

2009-10 Academic Excellence Indicator System

District Name: MABANK ISD

Campus Name: SOUTHSIDE EL

Campus #: 129905104

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Mathematics

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District Name: MABANK ISD
 Campus Name: SOUTHSIDE EL
 Campus #: 129905104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 383
 Grade Span: KG - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	95%	97%	94%	*	86%	96%	*	*	92%	95%	80%	91%	*
	2009	90%	91%	97%	87%	*	*	87%	*	*	84%	90%	60%	81%	*
Mathematics	2010	87%	96%	93%	94%	*	71%	96%	*	*	97%	90%	60%	91%	*
	2009	85%	90%	93%	88%	*	*	89%	*	*	90%	86%	60%	85%	*
All Tests	2010	84%	92%	93%	90%	*	71%	93%	*	*	92%	87%	40%	86%	*
	2009	81%	85%	91%	79%	*	*	79%	*	*	74%	82%	40%	70%	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	92%	94%	86%	*	*	86%	*	*	84%	89%	*	84%	*
	2009	85%	86%	91%	84%	*	78%	85%	*	*	74%	92%	56%	85%	*
Mathematics	2010	89%	98%	93%	93%	*	*	93%	*	*	94%	93%	*	93%	*
	2009	87%	92%	94%	93%	*	> 99%	92%	*	*	91%	95%	71%	89%	*
Writing	2010	92%	93%	96%	92%	*	*	91%	*	*	87%	97%	*	93%	*
	2009	91%	91%	95%	84%	*	89%	85%	*	*	74%	92%	44%	85%	*
All Tests	2010	79%	86%	87%	76%	*	*	75%	*	*	66%	87%	*	71%	*
	2009	76%	79%	86%	74%	*	78%	75%	*	*	64%	84%	22%	75%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	95%	96%	91%	*	88%	91%	*	*	89%	93%	71%	88%	*
	2009	88%	92%	94%	85%	80%	80%	86%	*	*	79%	91%	57%	84%	*
Mathematics	2010	84%	90%	93%	94%	*	75%	95%	*	*	96%	91%	78%	92%	*
	2009	80%	86%	94%	91%	*	90%	90%	*	*	91%	90%	67%	88%	*
Writing	2010	93%	95%	96%	92%	*	*	91%	*	*	87%	97%	*	93%	*
	2009	92%	93%	95%	84%	*	89%	85%	*	*	74%	92%	44%	85%	*
All Tests	2010	77%	85%	91%	84%	*	75%	84%	*	*	80%	87%	44%	79%	*
	2009	72%	80%	87%	76%	60%	70%	77%	*	*	69%	83%	29%	73%	*

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 Total Students: 383
 Grade Span: KG - 04
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	95%	96%	91%	*	89%	91%	*	*	88%	93%	83%	88%	*
	2009	88%	92%	94%	85%	80%	80%	85%	*	*	78%	91%	59%	83%	*
Mathematics	2010	84%	90%	93%	93%	*	78%	93%	*	*	94%	92%	79%	92%	*
	2009	80%	85%	94%	90%	*	90%	90%	*	*	90%	91%	71%	87%	*
Writing	2010	93%	94%	96%	91%	*	*	90%	*	*	85%	97%	75%	91%	*
	2009	91%	93%	94%	84%	*	89%	85%	*	*	74%	92%	50%	85%	*
All Tests	2010	76%	84%	90%	83%	*	78%	84%	*	*	79%	88%	63%	79%	*
	2009	71%	79%	87%	76%	60%	70%	77%	*	*	68%	83%	35%	72%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	38%	45%	40%	*	56%	39%	*	*	38%	42%	44%	35%	*
Mathematics	2010	28%	33%	41%	43%	*	44%	43%	*	*	38%	49%	26%	36%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 383
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	93.3%	94.2%	93.7%	*	90.9%	93.8%	-	*	92.5%	94.9%	47.4%	96.5%	*
Not on TAKS	7.8%	6.5%	5.6%	6.3%	*	9.1%	6.2%	-	*	7.5%	5.1%	52.6%	3.5%	*
TAKS(Acc) Only	2.3%	0.8%	1.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	3.3%	3.8%	1.7%	2.5%	*	0.0%	2.8%	-	*	3.8%	1.3%	21.1%	0.9%	*
TAKS-Alt Only	0.8%	0.8%	0.6%	3.8%	*	9.1%	3.4%	-	*	3.8%	3.8%	31.6%	2.7%	*
Combination	1.3%	1.2%	0.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.0%	90.3%	93.1%	88.1%	*	72.7%	89.0%	-	*	88.8%	87.3%	47.4%	90.3%	*
Non-Acct System	8.6%	9.5%	6.7%	11.9%	*	27.3%	11.0%	-	*	11.3%	12.7%	52.6%	9.7%	*
Mobile	4.4%	4.9%	4.2%	5.7%	*	18.2%	4.8%	-	*	3.8%	7.6%	0.0%	6.2%	*
Non-Acct Test	4.2%	4.6%	2.7%	6.3%	*	9.1%	6.2%	-	*	7.5%	5.1%	52.6%	3.5%	*
Not Tested	1.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,239	232	159	1	11	145	0	2	80	79	19	113	3
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	92.6%	93.5%	97.5%	100.0%	100.0%	97.1%	-	*	95.9%	98.8%	76.5%	97.1%	*
Not on TAKS	7.7%	6.9%	6.0%	2.5%	0.0%	0.0%	2.9%	-	*	4.1%	1.2%	23.5%	2.9%	*
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	3.3%	3.2%	2.6%	1.3%	0.0%	0.0%	1.4%	-	*	1.4%	1.2%	11.8%	1.9%	*
TAKS-Alt Only	0.8%	0.5%	0.6%	0.6%	0.0%	0.0%	0.7%	-	*	1.4%	0.0%	5.9%	1.0%	*
Combination	1.3%	1.4%	1.1%	0.6%	0.0%	0.0%	0.7%	-	*	1.4%	0.0%	5.9%	0.0%	*
By Acct Status														
Acct System	87.3%	88.5%	90.1%	88.6%	80.0%	71.4%	90.6%	-	*	89.2%	88.1%	76.5%	86.4%	*
Non-Acct System	11.2%	11.0%	9.9%	11.4%	20.0%	28.6%	9.4%	-	*	10.8%	11.9%	23.5%	13.6%	*
Mobile	4.7%	5.8%	3.8%	8.9%	20.0%	28.6%	6.5%	-	*	6.8%	10.7%	0.0%	10.7%	*
Non-Acct Test	6.4%	5.2%	5.4%	2.5%	0.0%	0.0%	2.9%	-	*	4.1%	1.2%	23.5%	2.9%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,233	180	158	5	14	138	0	1	74	84	17	103	4

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Section I - Page 5
 Total Students: 383
 Grade Span: KG - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	66%	47%	*	*	*	*	*	*	*	*	*	*
	2009	43%	52%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	51%	44%	71%	*	*	67%	*	*	60%	*	71%	*
	2009	36%	41%	50%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	87	106	111	*	*	111	*	*	89	*	*	111
Mathematics	2010	70	75	89	148	*	*	138	*	*	153	*	*	148
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008-09	76%	86%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2008-09	95.6%	95.8%	96.4%	95.9%	96.7%	95.7%	95.9%	*	*	96.0%	95.9%	94.9%	96.0%
	2007-08	95.5%	95.5%	96.4%	96.1%	97.6%	96.5%	96.0%	*	*	96.2%	95.9%	95.0%	95.9%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 383
 Grade Span: KG - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	383	100.0%	17,272	3,322	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	5.2%	4.4%
Kindergarten	65	17.0%	13.9%	6.0%	7.6%
Grade 1	88	23.0%	14.6%	7.6%	7.9%
Grade 2	67	17.5%	15.3%	7.0%	7.8%
Grade 3	95	24.8%	18.0%	7.9%	7.7%
Grade 4	68	17.8%	19.3%	6.7%	7.6%
Grade 5	0	0.0%	12.8%	7.5%	7.5%
Grade 6	0	0.0%	1.6%	8.4%	7.3%
Grade 7	0	0.0%	0.1%	7.0%	7.3%
Grade 8	0	0.0%	0.0%	7.2%	7.2%
Grade 9	0	0.0%	0.0%	8.9%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	6.9%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution: African American	7	1.8%	1.7%	2.6%	14.0%
Hispanic	36	9.4%	9.4%	10.7%	48.6%
White	333	86.9%	87.2%	85.2%	33.3%
Native American	1	0.3%	0.7%	0.6%	0.4%
Asian/Pac. Islander	6	1.6%	1.1%	0.9%	3.7%
Economically Disadvantaged	270	70.5%	33.8%	59.2%	59.0%
Limited English Proficient (LEP)	19	5.0%	2.6%	2.5%	16.9%
Students w/Disciplinary Placements (2008-09)	51	11.0%	3.3%	19.5%	13.4%
At-Risk	246	64.2%	22.7%	45.0%	47.2%
Mobility (2008-09)	79	21.6%	13.5%	19.6%	18.9%
Number of Students per Teacher	13.9	n/a	14.7	13.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	2.5%	3.8%	4.0%	2.4%	0.0%	15.9%	0.0%	11.8%
Grade 1	3.3%	4.3%	7.8%	5.3%	0.0%	14.2%	16.0%	9.7%
Grade 2	9.0%	1.4%	6.6%	3.0%	0.0%	1.8%	0.0%	4.2%
Grade 3	2.9%	0.8%	2.0%	2.3%	0.0%	3.3%	0.0%	2.4%
Grade 4	0.0%	0.7%	0.5%	1.2%	0.0%	1.1%	0.0%	1.0%
Grade 5	-	1.1%	3.0%	1.7%	-	0.9%	0.0%	1.7%
Grade 6	-	0.4%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.0%	0.5%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	1.6%	1.4%	-	0.0%	0.0%	2.5%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	18.3	16.6	19.3
Grade 1	20.5	19.0	20.1	19.1
Grade 2	20.0	18.4	20.2	19.2
Grade 3	19.3	18.1	19.8	19.3
Grade 4	21.2	19.0	20.7	19.9
Grade 5	-	19.8	21.2	22.4
Grade 6	-	18.3	22.8	21.1
Mixed Grades	8.0	24.6	12.4	24.7
Secondary: English/Language Arts	-	25.2	17.0	17.8
Foreign Languages	-	-	20.5	19.4
Mathematics	-	9.5	17.7	18.5
Science	-	9.5	18.7	19.3
Social Studies	-	9.5	20.6	20.4

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TEXAS EDUCATION AGENCY
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.8	68.8%	84.2%	60.6%	63.2%
Teachers	27.5	57.7%	73.5%	49.3%	50.5%
Professional Support	3.3	6.9%	6.9%	7.5%	8.9%
Campus Admin. (School Leader.)	2.0	4.2%	3.9%	2.8%	2.8%
Educational Aides:	14.9	31.2%	15.8%	15.3%	9.8%
Total Minority Staff:	2.0	4.2%	3.7%	5.2%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.5%
Hispanic	0.0	0.0%	1.8%	0.4%	22.5%
White	27.5	100.0%	97.4%	99.2%	66.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.4%	1.3%
Males	1.0	3.6%	3.8%	18.1%	23.0%
Females	26.5	96.4%	96.2%	81.9%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.6%	4.1%	5.6%	6.0%
1-5 Years Experience	8.1	29.6%	21.5%	35.0%	31.0%
6-10 Years Experience	2.9	10.7%	21.2%	15.7%	20.3%
11-20 Years Experience	8.0	29.2%	32.2%	22.3%	24.4%
Over 20 Years Experience	7.4	26.9%	21.0%	21.4%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	13.1 yrs.	11.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	8.0 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,500	\$37,337	\$36,595	\$41,165
1-5 Years Experience		\$41,143	\$39,755	\$39,027	\$43,527
6-10 Years Experience		\$40,995	\$42,367	\$40,870	\$46,149
11-20 Years Experience		\$45,795	\$47,873	\$45,589	\$50,153
Over 20 Years Experience		\$53,877	\$54,621	\$54,948	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,664	\$45,937	\$44,049	\$48,263
Professional Support		\$52,050	\$51,301	\$50,082	\$56,470
Campus Administration (School Leadership)		\$58,710	\$66,964	\$65,149	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.5	1,722.9

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TEXAS EDUCATION AGENCY
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,772,490	100.0%	\$4,387	\$2,214,978	100.0%	\$5,483	\$98,553,097	100.0%	\$5,821
Instruction (11,95)	\$1,315,087	74.2%	\$3,255	\$1,687,971	76.2%	\$4,178	\$74,747,381	75.8%	\$4,415
Instructional-Related Services (12,13)	\$106,117	6.0%	\$263	\$112,774	5.1%	\$279	\$3,598,495	3.7%	\$213
Instructional Leadership (21)	\$12,894	0.7%	\$32	\$12,894	0.6%	\$32	\$813,922	0.8%	\$48
School Leadership (23)	\$179,213	10.1%	\$444	\$179,213	8.1%	\$444	\$6,517,752	6.6%	\$385
Support Services-Student (31,32,33)	\$110,178	6.2%	\$273	\$110,178	5.0%	\$273	\$4,498,033	4.6%	\$266
Other Campus Costs (35,36,51,52,53)	\$49,001	2.8%	\$121	\$111,948	5.1%	\$277	\$8,377,514	8.5%	\$495
By Program:									
Total Operating Expenditures	\$1,723,489	100.0%	\$4,266	\$2,096,553	100.0%	\$5,189	\$89,679,548	100.0%	\$5,296
Bilingual/ESL Education (25)	\$938	0.1%	\$2	\$938	0.0%	\$2	\$503,669	0.6%	\$30
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$110,347	0.1%	\$7
Accelerated Education (24,30)	\$218,202	12.7%	\$540	\$350,989	16.7%	\$869	\$8,397,776	9.4%	\$496
Gifted & Talented Education (21)	\$1,503	0.1%	\$4	\$1,503	0.1%	\$4	\$1,110,534	1.2%	\$66
Regular Education (11)	\$1,389,629	80.6%	\$3,440	\$1,455,786	69.4%	\$3,603	\$68,951,701	76.9%	\$4,072
Special Education (23)	\$113,217	6.6%	\$280	\$287,337	13.7%	\$711	\$10,605,521	11.8%	\$626
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	5.0%	2.6%	2.5%	16.1%
Career & Technical Education	0	0.0%	0.0%	26.7%	21.3%
Gifted & Talented Education	8	2.1%	5.7%	6.4%	7.6%
Special Education	37	9.7%	7.4%	9.2%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	2.4	8.7%	4.4%	7.7%	3.4%
Gifted & Talented Education	0.2	0.7%	0.8%	1.0%	2.0%
Regular Education	23.1	83.9%	87.4%	77.1%	71.0%
Special Education	1.8	6.7%	6.7%	6.9%	9.6%
Other	0.0	0.0%	0.0%	3.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.