



Visual Arts

Cluster Overview : Focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Career Goal (O*NET Code): Fashion Designer (27-1022), Sketch Artist (27-1013), Commercial & Industrial Designer (27-1021).

Student Name: _____

Grade: _____

School: _____

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

Middle School	8th	HS Courses:	Touch Systems Data Entry	Curricular Experiences: Business Professionals of America DECA Family, Career and Community Leaders of America Future Business Leaders of America	Extracurricular Experiences: Art Club Educational Tours Language Immersion Programs School Newspaper Student Government UIL Academic Competitions Yearbook	
	High School	9th	Core Courses:			English I Algebra I or Geometry Biology
Career-Related Electives:			Business Information Management or Entrepreneurship or Art I			
10th		Core Courses:	English II Geometry or Alg II Chemistry	English I World Geography Languages other than English I Physical Education		
		Career-Related Electives:	Fashion Design or Art II or Marketing			
11th		Core Courses:	English III Algebra II or Pre-Cal Physics or Princ of Technology	English II World History Languages other than English II		
		Career-Related Electives:	Fashion Design or Art III or Animation or Retailing			
12th	Core Courses:	English IV Alg III, Pre-Calculus, or AP Calculus Science Elective	English III United States History Professional Communications			
	Career-Related Electives:	Advanced Animation				
On-the-Job Training	Assistant to Designer Craft Store Sales Clerk Cutting Assistant		Fabric Salesperson Merchandise Displayer Paint Salesperson	Retail Clothing Sales Associate Wallpaper Salesperson	COLLEGE CREDIT OPPORTUNITIES -- High School Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.	
	NOTE: These experiences may be started and/or completed as part of the high school experience.					
Certificates	ADDA Drafter		AutoCAD 2000 Autodesk AutoCAD 2008	OSHA CareerSafe	Professional Associations: Fashion Group International International Textile & Apparel Association Texas Association of Family & Consumer Sciences	
	NOTE: Students may earn all or part of these certificates as part of the high school experience.					
Postsecondary	Associate Degrees	Design & Applied Arts	Fashion Design	Fashion Design & Illustration	Career Options: Assistant Technical Designer Merchandise Displayer Visual Merchandiser	
	Bachelor Degrees	Art-Design Fashion Design	Clothing, Textiles, & Merchandising-Apparel Design & Manufacturing		Career Options: Chief Designer Department Head Designer Illustrator Pattern Designer Sketch Artist	
	Graduate Degrees	Art-Design Clothing, Textiles, & Merchandising	Family & Consumer Sciences- Fashion & Textiles	Family & Consumer Sciences- Textiles & Apparel Fashion Design	Career Options: Costume Designer Design Instructor/Professor Graphic Designer High-Fashion Designer Magazine Editor	

Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2009. All plans meet high school graduation requirements as well as college entrance requirements.