

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CENTRAL EL (129905103) MABANK
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	161	*	17	130	95	*	3	n/a
Number Tested	169	*	21	133	101	*	6	5
% Met Standard	95%	83%	81%	98%	94%	>99%	50%	n/a
Student Group %	100%	*	12%	79%	60%	*	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	149	*	12	130	75	11	*	n/a
Number Tested	160	*	15	138	79	15	*	*
% Met Standard	93%	>99%	80%	94%	95%	73%	*	n/a
Change in % Met Standard	2	*	1	4	-1	*	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	161	*	18	128	97	*	*	n/a
Number Tested	169	*	21	133	101	*	*	5
% Met Standard	95%	>99%	86%	96%	96%	88%	>99%	n/a
Student Group %	100%	*	12%	79%	60%	*	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	156	*	*	*	76	*	*	n/a
Number Tested	159	*	*	*	79	*	*	*
% Met Standard	98%	80%	93%	99%	96%	93%	*	n/a
Change in % Met Standard	-3	*	-7	-3	0	-5	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	56,949	1,807	7,078	45,030	29,213	4,337		2,215
Days Membership	59,222	1,869	7,415	46,749	30,560	4,534		2,311
Attendance Rate	96.2%	96.7%	95.5%	96.3%	95.6%	95.7%		95.8%
Student Group %	100%	3%	13%	79%	52%	8%		4%
Attendance Rate 2008-09								
Days Present	57,588	2,418	6,654	47,863	25,712	4,799		1,202
Days Membership	59,696	2,507	6,900	49,589	26,757	4,996		1,225
Attendance Rate	96.5%	96.4%	96.4%	96.5%	96.1%	96.1%		98.1%
Change 2009 to 2010	-0.3	0.3	-0.9	-0.2	-0.5	-0.4		-2.3

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure