

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MABANK INT (129905106) MABANK
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	424	*	39	359	250	24	*	n/a
Number Tested	476	*	44	401	290	41	*	*
% Met Standard	89%	86%	89%	90%	86%	59%	>99%	n/a
Student Group %	100%	*	9%	84%	61%	9%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	468	*	35	415	267	29	5	n/a
Number Tested	508	*	40	448	297	44	9	9
% Met Standard	92%	>99%	88%	93%	90%	66%	56%	n/a
Change in % Met Standard	-3	*	1	-3	-4	-7	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	448	*	41	379	272	28	*	n/a
Number Tested	476	*	44	401	290	41	*	*
% Met Standard	94%	86%	93%	95%	94%	68%	91%	n/a
Student Group %	100%	*	9%	84%	61%	9%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	453	*	36	401	264	32	*	n/a
Number Tested	509	*	40	449	298	44	*	9
% Met Standard	89%	90%	90%	89%	89%	73%	78%	n/a
Change in % Met Standard	5	-4	3	6	5	-5	13	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	86,915	*	9,853	71,785	50,124	10,482		1,522
Days Membership	90,583	559	10,192	74,845	52,361	10,938		1,539
Attendance Rate	96.0%	*	96.7%	95.9%	95.7%	95.8%		98.9%
Student Group %	100%	1%	11%	83%	58%	12%		2%
Attendance Rate 2008-09								
Days Present	86,881	1,541	8,090	75,715	47,193	11,104		1,532
Days Membership	90,501	1,578	8,382	78,957	49,281	11,627		1,584
Attendance Rate	96.0%	97.7%	96.5%	95.9%	95.8%	95.5%		96.7%
Change 2009 to 2010	0.0	*	0.2	0.0	-0.1	0.3		2.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure