

2009-10 Academic Excellence Indicator System

District Name: MABANK ISD

District #: 129905

2010 Accountability Rating: Exemplary

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	95%	88%	77%	97%	*	*	94%	96%	93%	93%	63%	92%
	2009	90%	91%	91%	86%	90%	91%	*	*	90%	92%	73%	88%	67%	85%
Mathematics	2010	87%	87%	96%	88%	86%	98%	*	*	98%	94%	87%	94%	75%	94%
	2009	85%	86%	90%	80%	84%	91%	*	*	92%	88%	73%	88%	80%	81%
All Tests	2010	84%	85%	92%	75%	73%	95%	*	*	93%	92%	80%	89%	50%	88%
	2009	81%	83%	85%	71%	80%	86%	*	*	85%	85%	67%	79%	67%	74%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	92%	*	94%	92%	*	*	91%	94%	78%	92%	> 99%	84%
	2009	85%	86%	86%	86%	86%	86%	*	*	78%	94%	58%	87%	80%	69%
Mathematics	2010	89%	89%	98%	*	> 99%	97%	*	*	98%	97%	> 99%	97%	> 99%	95%
	2009	87%	88%	92%	83%	91%	93%	*	*	91%	93%	67%	90%	80%	79%
Writing	2010	92%	93%	93%	*	94%	93%	*	*	90%	97%	80%	94%	> 99%	84%
	2009	91%	92%	91%	71%	90%	91%	*	*	86%	95%	63%	89%	80%	80%
All Tests	2010	79%	81%	86%	*	94%	85%	*	*	82%	91%	75%	84%	> 99%	69%
	2009	76%	78%	79%	57%	77%	80%	*	*	71%	87%	35%	78%	60%	54%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	87%	83%	89%	87%	*	*	80%	94%	67%	84%	80%	66%
	2009	83%	84%	83%	60%	88%	83%	*	*	85%	80%	69%	80%	*	61%
Mathematics	2010	86%	88%	95%	> 99%	> 99%	94%	*	*	91%	98%	83%	93%	> 99%	83%
	2009	84%	85%	80%	40%	67%	82%	*	*	83%	78%	88%	75%	*	46%
Science	2010	88%	89%	94%	83%	94%	94%	*	*	96%	92%	71%	92%	80%	83%
	2009	85%	86%	92%	80%	82%	93%	*	*	93%	90%	> 99%	91%	*	78%
All Tests	2010	76%	78%	82%	83%	83%	81%	*	*	76%	87%	57%	77%	60%	52%
	2009	72%	73%	71%	20%	67%	72%	*	*	72%	69%	71%	66%	*	31%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	95%	> 99%	94%	95%	*	*	94%	96%	86%	93%	*	88%
	2009	86%	87%	88%	*	88%	88%	*	*	90%	87%	63%	83%	60%	71%
Mathematics	2010	83%	85%	84%	80%	79%	85%	*	*	84%	85%	88%	84%	*	64%
	2009	81%	83%	92%	*	> 99%	91%	*	*	96%	90%	57%	91%	> 99%	81%
All Tests	2010	77%	80%	83%	80%	74%	84%	*	*	82%	84%	78%	81%	*	61%
	2009	75%	78%	84%	*	88%	84%	*	*	86%	82%	63%	78%	60%	60%

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	91%	*	92%	91%	*	*	93%	90%	50%	87%	*	77%
	2009	85%	87%	93%	*	86%	94%	*	*	92%	94%	64%	90%	*	80%
Mathematics	2010	82%	83%	92%	*	> 99%	90%	*	*	93%	91%	60%	89%	*	74%
	2009	80%	81%	88%	*	79%	90%	*	*	86%	89%	46%	85%	*	66%
Writing	2010	95%	95%	97%	*	> 99%	96%	*	*	96%	97%	89%	95%	*	89%
	2009	93%	94%	96%	*	> 99%	97%	*	*	95%	97%	73%	95%	*	92%
All Tests	2010	75%	77%	86%	*	92%	85%	*	*	88%	84%	56%	82%	*	61%
	2009	73%	75%	85%	*	79%	87%	*	*	83%	87%	46%	81%	*	60%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	93%	*	88%	93%	*	*	91%	95%	63%	91%	*	81%
	2009	88%	89%	92%	> 99%	88%	92%	*	> 99%	92%	91%	67%	87%	*	80%
Mathematics	2010	81%	82%	91%	*	75%	92%	*	*	88%	93%	78%	88%	*	73%
	2009	80%	80%	80%	70%	79%	80%	*	> 99%	78%	81%	40%	74%	*	51%
Science	2010	78%	79%	94%	*	81%	95%	*	*	92%	96%	75%	92%	*	82%
	2009	73%	75%	88%	80%	83%	89%	*	> 99%	92%	83%	70%	84%	*	74%
Soc Studies	2010	95%	96%	98%	*	94%	98%	*	*	96%	> 99%	88%	98%	*	93%
	2009	92%	93%	95%	> 99%	92%	96%	*	> 99%	97%	94%	75%	93%	*	88%
All Tests	2010	70%	71%	86%	*	69%	88%	*	*	83%	90%	60%	84%	*	62%
	2009	65%	67%	74%	70%	79%	73%	*	> 99%	74%	74%	33%	66%	*	41%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	97%	> 99%	> 99%	96%	*	*	97%	96%	91%	95%	*	92%
	2009	88%	90%	92%	86%	96%	91%	*	*	90%	93%	43%	89%	*	83%
Mathematics	2010	72%	74%	75%	58%	64%	76%	*	*	76%	74%	17%	68%	*	50%
	2009	69%	72%	68%	14%	68%	69%	*	*	64%	72%	15%	60%	*	45%
All Tests	2010	71%	73%	74%	58%	67%	76%	*	*	76%	73%	45%	67%	*	51%
	2009	67%	70%	68%	14%	71%	69%	*	*	64%	73%	28%	60%	*	46%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	96%	40%	96%	98%	*	*	96%	96%	60%	97%	*	92%
	2009	88%	89%	98%	*	96%	99%	*	*	97%	> 99%	> 99%	96%	*	96%
Mathematics	2010	75%	77%	80%	*	69%	83%	*	*	77%	83%	*	74%	*	59%
	2009	67%	68%	84%	*	80%	84%	*	*	87%	80%	13%	78%	*	64%
Science	2010	75%	77%	84%	*	77%	87%	*	*	83%	85%	67%	82%	*	69%
	2009	67%	69%	85%	*	84%	85%	*	*	84%	85%	25%	80%	*	66%
Soc Studies	2010	93%	94%	98%	*	> 99%	98%	*	*	97%	99%	86%	99%	*	96%
	2009	91%	92%	99%	*	> 99%	99%	*	*	99%	99%	92%	98%	*	97%
All Tests	2010	66%	68%	75%	< 1%	58%	78%	*	*	75%	74%	60%	68%	*	51%
	2009	56%	58%	78%	*	77%	78%	*	*	79%	77%	33%	73%	*	57%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	98%	*	93%	99%	*	*	97%	99%	83%	97%	*	95%
	2009	93%	93%	97%	*	84%	99%	*	*	97%	98%	94%	95%	*	94%
Mathematics	2010	89%	90%	96%	*	93%	97%	*	*	97%	94%	*	94%	*	90%
	2009	82%	82%	92%	*	94%	92%	*	*	93%	92%	60%	93%	*	83%
Science	2010	92%	92%	98%	*	93%	99%	*	*	98%	98%	*	96%	*	94%
	2009	86%	86%	97%	*	> 99%	97%	*	*	97%	98%	75%	97%	*	95%
Soc Studies	2010	98%	98%	99%	*	> 99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	*	99%
	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	85%	94%	*	90%	96%	*	*	96%	93%	75%	91%	*	88%
	2009	76%	77%	89%	*	79%	90%	*	*	88%	89%	63%	88%	*	76%

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	95%	91%	92%	96%	89%	89%	95%	96%	80%	94%	69%	89%
	2009	88%	89%	92%	89%	90%	92%	77%	94%	91%	93%	73%	89%	69%	82%
Mathematics	2010	84%	85%	90%	77%	86%	91%	88%	89%	90%	90%	80%	87%	73%	77%
	2009	80%	82%	86%	68%	84%	87%	71%	> 99%	87%	86%	58%	83%	84%	69%
Writing	2010	93%	94%	95%	> 99%	98%	95%	*	*	93%	97%	84%	94%	> 99%	86%
	2009	92%	93%	93%	80%	94%	94%	*	*	90%	96%	67%	92%	83%	86%
Science	2010	83%	84%	92%	58%	86%	94%	*	88%	92%	93%	71%	90%	64%	81%
	2009	78%	79%	90%	81%	87%	91%	78%	> 99%	92%	89%	69%	88%	60%	78%
Soc Studies	2010	95%	96%	99%	83%	99%	99%	*	86%	97%	> 99%	90%	99%	83%	96%
	2009	93%	94%	98%	> 99%	97%	98%	80%	> 99%	98%	97%	89%	96%	*	95%
All Tests	2010	77%	79%	85%	69%	78%	86%	89%	89%	85%	85%	68%	81%	55%	67%
	2009	72%	74%	80%	59%	79%	81%	64%	94%	79%	81%	52%	76%	59%	58%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	95%	97%	99%	> 99%	89%	98%	98%	91%	98%	81%	96%
	2009	95%	95%	98%	95%	96%	98%	92%	94%	97%	98%	87%	97%	81%	95%
Mathematics	2010	91%	91%	95%	91%	94%	95%	88%	89%	95%	96%	88%	94%	85%	88%
	2009	88%	88%	93%	85%	92%	93%	71%	> 99%	93%	92%	65%	91%	> 99%	83%
Writing	2010	97%	97%	98%	> 99%	> 99%	98%	*	*	98%	99%	95%	97%	> 99%	94%
	2009	96%	96%	97%	90%	> 99%	98%	*	*	96%	99%	80%	97%	> 99%	94%
Science	2010	92%	93%	98%	83%	97%	98%	*	88%	98%	98%	75%	97%	82%	94%
	2009	83%	84%	93%	81%	90%	94%	78%	> 99%	94%	92%	73%	90%	60%	83%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	86%	> 99%	> 99%	95%	> 99%	83%	99%
	2009	98%	98%	> 99%	> 99%	99%	> 99%	80%	> 99%	99%	> 99%	95%	99%	*	99%
All Tests	2010	88%	89%	93%	84%	92%	94%	89%	89%	93%	94%	78%	92%	79%	85%
	2009	82%	83%	89%	77%	87%	90%	64%	94%	89%	90%	62%	86%	74%	76%

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	39%	41%	29%	40%	11%	68%	35%	42%	21%	33%	16%	18%
	2009	31%	33%	34%	32%	28%	35%	23%	61%	32%	38%	10%	28%	12%	13%
Mathematics	2010	29%	33%	33%	28%	27%	34%	13%	58%	34%	32%	21%	28%	24%	14%
	2009	28%	32%	32%	34%	29%	32%	21%	61%	33%	30%	17%	26%	36%	13%
Writing	2010	33%	36%	36%	57%	40%	35%	*	*	28%	44%	< 1%	28%	22%	9%
	2009	33%	36%	44%	30%	43%	45%	*	*	31%	57%	10%	38%	33%	21%
Science	2010	28%	31%	42%	17%	26%	44%	*	50%	48%	37%	13%	36%	27%	15%
	2009	26%	28%	37%	31%	28%	38%	11%	58%	42%	31%	27%	31%	< 1%	13%
Soc Studies	2010	47%	51%	56%	33%	44%	57%	*	71%	61%	50%	5%	49%	17%	32%
	2009	44%	48%	56%	45%	54%	55%	80%	80%	60%	50%	14%	45%	*	31%
All Tests	2010	15%	18%	18%	16%	12%	18%	11%	47%	17%	19%	7%	14%	9%	5%
	2009	15%	17%	16%	23%	13%	16%	7%	39%	15%	17%	5%	11%	11%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	90%	*	> 99%	88%	*	*	89%	92%	90%	89%	*	90%
	2009	82%	82%	94%	*	> 99%	93%	*	*	90%	> 99%	94%	92%	*	95%
Mathematics	2010	75%	75%	84%	*	75%	84%	*	*	80%	89%	84%	81%	*	84%
	2009	69%	70%	65%	*	50%	65%	*	*	67%	63%	64%	66%	*	72%
Writing	2010	80%	81%	76%	*	*	71%	*	*	60%	91%	76%	73%	*	72%
	2009	72%	72%	60%	*	*	60%	*	*	50%	*	60%	63%	*	63%
Science	2010	58%	58%	72%	*	*	72%	*	*	73%	71%	71%	64%	*	78%
	2009	51%	51%	71%	*	*	71%	*	*	85%	56%	69%	68%	*	76%
Soc Studies	2010	67%	67%	90%	*	*	94%	*	*	92%	89%	90%	87%	*	89%
	2009	64%	64%	90%	*	*	89%	*	*	91%	90%	90%	82%	*	88%
All Tests	2010	64%	65%	73%	*	70%	72%	*	*	69%	77%	72%	68%	*	74%
	2009	57%	59%	66%	*	64%	64%	*	*	67%	65%	65%	63%	*	73%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	95%	91%	93%	95%	91%	89%	94%	96%	87%	93%	72%	89%
	2009	88%	89%	92%	89%	90%	93%	79%	94%	91%	93%	83%	89%	73%	83%
Mathematics	2010	84%	85%	90%	78%	85%	90%	91%	89%	89%	90%	84%	87%	69%	78%
	2009	80%	81%	85%	71%	83%	86%	71%	> 99%	86%	85%	63%	82%	79%	69%
Writing	2010	93%	94%	94%	> 99%	98%	94%	*	*	91%	97%	81%	93%	> 99%	85%
	2009	91%	92%	93%	80%	94%	93%	*	*	89%	96%	65%	90%	83%	84%
Science	2010	82%	83%	91%	62%	86%	93%	*	88%	91%	92%	73%	89%	64%	81%
	2009	77%	78%	90%	81%	86%	90%	78%	> 99%	92%	87%	72%	87%	71%	78%
Soc Studies	2010	94%	95%	98%	86%	99%	99%	*	86%	97%	99%	91%	98%	83%	96%
	2009	92%	93%	98%	> 99%	97%	98%	80%	> 99%	98%	97%	90%	96%	> 99%	94%
All Tests	2010	76%	78%	84%	71%	78%	85%	82%	89%	84%	85%	69%	80%	53%	67%
