



MABANK ISD

9 week Grading Period

FIRST GRADE REPORT CARD
2010-2011 School Year

4	Mastery
3	Proficient
2	Minimal Proficiency
1	Non-Proficiency
Refer to www.mabankisd.net to view full explanation of skill/concepts	

Student:	
Teacher:	
Campus:	
Principal:	

Language Arts	Reporting Periods			
Reading (50%)	1st	2nd	3rd	4th
Performs at or above grade level				
Understands how English is written/printed				
Uses strategies to comprehend text				
Uses decoding strategies to comprehend text				
Reads fluently in grade level text				
Understands and uses new vocabulary from texts				
Comprehends literary texts				
Comprehends informational text				
Comprehends media literacy				
Writing (30%)	1st	2nd	3rd	4th
Performs at or above grade level				
Uses writing process to compose texts				
Writes literary texts				
Writes expository & procedural texts				
Oral & Written Conventions (20%)	1st	2nd	3rd	4th
Performs at or above grade level				
Uses conventions of academic language				
Writes legibly, capitalizes, punctuates in compositions				
Uses spelling conventions in compositions				

ELA Reading Consolidation	1st	2nd	3rd	4th
Composite Score				

Listening & Speaking	1st	2nd	3rd	4th
Uses comprehension skills to listen to others in formal and informal settings				
Speaks clearly & to the point				
Works well in teams				

Technology	1st	2nd	3rd	4th
Demonstrates knowledge of hardware, software & electronic networks				
Uses technology tools to solve problems & locate, acquire, organize, & share information				

Mathematics	Reporting Periods			
Math	1st	2nd	3rd	4th
Performs at or above grade level				
Problem Solving				
Applies Grade 1 math to solve problems connected to everyday experiences				
Communicates using informal language and uses logical reasoning				
Number Operations				
Uses whole numbers to describe and compare				
Uses pairs of numbers to describe fractional parts of a whole or sets of objects				
Recognizes and solves problems in addition and subtraction situations				
Patterns, Relationships, Algebraic Thinking				
Uses repeating patterns and additive patterns to make predictions				
Recognizes patterns in numbers and operations				
Geometry				
Uses attributes to identify, compare, and contrast 2D and 3D geometric figures				
Measurements				
Directly compares attributes of length, area, weight/mass, capacity, temperature using comparative language to solve problems				
Uses time to describe and compare events				
Probability and Statistics				
Displays data in an organized form				
Uses information from organized data				

Reporting Periods				
Social Studies	1st	2nd	3rd	4th
Understands concepts focused on self, home, school, and community				
Applies critical thinking skills to organize and use information from a variety of resources				

Reporting Periods				
Science	1st	2nd	3rd	4th
Understands science concepts presented				
Uses critical thinking skills and scientific processes				

	Reporting Periods			
Student Responsibilities	1st	2nd	3rd	4th
Strives for quality work/shows positive attitude toward learning				
Follows directions				
Works independently, completes work, stays on task				
Organizes self, materials, and belongings				
Participates appropriately in group activities				
Respects adults, peers, school property				
Takes risks to attempt new tasks				
Listens attentively without interrupting				
Makes appropriate transitions				

Developmental Reading Assessment (DRA) II	1st	2nd	3rd	4th
Reading Level				
Reading Level Goal	6	12	14	18
Reading Level				
Fluency Level Goal	30	40	50	60
Fluency Level				
	Reporting Periods			
Art	1st	2nd	3rd	4th
Demonstrates concepts & skills				
Participates in activities				
Music				
Demonstrates concepts & skills				
Participates in activities				
Physical Education				
Demonstrates concepts & skills				
Participates in activities				

1st Reporting Period	Request Conference <input type="checkbox"/>

2nd Reporting Period	Request Conference <input type="checkbox"/>

3rd Reporting Period	Request Conference <input type="checkbox"/>
Met Standard on DRA II	

4th Reporting Period	Request Conference <input type="checkbox"/>
Met Grade Level DRA II	

Student :	
Teacher:	
Campus:	

- | |
|---|
| <input type="checkbox"/> Promoted |
| <input type="checkbox"/> Promoted with Accelerated Improvement Plan |
| <input type="checkbox"/> Retained |

Attendance	1st	2nd	3rd	4th
Days of School				
Days Absent				
Tardies				
Attendance/Tardies Affecting Progress (X)				