

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: MABANK (129905)  
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	1,524	24	162	1,262	901	103	30	n/a
Number Tested	1,647	28	181	1,355	1,001	141	38	22
% Met Standard	93%	86%	90%	93%	90%	73%	79%	n/a
Student Group %	100%	2%	11%	82%	61%	9%	n/a	1%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	1,513	30	135	1,331	849	99	22	n/a
Number Tested	1,634	34	150	1,429	934	150	31	31
% Met Standard	93%	88%	90%	93%	91%	66%	71%	n/a
<b>Change in % Met Standard</b>	<b>0</b>	<b>-2</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>7</b>	<b>8</b>	

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n/a indicates that the data are not available or applicable  
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<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	1,481	24	162	1,219	883	101	33	n/a
Number Tested	1,645	28	180	1,354	998	141	38	22
% Met Standard	90%	86%	90%	90%	88%	72%	87%	n/a
Student Group %	100%	2%	11%	82%	61%	9%	n/a	1%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	1,461	27	130	1,286	818	104	25	n/a
Number Tested	1,628	33	150	1,424	931	149	31	31
% Met Standard	90%	82%	87%	90%	88%	70%	81%	n/a
<b>Change in % Met Standard</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	214	*	17	191	89	29	*	*
Number in Class	220	*	19	194	93	31	4	4
Graduation Rate	97.3%	*	89.5%	98.5%	95.7%	93.5%	*	*
Student Group %	100%	0%	9%	88%	42%	14%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	184	4	17	160	67	20	*	*
Number in Class	191	5	18	165	69	21	4	2
Graduation Rate	96.3%	80.0%	94.4%	97.0%	97.1%	95.2%	*	*
Change 2009 to 2010	1.0	*	-4.9	1.5	-1.4	-1.7	*	
Safe Harbor Target	0.0	1.0	0.0	0.0	0.0	0.0	1.5	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2009 Five-Year Graduation Rate								
Graduates	188	5	18	162	69	21	*	*
Number in Class	191	5	18	165	69	21	4	2
Graduation Rate	98.4%	100.0%	100.0%	98.2%	100.0%	100.0%	*	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure