

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SOUTHSIDE EL (129905104) MABANK
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	125	*	*	113	80	11	*	n/a
Number Tested	143	*	*	128	92	17	*	*
% Met Standard	87%	*	80%	88%	87%	65%	*	n/a
Student Group %	100%	*	*	90%	64%	12%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	196	*	*	167	123	15	*	n/a
Number Tested	222	*	*	189	140	20	*	6
% Met Standard	88%	86%	95%	88%	88%	75%	75%	n/a

Change in % Met Standard	-1	*	-15	0	-1	-10	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	130	*	*	118	82	12	*	
Number Tested	143	*	*	128	92	17	*	
% Met Standard or TPM	91%	*	80%	92%	89%	71%	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	128	*	*	114	80	12	*	n/a
Number Tested	142	*	*	127	92	17	*	*
% Met Standard	90%	*	90%	90%	87%	71%	*	n/a
Student Group %	100%	*	*	89%	65%	12%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	186	*	*	157	115	14	*	n/a
Number Tested	222	*	*	189	140	20	*	6
% Met Standard	84%	>99%	91%	83%	82%	70%	75%	n/a

Change in % Met Standard	6	*	-1	7	5	1	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	135	*	*	120	86	12	*	
Number Tested	142	*	*	127	92	17	*	
% Met Standard or TPM	95%	*	>99%	94%	93%	71%	*	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SOUTHSIDE EL (129905104) MABANK
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	69,754	1,698	5,326	61,352	43,085	8,558		1,489
Days Membership	72,617	1,739	5,518	63,927	44,942	9,005		1,552
Attendance Rate	96.1%	97.6%	96.5%	96.0%	95.9%	95.0%		95.9%
Student Group %	100%	2%	8%	88%	62%	12%		2%
Attendance Rate 2006-07								
Days Present	65,351	1,135	4,383	59,827	39,968	7,730		858
Days Membership	67,969	1,164	4,495	62,304	41,718	8,087		870
Attendance Rate	96.1%	97.5%	97.5%	96.0%	95.8%	95.6%		98.6%
Student Group %	100%	2%	7%	92%	61%	12%		1%
Change	0.0	0.1	-1.0	0.0	0.1	-0.6		-2.7

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure