



Performing Arts

Cluster Overview: Focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Career Goal (O*NET Code): Musician (27-2042), Dancer (27-2031), Production Manager (27-2012), Cinematographer (27-4031), Play Writer (27-3043), Director (27-2012), Actor (27-2011), Make-up Artist (39-5091), Set Designer (27-1027), Music Director/Composer (27-2041).

Student Name: _____
Grade: _____
School: _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

Middle School	8th	HS Courses:	(Local districts may list high school credit courses here)		Curricular Experiences: Family, Career, and Community Leaders of America SkillsUSA Technology Student Association	Extracurricular Experiences: Choir/Band/Orchestra Dance/Drama/Theater Language Immersion Programs Metropolitan Opera National Council Competitions School Newspaper UIL Academic Competitions Yearbook
	High School	9th	Core Courses:	English I Algebra I or Geometry Biology		
Career-Related Electives:			Theater I or Art I or Dance I or Band I or Choir I			
10th		Core Courses:	English II Geometry or Alg II Chemistry	World History Languages other than English II		
		Career-Related Electives:	Theater II or Art II or Dance II or Band II or Choir II			
11th		Core Courses:	English III Algebra II or Pre-Cal Physics or Princ of Technology	United States History Professional Communications		
	Career-Related Electives:	Theater III or Art III or Dance III or Band III or Choir III				
12th	Core Courses:	English IV Alg III, Pre-Calculus, or AP Calculus Science Elective	Government/Economics Fine Arts			
	Career-Related Electives:	Theater IV or Art IV or Dance IV or Band/ IV or Choir IV				
On-the-Job Training	Actor	Costume Designer	Musician (Instrumental)	Career Options: Actor Choreographer Cinematographer Technician Musician/Singer/Dancer Usher/Lobby Attendant	Professional Associations: Americans for the Arts American Musical Instrument Society American Music Therapy Association Association of Independent Video and Filmmakers Association of Performing Arts Presenters Independent Film Project The International Alliance for Women in Music	
	Coach	Dancer	Production Manager			
Certificates	Composer	Make-up Artist	Scenic Artist	Career Options: Broadcast Technician Film/Video Editor Technician Lighting Technician Set Designer/Builder Sound Engineering Technician	International Association for the Study of Popular Music Mid-America Arts Alliance American Federation of Musicians National Association of Artists Organizations National Art Education Association Screen Actors Guild Society for Music Theory	
	NOTE: These experiences may be started and/or completed as part of the high school experience.					
Postsecondary	Associate Degrees	Journalism Music	Photography	Radio and TV Broadcasting	Career Options: Editor Public Relations Director Writer/Author	The International Alliance for Women in Music International Association for the Study of Popular Music Mid-America Arts Alliance American Federation of Musicians National Association of Artists Organizations National Art Education Association Screen Actors Guild Society for Music Theory
	Bachelor Degrees	Communications Composition Dance Drama/Theater	Journalism/English Music Music Education Music History and Literature	Photography Radio, TV, and Film Vocal Performance		
	Graduate Degrees	Communications Composition	Drama/Theater Jazz Studies	Music Performance		
Career Options: Conductor Director Play/Script Writer Screen Editor					Sundance Institute Texas Art Education Association USA Film Festival	

COLLEGE CREDIT OPPORTUNITIES -- High School
 Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.

Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2009. All plans meet high school graduation requirements as well as college entrance requirements.