Ethnicity (incl. Special Ed.):				
African American	2	0.9%	2	39,692
Hispanic	36	16.2%	36	148,966
White	174	78.4%	174	104,377
American Indian	2	0.9%	2	1,335
Asian	2	0.9%	2	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	6	2.7%	6	5,451

District Name: MABANK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,016  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	9.5%	21	46,723
Recommended H.S. Program/DAP	201	90.5%	201	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	14	6.3%	14	23,541

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TEXAS EDUCATION AGENCY  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.5	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.9	19.1
Grade 3	-	19.9	19.1
Grade 4	22.0	20.3	19.0
Grade 5	-	19.9	20.8
Grade 6	-	19.0	20.4
Secondary:			
English/Language Arts	17.8	16.1	17.1
Foreign Languages	21.3	19.7	19.1
Mathematics	16.5	15.0	18.1
Science	19.9	19.5	19.1
Social Studies	20.7	20.1	19.5



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	113.3	100.0%	100.0%	100.0%
Professional Staff:	95.5	84.3%	69.0%	64.3%
Teachers	73.5	64.9%	49.7%	50.5%
Professional Support	17.8	15.7%	12.4%	9.8%
Campus Administration (School Leadership)	4.2	3.7%	5.2%	2.9%
Educational Aides:	17.7	15.7%	18.1%	9.6%
Total Minority Staff:	10.9	9.7%	6.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	4.1%	1.3%	10.1%
Hispanic	6.0	8.2%	3.9%	26.0%
White	64.5	87.7%	94.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	37.4	51.0%	21.2%	23.5%
Females	36.0	49.0%	78.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	2.7%	0.9%	1.0%
Bachelors	54.6	74.3%	83.1%	74.7%
Masters	16.9	23.0%	16.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.9	9.4%	10.1%	8.1%
1-5 Years Experience	26.8	36.4%	34.5%	27.3%
6-10 Years Experience	12.0	16.3%	20.6%	21.7%
11-20 Years Experience	14.2	19.3%	22.2%	27.3%
Over 20 Years Experience	13.6	18.5%	12.6%	15.7%
Number of Students per Teacher	13.8	n/a	14.5	15.2

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**Texas Academic Performance Report**  
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Total Students: 1,016  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.5	9.9	10.9
Average Years Experience of Teachers with District:	6.4	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,969	\$40,768	\$45,507
1-5 Years Experience	\$43,385	\$41,899	\$47,996
6-10 Years Experience	\$46,718	\$44,635	\$50,459
11-20 Years Experience	\$47,654	\$48,356	\$53,794
Over 20 Years Experience	\$61,024	\$58,605	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,789	\$45,892	\$51,891
Professional Support	\$38,290	\$42,505	\$61,145
Campus Administration (School Leadership)	\$49,053	\$52,682	\$75,654
Instructional Staff Percent:	n/a	72.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,016  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.3%	2.5%	18.3%
Career & Technical Education	832	81.9%	27.1%	24.3%
Gifted & Talented Education	129	12.7%	7.9%	7.7%
Special Education	116	11.4%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	14.9	20.3%	6.9%	4.4%
Compensatory Education	2.4	3.2%	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.5	57.9%	73.0%	72.6%
Special Education	4.2	5.8%	8.9%	8.8%
Other	9.4	12.8%	6.1%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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