	2009	71%	73%	79%	61%	78%	80%	64%	94%	78%	81%	52%	74%	57%	58%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	38%	38%	27%	39%	18%	68%	34%	42%	22%	32%	14%	18%
Mathematics	2010	28%	32%	33%	30%	26%	33%	18%	58%	33%	32%	21%	27%	22%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.8%	100.0%	99.1%	99.8%	100.0%	100.0%	99.7%	99.8%	100.0%	99.7%	97.5%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	93.3%	94.0%	91.7%	93.5%	75.0%	100.0%	92.1%	94.4%	27.5%	91.8%	87.5%	86.3%
Not on TAKS	7.8%	7.8%	6.5%	6.0%	7.4%	6.4%	25.0%	0.0%	7.6%	5.4%	72.5%	7.9%	10.0%	13.1%
TAKS(Acc) Only	2.3%	2.3%	0.8%	0.0%	1.7%	0.7%	0.0%	0.0%	1.0%	0.5%	8.5%	1.0%	0.0%	1.9%
TAKS-M Only	3.3%	3.2%	3.8%	6.0%	3.5%	3.7%	16.7%	0.0%	4.5%	2.9%	42.0%	4.7%	7.5%	8.6%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	0.9%	0.9%	0.0%	0.0%	1.0%	0.6%	9.5%	0.9%	0.0%	0.0%
Combination	1.3%	1.5%	1.2%	0.0%	1.3%	1.1%	8.3%	0.0%	1.0%	1.3%	12.5%	1.3%	2.5%	2.7%
By Acct Status														
Acct System	90.0%	90.2%	90.3%	90.0%	86.5%	90.8%	75.0%	90.5%	89.2%	91.5%	45.5%	88.4%	82.5%	86.0%
Non-Acct System	8.6%	8.3%	9.5%	10.0%	12.6%	9.0%	25.0%	9.5%	10.6%	8.3%	54.5%	11.3%	15.0%	13.4%
Mobile	4.4%	4.3%	4.9%	4.0%	8.3%	4.5%	8.3%	9.5%	5.0%	4.7%	3.0%	5.7%	7.5%	4.9%
Non-Acct Test	4.2%	4.0%	4.6%	6.0%	4.3%	4.6%	16.7%	0.0%	5.6%	3.6%	51.5%	5.6%	7.5%	8.6%
Not Tested	1.4%	1.5%	0.2%	0.0%	0.9%	0.2%	0.0%	0.0%	0.3%	0.2%	0.0%	0.3%	2.5%	0.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	2.5%	0.1%
Other	0.4%	0.4%	0.1%	0.0%	0.4%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%
Total Count	3,175,337	486,226	2,239	50	230	1,926	12	21	1,143	1,095	200	1,261	40	863
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.5%	100.0%	99.5%	99.6%	100.0%	85.7%	99.3%	99.7%	99.6%	99.6%	88.9%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	92.6%	95.9%	92.0%	92.8%	80.0%	85.7%	91.4%	93.9%	33.5%	90.4%	75.0%	87.5%
Not on TAKS	7.7%	7.6%	6.9%	4.1%	7.5%	6.9%	20.0%	0.0%	7.9%	5.8%	66.1%	9.2%	13.9%	11.6%
TAKS(Acc) Only	2.3%	2.2%	1.8%	0.0%	1.4%	1.8%	13.3%	0.0%	2.0%	1.6%	17.2%	2.4%	2.8%	3.7%
TAKS-M Only	3.3%	3.3%	3.2%	4.1%	2.8%	3.3%	0.0%	0.0%	3.8%	2.7%	30.9%	4.1%	11.1%	4.8%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	0.7%	0.3%	4.7%	0.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	0.0%	2.8%	1.2%	6.7%	0.0%	1.5%	1.3%	13.3%	1.9%	0.0%	3.1%
By Acct Status														
Acct System	87.3%	87.5%	88.5%	87.8%	90.1%	88.5%	80.0%	85.7%	87.8%	89.4%	45.9%	86.4%	72.2%	86.4%
Non-Acct System	11.2%	10.8%	11.0%	12.2%	9.4%	11.2%	20.0%	0.0%	11.5%	10.3%	53.6%	13.2%	16.7%	12.6%
Mobile	4.7%	4.6%	5.8%	8.2%	4.7%	5.8%	6.7%	0.0%	5.4%	6.0%	3.4%	6.3%	5.6%	4.6%
Non-Acct Test	6.4%	6.2%	5.2%	4.1%	4.7%	5.3%	13.3%	0.0%	6.1%	4.3%	50.2%	6.9%	11.1%	8.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.5%	0.0%	0.5%	0.4%	0.0%	14.3%	0.7%	0.3%	0.4%	0.4%	11.1%	0.9%
Absent	0.1%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	14.3%	0.2%	0.1%	0.0%	0.2%	8.3%	0.3%
Other	0.4%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%	0.0%	0.4%	0.2%	2.8%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	2,233	49	213	1,934	15	21	1,146	1,085	233	1,136	36	863
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	97%	*	90%	98%	*	*	97%	96%	90%	94%	*	93%
Class of 2009	86%	87%	94%	100%	94%	93%	*	*	94%	93%	86%	87%	*	89%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	79.5%	96.3%	80.0%	94.4%	97.0%	*	*	96.0%	96.7%	95.2%	97.1%	*	96.0%
Received GED	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	9.5%	3.1%	20.0%	5.6%	2.4%	*	*	4.0%	2.2%	4.8%	2.9%	*	4.0%
Dropped Out	9.4%	9.9%	0.5%	0.0%	0.0%	0.6%	*	*	0.0%	1.1%	0.0%	0.0%	*	0.0%
Class of 2008														
Graduated	79.1%	77.8%	94.6%	*	83.3%	95.4%	*	*	93.5%	95.7%	81.8%	94.8%	*	88.2%
Received GED	1.5%	1.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	9.5%	5.4%	*	16.7%	4.6%	*	*	6.5%	4.3%	18.2%	5.2%	*	11.8%
Dropped Out	10.5%	11.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	82.3%	98.2%	*	100.0%	97.9%	*	*	99.0%	97.4%	91.2%	97.4%	*	96.9%
Received GED	2.1%	1.8%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	2.4%	2.5%	1.8%	*	0.0%	2.1%	*	*	1.0%	2.6%	8.8%	2.6%	*	3.1%
Dropped Out	12.2%	13.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	90.1%	99.5%	100.0%	100.0%	99.4%	*	*	100.0%	98.9%	100.0%	100.0%	*	100.0%
Class of 2008	89.5%	88.7%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	89.0%	99.5%	100.0%	100.0%	99.4%	*	*	100.0%	98.9%	100.0%	100.0%	*	100.0%
Class of 2008	88.0%	87.3%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	26.5%	15.7%	0.0%	17.5%	15.5%	20.0%	28.6%	14.3%	17.3%	4.1%	11.1%	0.0%	6.8%
2007-08	23.1%	24.5%	19.1%	15.4%	16.5%	19.5%	*	15.4%	15.2%	23.5%	2.1%	14.9%	0.0%	6.3%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.7%	84.7%	*	84.2%	84.7%	*	*	82.4%	87.2%	0.0%	80.0%	*	77.0%
Class of 2008	81.4%	80.8%	81.3%	*	81.3%	82.2%	*	*	71.8%	90.1%	0.0%	76.0%	*	54.0%
AP/IB Results														
Tested														
2009	21.2%	26.5%	26.2%	0.0%	33.3%	25.6%	*	40.0%	24.7%	27.8%	n/a	n/a	n/a	n/a
2008	20.9%	26.5%	24.6%	16.7%	23.5%	24.7%	*	20.0%	21.8%	27.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	53.7%	20.8%	-	33.3%	19.8%	*	*	17.0%	24.5%	n/a	n/a	n/a	n/a
2008	50.1%	53.7%	14.4%	*	12.5%	14.0%	*	*	7.1%	20.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.0%	13.1%	-	18.2%	12.9%	*	*	9.5%	16.7%	n/a	n/a	n/a	n/a
2008	46.0%	48.3%	9.4%	*	7.7%	9.2%	*	*	4.3%	13.3%	n/a	n/a	n/a	n/a

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	63%	76%	*	79%	77%	*	*	71%	82%	33%	67%	*	56%
2009	63%	64%	81%	*	58%	84%	*	*	73%	89%	24%	71%	*	63%
Mathematics 2010	66%	67%	74%	*	67%	76%	*	*	79%	69%	*	65%	*	47%
2009	62%	64%	78%	*	71%	78%	*	*	83%	73%	30%	75%	*	53%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	60.9%	40.5%	*	29.4%	40.7%	*	*	43.2%	37.6%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	63.9%	48.7%	*	42.9%	48.8%	*	*	42.4%	53.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	32.3%	17.1%	*	40.0%	14.8%	*	*	21.1%	12.5%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	32.9%	21.7%	*	16.7%	20.5%	*	*	27.8%	17.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1007	926	*	*	936	-	-	923	930	n/a	n/a	n/a	n/a
Class of 2008	987	1011	959	*	913	957	*	*	966	954	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.3	20.1	*	20.6	19.9	*	*	20.0	20.1	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.3	20.8	*	*	20.7	*	*	20.5	21.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	64%	75%	*	57%	77%	*	*	67%	82%	< 1%	66%	*	70%
Class of 2008	59%	62%	72%	*	57%	73%	*	*	62%	80%	25%	74%	*	53%
Mathematics														
Class of 2009	60%	62%	60%	*	50%	63%	*	*	63%	58%	< 1%	53%	*	37%
Class of 2008	58%	61%	71%	*	57%	73%	*	*	79%	64%	*	64%	*	44%
Both Subjects														
Class of 2009	47%	50%	56%	*	43%	59%	*	*	55%	57%	< 1%	50%	*	36%
Class of 2008	44%	48%	57%	*	46%	58%	*	*	56%	57%	*	55%	*	30%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,322	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	173	5.2%	213,393	4.4%
Kindergarten	199	6.0%	369,079	7.6%
Grade 1	254	7.6%	383,388	7.9%
Grade 2	231	7.0%	374,350	7.8%
Grade 3	262	7.9%	373,329	7.7%
Grade 4	221	6.7%	367,837	7.6%
Grade 5	249	7.5%	361,103	7.5%
Grade 6	278	8.4%	352,226	7.3%
Grade 7	234	7.0%	351,046	7.3%
Grade 8	239	7.2%	346,099	7.2%
Grade 9	295	8.9%	391,800	8.1%
Grade 10	259	7.8%	334,556	6.9%
Grade 11	211	6.4%	309,658	6.4%
Grade 12	217	6.5%	283,624	5.9%
Ethnic Distribution: African American	85	2.6%	676,523	14.0%
Hispanic	355	10.7%	2,342,680	48.6%
White	2,831	85.2%	1,607,212	33.3%
Native American	20	0.6%	18,890	0.4%
Asian/Pacific Islander	31	0.9%	179,473	3.7%
Economically Disadvantaged	1,965	59.2%	2,848,067	59.0%
Limited English Proficient (LEP)	83	2.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	722	19.5%	657,011	13.4%
At-Risk	1,494	45.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	196	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	2.0%	35,982	13.6%
Hispanic	19	9.7%	104,854	39.7%
White	170	86.7%	112,016	42.4%
Native American	1	0.5%	961	0.4%
Asian/Pacific Islander	2	1.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	15.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	166	84.7%	217,962	82.5%
Special Education Graduates	23	11.7%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.0%	2.4%	0.0%	11.8%
Grade 1	7.8%	5.3%	16.0%	9.7%
Grade 2	6.6%	3.0%	0.0%	4.2%
Grade 3	2.0%	2.3%	0.0%	2.4%
Grade 4	0.5%	1.2%	0.0%	1.0%
Grade 5	3.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.5%	1.2%	0.0%	1.8%
Grade 8	1.6%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.1%	6,858	0.1%
	6	0.4%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	16.6	19.3
Grade 1	20.1	19.1
Grade 2	20.2	19.2
Grade 3	19.8	19.3
Grade 4	20.7	19.9
Grade 5	21.2	22.4
Grade 6	22.8	21.1
Mixed Grades	12.4	24.7
Secondary: English/Language Arts	17.0	17.8
Foreign Languages	20.5	19.4
Mathematics	17.7	18.5
Science	18.7	19.3
Social Studies	20.6	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	487.4	100.0%	659,820.6	100.0%
Professional Staff:	295.6	60.6%	416,978.9	63.2%
Teachers	240.5	49.3%	333,006.8	50.5%
Professional Support	36.7	7.5%	58,575.8	8.9%
Campus Administration (School Leadership)	13.4	2.8%	18,543.4	2.8%
Central Administration	5.0	1.0%	6,852.9	1.0%
Educational Aides:	74.7	15.3%	64,700.8	9.8%
Auxiliary Staff:	117.2	24.0%	178,140.9	27.0%
Total Minority Staff:	25.2	5.2%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	1.0	0.4%	74,998.8	22.5%
White	238.5	99.2%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	0.4%	4,292.8	1.3%
Males	43.4	18.1%	76,550.7	23.0%
Females	197.0	81.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	3.0	1.2%	2,696.1	0.8%
Bachelors	194.4	80.8%	257,498.8	77.3%
Masters	43.1	17.9%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.5	5.6%	20,077.3	6.0%
1-5 Years Experience	84.1	35.0%	103,267.4	31.0%
6-10 Years Experience	37.7	15.7%	67,484.2	20.3%
11-20 Years Experience	53.7	22.3%	81,095.2	24.4%
Over 20 Years Experience	51.4	21.4%	61,082.7	18.3%
Number of Students per Teacher:	13.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,595	\$41,165
1-5 Years Experience	\$39,027	\$43,527
6-10 Years Experience	\$40,870	\$46,149
11-20 Years Experience	\$45,589	\$50,153
Over 20 Years Experience	\$54,948	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,049	\$48,263
Professional Support	\$50,082	\$56,470
Campus Administration (School Leadership)	\$65,149	\$70,209
Central Administration	\$101,885	\$87,446
Turnover Rate for Teachers:	14.6%	11.8%
Instructional Staff Percent***:	67.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.5	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.340	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.380	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,021,967,599	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$307,636	n/a	\$361,580	n/a
Value by Category				
Business	\$270,049,100	21.8%	\$649,349,823,451	33.8%
Residential	\$785,315,193	63.3%	\$1,033,570,760,501	53.8%
Land	\$160,769,695	13.0%	\$121,356,232,468	6.3%
Oil and Gas	\$4,258,600	0.3%	\$108,285,898,821	5.6%
Other	\$19,655,210	1.6%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,322,452	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	14.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$23,307,248	100.0%	\$7,037	\$31,924,620	100.0%	\$9,639	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$10,184,548	43.7%	\$3,075	\$13,224,461	41.4%	\$3,993	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$345,617	1.5%	\$104	\$1,391,206	4.4%	\$420	\$2,422,976,202	5.1%	\$513
State	\$12,643,983	54.2%	\$3,818	\$13,938,913	43.7%	\$4,209	\$20,197,428,541	42.9%	\$4,272
Federal	\$133,100	0.6%	\$40	\$3,370,040	10.6%	\$1,018	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$23,698,460	100.0%	\$7,155	\$32,504,057	100.0%	\$9,814	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$17,762,521	75.0%	\$5,363	\$20,323,827	62.5%	\$6,136	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$5,247,154	22.1%	\$1,584	\$7,895,783	24.3%	\$2,384	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$329,078	1.4%	\$99	\$3,729,279	11.5%	\$1,126	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$359,707	1.5%	\$109	\$555,168	1.7%	\$168	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$23,009,374	100.0%	\$6,947	\$27,747,075	100.0%	\$8,378	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$12,507,940	54.4%	\$3,777	\$14,943,183	53.9%	\$4,512	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$713,133	3.1%	\$215	\$814,459	2.9%	\$246	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$186,408	0.8%	\$56	\$205,769	0.7%	\$62	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,509,399	6.6%	\$456	\$1,530,864	5.5%	\$462	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,045,303	4.5%	\$316	\$1,414,430	5.1%	\$427	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$1,180,943	5.1%	\$357	\$1,180,943	4.3%	\$357	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,682,517	6.1%	\$508	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,093,567	4.8%	\$330	\$1,200,520	4.3%	\$362	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$794,206	3.5%	\$240	\$794,206	2.9%	\$240	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$3,644,065	15.8%	\$1,100	\$3,644,065	13.1%	\$1,100	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$52,937	0.2%	\$16	\$54,646	0.2%	\$16	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$281,473	1.2%	\$85	\$281,473	1.0%	\$85	\$554,203,307	1.4%	\$117
Community Services (61)	\$301	n/a	\$0	\$235,565	n/a	\$71	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.1%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$16,725,545	100.0%	\$5,050	\$19,418,700	100.0%	\$5,863	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$52,402	0.3%	\$16	\$57,482	0.3%	\$17	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$675,817	4.0%	\$204	\$767,354	4.0%	\$232	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,155,263	6.9%	\$349	\$2,042,584	10.5%	\$617	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$75,320	0.5%	\$23	\$75,320	0.4%	\$23	\$418,034,678	1.4%	\$88
Regular Education (11)	\$12,048,548	72.0%	\$3,638	\$12,650,810	65.1%	\$3,820	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,668,250	10.0%	\$504	\$2,763,022	14.2%	\$834	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$717,263	4.3%	\$217	\$717,263	3.7%	\$217	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$332,682	2.0%	\$100	\$344,865	1.8%	\$104	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	83	2.5%	778,806	16.1%
Career & Technical Education	886	26.7%	1,025,940	21.3%
Gifted & Talented Education	213	6.4%	367,873	7.6%
Special Education	305	9.2%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	10.4	4.3%	12,990.2	3.9%
Compensatory Education	18.4	7.7%	11,450.3	3.4%
Gifted & Talented Education	2.4	1.0%	6,744.5	2.0%
Regular Education	185.5	77.1%	236,292.2	71.0%
Special Education	16.7	6.9%	32,027.4	9.6%
Other	7.1	3.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

