

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MABANK J H (129905041) MABANK
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	449	*	53	379	256	36	5	n/a
Number Tested	478	*	58	402	281	49	8	*
% Met Standard	94%	*	91%	94%	91%	73%	63%	n/a
Student Group %	100%	*	12%	84%	59%	10%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	399	*	41	352	212	21	*	n/a
Number Tested	429	*	44	378	238	36	*	8
% Met Standard	93%	>99%	93%	93%	89%	58%	75%	n/a
Change in % Met Standard	1	*	-2	1	2	15	-12	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	422	*	54	351	240	32	*	n/a
Number Tested	477	*	57	402	280	49	*	*
% Met Standard	88%	*	95%	87%	86%	65%	75%	n/a
Student Group %	100%	*	12%	84%	59%	10%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	390	*	39	344	208	21	*	n/a
Number Tested	429	*	44	378	238	36	*	8
% Met Standard	91%	>99%	89%	91%	87%	58%	75%	n/a
Change in % Met Standard	-3	*	6	-4	-1	7	0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	74,711	*	8,615	63,594	40,363	7,632		1,296
Days Membership	78,613	340	9,025	66,949	42,825	8,113		1,358
Attendance Rate	95.0%	*	95.5%	95.0%	94.3%	94.1%		95.4%
Student Group %	100%	0%	11%	85%	54%	10%		2%
Attendance Rate 2008-09								
Days Present	82,582	2,374	6,650	71,805	37,504	6,559		*
Days Membership	86,202	2,459	6,852	75,054	39,327	6,915		689
Attendance Rate	95.8%	96.5%	97.1%	95.7%	95.4%	94.9%		*
Change 2009 to 2010	-0.8	*	-1.6	-0.7	-1.1	-0.8		*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure